



DENTON


INDEPENDENT SCHOOL DISTRICT

Adult Education and Literacy Program






Overview

- **Transition from TEA to TWC**
 - **WIOA and Integration of Services**
 - **Past Performance**
 - **Performance Targets and Funding**
 - **Plan of Action**
 - **Challenges and Opportunities**
 - **Benefits of Adult Education Programs**
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Key Provisions of WIOA

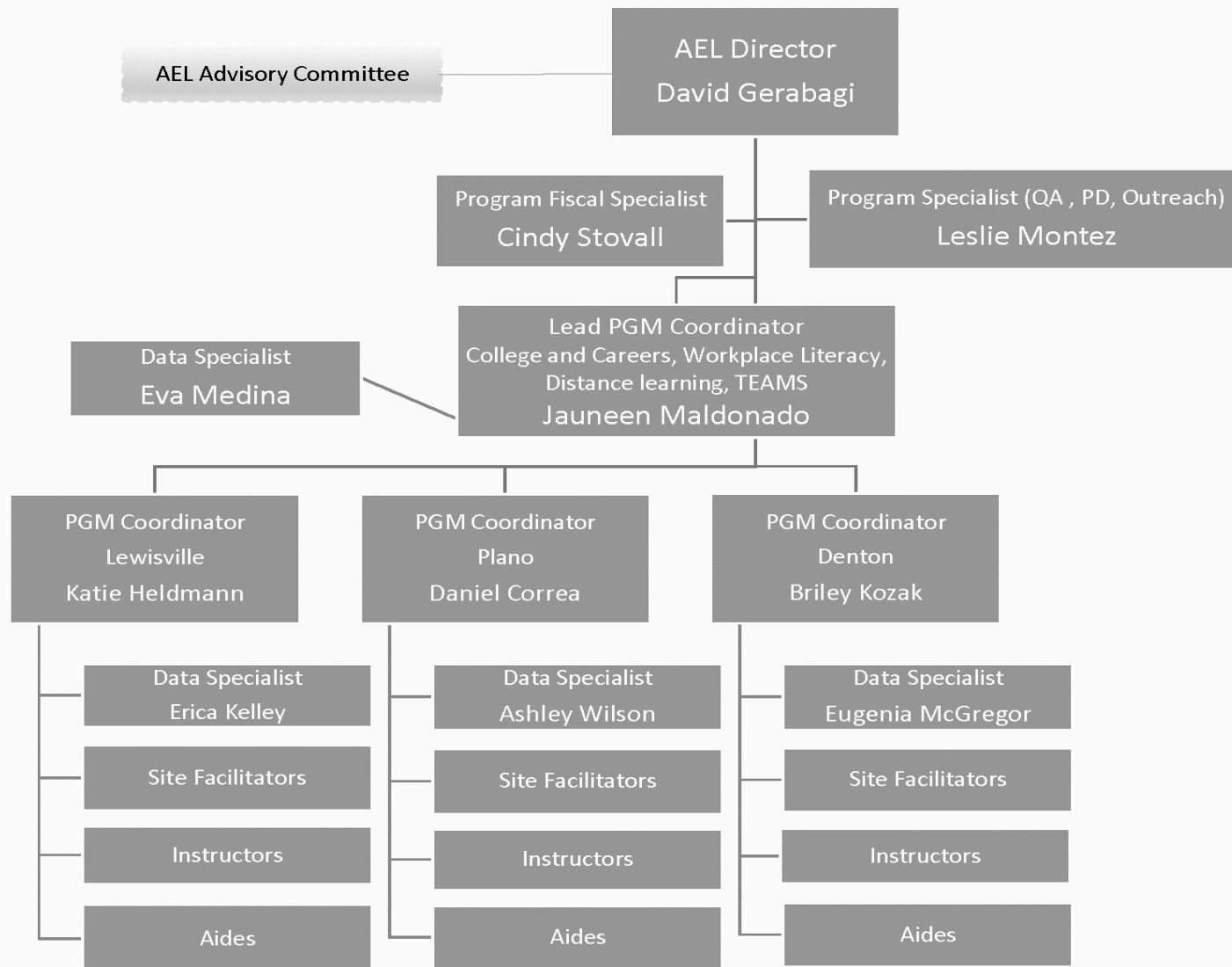
- Supports more integrated approaches for serving low-income, low Literacy and low skilled adults
 - Broadens the scope of adult education to include transition to postsecondary education and employment
 - Encourages activities that promote basic skills instruction delivered in the workplace
 - Encourages technology integration and distance learning
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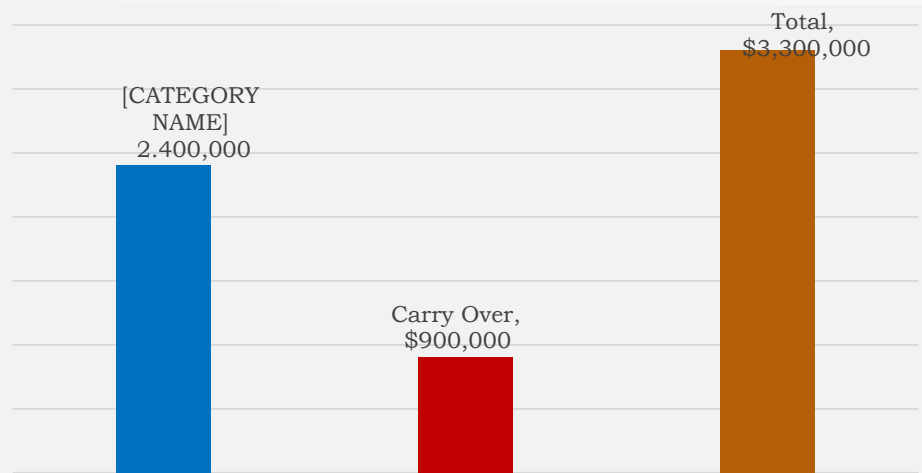
Plan of Action

- **To be the single best value added adult literacy program in the region and state**
 - **Deliver quality evidenced-based Adult Education and Literacy program to more people in both counties**
 - **Empower adult learners to make powerful choices**
 - **Invest in Denton and Collin County Workforce**
 - **Strategically grow the program and expand our capacity to enhance lives and strengthen our communities**
 - **Fully utilize technology to meet parents/adult learners where they are by integrated tech-based instruction**
 - **Partner and collaborate with IHE's, businesses, CBO's, FBO's and ISD's**
 - **Help form a Literacy Coalition/Council for Denton County**
 - **Form an AEL Advisory Committee**
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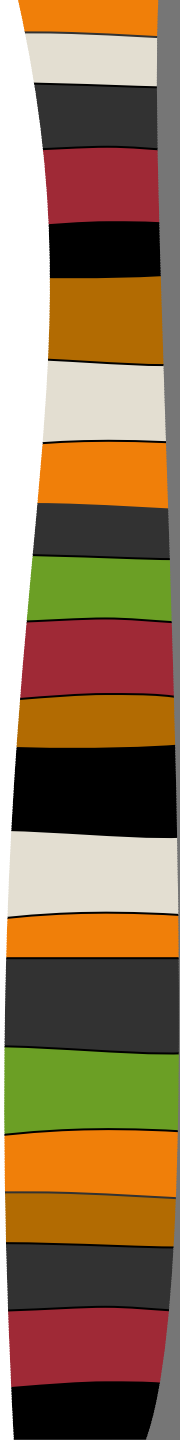
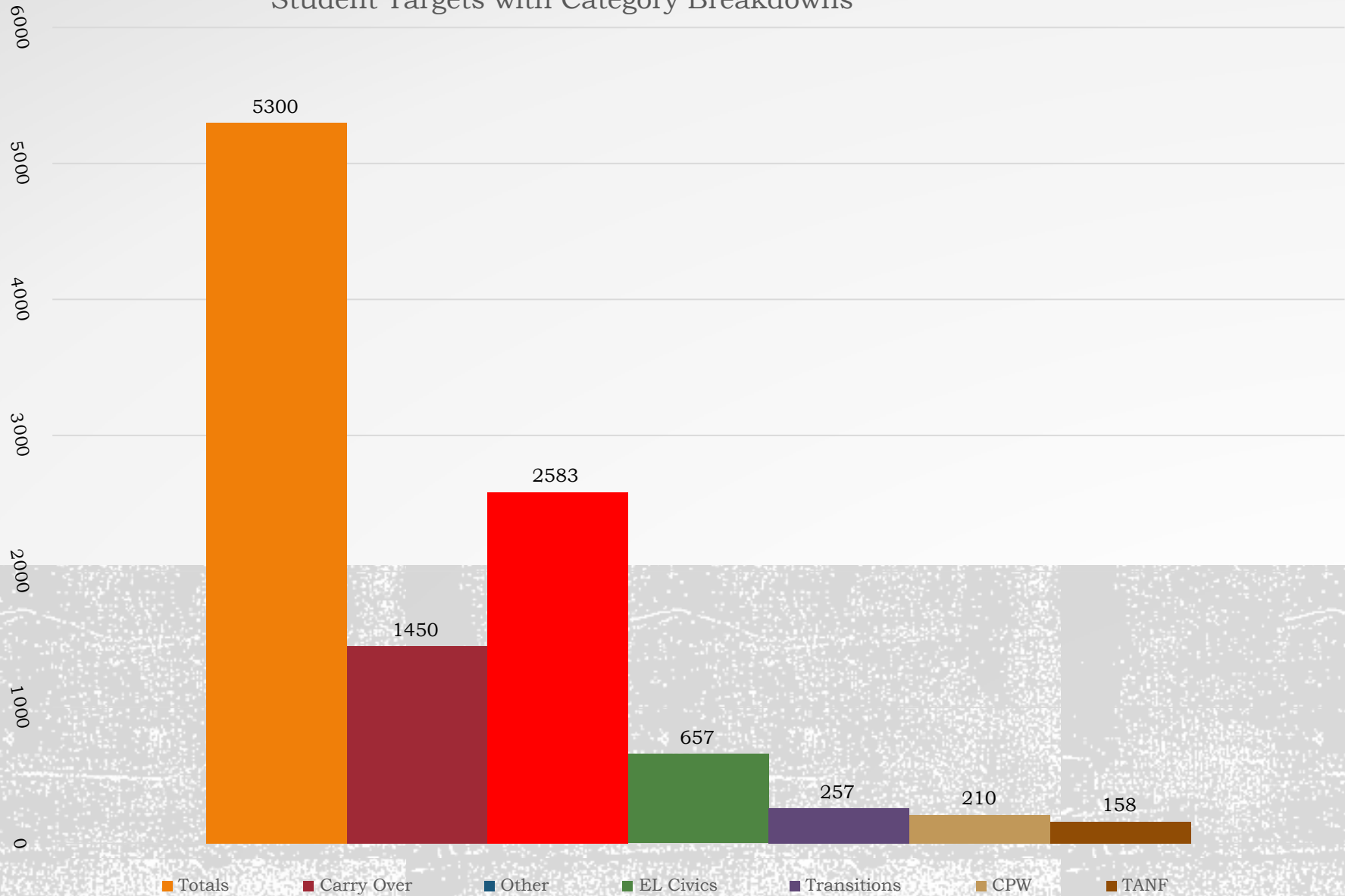
Adult Education and Literacy (AEL)

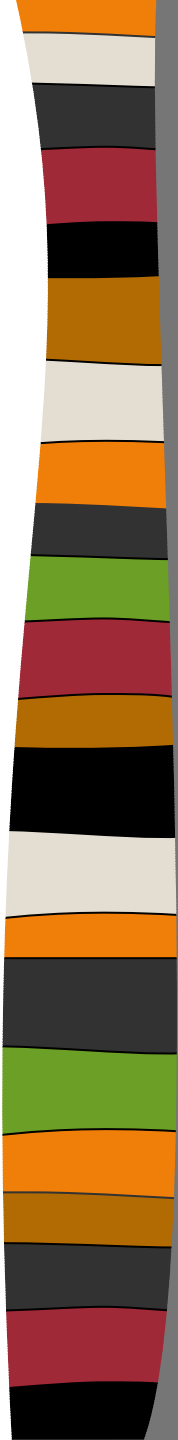


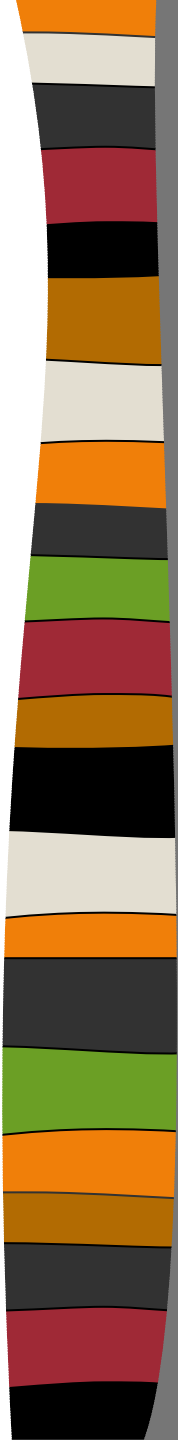
2015-16 Budget



Student Targets with Category Breakdowns










Challenges

- **GED's awarded in Texas per 1000 adults is less than the national average**
 - **Texas leads many states in the percentage of adults without a high school diploma**
 - **A significant percentage of adult population in Texas are earning less than a living wage with a high school diploma or less**
 - **The education gaps between whites and minorities for college and high school attainment are greater than the national average**
 - **Over 1 million adults have not completed high school, speak English poorly or not at all and are struggling to earn a living wage**
 - **The overall college participation rate of adults ages 25-49 is lower than the US average**
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High Cost of Low Literacy

- 36 million adults with 3rd grade reading average constitute un-skilled, low-productive workforce costing the nation 225 billion annually
- High health care costs -230 billion annually
- Low literate individuals are twice likely to be out of work. 14.5% of adults with low literacy skills are unemployed
- Low literacy adults are far more likely to express low political engagement and understanding
- Low literacy and crime are closely related. 60% of federal prison inmates either did not complete high school and are considered low literate





Opportunities

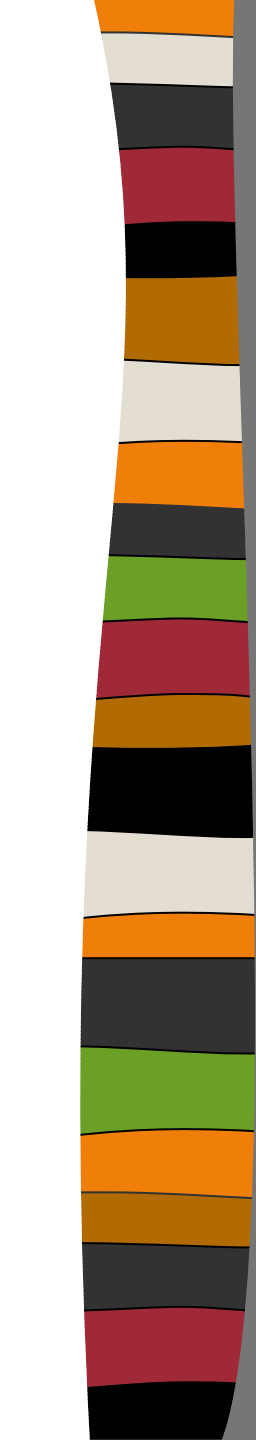
- Literacy programs in Texas only serve 3.6% of the 3.8 million in need of literacy
 - Of the 93% low literacy adults, 30 million are parents or primary care givers of children age 0-8
 - As the literacy levels of parents improve, so does their children's success in school
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Benefits of Adult Education

- Adults with higher levels of education are more likely to participate in the workforce system than with less than a GED or a college degree
- Adults with a GED or a college degree earn substantially more money compared to those without a GED or a college degree
- AEL Participating parents are able to help their children with homework, communicate with their child's teacher and improve their employment opportunities
- Delivering on-site literacy instruction at forward thinking businesses will result in improved safety, productivity and retention
- Adult learners with basic literacy skills will earn living wage jobs to lift themselves out of poverty
- 1% rise in literacy scores leads to 2.5% rise in productivity and 1.5% rise in GDP





“Just a few weeks ago I was thrilled to see the new director of Denton ISD providing his new year in-service training both in-person and via streaming video! I sat watching him as I wrote this message on a Saturday morning and reflected on how simple and powerful it was because it provided both access to individuals who might not be able to make the Saturday in-service as well as serve as a resource for which all staff can reflect back over the year. His opening message was equally bold...

Lead, follow, or get out of the way!

Denton ISD is one to watch this year.”

- Anson Green

*TWC State Director
Adult Education and Literacy*

