

CCC Board of Education – Topic Summary	
Topic:	Full-Time Faculty Report
Date:	October 16, 2024
Presenter:	Chris Konieczka, Co-President
Division/Department:	Full-Time Faculty Association
RECOMMENDATION:	Information Only

**REASON FOR BOARD CONSIDERATION:**

This is a monthly report for Board information.

**October 2024 FTF Board Report****Jennifer Bown (Science) & Kerrie Hughs (Communications, Theater, and Journalism):**

We took Zoology 203 (4-credits), Bird Identification & Taxonomy (4-credits) (both taught by me), and Intercultural Communication 140 (4-credits) (taught by Kerrie Hughes)

We had 17 participants from three classes with community members travel across several ecoregions over the 10 days. We saw hundreds of different species including two species of sloth, several reptiles (even a few poisonous ones!), lots of frogs, and a dozen different mammals. We arrived to the beginning of the rainy season with warm and humid tropical conditions but it didn't deter our group. We studied the wildlife, immersed in the culture, ziplined through the trees, experienced the volcanic mud pits, and even snorkeled among the sea turtles! What an amazing experience for our students and community members!

**Kerrie Hughes (COTAJ) & James Bryant-Trerise (English)**

Kerrie Hughes and I (James Bryant-Trerise) are the instructors leading students and community members to Ireland in this year's trip (which takes place at the end of fall term). As you may know, CCC has partnered for some years now with the Institute of Study Abroad Ireland, which works with (mainly) community colleges in the US to get the benefits of educational travel to students who can't do the traditional quarter or semester abroad. This year, and at this time, we have about 20 people signed up to go, with some of those being students in Kerrie's Intercultural Communications class, some being students in James's Celtic Mythology class, and some being community members. The focus of the trip is "The Magic and Mythology of Ireland"; visits to sites associated with ancient Irish stories and

experiences in Irish storytelling are among the highlights. Kerrie and I are stoked about this trip and this cohort of students, and we'd like to remind you that anyone—including Board members!—is welcome to join us on the trip! (But if you want to go, tell us now; the deadlines, they are a-comin'...)

#### **David Badstubner (Music)**

The Music Department and I were able to develop and pass a new AAS in Music Technology that is open for enrollment now and new classes will be running next fall!

Credit goes to the Team: Lars Campbell, Ami Collofello, Kathleen Hollingsworth, Brian Rose, David Badstubner.

#### **Justine Munds (Library)**

Textbook Affordability initiatives at CCC have saved our students an estimated **\$3,376,921.96** in total! Last spring, CCC Library celebrated the one-year anniversary of two such initiatives, the Full-Term Loan textbook collection and the eBook textbook collection. In just over a year those programs have saved CCC students **\$33,223.74** and **\$110,824.28** respectively. We're looking forward to seeing these numbers grow as we continue to work on these collections.

#### **Chris Konieczka (Horticulture)**

The Organic Farming Program, in partnership with OSU Small Farms Extension, Clackamas County Soil & Water Conservation District, and Friends of Family Farmers put on our 13<sup>th</sup> Annual Small Farm School Wednesday September 11<sup>th</sup> on the CCC campus. This year, the event had 24 individual sessions aimed at education for prospective and beginning farmers, landowners, and related-interest individuals. This year's enrollment was 290, a 45% increase over last year!

#### **Mark Yannotta (Math)**

Kaiwen Amrein (hired in 2022) was selected as a fellow of Cohort #20 of the American Mathematical Association of Two-Year Colleges' (AMATYC) professional development community for new full-time math faculty.

Project ACCCESS (Advancing Community College Careers: Education, Scholarship, and Service) is a program for early-career faculty interested in advancing the teaching and learning of mathematics traditionally covered in the first two years of college. Its goal is to develop a cadre of college mathematics faculty who are effective members of their profession. The four objectives of the project are: to assist the selected faculty to gain knowledge of the culture and mission of their institution and its students, acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics, and participate in professional communities. As a Project ACCCESS fellow, Kaiwen will attend two national conferences and a regional conference, work on collaborative professional development activities with other fellows, and develop, implement, and evaluate a project at CCC.

**Kathryn Long (English for Speakers of Other Languages)**

The ESOL program continues to grow in response to an increase in the number of community members seeking English language classes. This term, we enrolled 397 students, which represents a 32% increase from the number of ESOL students served last fall. The program growth was enabled by the college investing funds to add classes during summer and fall terms and by innovations in our intake process, which allow us to maximize enrollment. A majority of the growth was in our evening program on the Harmony campus, and ESOL Department Chair Laura Joyce and Director of Adult Education Stephanie Murphy were instrumental in addressing the logistics and coordinating faculty and staff. Additionally, we have hired three new Associate Faculty, one of which is Ukrainian. Her cultural competence is an incredible asset as we work to better serve that population, and those students will better see themselves reflected in our faculty.

The Learning Center's technology tutors provided support at both the Oregon City and Harmony campuses on the days and evenings ESOL students received faculty advising and selected courses for the coming term. During the first week of the term, our CCC Library team helped ESOL students locate and check out course reserves, scan and print materials, and deal with technology questions. We deeply value these relationships as our program grows.

Our fall faculty retreat during ramp-up week was facilitated by FTF Kathryn Long. Kathryn developed activities that focused on belonging and community building. She prepared for the event by doing a deep reading of the TESOL publication [\*Social Justice in English Language Teaching\*](#) and actively participating in community events, including two that were sponsored by [Respond to Racism](#): a White Affinity Group meeting facilitated by Molli Mitchell and a conflict and de-escalation training facilitated by Amber Boydston. Faculty left the retreat feeling more connected to each other and better equipped to build community and facilitate belonging in the language classroom.