

Madrona Elementary Site Council

Meeting Date: 11/17/2015 - 2:10 pm **Location:** Library

Agenda Items

- I. **Team/guest attendance – see sign in sheet**
- II. **Celebrate recent successes** - Kids are loving Accelerated Math, Literature Circles in 5th grade during Double Dose, Student of the Month!
- III. **Approval of last meeting's minutes - Motion to approve (CW), all approved**
- IV. **School's Instructional Program**
 - a. **Accelerated Math**
 - i. training complete
 - ii. scanners in place
 - iii. Tech issue with printing automatically - working out the kinks
 - b. **Music**
 - i. Mini Music Lessons in place in gym - kids seem to really like
 - ii. Rogue Valley Symphony is coming in Dec.
- V. **Staff Development**
 - a. Goals are due this Friday
 - i. Meetings scheduled with Principal to review
 - ii. Guide PLCs
- VI. **Administration of Grant in Aid**
 - a. Playground – Awaiting a quote including installation and freight
 - b. Purchased Phonics for Reading program – good feedback
 - c. New grant opportunity
 - i. Playground?
 - ii. Laptop carts?
 - iii. Other ideas?
- VII. **Implementation of the [Oregon Education Act for the 21st Century](#)**
 - a. Review Ed Goals
 - i. Successes - Common Core is implemented, computer skills are being taught/picked up on (Word Processing, etc)
 - ii. Plan for Improvement/Ideas - Teaching to Mastery vs. Proficiency, Struggle finding time to really focus on writing (2nd grade: Journeys reading for 5 weeks and then 1 week for Journeys writing, 3rd grade takes odd weeks to teach writing - building writing stamina). Challenge to find rigor for higher students - it is there, but is opportunity to improve - Battle of the Books and Science Fair are 2 opportunities, Accelerated math and Accelerated Reader- TAG program not currently in place - TAG program in the past had a curriculum to plan a trip to Disney and other projects focusing on application and problem solving - Learning about Internet Etiquette and Safety is an opportunity. Critical Alignment planning/peer observations,
 - b. Characteristics of School Systems
 - i. Successes - Progress monitoring data is shown to students (which students respond to). Push in model in place is better, but it is always a question how to best serve students will special needs.

- ii. Plan for Improvement - More information to parents on grade level expectations as well the students' progress monitoring - should be provided at conferences - in between times email.

Required Actions

Task	Person Responsible	Due Date
Proposal for grant - funding for music/PE?	Miranda - email to TJ	11/25/2015
TAG program - when and who (45 mins 1x a week)	Miranda and Mindi (task force)	update on 12/16
Seek ways to provide challenge (Junior Great Books, Lit Circles, etc)	Miranda and Mindi (task force)	ongoing - update on 12/16
Internet Etiquette and Safety	Miranda and Lori (task force?)	update on 12/16

VIII. Next Meeting: December 16, 2015 @ 2:10 in Library

IX. Adjourn