

College and Career Ready: Are students completing high school ready for college or career?								
	2008-09 Cohort	Disadvantaged	2009-10 Cohort	Disadvantaged	2010-11 Cohort	Disadvantaged	2011-12 Cohort Goal	Disadvantaged Goal
4-Year Graduation Rate	63.1	53.4	75.5	68.9	NA	NA	78	70
5-Year Completion Rate	74.7	65.3	NA	NA	82	74		
3+ College Level Courses	NA	NA	NA	NA	NA	NA	40	28
Post-Secondary Enrollment	63.9	56.0	NA	NA	NA	NA	66	58
Progression: Are students making sufficient progress toward college and career readiness?								
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged Goal
Kinder Assessment Participation	NA	NA	NA	NA	99.5	99.3	99	99
3rd Grade Reading Proficiency	72.2	67.5	65.5	54.6	67.5	59.6	70	62
5th Grade Math Proficiency	56.5	45.3	57.1	47.3	58.9	50.9	63	53
6th Grade Not Chronically Absent	81.2	76.0	81.5	78.1	86.0	79.7	90	82
8th Grade Math Proficiency	81.0	71.4	69.4	54.1	63.6	50.7	72	55
9th Grade On Track to Graduate	NA	NA	NA	NA	78.7	68.7	82	71
9th Grade Not Chronically Absent	77.1	75.0	81.3	69.8	82.6	76.3	85	78
Equity: Are students succeeding across all buildings and populations?								
	2012-13		2013-14		2014-15		2015-16 Goal	
Priority & Focus Schools (Includes schools with lowest overall rating on Oregon Report Card)	NA		1		1		0	
Local Priorities: What other measures reflect key priorities in the district? (Optional, up to 3)								
	All Students 2011-12	Disadvantaged	All Students 2012-13	Disadvantaged	All Students 2013-14	Disadvantaged	Goal (All) 2014-15	Disadvantaged
Investment: What is the public investment in the district? (Does not include capital investments)								
	2012-13 (Actual)		2013-14 (Budgeted)		2014-15 (Budgeted)		2014-15 QEM calculation of district share	
Formula Revenue	\$23,754,226		\$25,660,260		\$27,090,047		\$32,532,495	
Local Revenue (Not passed through formula)					\$2,101,000.00			
Federal Revenue					\$2,562,000.00			
State Grants (Not passed through formula)					\$1,187,100			

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NA = Not Available

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Equity: Are students succeeding across all buildings and populations?

2008-09 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	54.1	50.0	24.4	0.0	63.0	55.9	100.0	100.0
5-Year Completion Rate	65.8	50.0	44.7	100.0	63.0	63.6	100.0	100.0
3+ College Level Courses								
Post-Secondary Enrollment	54.6	100.0	26.3	100.0	52.9	61.9	100.0	100.0

2011-12 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency	66.4	22.2	47.4		62.5	63.4		100.0
5th Grade Math Proficiency	44.5	14.3	29.5	50.0	45.2	45.2		100.0
6th Grade Not Chronically Absent	74.6	100.0	79.5	100.0	75.9	70.6		100.0
8th Grade Math Proficiency	70.8	0.0	48.3	100.0	90.0	68.3	0.0	66.7
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent	74.8	100.0	80.0	100.0	84.2	59.4		80.0

2009-10 Cohort

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	68.1	50.0	28.6		75.9	70.0	100.0	75.0
5-Year Completion Rate								
3+ College Level Courses								
Post-Secondary Enrollment								

2012-13 Sub-group Outcomes

	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency	53.6	22.2	39.4	100.0	48.6	40.0		60.0
5th Grade Math Proficiency	43.5	28.6	34.8		46.2	38.2		100.0
6th Grade Not Chronically Absent	76.2	80.0	74.4	100.0	87.1	74.2	100.0	100.0
8th Grade Math Proficiency	53.8		6.9	66.7	61.3	39.1		100.0
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent	67.8		61.3	100.0	80.0	63.6	100.0	100.0

2010-11 Cohort								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate								
5-Year Completion Rate	74	74	74	74	74	74	74	82
3+ College Level Courses								
Post-Secondary Enrollment								
2013-14 Sub-group Outcomes								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation	99.1	100.0	100.0		100.0	100.0	100.0	100.0
3rd Grade Reading Proficiency	62.3	50.0	28.2	0.0	55.6	44.7	100.0	100.0
5th Grade Math Proficiency	49.3	28.6	28.3		58.6	40.5		66.7
6th Grade Not Chronically Absent	77.6	75.0	73.0		86.2	78.1		100.0
8th Grade Math Proficiency	53.8		17.2	100.0	44.0	52.8		100.0
9th Grade On Track to Graduate	65.0	0.0	56.3	100.0	75.9	56.0		33.3
9th Grade Not Chronically Absent	73.5	50.0	59.4	100.0	75.9	64.0		66.7
2011-12 Cohort Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate	70	70	70	70	70	70	70	76
5-Year Completion Rate								
3+ College Level Courses	28	28	28	28	28	28	28	40
Post-Secondary Enrollment	58	58	58	58	58	58	58	66
58								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation	99	99	99	99	99	99	99	99
3rd Grade Reading Proficiency	62	62	62	62	62	62	62	70
5th Grade Math Proficiency	53	53	53	53	53	53	53	63
6th Grade Not Chronically Absent	82	82	82	82	82	82	82	90
8th Grade Math Proficiency	55	55	55	55	55	55	55	72
9th Grade On Track to Graduate	71	71	71	71	71	71	71	82
9th Grade Not Chronically Absent	78	78	78	78	78	78	78	85
2014-15 Cohort Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
4-Year Graduation Rate								
5-Year Completion Rate								
3+ College Level Courses								
Post-Secondary Enrollment								

2017-18 Sub-group Goals								
	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Black (Not of Hispanic origin)	Hispanic origin	American Indian / Alaska Native	Pacific Islander	Asian (Not included in Disadvantaged)
Kinder Assessment Participation								
3rd Grade Reading Proficiency								
5th Grade Math Proficiency								
6th Grade Not Chronically Absent								
8th Grade Math Proficiency								
9th Grade On Track to Graduate								
9th Grade Not Chronically Absent								

KEY for 20142-015 ACHIEVEMENT COMP

Italics Bold = District provided goal

Bold = ODE provided outcome

Italics = District provided optional field

NA = Not Available

2014-15 Cohort 4-yr. Goal	Disadvantaged 4-yr Goal
4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal
4-Year Goal (2018-19)	
4-Year Goal (All) 2017-18	Disadvantaged 4-yr Goal

ACHIEVEMENT COMPACT
<i>not provided goal</i>
and outcome
<i>provided optional field</i>

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