GOALS

1. Develop a College and Career readiness Culture and facilitate the integration of 21st Century learning skills into all aspects of teaching and learning among the school, community and its district stakeholders.

- Implement a more defined academic counseling-curriculum from PK to Junior High to High School
- College & Career counseling beginning at the Junior High in accordance with House Bill 5 guidelines
- Secure an articulated graduation plan with specific endorsements for students by the time they graduate 8th grade according to House Bill 5 guidelines
- Hold <u>at least two</u> Parent / Community meetings to explain and discuss College & Career Readiness
- Student driven courses at the secondary level based on interest inventories and availability of faculty
- Secure teacher certifications for specific student industry certifications <u>predicated on</u> interest inventories
- More student engagement for 21st Century learning by secure technology and digital resources

2. Technology

The board supports the use of technology upgrades and staff development for teachers, administrators and technology personnel to meet the needs of the 21st Century learner.

- Implement the recommendations from the Region 20 Technology Needs Assessment
- Work towards providing each student with a mobile data driven device a one to one initiative at the High School level for students
- Implement technology to support both instructional and operational needs of the technology system
- Secure emerging technology to maximize student achievement and manage information efficiently
- Update the current technology network system with new opt-e-man lines to secure needed stability and internet speed for computers and student applications
- Implement internet usage policies for students and staff members that limits the use of social networking sites and any sites that may contain sexually explicit information on drugs or alcohol related paraphernalia

3. District unity among all district stakeholders. The board supports a renewed unity between amongst all campuses at Brackett ISD, with a vision of unity districtwide.

- · Weekly administration meetings to discuss information from each campus
- Improved communication among all campuses
- At least two school-/-community events where all campuses participate
- Weekly, districtwide department head meetings to discuss curriculum alignment
- Continued growth in districtwide events that allow participation from staff and students from all campuses
- Facilities updates at all campuses to meet the needs of every campus so staff members and student facility needs <u>will be are-met at all campuses</u>

4. Cultural Diversity

The board supports an environment that respects all-cultural diversity and supports our non-English speaking students and their families.

- Seek <u>English as a Second Language (ESL)</u> certification for our faculty members districtwide that will impact <u>English Language Learner (ELL)</u> Student Achievement and incentives to <u>insure-ensure ESL</u> program awareness and increase proficiency for staff members so we can get more faculty member ESL certified
- Seek Region 20 grant assistance for our ESL program and students
- Increase staff development in English Language Proficiency Standards (ELP)
- Encourage Support involvement in community events that celebrate diverse cultures

5. Safe & Drug Free Schools

The board will continue to support an aggressive drug and alcohol intervention program. The board will also support a districtwide safety program that addresses issues with inclement weather, natural disasters, and internal and external terroristic threats.

- Districtwide Code Red lock down and evacuation program
- Continued support of districtwide school resource officer and secure grant for continued financial support
- Alliance with all first responders in Kinney County including:
 - A. -Kinney County Sheriff's Office
 - B. City of Brackettville Police Dept.
 - C. United States Border Patrol
 - D. Kinney County Fire & Rescue
 - E. Kinney County Emergency Medical Services (EMS)

- Random drug dog searches, intermediate through secondary level
- Random student drug testing
- Districtwide drug<u>. & bullying and gang prevention</u> lessons for students with appropriate presentations-/-assemblies
- Work with first responders on a virtual crisis training on weekends with administrator involvement
- Work with first responders on school maps, plans, and schematics to equip them with information in regard to all campus locations
- Use district and local law enforcement to ensure safety at all extra-curricular activities

6. Improve Communication between the district, community and other stakeholders.

- The district will build and maintain positive relationships with its stakeholders, to create common interest in support of the district's mission. Stakeholders include employees, students, parents, trustees, media, volunteers, business partners, senior citizens, and other taxpayers and voters
- Provide teen pregnancy prevention programs and education at the Junior High and High School levels, to include students and parents
- Improve community involvement through enhanced use of social media, improved district website, and more efficient use of news media.

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