

Board of Education

ACTION

TITLE: Consider Approval of 2019-2020 Child and Adult Care

Food Program (CACFP)

DATE: September 9, 2019

RESPONSIBLE ADMINISTRATOR: Martin Mahan, Assistant Superintendent of

Curriculum and Instruction

VISION 2023 STRATEGY: 7. Wellness

BACKGROUND/CONSIDERATIONS:

The Special Nutrition Programs (SNP) provide reimbursement for well-balanced, nutritious meals served to individuals enrolled in the CACFP. In Arkansas, CACFP is administered by the Arkansas Department of Human Services, Division of Child Care and Early Childhood Education, Special Nutrition Programs. Fort Smith School District will be reimbursed for required snacks provided to preschool children.

RECOMMENDATION:

The administration recommends the board approve to operate CACFP for the 2019-2020 school year.

If the Board agrees, the motion would read: **move to** approve the operation of CACFP for the 2019-2020 school year.

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.