

Enrollment/Exit Criteria Pre-AP/AP

Palestine Independent School District believes in providing equal opportunities for all students to reach their maximum potential. A quality education for all students is the thrust of our educational program.

We are proud to offer all students in grades 6 through 12 an opportunity to participate in the AP/Pre-AP program. Students must meet 2 of the 3 the following criteria for the appropriate subject area in order to enroll in the AP/Pre-AP program for the specific course:

- An 85 average in the non-PAP content area in the preceding school year.
- Passing the State of Texas Assessment of Academic Readiness or End-Of-Course examination (STAAR/EOC) with a score of 50% or higher in the content area in the previous school year.
- Teacher recommendation.

Summer Learning - Once enrolled in the Pre-AP/AP program the student must complete a Summer Learning packet for each class.

- The Parent/Guardian agrees to be familiar with and accepts Pre-AP/AP course requirements and policies, and to help his/her child organize study time in support of summer assignments.
- The Parent/Guardian attends a mandatory meeting in May. The guidelines for assignments and grading shall be clearly communicated to parents and students in attendance.
- Parent/Guardian and student signatures are required and confirms that both are familiar with course requirements and policies.
- All summer assignments will be classified as projects which signifies a major test grade.
- Pre-AP/AP classes have mandatory assignments over the summer break. The assignments are due, without exception, on the designated date. If a student fails to complete assignments, he/she will not be automatically removed from the program. The student will have 7 calendar days to complete the work with a maximum grade of 50. If the fails to submit the work the grade will be a zero.
- Summer checkpoint(s) will be established for each subject. Staff members will meet with students to review work and provide feedback on assignments. The summer checkpoint date will be provided during the mandatory meeting in May.
- Students enrolling in the district after the mandatory meeting will have an opportunity to participate in the Pre-AP/AP program. Students must meet the Pre-AP/AP criteria and will be given 6 weeks from the summer enrollment date to complete assignments.

The students must accept the educational challenge offered by the differentiated curriculum and comply with all course requirements as outlined by the content teachers. The curriculum is differentiated through content, process, and product. Concepts, units, themes, and skills are explored in greater depth and complexity. These classes allow students to perform, lead, create, accelerate research, share interests, and develop products.

Students not meeting program requirements may request an admissions review through the campus principal.

Students will be exited from the AP/Pre-AP program under the following circumstances:

- A student who earns a failing grade in the course for one six weeks will be under review by the content teacher and administrators. The failing grade will be a significant factor in the review of student performance and data in determination of Pre-AP/AP exit. A student failing two six weeks in a semester will be removed from the program and placed in a regular content course.

- Additionally, a failing grade at the 3 week progress report will result in a “probationary” standing in the Pre-AP class. Parent notification of the student’s status on work via email, phone, or letter from the teacher will be required and the parent and student will be made aware of the possibility of student removal from the class.
- Parents may request withdrawal of students from the program at the end of the 6 weeks by contacting the campus counselor and submitting a written request. The approval of the request will be based upon student performance.

In addition, parents will be notified prior to a student being removed from the program, and given the opportunity to request a review meeting with a counselor and the principal.