



Catalina Foothills Unified School District #16
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BOARD AGENDA ITEM

ITEM NO: 4.2

BOARD MEETING DATE: Monday, November 22, 2021

UNFINISHED BUSINESS: Approval of Reorganization of Grade 5 Human Growth & Development Lessons (second reading)

SUBMITTED BY: Mary Jo Conery, Associate Superintendent

PRESENTED BY: Mary Jo Conery, Associate Superintendent

AA.R.S. 15-711, Sex Education, and Arizona Administrative Code R7-2-303 provide direction to school districts regarding the development and approval of sex education curricula.

In CFSD, sex education is titled Human Growth & Development (HG&D). HG&D is a subset of the district's comprehensive Health program and is an optional curriculum. Opt-in parent/legal guardian permission is required for student participation. On June 9, 2015, the board approved the HG&D curriculum for grades 4-9. During the 2015 revision process, changes were made to program materials and lesson content and activities. This curriculum is the current board approved content and materials that our schools are using except for one change in Session 2 at grade 9 that was approved by the board in 2019.

During the last legislative session, House Bill 2035 modified the requirements in A.R.S. 15-711, Sex Education. A significant change for CFSD is that school districts are no longer allowed to provide sex education prior to grade 5. Due to this change in the law, we reviewed the grade 4 and grade 5 lessons and reorganized some of the lesson content and materials for grade 5. Arizona Statute requires board review and approval of any modification or change to sex education curricula. Additionally, two public hearings are required before the governing board considers whether to approve a sex education course of study, including any revisions or updates.

Prior to considering a shift or reorganization of HG&D lesson content at grades 4 and 5, all of the grade 4 curricula and related media and materials were collected from our elementary schools. Grade 4 HG&D has been removed from the HG&D continuum and the K-12 Health program. As part of the review and reorganization of lessons, no content was changed and no new media or materials/resources were considered. Therefore, there is no 60-day preview of materials/resources. The resulting lesson reorganization only includes the lesson content and materials that were previously approved by the board in June 2015. We are only seeking your approval of the *reorganization* of specific lesson content, which includes moving some content and materials from grade 4 to grade 5 and removing content and materials from grade 5.

Below, is a summary of the reorganization of lesson content and materials for the grade 5 Human Growth & Development curriculum. As part of this work, all references to grade 4 were removed.

Changes made to the grade 5 lessons after the first reading are noted in bold font in the list below.

Front Matter:

- The HG&D curriculum title was changed to read “Grades 5-9.” This change is also noted three times in the Introduction and two times in the overview by measurement topic and benchmark.
- In the fifth grade level overview, the benchmark, “Recognize aspects of gender stereotyping” was moved from grade 4 to grade 5 as benchmark M-5-2. It is included in Session 4.

Session 1:

- The “Magazine Magic Student Handout” and activity from Common Sense Media was deleted. The related Teach 2: Magazine Magic directions and lesson guidance was removed.
- The article, “A Real Girl, 14, Takes a Stand Against the Flawless Faces in Magazines” was removed.
- The worksheet, “What Happens to You Emotionally During Adolescence” was moved from grade 4 to grade 5. This worksheet can be found in the Session 1 Materials. **The worksheet was moved under the category of “Worksheets/Handouts.”**
- A reference to the grade 4 HG&D lesson on stereotypes was removed.
- The lesson guidance for the extension activity - “A Real Girl, 14, Takes a Stand Against the Flawless Faces in Magazines” was removed.

- References to the “Magazine Magic” lessons and “A Real Girl” article **were removed from the teaching script and** redacted from the Common Sense media lesson.
- **The notation for the Session 1 PowerPoint Slides was added to the end of the “Materials” list.**

Session 2:

- Moved the “Spotlight on Puberty for Boys” and “Spotlight on Puberty for Girls” brochures from grade 4 to grade 5 for this session on understanding changes during puberty. The brochures can be found in the Session 2 Materials section.
- Included a notation that brand name products used to fill the **hygiene kits/tubs** are subject to change based on availability.
- **The notation for the Session 2 PowerPoint Slides was added to the end of the “Materials” list.**

Session 3:

- **The notation for the Session 3 PowerPoint Slides was added to the end of the “Materials” list.**

Session 4:

- The benchmark, M-5-2, “Recognize aspects of gender stereotyping” was added to this session as a benchmark focus.
- Moved the worksheet, “Positive/Negative Images from grade 4 to grade 5.
- Moved the worksheet, “Gender Stereotypes” from grade 4 to grade 5.
- Removed the 5A and 5B “Appreciate Yourself” worksheets.
- Moved the video, “Real Beauty Sketches” by Dove from grade 4 to grade 5. This is used with the positive/negative images activity.
- Moved the two videos, “Gender stereotypes within Children” and #LikeABoy” from grade 4 to grade 5. They are used with the activity on stereotypes.
- Removed the lesson guidance on “Appreciate Yourself” from the section with procedures.
- Added the procedural directions for Positive/Negative Images and the Gender Stereotypes activities. Directions were moved from grade 4 to grade 5 verbatim.
- Added the 4th grade PowerPoint content on Positive/Negative Images and the Gender to the 5th grade slides. The slide numbers changed due to the merge with the 5th grade session content.

Parent Permission Letter:

- Added M-5-2, “Recognize aspects of gender stereotyping” to the Session 4 Benchmark Focus.

Teacher Background Information:

- Changed out the “Sex Offenses in Arizona Information for Teachers” because it was updated by our attorney when revisions were made to grade 9 in 2019.
- **Added the HG&D Glossary of Terms at the end of the document, which was left out during the first reading.**

Recommended Motion: I move the governing board approve the reorganization of the Grade 5 Human Growth & Development lesson content and related materials, which were previously approved by the board on June 9, 2015, as presented.