

671 N. Glebe Rd | Suite 900 | Arlington, VA 22203

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# Native Youth Summit Curriculum Component Explanations Citizen Action Study Visits and Tribal Action Initiative

### **Citizen Action Study (CAS) Visits**

Through Instructor-led study visits to monuments and memorials, student workshops investigate both historical and contemporary examples of Indigenous social, political and cultural agency. Students analyze the actions of groups/individuals that confronted and resisted the policies of the US government. Students consider the skills, values, dispositions, and actions necessary to foster and sustain local community interests and the needs of Indigenous peoples throughout the country. These conversations build foundational knowledge that serves the final design of the Tribal Action Initiative.

#### **Study Visits**

### White House Study Visit

- Analyze the origins of the Indian Removal Act and its contemporary impact on Native peoples.
- Identify Indigenous agency and resistance to removal policy.
- Explore the legacy of Andrew Jackson statue and discuss recent attempts at removal.

#### Franklin Delano Roosevelt Memorial Visit

- Consider the evolving presence of the Federal Government in the lives of indigenous people during the New Deal
  Era
- Analyze both the support and opposition to the Indian Reorganization Act of 1934

### Martin Luther King Jr. Memorial Visit

- Identify individuals, organizations, and events associated with the Red Power Movement
- Analyze the tactics and ultimate impact of direct-action.

#### NMAI (National Museum of American Indian Smithsonian)

- Explore Nation-to-Nation, an exhibit dedicated to the history of diplomacy between Tribal Nations and the United States
- Consider what citizen actions, if any, are necessary to maintain a vibrant democracy.

### **Action Initiative (AI) Workshops:**

In these Instructor-led workshops, travel groups will work together to create an Action Initiative that calls upon decision makers and leaders to address an issue in their community. All issues are chosen by students, centering their voices with a focus on experiential learning. The process culminates in a presentation of the Action Initiatives on Capitol Hill.

#### **Deliberation Workshop:**

- Investigate current issues impacting Native Communities
- Deliberate issues and consider what areas should be a priority for policy makers to address.
- Issue areas include, but are not limited to, Crime and Criminal Justice, Health, and Education

#### Tribal Action Initiative (TAI) Work Session 1

- Students work within their travel group (Tribal Nation, School, Community Organization) to decide which issue impacting their community they want policy makers to address.
- Begin research on chosen issue.

### **TAI Work Sessions 2-3**

- Groups create an issue statement describing how that issue is impacting their community.
- Begin work on Action Initiative; an official proposal laying out what they want policy makers to do to address their identified issue.



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# Final Work Session:

• Students assemble their Action Initiatives to display on poster boards and prepare their presentations.

## **Round-Table Presentations**

• Groups will present their poster boards to each other and receive feedback before final presentations on Capitol Hill.