



# Digital Learning State Board Report

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April 2022

# The Digital Learning Unit



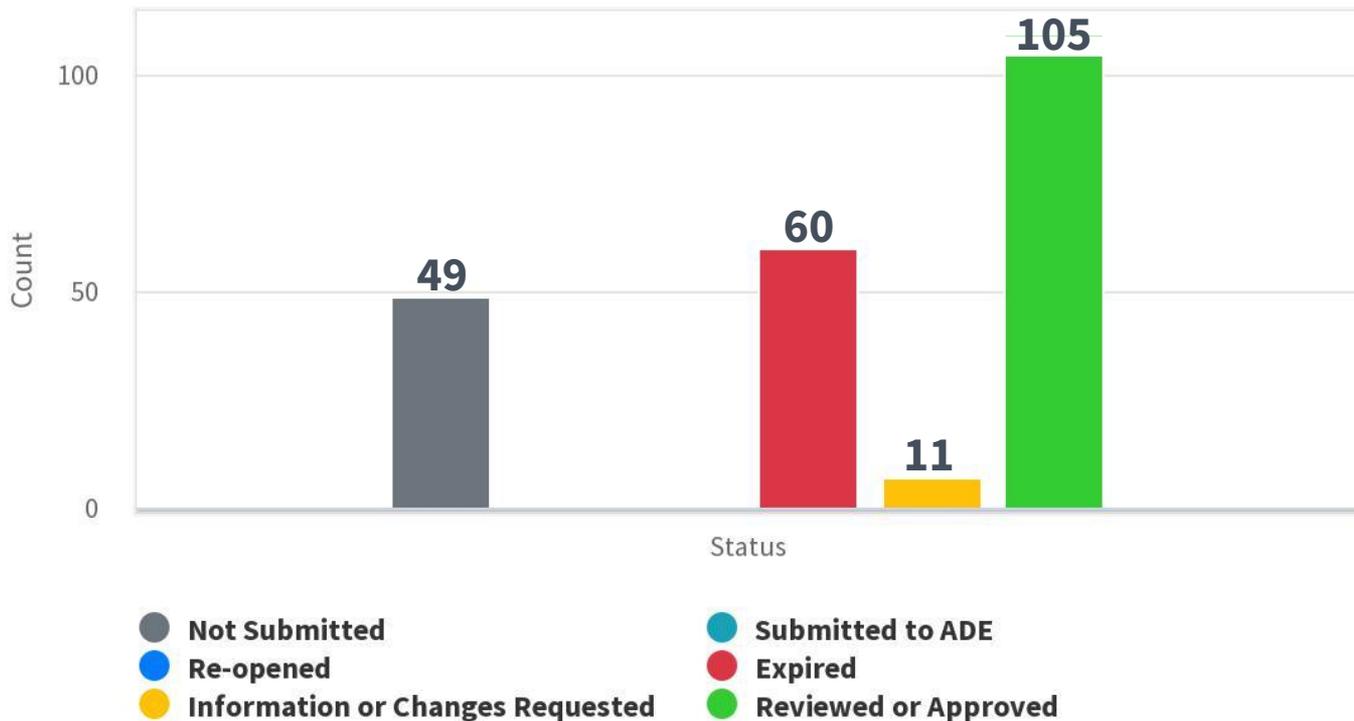
**Supporting Arkansas Schools & Educators**

# Digital Learning Plans

## Act 1240

Application  
Statuses

# Digital Learning Plan 2021-2022



*\*All data is from the ADE Data Center's LEA Insights.*

# Digital Learning Plan 2021-2022

## Administrative View of LEA Insight Data

2022-2023	5204000 - Camden Fairview School District	01/22/2021 7:32 pm	04/08/2022 10:47 am	Not Submitted
2021-2022	5605000 - Trumann School District	01/23/2021 10:15 am	06/16/2021 10:40 am	SBE Approved
2022-2023	4301000 - Lonoke School District	01/25/2021 7:48 am	04/08/2022 10:47 am	Expired
2021-2022	7104000 - Shirley School District	01/25/2021 8:17 am	07/09/2021 9:55 am	SBE Approved
2021-2022	1704000 - Mulberry/Pleasant View Bi-County Schools	01/25/2021 8:20 am	06/28/2021 11:12 am	SBE Approved
2022-2023	3212000 - Cedar Ridge School District	01/25/2021 8:29 am	04/08/2022 10:47 am	Information or Changes Requested
2022-2023	6205000 - Palestine-Wheatley Sch. Dist.	01/25/2021 8:48 am	04/08/2022 10:47 am	Not Submitted
2022-2023	2607000 - Mountain Pine School District	01/25/2021 9:17 am	04/08/2022 10:47 am	Expired

*\*All data is from the ADE Data Center's LEA Insights.*

# Moving Forward with DLPs

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- ▣ Tiered review process
  1. New Applications/Expired Plans
  2. Plans Needing Information/Revisions
  3. The Remaining Approved Plans

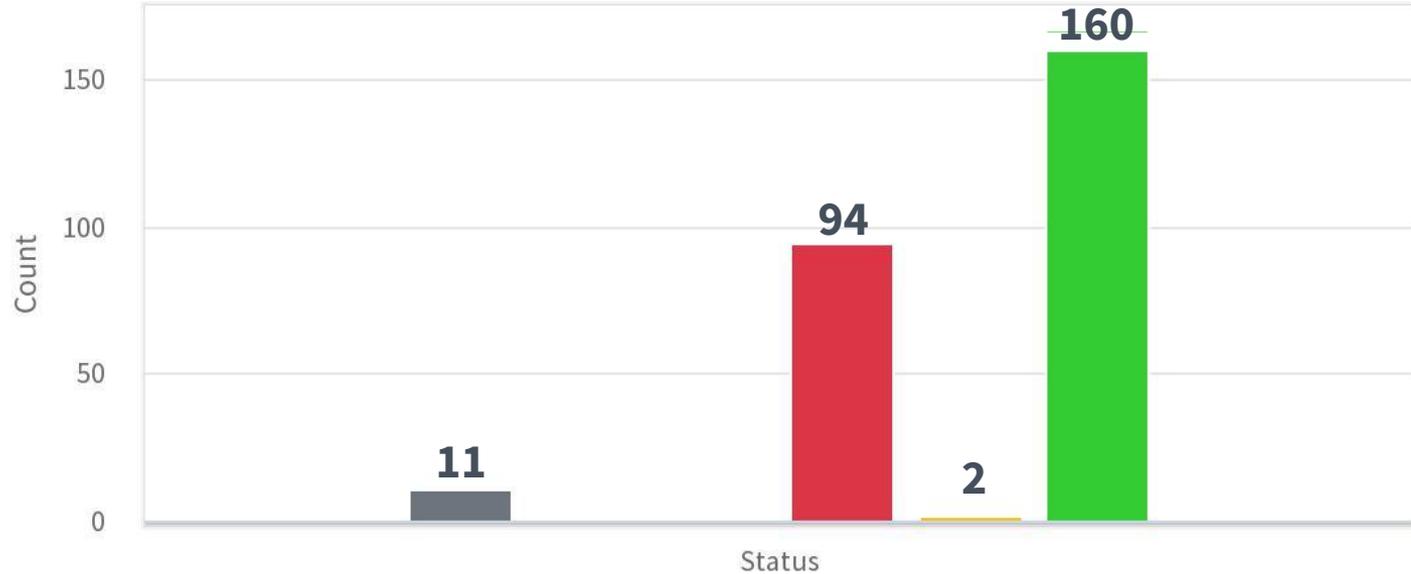
# Compiling the Data for the DLU

North Central				Elementary / Middle									
District	County	DLP Status	DLP Link	Consortium	Curriculum	Grade Band	Platform	Interaction	Delivery of Content	Teacher	Teaching Who?	Additional Student Support	Video Conference Software
<a href="#">IZARD COUNTY CONSOLIDATED</a>	IZARD (33)	A	<a href="#">Izard Co. DLP</a>	None	District Developed	K-6	Google Classroom	Both	Virtual Content Only	District Teacher	Unknown	Connection Coach	Google Meet
													Zoom
<a href="#">MAMMOTH SPRING</a>	FULTON (25)	A	<a href="#">MS DLP</a>	Tri-Region K-6	Consortium Only	K-6	Google Classroom	Both	Virtual Content Only	Consortium Teacher	Virtual Students ONLY	Connection Coach	Zoom
													Google Meet
Secondary													
Curriculum	Grade Band	Platform	Interaction	Delivery of Content	Teacher	Teaching Who?	Additional Student Support	Video Conference Software					
District Developed	7-12	Google Classroom	Both	Virtual Content Only	District Teacher	Virtual & Face-to-Face Students	Connection Coach	Google Meet					
								Zoom					
Edgenuity	7-12	Edgenuity	Both	Virtual and Face-to-Face Content	District Teacher	Virtual Students ONLY	Connection Coach	Zoom					
								Google Meet					

Grouped by grade bands.

\*All data is from the ADE Data Center's LEA Insights.

# AMI Waivers

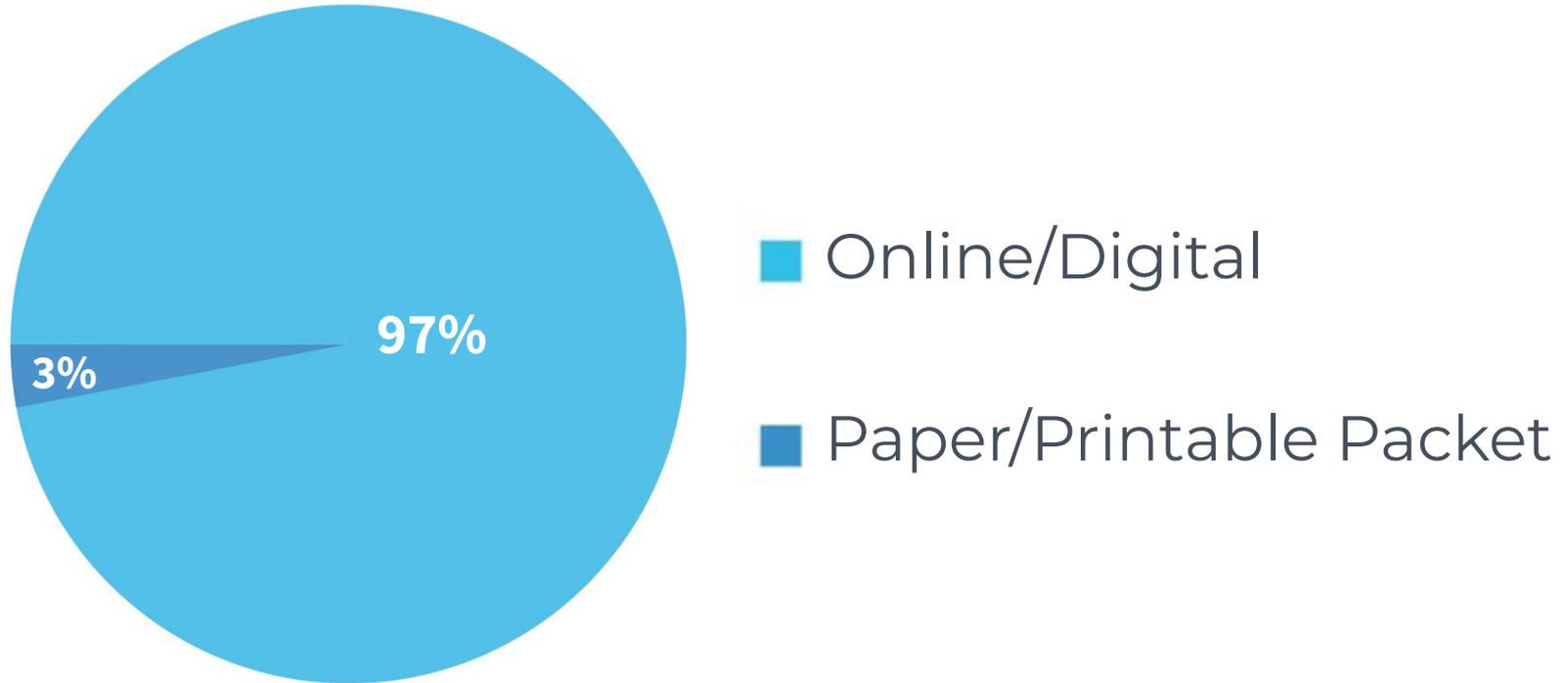


- Not Submitted
- Submitted to ADE
- Re-opened
- Expired
- Information or Changes Requested
- Reviewed or Approved

*\*All data is from the ADE Data Center's LEA Insights.*

# Digital Learning via AMI

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# What's Happening in Arkansas?

Virtual Learning  
Program  
Highlights

# What's Happening in Arkansas?

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## K6 Virtual Academy at The River

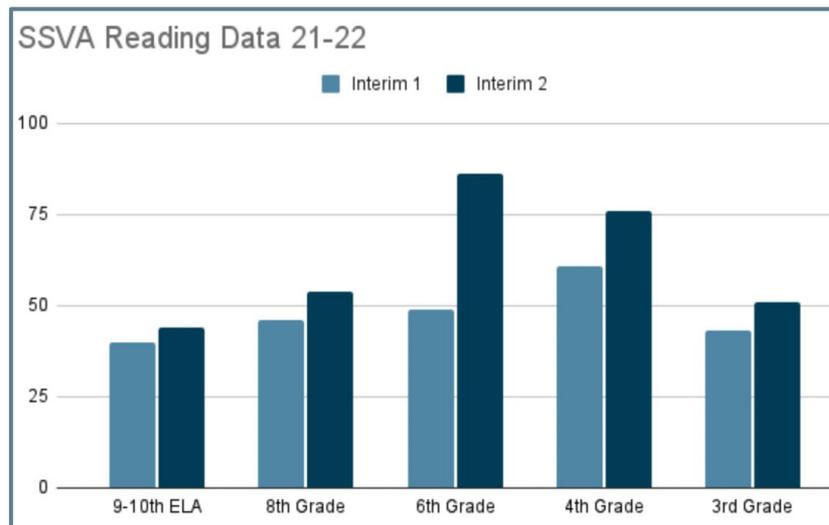
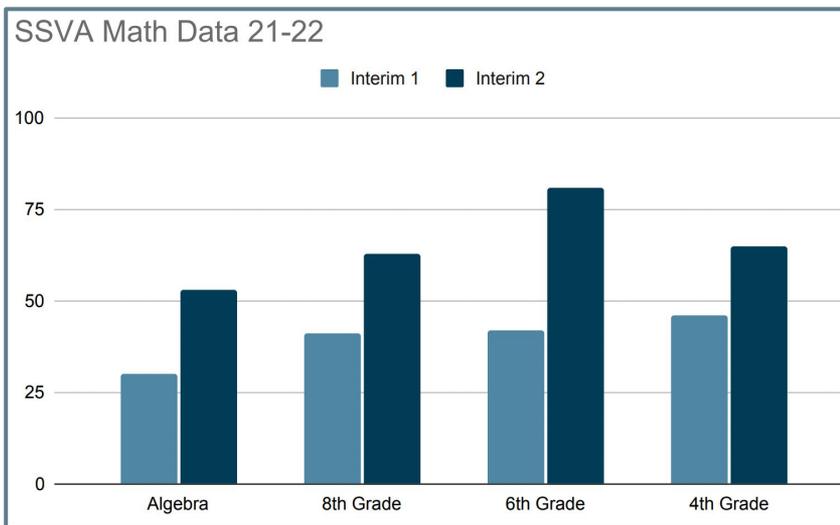
### Story Highlights

- Arkansas River ESC; 300 Students, 29 Districts
- Personalized Learning is provided for every student
- Daily built in time for Math, Literacy and Intervention
- PLCs scheduled weekly
- Daily Parent communication time provided via open Zoom
- Clear Expectations and Positive Classroom Culture Established



# What's Happening in Arkansas?

## Siloam Springs Virtual Academy Data Success Story



# What's Happening in Arkansas?

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## Don Tyson Virtual Innovation Academy Story Highlights

- Highly Qualified On-Site Teachers
- On & Off Campus Opportunities
- Structures in place to offer student, teacher, & family support
- Facilitates opportunities for activity to promote a sense of belonging and positive culture.

# What's Happening in Arkansas?

## Homegrown Virtual Academy PLC

**Structures Being Put in Place:** Guiding Coalition, Teacher Led Sessions, and Ongoing Cycle of Feedback to Ensure the Needs of Virtual Educators are met.

### Topics Covered:

- ▣ Teacher Social Emotional Learning
- ▣ Teacher Collective Efficacy
- ▣ Adapting and Cultivating Content
  - ▣ Copyright
  - ▣ Open Educational Resources
  - ▣ Creative Commons
  - ▣ Content Creation/Adaptation Tools
- ▣ Establishing Norms and Procedure in Synchronous Sessions
- ▣ Best Practices for Creating Engagement, Student Agency, and Motivation



# In-Person PD Training/Direct Support

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- Novice teacher trainings regarding how to design and deliver online lessons.
- Worked with PCSSD DRIVEN Virtual Academy 7-12 regarding key components of an effective lesson, interventions, and students performance tracking strategies.
- Support with LRSD STEM Specialists to identify needs, successes, and additional supports.

# Targeted Needs

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- **Parent/Home Support**-working with the Engagement Division regarding training, and environment for home learning.
- **Curriculum**-digital pedagogy training and development; providing training-need structures and/or use vetted curriculum via HQIM processes-partner with Learning Services
- **Design/Quality Content**-training for design of online content and determine quality of online materials.

**What is  
on the  
horizon?  
Model  
Digital  
Learning  
School  
Program**



# Model Digital Learning School Program

## 4 Committee Focuses:

- ▣ Rubric Design
- ▣ Content Development
- ▣ Processes and Procedures
- ▣ Training and Support



# The Rubric...

MODEL SCHOOL of DIGITAL LEARNING (Beta Mode)

CRITERIA	4	3	2	1	0
<b>EQUITY, ACCESS, and SAFETY PRACTICES</b>					
COLUMN TOTALS	0	0	0	0	0
TOTAL SCORE	0				
<b>CRITERIA</b>					
<b>ONLINE, BLENDED, and FACE to FACE LEARNING EXPERIENCES/PRACTICES</b>					
COLUMN TOTALS	0	0		0	0
TOTAL SCORE	0				
<b>CRITERIA</b>					
<b>SOCIAL AND EMOTIONAL DEVELOPMENT/IMPLEMENTATION (CASEL- GUIDE for life)</b>					
COLUMN TOTALS	0			0	0
TOTAL SCORE					
<b>CRITERIA</b>					
<b>HIGH RELIABILITY SCHOOL PRACTICES</b>					
COLUMN TOTALS	0	0	0	0	0
TOTAL SCORE	0				
<b>CRITERIA</b>					
<b>OPERATIONAL PRACTICES</b>					
COLUMN TOTALS	0	0	0	0	0
TOTAL SCORE	0				
<b>CRITERIA</b>					
<b>PROFESSIONAL DEVELOPMENT PRACTICES</b>					
COLUMN TOTALS	0	0	0	0	0
TOTAL SCORE	0				

# Rubric Criterion

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- Equity, Access, and Safety Practices
- Online, Blended and Face to Face Learning Experiences/Practices
- Social and Emotional Development/Implementation (CASEL-GUIDE for Life)
- High Reliability School Practices
- Operational Practices
- Professional Development Practices
- Student Progress/Growth

# Model Digital Learning School Program

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## Presenting the Program in Stages:

- ▣ Presented at the ARKSTE Conference for initial feedback.
- ▣ Identified levels of distinction: exploring, developing, accomplishing, and modeling
- ▣ Built on idea of collective and collaborative support and mentorship
- ▣ Fine tuning the rubric that aligns with High Reliability Schools, Professional Learning Communities, Initiatives such as School of Innovation, RISE, AWARE, and Guide for Life
- ▣ Embedded throughout is the Learning Lens and focus on High Quality Instructional Materials-as guided by Learning Services.

# Model Digital Learning School Program

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## Representation across all aspects of Arkansas Education:

- Public School Accountability
- Learning Services/Student Support Services
- Engagement Unit
- Research and Technology Division
- Arkansas Ideas/DESE Learning Services Special Projects
- Digital Learning Unit
- Education Service Cooperatives
- Education Vendor/Business Community
- Higher Education
- Office of Innovation
- School/District

# Benefits

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- Recognition at Summit
- Presentation to School Board for schools in the process and when they achieve distinction/progress
- Wrap around program and practices already in use (i.e. SOI, RISE, HRS, STEM, PLCs)
- Mentorship will be provided by those schools that have achieved a MDLSP distinction
- Access to a network of schools and resources working toward the same MDLSP goals.
- Vetting of HQIM resources as integrated into digital learning practices.
- Financial Efficacy-help schools examine how money spent, where money spent and is it effective in terms of student performance in regard to digital learning programs/resources

# Benefits (Continued)

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- Educator Efficacy
- Identifying barriers and challenges to move through to better support digital learning
- Support in decision making in regards to digital learning integration, effective programs, and long-term sustainability of practices and programs
- Invitations to present at various conferences
- The actual distinction logo, badge, and signature line
- Showcase schools on ADE social media and at conference booths
- Student Growth, Culture, and Climate

# Thanks!

## Any questions?

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