

2018-19 AISD Teaching & Learning Survey

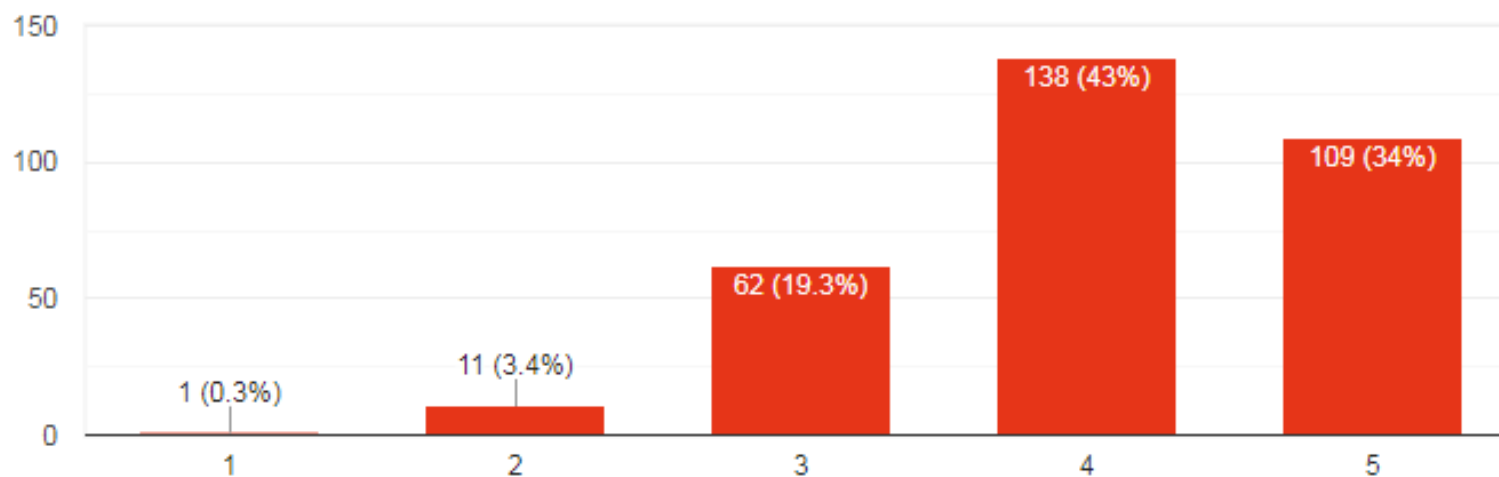


321 Participant Responses – 372 Instructional Teachers in AISD

Please rate the degree to which you feel equipped with strategies to implement the following AISD instructional priorities:

Teaching to the depth of the standards

321 responses



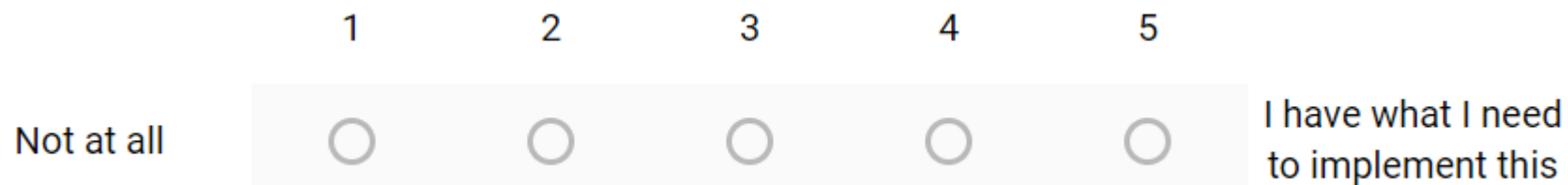
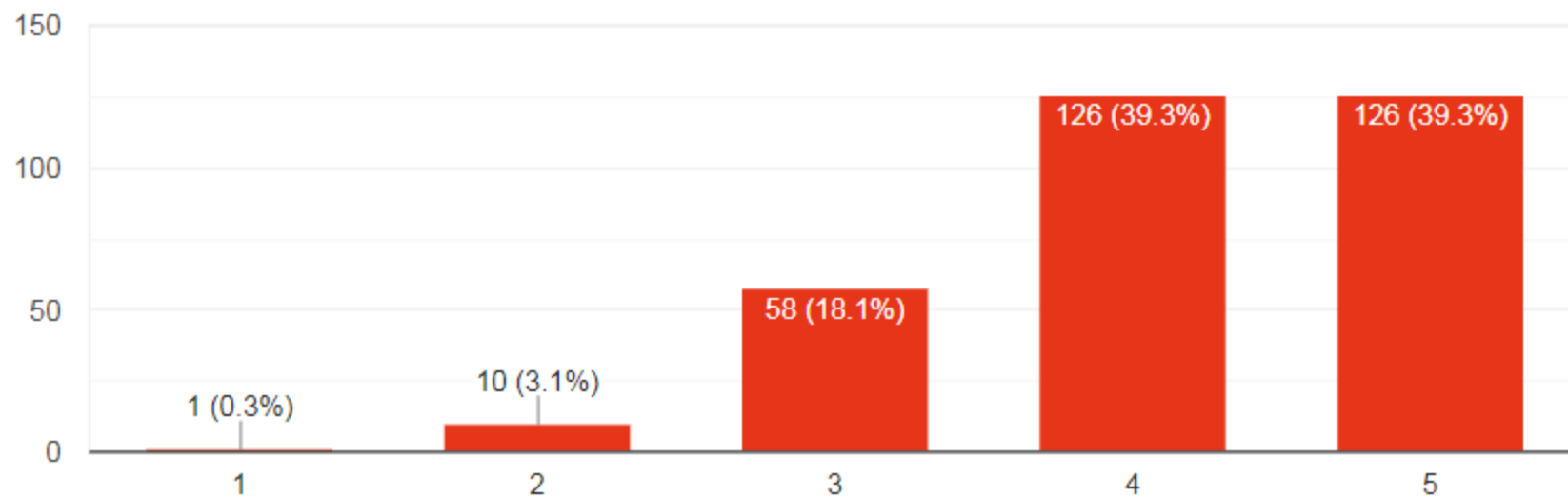
Not at all



I have what I need to implement this

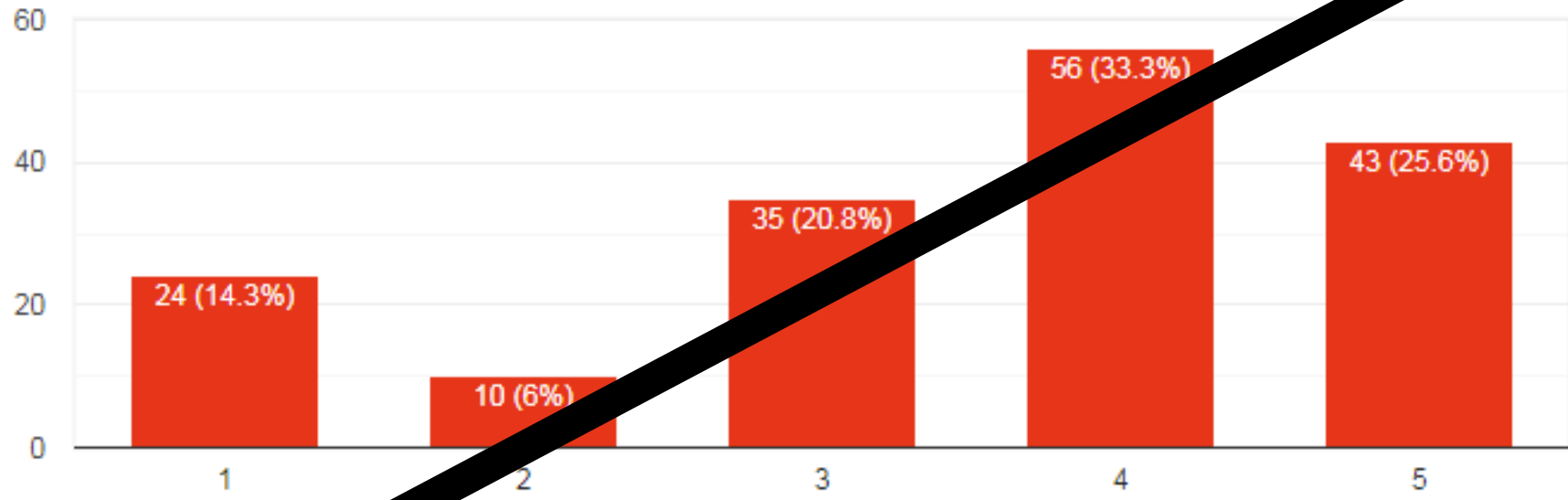
Frequent, Small-Group, Purposeful Talk/Academic Discussion

321 responses



Balanced Literacy (K-2 only)

168 responses

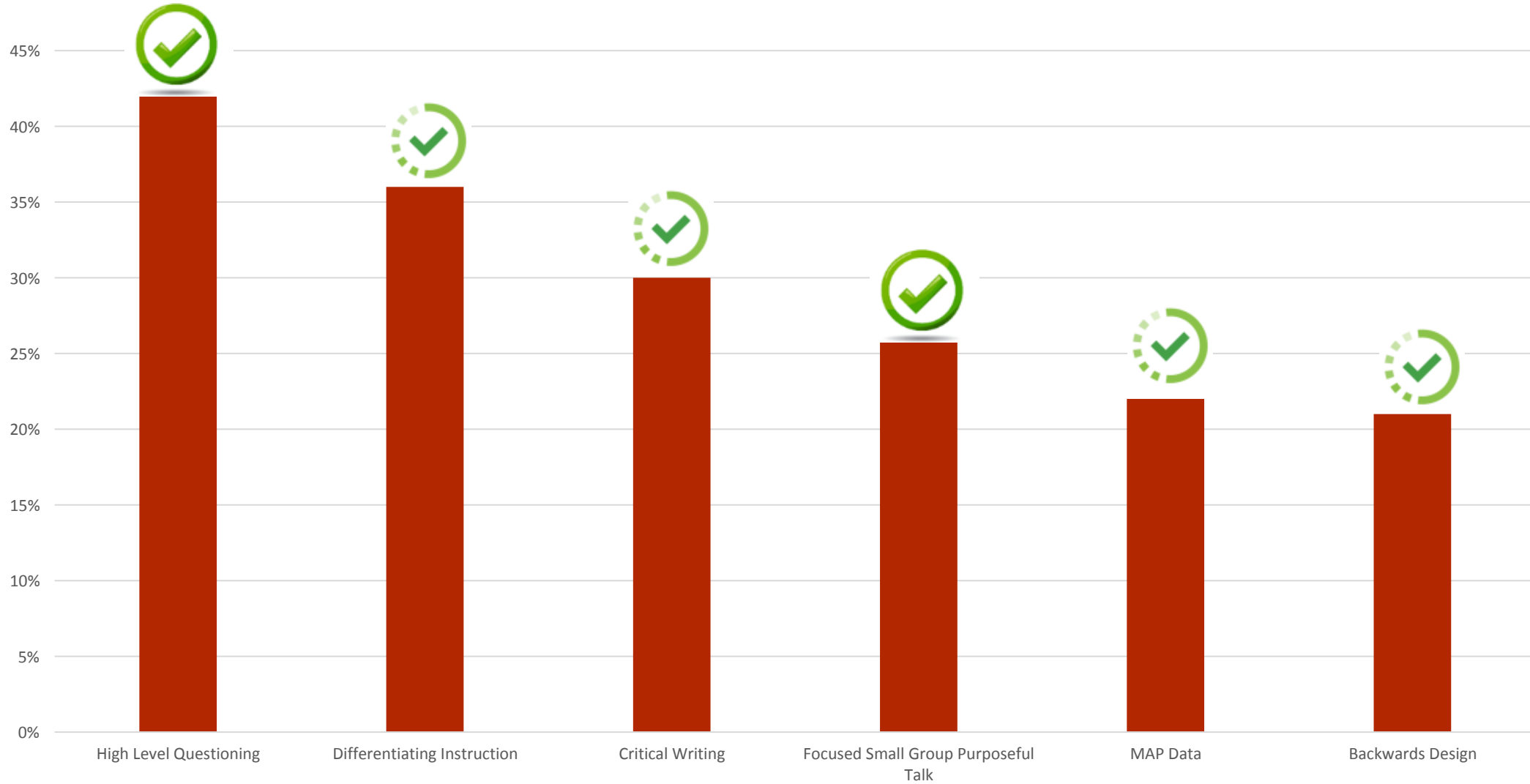


1 2 3 4 5

Not at all I have what I need to implement this

* Number of respondents (168) exceeds total K-2 teachers.

Future Professional Learning Requests





Future Professional Learning Follow-Up



Know the Learner
Assess the Learner
Adjustable Assignments
Questioning Strategies
Curriculum Approaches

Differentiation in the Classroom

3:30-4:30 Elementary
4:30-5:30 Secondary

Admin - Walsh Room

March 26, 2019

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THINKING MAPS TEACHER'S GUIDE

Write from the Beginning... and Beyond

Expository/Informative

Jane Buckner, Ed. S.

Student Profile Report

Term: Winter 2016-2017

Vernon Sobrio

MATHEMATICS 248

READING 219 LANGUAGE USAGE 215 SCIENCE 209

Compared to his overall scores, Juan has a strength in Geometry. As a student, he can take advantage of this strength when he is learning new material.

Juan's mathematics score could benefit from focus in Operations and Algebraic Thinking. Visit Instructional Areas for more details about which skills and concepts he is ready to learn.

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES

NEWS PERCENTILE

GROWTH 77% ACHIEVEMENT 87%

High Growth High Achieving

PROJECTIONS

Probable State P2 Assessment On Track ACT College Readiness

INSTRUCTIONAL AREAS

242 Operations and Algebraic Thinking

245 Statistics and Probability

252 The Real and Complex Number Systems

257 Geometry

GROWTH GOALS

SPRING 2017 GOAL Score when set: 248 (Winter 2017)

251 (H)

Past Goals

WIN 2017 GOAL Actual Score: 248 Goal: 245 Score when set: 242 (Fall 2016)

GROWTH OVER TIME

Backward Design Planning Guide

Essential Standard: 1

Essential Question & Questions for Academic Discussion:	Modeled Thinking Maps for Processing:
3	4
Planning Order	
Student Tasks / Products (will become the "I will statements")	Tentative Culminating Student Task:
5	2
	Final Culminating Student Task (could become the "so that I can...")
	6



District Professional Learning: High Level Questioning & Academic Discussion



MONDAY, OCTOBER 8, 2018
ALEDO ISD PROFESSIONAL LEARNING

ELEMENTARY K-5

8:00-11:30AM - Team Planning Time on Campus
11:30AM-12:30 PM - Lunch
12:30-4:00PM - Reframing Rigor PD at the ALC

WHAT DOES RIGOR REALLY LOOK LIKE? HOW DO WE
CHALLENGE OUR STUDENTS
DAILY TO ENSURE STUDENT GROWTH?
JOIN US FOR "REFRAMING RIGOR" AND WALK AWAY WITH
TOOLS TO EVALUATE THE LEVEL OF
THINKING IN YOUR CLASSROOM.



MONDAY, FEBRUARY 18, 2019
ALEDO ISD PROFESSIONAL LEARNING

ELEMENTARY K-5

8:00-11:30AM - Team Planning Time
@ Home Campus
11:30AM-12:30 PM - Lunch
12:30-4:00PM - Recharge
@ the ALC

SECONDARY 6-12

8:00-11:30AM - Recharge
@ the ALC
11:30AM-12:30 PM - Lunch
12:30-4:00PM - Team Planning Time
@ Home Campus

Now is the perfect time to recharge and rejuvenate!
Together we will deepen our understanding of how to
cultivate a culture of academic excellence through
high-level questioning and academic discussion.



Just in Time Training Opportunities




FEBRUARY JUST IN TIME TRAINING

Designing Math Discussions

JANUARY 9TH
K-5 3:30-4:30
6-12 4:30-5:30
LOCATION: WALSH ROOM

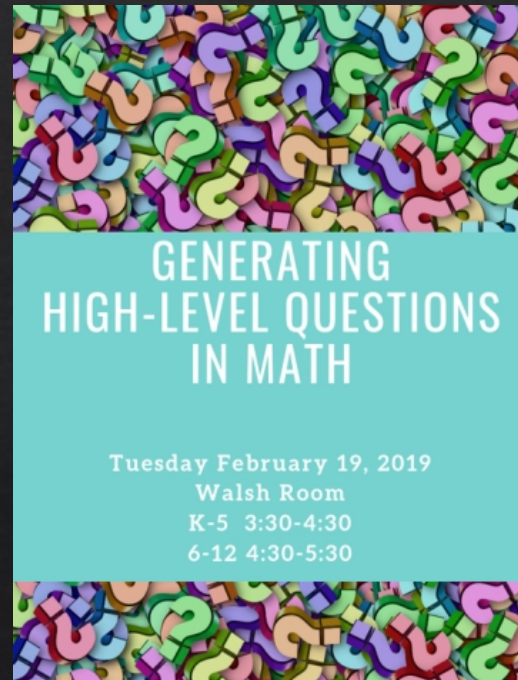
LEARN HOW TO PLAN MEANINGFUL TASKS THAT LEAD TO DEEP, ACADEMIC DISCUSSION.



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GENERATING HIGH-LEVEL QUESTIONS IN MATH

Tuesday February 19, 2019
Walsh Room
K-5 3:30-4:30
6-12 4:30-5:30



Facilitating the Socratic Seminar
w/TYLER LONG AND JAMIE BINEHART



February 28
3-5, 3:30-4:30
6-12, 4:30-5:30
at the ALC

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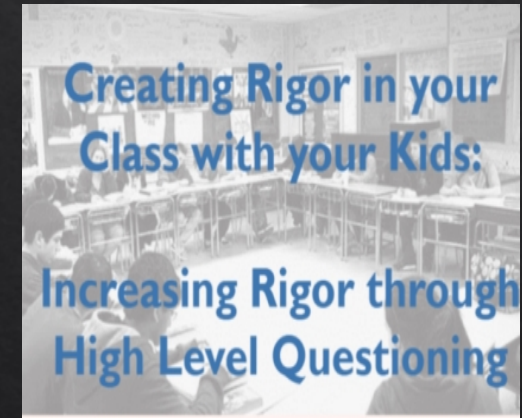
**Creating Rigor in your Class with your Kids:
Increasing Rigor through High Level Questioning**

February 21, 2019 This is a 3 part series, however, each session can be taken in isolation of each other.

Part 1: Increasing Rigor By Having High Expectations.

Audience and Times- K-5, 3:30-4:30 6th-12th, 4:30-5:30

Presenters- Angi Tims and Michelle Yates



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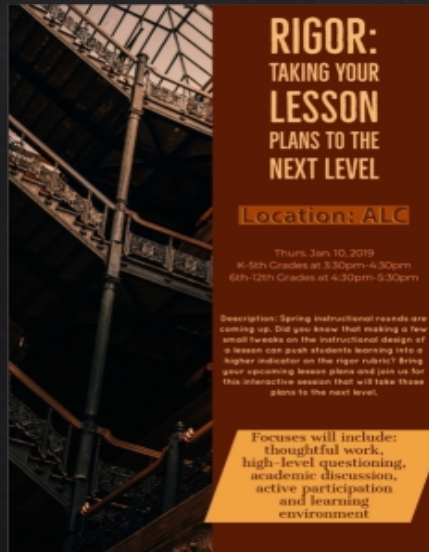
RIGOR: TAKING YOUR LESSON PLANS TO THE NEXT LEVEL

Location: ALC

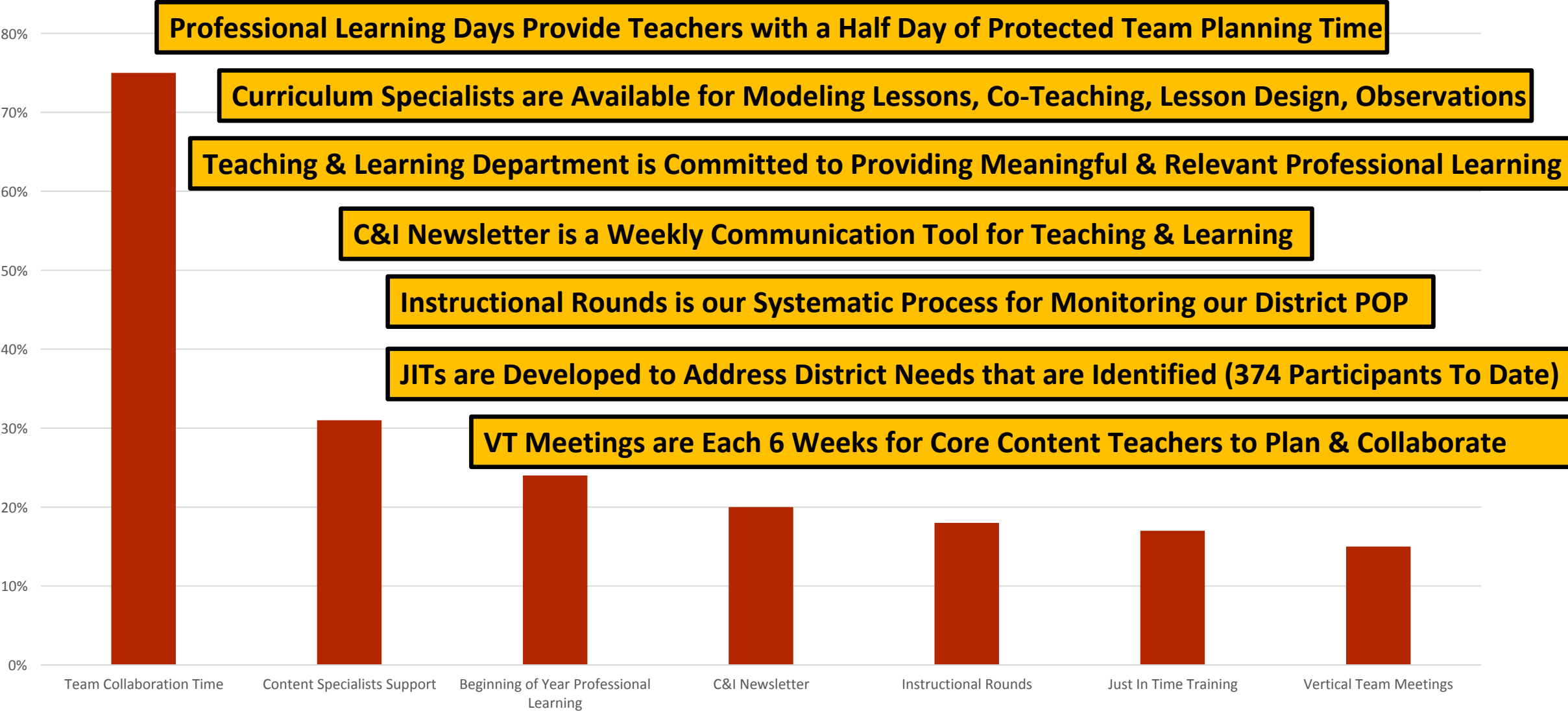
Thurs. Jan. 10, 2019
K-5th Grades at 3:30pm-4:30pm
6th-12th Grades at 4:30pm-5:30pm

Description: Spring instructional rounds are coming up. Did you know that making a few small tweaks on the instructional design of a lesson can push students learning into a higher indicator on the rigor rubric? Bring your upcoming lesson plans and join us for this interactive session that will take those plans to the next level.

Focuses will include:
thoughtful work,
high-level questioning,
academic discussion,
active participation
and learning
environment



Most Beneficial Professional Learning Opportunities



Professional Learning Days Provide Teachers with a Half Day of Protected Team Planning Time

Curriculum Specialists are Available for Modeling Lessons, Co-Teaching, Lesson Design, Observations

Teaching & Learning Department is Committed to Providing Meaningful & Relevant Professional Learning

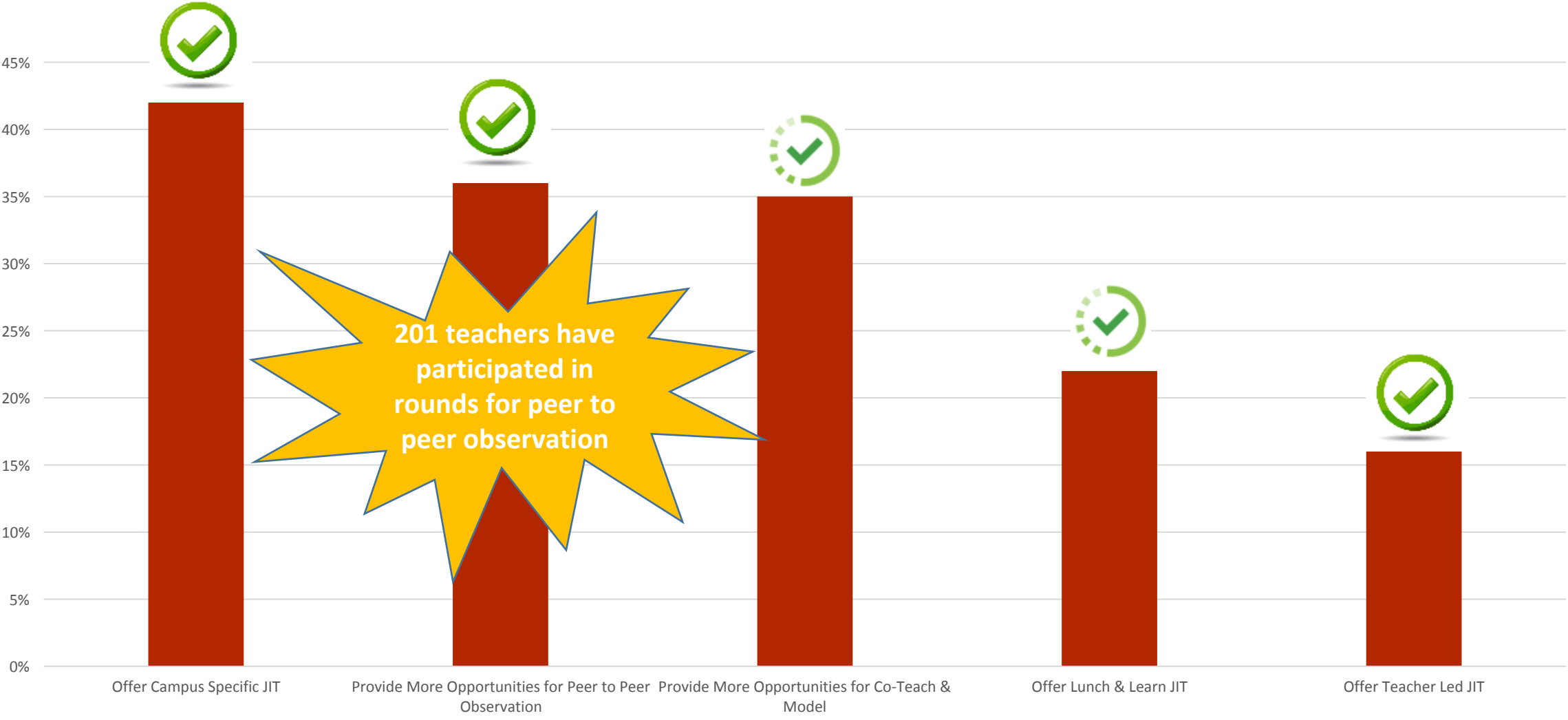
C&I Newsletter is a Weekly Communication Tool for Teaching & Learning

Instructional Rounds is our Systematic Process for Monitoring our District POP

JITs are Developed to Address District Needs that are Identified (374 Participants To Date)

VT Meetings are Each 6 Weeks for Core Content Teachers to Plan & Collaborate

Additional District Supports That Would Be Beneficial



Campus Specific Just in Time Training



Creating Rigor in your Class with your Kids:

Coder Elementary

This is a 3 part series to drive rigor in your classroom.

December 17: Increasing rigor by having high expectations

January 28: Increasing rigor using scaffolding

February 25: Increasing rigor by providing opportunities for

students to demonstrate their learning

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USING TECHNOLOGY TO SUPPORT ACADEMIC DISCUSSION

FEBRUARY 20TH
8:00 - 8:30 AM
ALEDO MIDDLE SCHOOL
PLEASE BRING A CHARGED LAPTOP/IPAD

Student Goal Setting 4DX Style

Amp up student growth with the 4DX method of goal setting. You'll walk out with the tools you need to support your students in setting and meeting their goals right away!

February 25th
3:15 - 4:15
Vandagriff Elementary
*Teachers from all AISD campuses welcome!

Teacher Led Just in Time Training



Teacher Name	Campus	Session
Rebecca Buchanan	McAnally Intermediate	Using STEMscopes to support district initiatives
Terry Snow	Aledo Middle School	The Highly Engaged Classroom
Debbie Bishop & Catharine Clay	Vandagriff Elementary School	World Class Poetry
Della Reed	Stuard Elementary School	Student Goal Setting in Math
Sandi Murray, Meagann Commons & Stacey Utley	Coder Elementary	Getting the Most Out of Our Word Study / Phonics
Jamie Rinehart & Tyler Long	Aledo High School	Socratic Seminar
Amy Rankin & Sheila Wagnon	District Occupational Therapists	Let's Focus on Handwriting

Feb. 18th Recharge Teacher Presenters



- Jennifer Grimm, Vandagriff
- Dan Shedd, DNG
- Kari Ward, McAnally
- Karey Moore, AHS
- Alden Gideon, McCall
- Barbara Williams, Walsh
- Mary McClellan, AHS
- Amber Wheeler, AHS
- David Caruso, AHS
- Emily Kelley, Walsh
- Laura Andringa, Coder
- Maggie Lozano, Stuard
- Audra Ellerbusch, Vandagriff
- Crystal Mehrhoff, McCall
- Samantha Buckles, McCall
- Jeff Crissey, Coder
- Ashley Watson, Vandagriff
- Ashley Dougherty, Vandagriff
- Holli Richerson, Coder
- Kelly Basinger, Walsh
- Stacey Utley, McCall
- Della Reed, Stuard
- Leslie Leech, McAnally
- Heather Holt, Walsh
- Rebecca Buchanan, McAnally
- Lauren Crabb, Walsh
- Betsy Denny, AMS
- Samantha Hatton, Walsh
- Terry Snow, AMS
- Katie Graves, Stuard

Feb. 18th Recharge Teacher Presenters



- **Stephanie Hendrix, Coder**
- **Rhonda Wilson, Coder**
- **Tiffany Stokes, Vandagriff**
- **Cyndee Bowden, AHS**
- **Cathy Williams, AHS**
- **Todd Bailey, AMS**
- **Keagan Roady, AMS**
- **Tyler Long, AHS**

Additional Feedback



Reinforcement Areas:

- Instructional Focus/Support - **5** responses
- Vertical Team Meetings - **3** responses
- Just In Time Trainings - **2** responses

Refinement Areas:

- Provide additional team planning time - **15** responses
- Provide additional support with how to utilize Thinking Maps at secondary level - **5** responses
- Provide more autonomy, substitute issues, too many initiatives - **4** responses
- Provide more modeling - **3** responses

Growing Greatness in Teaching & Learning

