



COVID-19 Update

- Learning Model Key Indicators and Decision Process
- Mitigation Strategies- Testing and Vaccinations
- Consultation Notes- COVID-19 Leadership Team, COVID-19 Advisory Team and Regional Support Team
- Distance Learning (DL) Plus
- Club Nicollet for Middle School students





LEARNING MODEL Key Indicators & Decision Process

These are the factors that are considered when selecting which learning model - distance learning, hybrid or in-person - is best for District 191 schools.



HEALTH

Monitor the prevalence of COVID-19 in our community:

- · New cases / 10K residents
- · Positive test rate
- · Ongoing consultation with health officials



ACADEMIC

Student- and schoolrelated data, including:

- · Student attendance · Virtual Academy
- enrollment · Ability to schedule
- classes efficiently
- · Shift in transportation needs



Do staffing levels allow the district to offer the model?

- · Staff absentee rates for all positions (e.g. teaching, custodial, leadership.
- transportation, etc.)
- · Substitute coverage

CURRENT **STATUS**



Distr

chan



As of April 15, 202

Health Indicators

New cases/10K residents (see state guidar · Dakota County -

· Scott County

The following indicators are reported as = no concern, = may affect

Academic Indicators

Student attendance Virtual Academy enrollment Scheduling efficiency Transportation needs

Staffing Indicators Staffing rates

Substitute coverage

Safety Indicators PPE availability

HMC system operation

Making a decision

Using those key indicators, decisions about which instructional model to use for District 191 scholars follow this process

DATA

Information is collected on the above key indicators. as well as in consultation with county and state health officials

CONSULTATION

Data is reviewed in consultation with the following: · COVID-19 Advisory Committee (see membership)

- · District leadership team
- School Board Chair

COVID-19 Advisory Committee Members

Parents School health staff

School leadership Teacher leadership

School Board chair & vice-chair

DECISION

Ability to maintain safe

learning environments

· Cleaning supply availability

· HVAC systems operating

· Students, staff feel safe

and follow protocols:

· PPE availability

normally

Superintendent Dr. Theresa Battle is charged with making the decision about which learning model is best for District 191 schools.

Per state guidance, the model may be different for elementary and secondary levels.

VICATE COMM

Any changes or dates to the learning mode. communicated:

· Internally (School Box School/Program leader All Staff)

Externally (Families, Students, Community & Partners)

To the Dept. of Education

STATUS





As of April 15, 2021

Health Indicators

New cases/10K residents (see state guidance)

51.9 Dakota County — Scott County

The following indicators are reported as

= no concern. = may affect decision

Academic Indicators Student attendance

Virtual Academy enrollment Scheduling efficiency Transportation needs

Staffing Indicators Staffing rates

Substitute coverage

Safety Indicators

PPE availability HVAC system operation



Green



COVID-19 Update

Future Ready. Community Strong.



COVID-19 DASHBOARD

Data for District 191 schools for the week ending April 10

| STATUS | STUDENTS Approx. Enrollment = 7616 | STAFF Total = 1250 |
|--|------------------------------------|-----------------------|
| Weekly Active COVID Cases* | 6 | 1 |
| Weekly Exposed/Quarantined** | 204 | 13 |
| Cumulative cases for 2020-21 since Sept. 1 | 197 | 92 |

^{*} This includes ONLY students and staff who were physically in school or at work during their infectious period.

^{**} Students and staff in quarantine includes those with close contact exposure in school, close contact exposure in community, personal illness, household illness, and lab-confirmed positive.

Mitigation Strategies

- Saliva Testing
- One 91's Participation in MN's COVID-19 Vaccines



COVID Advisory Committee

- COVID Advisory is a representative committee to advise the Superintendent regarding selection of learning models during COVID
- Recent meeting feedback included clear consensus recommendation:
 - Hybrid model for ISD 191 has been strong
 - Safety measures have been strong
 - o Concern moving to in person too fast will increase number of students in quarantine
 - Disrupts consistency, routines and opportunities
 - Committee wants us to consider populations most impacted by COVID-19.
 - Desire to protect spring events like graduation, prom and activities for students
 - Committee wants kids back in school, but wants to keep them safe.
 - End of school year close
 - Learning plus continues to be an option.











Learning Plus

- Available to Students
- Individualization
 - Social Emotional
 - Academic
- Current Examples





Middle School Club Nicollet





