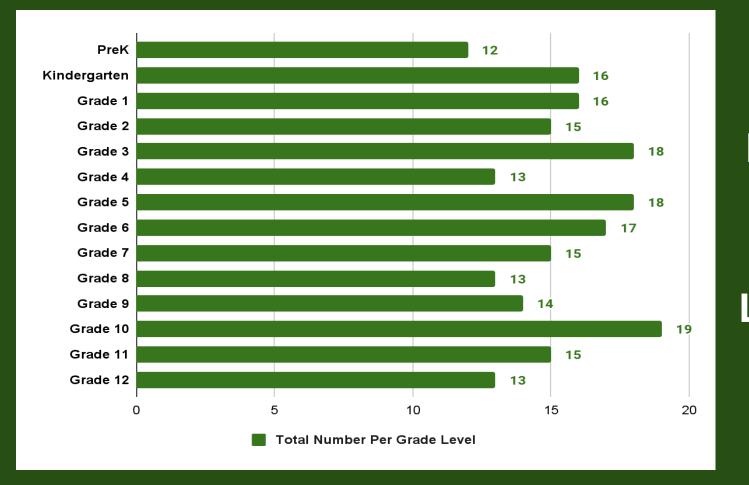
### Luling ISD

Emergent Bilingual Program
Annual Report
2024

## Annual Program Evaluation

TEC 29.053 requires districts to conduct an annual program evaluation to determine program effectiveness and ensure student academic success.

The annual evaluation report shall be presented to the Board of Trustees before November 1st each year.



**Total Emergent Bilingual Students** Luling ISD 214\*

#### 24-25 EB Program Model

Luling ISD serves students on all 3 campuses through an English as a Second Language "pull out program."

Direct ESL instruction & support is provided in the Reading Language Arts Classroom, by an ESL certified teacher.

Students may also be pulled out for additional instruction & support.

Shanklin 34 Gerdes JH 10 Luling HS 9

#### ESL Certified Staff\*

# Bilingual Exception & ESL Certification Waiver

LISD will file an annual waiver to account for the grade levels where the district may not have an ESL certified teacher in Reading Language Arts.

#### This year's waiver will include:

- Kinder
- First
- Third
- Fifth
- Seventh
- High School

Classroom Language Support Strategies

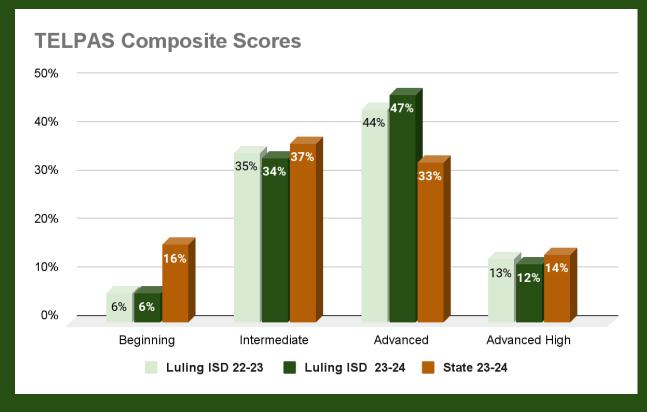
Reading Intervention Programming

Summit K12 Software

NEW THIS YEAR: ELLA Classes at Gerdes JH

#### Our Instructional Method

#### Kinder-12th TELPAS Performance



Composite Score: Reading, Writing, LIstening & Speaking

Increase the number of ESL certified staff at all campuses

Provide training & support for staff in language acquisition & support for content areas such as math, science, social studies, CTE

Reclassify students who begin their education with Luling in primary grades before Junior High.

## Program Vision

# Program Updates 2024-25

Increase the number of ESL certified staff at all campuses

GOAL: ALL RLA teachers Certified

Continue training & support for staff in language acquisition & support for content areas other than ELA: math, science, social studies, CTE

#### NEW:

ELLA at 6th ELLA at 7th & 8th