



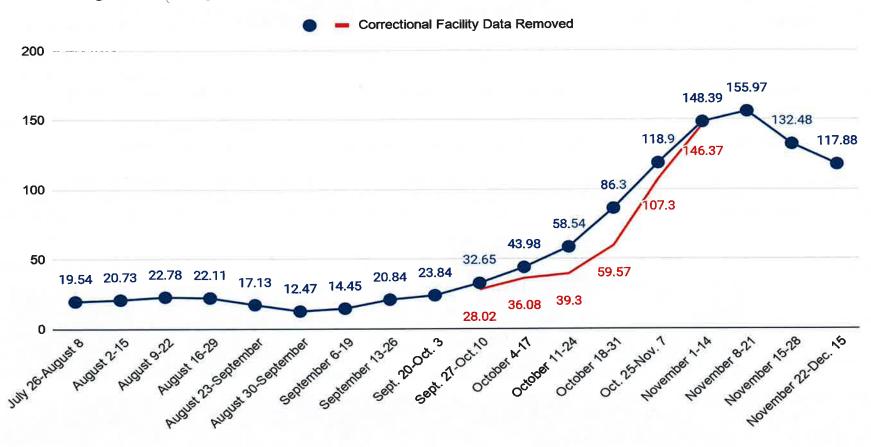
Overview

- COVID-19 Current Data
- District Dashboard
- New State Guidance
- Learning Model Change for K-5





Washington County Numbers



Mahtomedi Public Schools COVID-19 District Dashboard

	Student and Staff Positive COVID-19 Cases Over the last two weeks.	2020-21 School Year Total of Student and Staff Positive COVID-19 Cases	This week's Staff Quarantined Due to Close Contact or Positive COVID-19 Test	Minnesota Department of Health Pre-K-12 School Building Website (Current schools will be listed)
Mahtomedi Public Schools	13	105	8	Mahtomedi Middle School

Mahtomedi Public Schools is currently in a Distance Learning model. We have asked families and staff to continue reporting positive cases and close contacts so that we can better gauge COVID-19 spread within our learning community and prepare to return to Hybrid learning. The case numbers for students and staff reflects self-reporting of cases during distance learning.

Staff at Mahtomedi Public Schools continue to work in our school buildings during distance learning and we will continue to report staff cases and quarantine data.

COVID-19 Exposure and Close Contact notifications will continue to take place during Distance Learning for families and staff entering school buildings.



In order to protect student and staff privacy, if the number is under 3, a <3 is noted.

Updated: December 18, 2020 Please note this information will be updated weekly on Fridays.

Learning Model Change Process



Indicators Reflect Model Change

Leadership Team Impact Analysis School Board Recommendation

Transitional Planning

Implementation

Indicators reflect need to shift to a different model.

Indicators include MDH and MDE guidance, staffing, student attendance, devices and technology, health and safety, and school services.

Leadership Team reviews indicators, evaluates current model operations and feedback, and makes model change recommendation.

The Incident Command Team provides feedback to Leadership Team and School Board.

The Superintendent will present a learning model plan change recommendation to the Mahtomedi School Board.

The School Board adopts a new learning model.

Transitional days take place in order to plan for new learning model instruction and operational changes.

New learning model is implemented.
Learning model operations feedback tools continue and indicators are observed.



New State Guidance

Why New State Guidance?

Based on Minnesota's evolving knowledge and understanding of COVID-19 transmission in elementary schools, the Safe Learning Plan has been updated to prioritize in-person learning for our youngest learners.

Guidance Overview

Minnesota K-5 schools may use Hybrid or In-Person Learning Models with new health and safety parameters and local COVID-19 data starting January 19, 2021. No new information was provided about secondary schools.



December 16: New Safe Learning Plan Guidance released for K-5 elementary schools.





New State Guidance Overview

- Rolling start for three grade bands at a time for K-5 buildings to build operational capacity (not applicable in 832 with K-2, 3-5 buildings)
- Meet with Incident Command Team (completed on December 22, 2020)
- Reduction of three feet of social distancing for students.
- Six feet of social distancing for staff to student interactions.
- When educators cannot be six feet from students (small group and individual instruction), when possible a clear barrier between the adult and student should be added.
- Staff must wear both a face mask and face shield when interacting with students.
- Staff will receive free COVID-19 saliva tests every other week starting January 4, 2021.

- Specialists teach in classrooms or outside (current 832 K-5 Hybrid model)
- Physical Education can be held indoors and face coverings must be worn at all times in gyms during physical education or when exercising (current 832 K-5 Hybrid model)
- All meals in classrooms or outside (current 832
 K-5 Hybrid model)
- Schools must use planning days to prepare for transitions. (January 15, February 10-11)



Considerations for New State Guidance

Learning Model Foundations and Indicators	Considerations	
Health & Safety Protocols	We are confident in our health and safety mitigation strategies during the Hybrid Learning Model. The six feet of distancing will be removed for students during 100% in-person learning which may mean larger quarantine groups during close contact. We would like to monitor case and quarantine data in January as well as improve staffing capacity before a full in-person switch.	
Maximizing face-to-face learning opportunities for students who need the most direction and support (E-5 learners, Special Education students)	Our Hybrid Learning Model allows four days of in-person, face-to-face learning for K-5 students and is instructionally strong with opportunities to building relationships for academic and social-emotional growth. We know that five days of in-person learning will build on the foundation we've built during Hybrid.	
Instructional Rigor and Engagement	We want to ensure we have high quality teaching and learning for our students with the most highly	
Relationships that strengthen academic and social-emotional growth	qualified teachers and minimize the use of guest teachers. Spending time over the next month improving our staffing capacity will better prepare us for a 100% in-person model switch.	
Preparation and Planning Time for Staff	Staff need additional time to prepare for a 100% in-person shift (instructional and safety protocols). Administrators also need additional time to build staffing capacity and ensure safety operations.	
Structure and Planning Time for Families and Students	We want to give families and students enough time to prepare for the transition. We have structured the staff planning days to prepare for the transition around existing no school days to support family schedules.	

Learning Model Change Recommendation



January 19, 2021: Implement Hybrid Learning Model for K-5 students (Wildwood and O.H. Anderson Elementary Schools). All elementary students will be in person for four days and home learning one day a week. Students will retain their original Hybrid schedule/home learning day. Families who made a learning model change for second semester will begin their new model on this day.



February 16, 2021: Implement 100% In-Person Learning Model for K-5 students (Wildwood and O.H. Anderson Elementary Schools). All elementary students would attend in person Monday through Friday.





Hybrid Learning Model Operations: K-5

Hybrid Schedule at Wildwood Elementary School and O.H. Anderson Elementary School		
School Day	O.H. Anderson Elementary School drop off will begin at 7:35 am and the school day will be from 7:45 am until 1:15 pm. Wildwood Elementary School drop off will begin at 7:45 am and the school day will be from 7:55 am until 1:25 pm.	
Weekly Schedule	5 days a week of continuous learning: All elementary students will be in person for four days and distance learning one day a week.	
Class Sizes	Due to reduced classroom capacity limits and to maintain 6 feet social distancing, each day: Approximately 17-18 of the homeroom students will be in-person Approximately 5-6 of the homeroom students will be home learning for 1 day	
Specialists	Daily specialist lessons will be provided in a distance learning format. Families may access and complete the lesson on their own schedule.	
Instructional Model	In Person: Daily instruction, small group instruction, independent practice, and continuous feedback Home learning for 1 day: Daily instruction with teachers based on a regular schedule, face-to-face and recorded lessons to provide flexibility and independent practice. Distance learning platform: Wildwood students will use Seesaw and O.H. Anderson students will use Google Classroom.	
Childcare	Mahtomedi Adventure Club and Tier 1 programming will continue to take place.	



100% In-Person Learning Model Operations: K-5

School Day	7:45am-1:15pm *O.H. Anderson Elementary School drop off will begin at 7:35 am and the school day will be from 7:45 am until 1:15 pm. Wildwood Elementary School drop off will begin at 7:45 am and the school day will be from 7:55 am until 1:25 pm. 5 days a week of continuous learning: All elementary students would attend in person Monday through Friday We would have the same master schedule as hybrid with specialist classes after school.		
Weekly Schedule			
Health and Safety	 ➤ Lunch in classrooms/ with cohorts ➤ Recess with cohorts ➤ Staggered entry/exit passing times ➤ No large gatherings ➤ Masks ➤ Encourage social distancing ➤ Hygiene practices ➤ Enhanced Safety and Cleaning Guidelines 		

Transition and Implementation

Hybrid Transition

January 15: Elementary Staff Planning Day-Distance Learning 2.0 to Hybrid (No School)

January 18: Martin Luther King, Jr. Day (No School)

January 19: Implementation of Hybrid Learning Model for K-5

Students

100% In-Person Transition

February 10-11: Elementary Staff Planning Days-Hybrid to In-Person

Learning (No School)

February 12: K-5-Conferences (No School)

February 15: President's Day (No School)

February 16: Implementation of 100% In-Person Learning Model for

K-5 Students

Ongoing Actions

Review of Indicators Informing Learning Model Changes

- The ability to staff our classrooms, grades, and schools during COVID-19 cases (Staff cases and quarantine)
- The ability of our classes, grades, and schools to operate based on student COVID-19 cases (Student cases and quarantine)



Secondary Learning Model Update

- The new Safe Learning Plan information does not revise the learning model guidance for middle and high schools.
- We will continue to work with our Regional Support Team (Minnesota Department of Health, Minnesota Department of Education, and local public health officials).
- On January 7, at the next School Board meeting, we will provide a learning model update to the School Board and school community.
- We will continue to communicate any new information with our school community about learning model changes.

