

PROGRAMMING TO CLOSE THE ACHIEVEMENT GAP
ISD 709
2010-11

ASSESSING STUDENT NEED

ELEMENTARY, MIDDLE SCHOOL AND HIGH SCHOOL STUDENT ACHIEVEMENT PROFILE

- **CORE**
- **STRATEGIC**
- **INTENSIVE**

DISCRETIONARY FUNDS AVAILABLE FY 2010-11

- | | |
|----------------|-------------|
| ➤ EEAC | \$1,000,000 |
| ➤ Compensatory | \$2,600,000 |
| ➤ Title I | \$1,300,000 |
| ➤ AARA | \$935,000 |

ALIGNED DISTRICT PROGRAMS

- EEAC
 - .2 Music Transition at Lowell Elementary School \$18,000
 - Staff Development \$150,000
 - Integration Specialist (IGP Facilitator) \$700,000
 - Early Childhood through Second Grade Instructional Coaches \$230,000

- Title (AARA and AYP) Compensatory, Targeted Services, Special Ed
 - All-day Kindergarten \$650,000
 - Comprehensive District Intervention System TBD
 - Secondary Strategic - Read 180, Math Lab, IGP, Extended Day
 - Secondary Intensive - Specialized Reading Class, IGP, Extended Day and School Year
 - Elementary Strategic - Instructional/Data Coaches, Small Group Instruction and Extended Day
 - Elementary Intensive - Instructional/Data Coaches, Individual Instruction, Extended Day and School Year