

INSTRUCTIONAL ARRANGEMENTS  
HOMEBOUND INSTRUCTION

EEH  
(LOCAL)

GENERAL  
EDUCATION

~~A~~ **Consistent with TEA's Student Attendance Accounting Handbook (SAAH),** a student to be confined for a minimum of four ~~consecutive~~ weeks to a hospital or homebound for medical reasons specifically documented by a physician licensed to practice in the **United States**, may be eligible for general education homebound services. The parent's request for services shall be made through the principal in accordance with TEA's ~~Student Attendance Accounting Handbook~~ **SAAH** and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

SPECIAL EDUCATION

For special education students, the ARD committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.

DOCUMENTATION OF  
SERVICES

The District shall maintain, in accordance with administrative procedures, full documentation about students receiving homebound services.