

Browning Public Schools
JOB DESCRIPTION
Effective: July 14, 2020

Blackfeet Immersion Education Teacher

Summary of Functions

Ensures students learn subject matter and skills that will contribute to their development and success as responsible citizens including competency in more than one language. Increases student achievement in Math, Science and Reading. Works with Math and Science departments and teachers integrating Blackfeet Studies into the curriculum in those areas and in providing related resources and technology.

Essential Duties and Responsibilities

- 1) Planning – Plans a program of study that meets the individual needs, interests and abilities of the students. Establishes clear objectives for all lessons, units and projects and communicates these objectives to students. Assists with planning and implementation of Bilingual Education curriculum materials.
- 2) Classroom Preparation - Prepares for classes assigned and shows written evidence of preparation upon request of supervisor. Creates a classroom environment that is conducive to learning and developmentally appropriate. Provides cultural and bilingual language resources to classroom teachers within the scope and sequence of specific math and science instruction.
- 3) Instruction – Provides daily instruction in a Blackfeet Language rich environment. Provides opportunities in teaching for students to gain language proficiency in English and Blackfeet. Guides the learning process toward the achievement of Montana State standards. Employs a variety of instructional techniques and media, consistent with the physical limitations of the location provided and the needs and capabilities of the individuals or student groups involved.
- 4) Assessment – Assesses the accomplishments of students on a regular basis and provides progress reports as required. Seeks assistance and makes referrals, on a regular basis, to district specialists when learning disabilities are suspected.
- 5) Supervision – Provides purposeful direction and supervision to teacher assistants and volunteers and evaluates their job performance.
- 6) Safety – Takes all necessary precautions to protect students, equipment, materials and facilities.
- 7) Student Conduct – Assists the administration in implementing all policies and rules governing student life and conduct. Develops reasonable rules for classroom behavior and procedure. Encourages students to set and maintain standards of classroom behavior. Maintains order in the classroom in a fair and just manner.

- 8) Student Activities – Supervises student related co-curricular and extra-curricular activities.
- 9) Home-School Relations – Communicates with parents through conferences and other means to discuss student progress and to interpret the school program.
- 10) Meetings – Attends staff meetings and serves on staff committees as required.
- 11) Training – Participates in in-service training programs, as assigned. Conducts in-service and classroom training for the implementation of Blackfeet language resource materials.
- 12) Reports – Maintains accurate, complete and correct records and prepares reports as required by law, district policy and administrative regulation.
- 13) Other – Performs such other functions as may be necessary to the work of the district.

Organizational Relationships

Supervised by and reports to the school principal or designee.

Qualifications

Education/Experience – Any combination of education and experience that would provide the required skill and knowledge for successful performance would be qualifying. However, applicants must meet the following minimum qualifications:

- Bachelor's Degree in education.
- Valid State of Montana Class 1 or 7 teaching certificate.
- Must have or the ability to obtain a valid Class 7 license in Blackfeet Language and be comfortable speaking, writing, and interpreting the Blackfeet Language.
- Knowledge of and experience in using technology in the delivery of curriculum and instruction.
- Good communication, problem solving and organization skills.
- Ability to work with and motivate students.
- Ability to use effective assessment and instructional strategies to meet student needs in all curriculum areas.
- Genuine interest in teaching students.
- Physical ability to sit for a portion of the time; walk and stand for extended periods; and exert 10 to 20 pounds of force frequently to lift, carry, push, pull or otherwise move objects.
- Good work habits.

Desirable Qualifications – Prior teaching experience desired. Knowledge of and ability to assess and design instruction for a classroom of diverse learners. Experience in working in Native American communities. Technology skills desired.

Work Environment – The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.