

Craig High School

2024 Grade 6-12 Student Survey 2024 School Climate & Connectedness Survey



Report created by Panorama Education





Summary

Topic Description	Results	Compa	Comparison	
Caring Adults Students' perceptions of their closeness to adults in the school. Higher scores are better because they reflect more favorable perceptions of caring adults	68% 12 since last survey	67% 62%	Craig City School District Participating Alaska Districts	
Community Support Reflects the extent to which students are involved in their communities, and the extent to which students feel supported by their communities.	68% • 2 since last survey	69% 66%	Craig City School District Participating Alaska Districts	
Cultural Connectedness Perceptions of cultural identity, cultural responsiveness/sensitivity, and instructional equity. Higher scores are better because they reflect more favorable perceptions of cultural connectedness.	71%	71 % 60%	Craig City School District Participating Alaska Districts	
Family and Community Involvement Reflects perceptions of families' and community members' degree of involvement in their school. Higher scores are better because they reflect more favorable perceptions of family and community involvement.	65% • 4 since last survey	72% 65%	Craig City School District Participating Alaska Districts	
High Expectations Student perceptions of their own academic expectations as well as those of adults in their school and community. Higher scores are better because they reflect more favorable perceptions of student involvement.	65% 1 since last survey	67% 69%	Craig City School District Participating Alaska Districts	
Peer Climate Student Survey: Students' perceptions of how respectful and helpful students are to one another. Staff Survey: Staff perceptions of how respectful and helpful students are to one another, and towards their teachers. Prior to 2016, the staff scale was called Respectful Climate. Higher scores are better because they reflect more favorable perceptions of peer climate.	22% 2 since last survey	26% 26%	Craig City School District Participating Alaska Districts	
Respectful Climate Student perceptions of the fairness of rules and the respectful relationships between students and staff. Higher scores are better because they reflect more favorable perceptions of respectful climate. (The Staff "Respectful Climate" scale was renamed to "Peer Climate" starting in 2017).	53% 10 since last survey	50% 55%	Craig City School District Participating Alaska Districts	



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School Safety Student and staff perceptions of bullies and gangs at school, as well as community crime and violence that affect school life. Higher scores are better because they reflect more favorable perceptions of safety in schools and communities.	74% • 2 since last survey	75 % 66%	Craig City School District Participating Alaska Districts
Social and Emotional Learning (Grades 6- 12) Students rated how easy or difficult it is for them to use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making.	70% • 2 since last survey	66% 70%	Craig City School District Participating Alaska Districts
Student Involvement Student and staff perceptions of student participation in school governance. Higher scores are better because they reflect more favorable perceptions of student involvement.	45% • 6 since last survey	48 % 55%	Craig City School District Participating Alaska Districts
Student Risk Behaviors: Delinquent Behaviors Students and staff reported how often they observed students engage in delinquent behaviors at school and at school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of delinquent behaviors.	81% 5 since last survey	83% 80%	Craig City School District Participating Alaska Districts
Student Risk Behaviors: Drug and Alcohol Use Observations of other students engaging in drug and alcohol use at school or school events within the past 12 months. Higher scores are better because they reflect more instances of "0 times" of drug	72% • 10 since last survey	82% 85%	Craig City School District Participating Alaska Districts

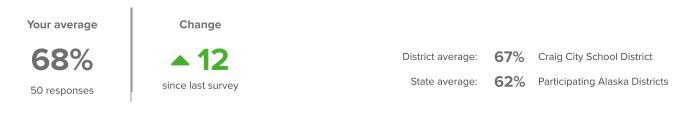
50 responses

and alcohol use.



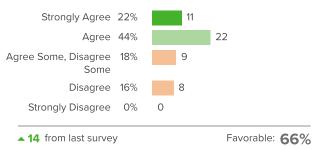


Caring Adults

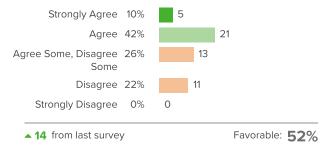


How did people respond?

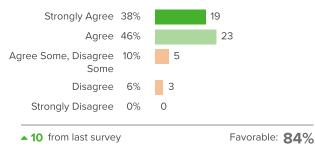
Q.1: There is at least one adult whom I feel comfortable talking to about things that are bothering me.



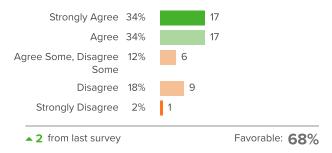
Q.2: There is a teacher or some other adult who will miss me when I'm absent.



Q.3: Other adults besides my teachers know my name.



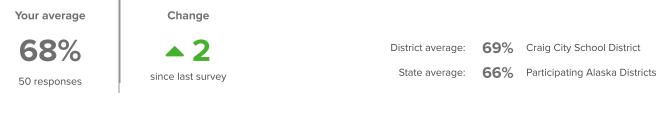
Q.4: I can name at least five adults who really care about me.





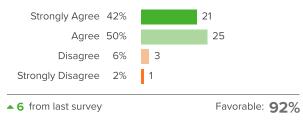


Community Support

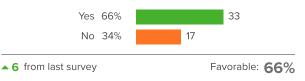


How did people respond?

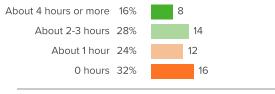
Q.1: Outside of school and home, I know at least one adult who encourages me to do my best.



Q.2: Do you have someone outside of school who can help you with your homework?



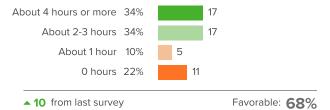
Q.3: During an average week, how much time do you spend helping other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities).



▲ 4 from last survey

Favorable: **44%**

Q.4: During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)



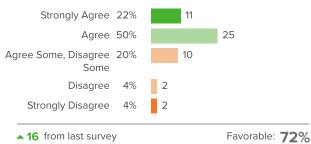




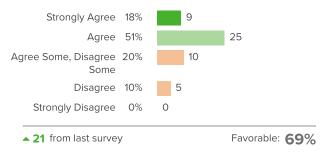
Cultural Connectedness



Q.1: My school teaches about the history and culture of people who live in my community.



Q.2: My school values the language and culture of my family.



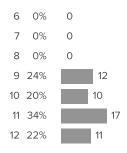




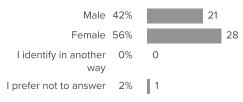
Demographics

How did people respond?

Q.1: What grade are you in?



Q.2: How do you identify yourself?



Q.3: Which group describes you best? (Choose all that apply)

		3	6%	Alaska Native
		0	0%	American Indian
		2	4%	Asian
		1	2%	Black or African American
		1	2%	Hispanic or Latino
		0	0%	Native Hawaiian or Other Pacific Islander
23			46%	White
	14		28%	Two or more races (including Alaska Native)
		6	12%	Two or more races (not including Alaska Native)

Q.4: Is there a language other than English spoken in your home?



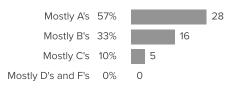


Craig High School

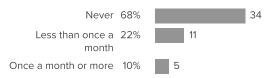
"2024 School Climate & Connectedness Survey 2024 Grade 6-12 Student Survey, 2024 Grade 6-12 Student Survey"



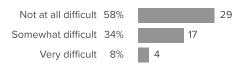
Q.5: What grades do you usually get?



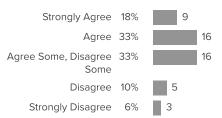
Q.6: During the past year, how many days did you miss (skip) school without permission?



Q.7: In the past year, how difficult has it been for your family to get the basic things you need?



Q.8: I have a strong sense of belonging to my culture.



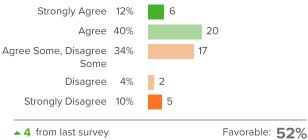




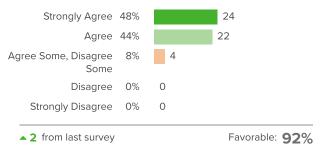
Family and Community Involvement



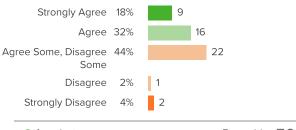
 $\ensuremath{\mathbb{Q}}\xspace.1$: This school is a welcoming place for families like mine.







Q.3: This school involves parents in most school events or activities.



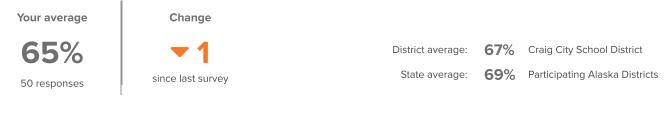
▲ 6 from last survey

Favorable: 50%



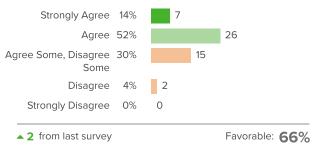


High Expectations

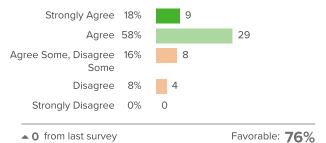


How did people respond?

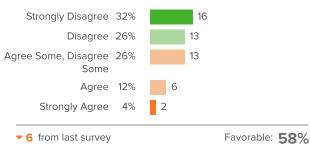
Q.1: At this school, students are encouraged to work to the best of their abilities.



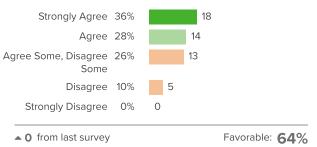
Q.2: Teachers and other adults at this school believe that all students can do good work.



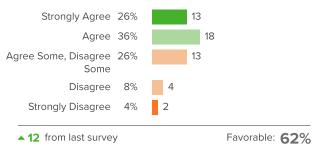
Q.3: I have given up on school.



Q.4: I try hard to do well in school.



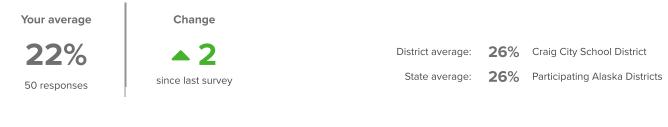
 $\ensuremath{\mathbb{Q}}.5\textsc{:}\ensuremath{\mathsf{I}}$ want very much to get more education after high school.





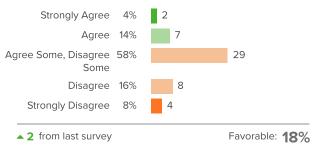


Peer Climate

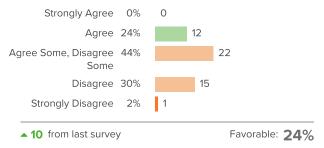


How did people respond?

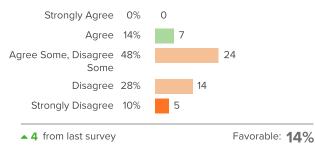
 $\ensuremath{\mathbb{Q}}\xspace{1}$: Students in this school help each other, even if they are not friends.



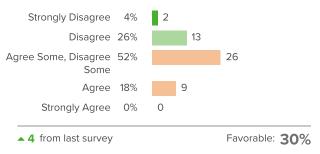




Q.3: When students see another student being picked on, they try to stop it.



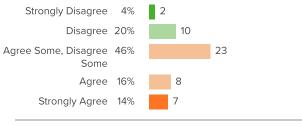
 $\ensuremath{\mathbb{Q}}.4$: Students at this school are often teased or picked on.







Q.5: Students who go to my school often spread hurtful rumors or lies about each other online (such as Snapchat, Instagram, Facebook, etc.)



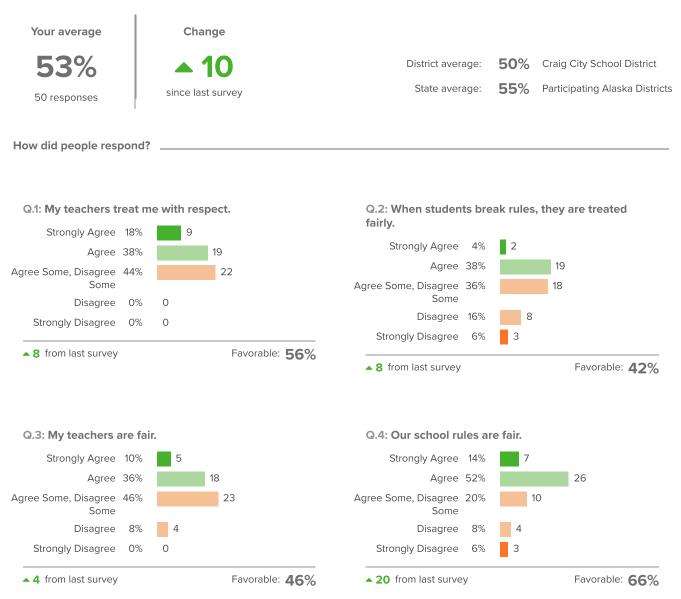
4 from last survey

Favorable: 24%





Respectful Climate







School Safety

Q.3: I feel safe at school.

Agree Some, Disagree 26%

Strongly Disagree

▲ 4 from last survey

Strongly Agree 24%

Some

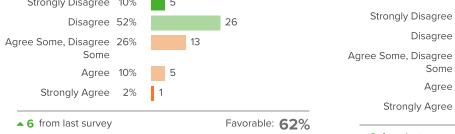
Disagree

Agree 40%

8%

2%





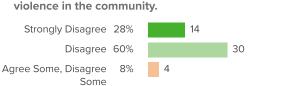
12

13

4

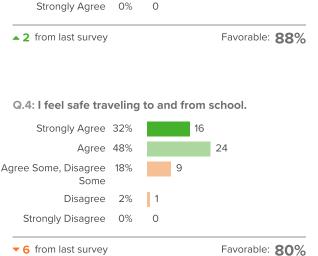
20

Favorable: 64%



2

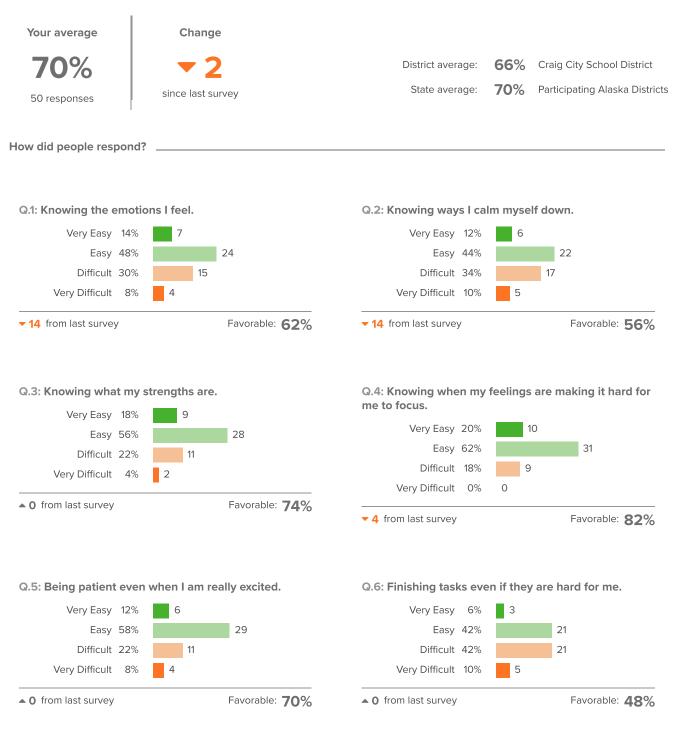
4%







Social and Emotional Learning (Grades 6-12)





Craig High School

Q.9: Being prepared for tests.

Very Easy 14%

Easy 40%

Difficult 36%

Very Difficult 10%

14 from last survey

"2024 School Climate & Connectedness Survey 2024 Grade 6-12 Student Survey, 2024 Grade 6-12 Student Survey"





7

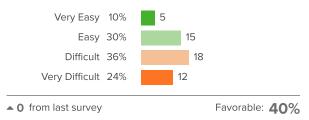
5

20

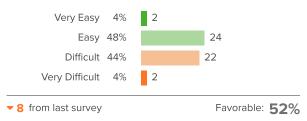
Favorable: 54%

18

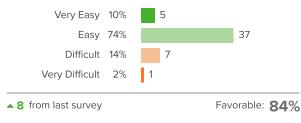
Q.8: Doing schoolwork even when I do not feel like it.



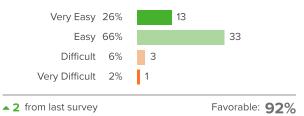
Q.10: Getting through something even when I feel frustrated.



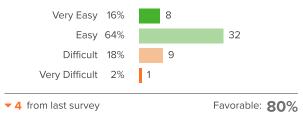
Q.11: Learning from people with different opinions than me.



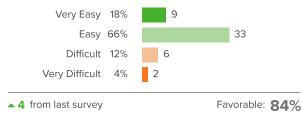
 $\ensuremath{\mathbb{Q}.12}\xspace$: Knowing what people may be feeling by the look on their face.



Q.14: Respecting a classmate's opinions during a disagreement.



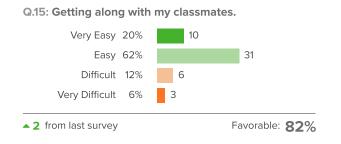
Q.13: Knowing when someone needs help.



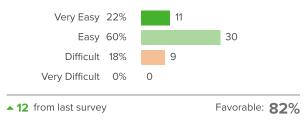


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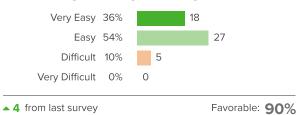




Q.16: Thinking about what might happen before making a decision.



Q.17: Knowing what is right or wrong.





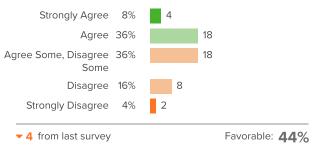


Student Involvement

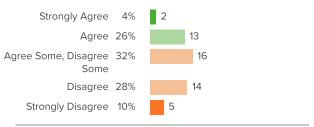


now did people respond:

Q.1: In my school, students are given a chance to help make decisions.

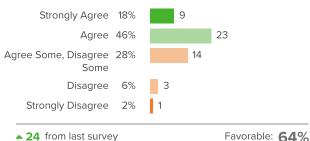


Q.2: This school involves students in making changes.

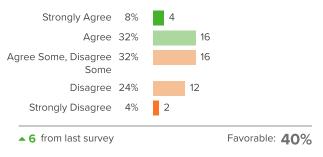


Favorable: 30%

Q.3: In my school, students are provided with meaningful opportunities to develop leadership skills.



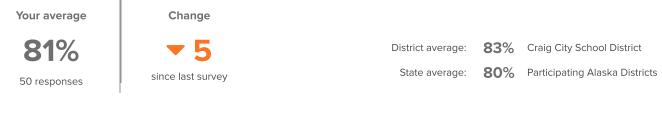
Q.4: Students at my school have opportunities to talk to staff about their ideas for school improvements.





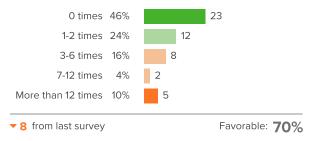


Student Risk Behaviors: Delinquent Behaviors

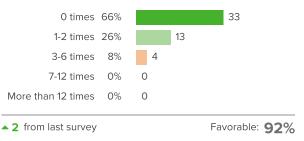


How did people respond?

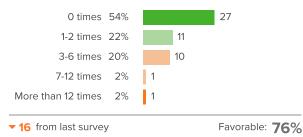
Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Destroy things (such as school property, or other people's personal items)



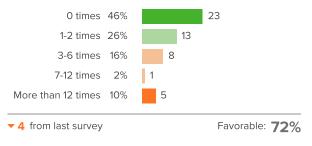
Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Get into fights with other students



Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Steal things (such as taking things from the school or other people)



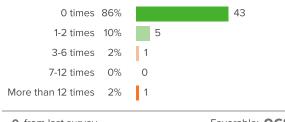
Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Threaten or bully other students







Q.5: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Carry weapons



▲ 0 from last survey

Favorable: 96%



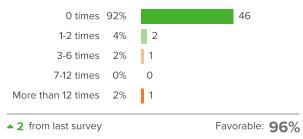


Student Risk Behaviors: Drug and Alcohol Use

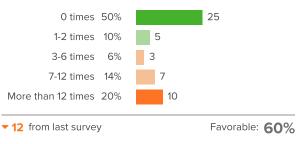
Your average	Change			
72%	▼ 10	District average:	82 %	Craig City School District
50 responses	since last survey	State average:	85 %	Participating Alaska Districts

How did people respond?

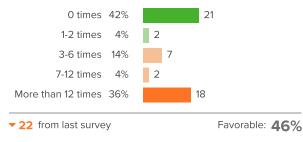
Q.1: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of drugs (such as meth, heroin, cocaine, etc.)



Q.2: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of marijuana



Q.3: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Vaping (such as e-cigarettes, e-cigars, e-pipes, e-hookah, vape pens (JUULs)



Q.4: In the past 12 months, how many times have you personally seen students do these things at your school or school events? Under the influence of alcohol (beer, wine, liquor, such as vodka or whiskey, etc.)

