



The Double Creek Courier

Week 8

This Week's Attendance Rate: 94.31%

Why Attendance Matters

Pre-K - 95.21%

Kinder - 93.25%

Grade 1 - 92.06%

Grade 2 - 93.91%

Grade 3 - 95.60%

Grade 4 - 95.15%

Grade 5 - 95.39%

When your child misses two or more days a month from school, it is the same as missing **an entire month of learning.**

Our state accountability rating is also based on the attendance of every single student, whether in a testing grade or not. Our rating last year was negatively impacted by student absences.

Please be at school every day, on time, every time.

Thanks!

Dr. Wilson

Welcome to October! Many activities are planned for this month, so take a look at the calendar below.

Our Attendance Rate this week fell below the goal of 97%.

Attendance is critical for student learning, our state accountability rating, and - frankly - paying for supplies and salaries. Please make every effort to be at school every day and on time.



After School Detention will begin next week. Students who have chronic absences, multiple tardies, or who are not completing work in class will be expected to remain at school on Wednesday until 4:30 PM. Your teachers or administrators will contact you to let you know if your child needs to remain at school for detention.

We are looking for a permanent nurse! Is that you? Some of the perks of being a school nurse include:

- You can be an LVN or RN
- No shift work
- No weekend work
- School vacation days
- Most of the work is dispensing medications, ice packs, and bandaids for boo-boos

If you or someone you know may be interested. Please apply on our website.

We can always use more substitutes! Subs do not need to make lesson plans or take grades. Interested? Apply online!

Have a great weekend!

Dr. Wilson

Please Fill in the Free & Reduced Lunch Application

Did you realize that qualifying for Free and Reduced Lunch supports Double Creek in so many ways?

- It increases our state and federal funding to support programs and materials
- It pays for many of our staff allocations, including instructional aides
- It supports our State Accountability and Report Card grades

Currently, we are missing about half of our applications. **Even if you may not qualify for free and reduced lunch**, we ask that you fill in the application. It can be found below:

[Free and Reduced](#)

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**FYI**

Upcoming Events

October 2025				
M	Tu	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31
				21

September 15-October 15 - Hispanic Heritage Month**October 1-31- National Principal Month****October 10 - Holiday Card Art Contest Submissions Due****October 13-14 - Student Holiday/Parent Teacher Conference**



October 30 - Trek or Treat

Health Services - Mandatory Action by Parents

In accordance with [Texas Senate Bill 12](#), Jarrell ISD is providing this annual notice of the campus-based health-related services available to students during the upcoming school year. As a parent or guardian, you have the right to consent (opt-in) or to withhold consent (opt-out) for all health-related services provided at your child's campus. The school nurse most often provides school health-related services. However, additional school staff may also provide first aid and care for ill or injured students. This would include teachers, athletic trainers, administrators, counselors, clinic assistants or other staff charged with supervising children.

Campus-based Health Services

These services may include (but are not limited to):

- Acute Care: Providing immediate care for illnesses and non-life-threatening injuries. (i.e, taking temperature, cleansing a scrape & applying a bandaid, assessing stomach ache, assessing headaches)
- Chronic Disease Management: Assisting students with chronic conditions like asthma or diabetes in managing their health, administering medications, and developing individualized healthcare plans (IHPs).
- Medication Administration: Administering both prescribed and over-the-counter medications as per the physician's orders, parental consent, and medication form signed by the parent.
- Preventive Care: Providing or coordinating preventive care, like state-required immunization reminders and resources.
- Care Coordination: Collaborating with physicians, families, and school staff to ensure comprehensive care, advocacy, and communicating health information effectively. (i.e., ensuring all staff are aware of the child's medical needs and the support needed throughout the school day).
- Health Education: Educating students and parents on various health topics, including disease prevention, healthy lifestyles, and managing chronic conditions.
- Mental Health Support: Provide first-aid care and crisis intervention, then partner with and transfer care to the campus counseling department for further support if warranted.
- Identifying and Addressing Health Barriers to Learning: Recognizing health problems that may be impeding a student's educational progress and partnering with education staff in developing plans to address them. (i.e., participating, advocating in IEP/504 meetings)
- Referrals to Community Resources: Connecting students and families with community healthcare providers and social services.

If you choose to c
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permitted to assess and provide care to your student in a timely manner and return them to learning, when applicable.

If you choose to withhold consent (opt out) of campus-based health-related services and your child becomes ill or sustains an injury during the school day, the campus nurse will not be permitted to assess or provide care—except in cases of a life-threatening emergency.

If the nurse is not permitted to provide care for your student:

- For minor injuries (i.e., scraped knee), a parent/guardian will be contacted to determine if the student can return to class or must be picked up for the parent/guardian to provide care
- For suspected illness, a parent/guardian will be contacted, and the student must be picked up in a timely manner. They may not return to school without a written statement from a licensed healthcare provider confirming that the student is not ill or contagious.

Action Required

To comply with legislative requirements, a parent or guardian must complete the [2025-2026 Health Services Consent Form](#) to opt in or opt out of campus-based health-related services for your child. Completing this form will ensure that we are providing only those services you have consented to.

We remain committed to supporting your child's health, safety, and well-being in partnership with you. If you have questions about the health-related services available at your child's campus or wish to request additional information, please contact your campus nurse.

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Cougar Cub T-Shirt Sale – Free Admission to Home Games!



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JHS Athletic Booster Club
JHSATHLETICBOOSTER@GMAIL.COM [Link to order online: https://kdesignco.net/pages/cougar-cubs-order-form](https://kdesignco.net/pages/cougar-cubs-order-form)

STUDENT NAME: _____ PARENT NAME: _____

Shipping Address: _____

Phone: _____ E-mail: _____

GRADE/TEACHER: _____ CAMPUS: _____

☐ PICK UP ☐ SCHOOL DROP OFF FREE ☐ SHIPPING \$4.00

☐ FLAGS - BLUE
☐ FLAGS - WHITE

*PLACE THE NUMBER OF SHIRTS
IN THE BLANK OF THE SIZE NEEDED
(NOTATE SHIRT COLOR)

Adult	Youth
S	YXS
M	YS
L	YM
1X	YL
2X	YXL

☐ CIRCLE - BLUE
☐ CIRCLE - WHITE

*PLACE THE NUMBER OF SHIRTS
IN THE BLANK OF THE SIZE NEEDED
(NOTATE SHIRT COLOR)

Adult	Youth
S	YXS
M	YS
L	YM
1X	YL
2X	YXL

COUGAR CUB T-SHIRTS ARE OFFERED TO PREK - 5TH GRADES. WEARING THE COUGAR CUB SHIRT WILL GET ELEMENTARY AGED STUDENTS FREE ADMISSION INTO ALL HOME FRIDAY NIGHT FOOTBALL GAMES AS WELL AS ALLOWING YOU ON THE FOOTBALL FIELD TO RUN THROUGH THE TUNNEL. ORDERS ARE DUE BACK TO YOUR CAMPUS BY MONDAY, SEPTEMBER 1ST 2025. SHIRT BRAND WILL BE A COTTON BELLA CANVAS. (LONG SLEEVE, DRI-FIT, SWEATSHIRTS, ETC. ARE AVAILABLE ON THE MERCH SITE [HTTPS://KDESIGNCO.NET/PAGES/COUGAR-CUBS-ORDER-FORM](https://kdesignco.net/pages/cougar-cubs-order-form))

PAYMENT METHOD ENCLOSED

☐ CASH ☐ CARD ON WEBSITE

☐ CHECK - MAKE
PAYABLE TO: **PRIME
APPAREL OUTFITTER**

SUBTOTAL	
SHIPPING	
TOTAL	

Our Attendance Policy! Please Read!

Absences

Our attendance bell this year will ring at 9:20 AM. Any student not physically on campus at that time will be considered absent. If you leave before that time, or arrive after that time, you will need to bring a doctor's note or parent note for the absence to be considered excused.

We can only accept notes (parent or doctor) to excuse the absence up to 3 days after your child returns to school. After 3 days, the absence will be considered unexcused.

Parent notes cannot exceed three days. Only 3 parent notes can be accepted per semester. After that, the absences will be considered unexcused.

If your child misses more than 15 days unexcused for the school year, they will not be able to attend the grade level field trip or field day events.

If your child is not
be retained in the



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credit and/or may

Tardies

For every 3 tardies, a child will receive a mark.

- 3 Marks will be one day of after school detention (9 tardies)
- 6 Marks will be 2 days of after school detention (18 tardies)
- 9 Marks will be 2 days of after school detention, a conference with administration and form an action plan to prevent future tardies. (27 tardies)

Ausencias

Nuestro timbre de asistencia este año sonará a las 9:20 a. m. Cualquier estudiante que no esté físicamente en el campus en ese momento se considerará ausente. Si sale antes de esa hora o llega después de esa hora, deberá traer una nota del médico o una nota de los padres para que la ausencia se considere justificada.

Solo podemos aceptar notas (de los padres o del médico) para justificar la ausencia hasta 3 días después de que su hijo regrese a la escuela. Después de 3 días, la ausencia se considerará injustificada.

Las notas de los padres no pueden exceder los tres días. Sólo se pueden aceptar 3 notas de los padres por semestre. Posteriormente, las ausencias se considerarán injustificadas.

Si su hijo falta más de 15 días injustificados durante el año escolar, no podrá asistir a la excursión de nivel de grado ni a los eventos del día de campo.

Tardanzas

Por cada 3 tardanzas, un niño recibirá una nota.

- 3 marcas serán un día de detención después de la escuela (9 tardanzas)
- 6 Las marcas serán 2 días de detención después de la escuela (18 tardanzas)
- 9 Las marcas serán 2 días de detención después de la escuela, una conferencia con la administración y la formación de un plan de acción para evitar futuras tardanzas. (27 tardanzas)

For more information, please see the approved JISD Student Handbook, The DCES Student Handbook addendum, and Board Policy posted on our website.

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Meet Pa



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Communication Tool

We have an exciting tool for teachers and parents to connect! It's called ParentSquare. By this point, you should have received an invitation to download the app onto your phone or connect on your computer. But don't worry if you haven't received it yet! Your homeroom teacher will be sending you an invitation to join his or her class as well.

 ParentSquare

ParentSquare allows you and the teacher to communicate effectively. You will receive newsletters, photos, and messages about your child. You can also use ParentSquare to send a direct message and attach files and photos to the teacher. Our teachers have been directed to use ParentSquare, *not their Jarrell ISD email address*, to communicate with you.

[CLICK HERE](#) to learn more about ParentSquare!

SRP Information

Below is the Standard Response Protocol flyer with information on the language used during emergencies. There is also a link included with more information about the SRP flyer.

[SRP Information Link](#)




STANDARD RESPONSE PROTOCOL

INFORMATION FOR PARENTS AND GUARDIANS

Our school has adopted The "I Love U Guys" Foundation's Standard Response Protocol (SRP). Students and staff will be training, practicing, and drilling the protocol.

COMMON LANGUAGE

The Standard Response Protocol (SRP) is based on an all-hazards approach as opposed to individual scenarios. Like the Incident Command System (ICS), SRP utilizes clear common language while allowing for flexibility in protocol.

The premise is simple - there are five specific actions that can be performed during an incident. When communicating these, the action is labeled with a "Term of Art" and is then followed by a "Directive." Execution of the action is performed by active participants, including students, staff, teachers and first responders. The SRP is based on the following actions: Hold, Secure, Lockdown, Evacuate, and Shelter.

HOLD

"In Your Classroom or Area"

Students are trained to:

- Clear the hallways and remain in their area or room until the "All Clear" is announced
- Do business as usual

Adults and staff are trained to:

- Close and lock the door
- Account for students and adults
- Do business as usual



SECURE

"Get Inside. Lock outside doors"

Students are trained to:

- Return to inside of building
- Do business as usual

Adults and staff are trained to:

- Bring everyone indoors
- Lock the outside doors
- Increase situational awareness
- Account for students and adults
- Do business as usual



LOCKDOWN

"Locks, Lights, Out of Sight"

Students are trained to:

- Move away from sight
- Maintain silence
- Do not open the door

Adults and staff are trained to:

- Recover students from hallway if possible
- Lock the classroom door
- Turn out the lights
- Move away from sight
- Maintain silence
- Do not open the door
- Prepare to evade or defend



EVACUATE

"To a Location"

Students are trained to:

- Leave stuff behind if required to
- If possible, bring their phone
- Follow instructions

Adults and staff are trained to:

- Bring roll sheet and Go Bag (unless instructed not to bring anything with them, dependent on reason for evacuation.)
- Lead students to Evacuation location
- Account for students and adults
- Report injuries or problems using Red Card/Green Card method.



SHELTER

"State Hazard and Safety Strategy"

Hazards might include:

- Tornado
- Hazmat
- Earthquake
- Tsunami

Safety Strategies might include:

- Evacuate to shelter area
- Seal the room
- Drop, cover and hold
- Get to high ground

Students are trained in:

- Appropriate Hazards and Safety Strategies

Adults and staff are trained in:

- Appropriate Hazards and Safety Strategies
- Accounting for students and adults
- Report injuries or problems using Red Card/Green Card method.



From the DCES PTO...

We Have New PTO Officers!

Welcome to our new Officers for the 2025-2026 School Year!

Michaela Bartosh, President

Kendal Smith, Vice President/President Elect

Emily Ball, Primary Secretary

Shannon Horton, Co-Secretary

Jaqueline Ahumada, Co-Secretary

John Erwood, Treasurer



We also have a t-shirt design chosen! Stay tuned for more details.

Our next meeting is October 23, 2025!



Double Creek Elementary

PTO Meeting October 23rd, 2025



Attendance Matters!

Our goal this year is to have at least a **97% Student Attendance Average**. But this can only happen with your support!



**Attendance
Matters**

Every student. Every day.

Please read the following information regarding our attendance policy. More information is also available in the Jarrell Independent School District Parent and Student Handbook under Absences/Attendance.

Regular school attendance is essential for a student to make the most of his or her education to benefit from teacher led and school activities, to build each day's learning on the previous day's, and to grow as an individual.

When a student is absent, the student must bring a note to the attendance office within three days of the absence. After three days, parent notes may not be accepted and the absences will be

considered unexcused.



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More info about attendance!

Attendance Works Informational Flyers - Click [HERE](#)

ENGLISH VIDEO: <https://vimeo.com/101425388>

SPANISH VIDEO: <https://vimeo.com/130556839>

Lunch with Your Children

Parents: We welcome you to come eat lunch with your children! For the safety and privacy of all students, we ask that you eat at the tables on the stage. Also, we can only allow you to eat with your child. Thank you for your understanding.



Padres: ¡Les damos la bienvenida a almorzar con sus hijos! Para la seguridad y privacidad de todos los estudiantes, les pedimos que coman en las mesas del escenario. Además, solo podemos permitirles comer con sus hijos. Gracias por su comprensión.

Daily Deadlines

In order for our systems to run smoothly and safely, please observe the following daily deadlines times.

7:30 a.m. Tardy Bell. PLEASE DO NOT DROP-OFF STUDENTS AFTER 7:30. ***You will need walk your child into the building.*** They must be signed in by a parent or guardian.

9:20 a.m. Attendance Bell. Any child leaving before - or arriving after - 9:20 a.m. will be considered an **unexcused absence** for the day without a parent note. If your child is at a doctor or dentist appointment, bring in a note and the absence will be considered **excused**.

1:30 p.m. ALL transportation changes must be made by 1:30 by emailing or calling Carina Rodriguez at (512)-746-4852 or carina.rodriguez@jarrellisd.org. No changes can be made after this time for the safety of all students and staff.

2:30 p.m. Any student checking out early for an appointment must be picked up prior to 2:30. For your child's safety, we cannot allow parents into the building after this time.

Campus Bookstore

DCES is now accepting book donations for our Campus Bookstore! If you have any used children's books that are in need of a new home, please bring them to Double Creek Elementary School and give them to the front office.



Books Wanted

**Double Creek Elementary is
still accepting book donations
for the rest of the school year!**



**Please give all book donations
to the Front Office.**

UIL Academics


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UIL ACADEMICS

✨ **ATTENTION 2ND–5TH GRADERS!** ✨
ARE YOU INTERESTED IN TRYING OUT FOR A UIL CONTEST? COME JOIN US!

SIGN UP COMING SOON

Events:

- Art - Grades 4-5
- Chess Puzzle - Grades 2-5
- Creative Writing - Grade 2
- Dictionary Skills - Grades 5
- Listening - Grades 5
- Maps, Graphs & Charts - Grades 5
- Music Memory - Grades 3-5
- Number Sense - Grades 4-5
- Oral Reading-Grades 4-5
- Ready Writing - Grades 3-5
- Spanish Oral Reading-Grades 4-5
- Spelling - Grades 3-5
- Storytelling - Grades 2-3

UIL MEET WILL BE HELD ON
FEBRUARY 7, 2026
9:00 AM-1:00PM



UIL ACADEMIC CONTESTS
CHALLENGE STUDENTS TO THINK
CRITICALLY AND CREATIVELY,
TESTING THEIR UNDERSTANDING
AND APPLICATION OF ACADEMIC
SKILLS BEYOND BASIC
COMPREHENSION.

From the Counselor...

COUNSELOR CORNER

Welcome to Double Creek Elementary School! I would like to encourage ALL students and caregivers to utilize services made available through the school counseling program. I look forward to working with you and your child to help ensure that their experience at DCES is a positive one. If you have questions or concerns, please do not hesitate to reach out. I am here to help! **–Laura Lake, DCES School Counselor**



[SCHOOL COUNSELING WEBSITE: WHAT'S NEW?](#)

Reading Intervention Tips for Home

How to help your student with reading at home.

**Read with
popcorn, have
a piece every
time you turn
the page.**



**Lee con
palomitas de
maíz, tómate un
trozo cada vez
que pasar
la página.**

Math Intervention Tips for Home



Salute!!

This simple game is all about bringing together verbalisation and maths.

What you need to play:

- ★ Two participants
- ★ Cards numbered 1-10 (these can be made from a sheet of paper)

How to play:

Step 1: The game starts with the two players facing each other. Each person selects a numbered card and sticks it on their forehead, so the other player can see.

Step 2: The person leading the game gives a statement, such as what the sum of the two numbers is, the difference between the two or the product of the two, etc.....

Step 3: Each player has to work out what number is on their own card, based on what is written on the other person's head and the rule given.

¡¡¡Salud!!!

Este sencillo juego trata de unir la verbalización y las matemáticas.

Qué necesitas para jugar:

- ★ Dos participantes
- ★ Cartas numeradas del 1 al 10 (se pueden hacer con una hoja de papel)

Cómo se juega:

Paso 1: El juego comienza con los dos jugadores frente a frente. Cada uno elige una tarjeta numerada y se la pega en la frente, de modo que el otro jugador pueda verla.

Paso 2: La persona que dirige el juego dice algo, como cuál es la suma de los dos números, la diferencia entre los dos o el producto de los dos, etc.

Paso 3: Cada jugador tiene que averiguar qué número hay en su propia tarjeta, basándose en lo que hay escrito en la cabeza de la otra persona y en la regla dada.

Pre-K Updates

PreK will finish up their study of family and friends.

Letters: Cc, Dd, Nn

Math: Quantities to 10

STEAM(Soc Stud/Sci): Maps

Kinder Updates

🌟 Kindergarten Newsletter 🌟

Week of 9/29

📚 Skills Development

This week in Skills, we are focusing on:

- continue to make connections between sounds and letters and review the letters and sounds we have learned so far.
- completing a variety of student assessments.

🌈 Knowledge Exploration: Weather and Seasons

Students will :

-Through careful listening and discussion, students will learn the elements of a story, including characters, plot and setting.

Math Adventures

Students will learn



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- work on ordering number stairs.
- arrange, analyze, and draw sequences of quantities of 1 more, beginning with numbers other than 1.
- will order quantities from 10 to 1 and match numerals.



& Social Studies:

We will Learn how to:

- locate places on the school campus and describe their relative locations.

Reminders

- Practice writing letters in my name.
- Practice identifying Letters and their sounds
- Review Pre-K sight words
 - the, and, a, it, I
 - you, like, to, of, see
 - in, look, my, not, can
 - is, are, was, he, she



Learning is Fun! 😊

1st Grade Updates

First grade is continuing to grow and learn. This week we will discuss:

ELAR: We will decode words with closed syllables, open syllables, VCe syllables, vowel teams, including vowel digraphs and diphthongs, and r-controlled syllables.

Math: We are continuing to learn how to add and subtract with numbers to 20. We are understanding the meaning of the equal sign and how to write equations.

Science: We will learn about heating and cooling objects and how it transforms them.

Social Studies: We will discuss voting and learn about Hispanic Heritage Month.

2nd Grade Updates

Hello,

It has been a busy week in 2nd grade! In reading, we finished our unit on Greek civilization, and next we will begin using Greek myths to work on reading comprehension and vocabulary. In skills, we have been learning about the soft **c** and hard **c** sounds—ask your student to share an example with

you! In math, we v
studies, we comp



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t week. In social
ur student how

they are similar and different. In science, we explored the physical properties of matter by identifying objects based on their flexibility. We're so proud of all the hard work our classes have done this week!

Please reach out to your child's teacher if you need anything.

Have a great weekend!

3rd Grade Updates

Science: Next week, students will learn how materials can be combined to create or modify objects. They use their knowledge of physical properties to justify the selection of materials when combining them. For example, How can you combine materials to build the strongest tower?

Math: Next week, we will represent a number on a number line as being between two consecutive multiples of 10; 100; 1,000; or 10,000 and use words to describe relative size of numbers in order to round whole numbers.

ELAR: This week in 3rd grade, we are leaving the Classic Tales Unit of study and will begin the Animal Classification unit. This is a great unit that students really enjoy and will learn a lot about!

4th Grade Updates

Reading/ELA: This week in Reading, we focused on making inferences and supporting our ideas with evidence from the text (TEKS 4.6F). Students practiced finding proof in their reading to back up their thinking. We also took our unit assessment, and beginning next week, students will start taking district-based assessments.

Math: In Math, we began Module 3, which covers multiplication and division (TEKS 4.4B, 4.4D). Students worked on applying multiplication skills to solve problems involving perimeter (TEKS 4.5D). This unit will build a strong foundation for multi-step problem solving.

Science: In Science, we wrapped up our unit on the properties of matter (TEKS 4.5A, 4.5B). Students explored the physical properties of solids, liquids, and gases, and learned how to classify matter based on observable characteristics.

Social Studies: In Social Studies, we are learning about the early life in Texas (TEKS 4.1A, 4.2A). Students are discovering what life was like for early settlers and how geography and resources influenced daily living.

August 15th

Fifth grade has been getting to know each other, learning procedures, creating social contracts, and a little reviewing this week! It has been fun getting back into the groove of school! Next week we will hit the ground running with academics! Have a great weekend!

Next Week:

Math: We will begin with Place Value! Please make sure your student is practicing their math facts! It's imperative they know them or have strategies to figure them out! We will have homework that is handed out on Monday and is due on Friday.

ELAR: We will begin learning about the different ways to help our reading comprehension. Next week we will be learning about metacognition, activating our schema (background knowledge), making inferences, asking good questions to stay engaged in our reading, and determining important information. We have planned some fun activities to help the students think about these ideas and to annotate our writing.

Science-Students will need a composition for class. Please bring those ASAP. We have started with Lab Safety already and will start with Physical Properties. We are very excited to start this new year with an awesome group of students. Our goal is to make sure every student is successful. Thank you for your support.

Dual Language- We will begin the week with a review of what we have learned and use that as a springboard into the 5th grade dual language curriculum in English Language Arts and Spanish Language Arts. We will emphasize the transfer of skills and knowledge to the English language to be prepared for middle school: Our goal!



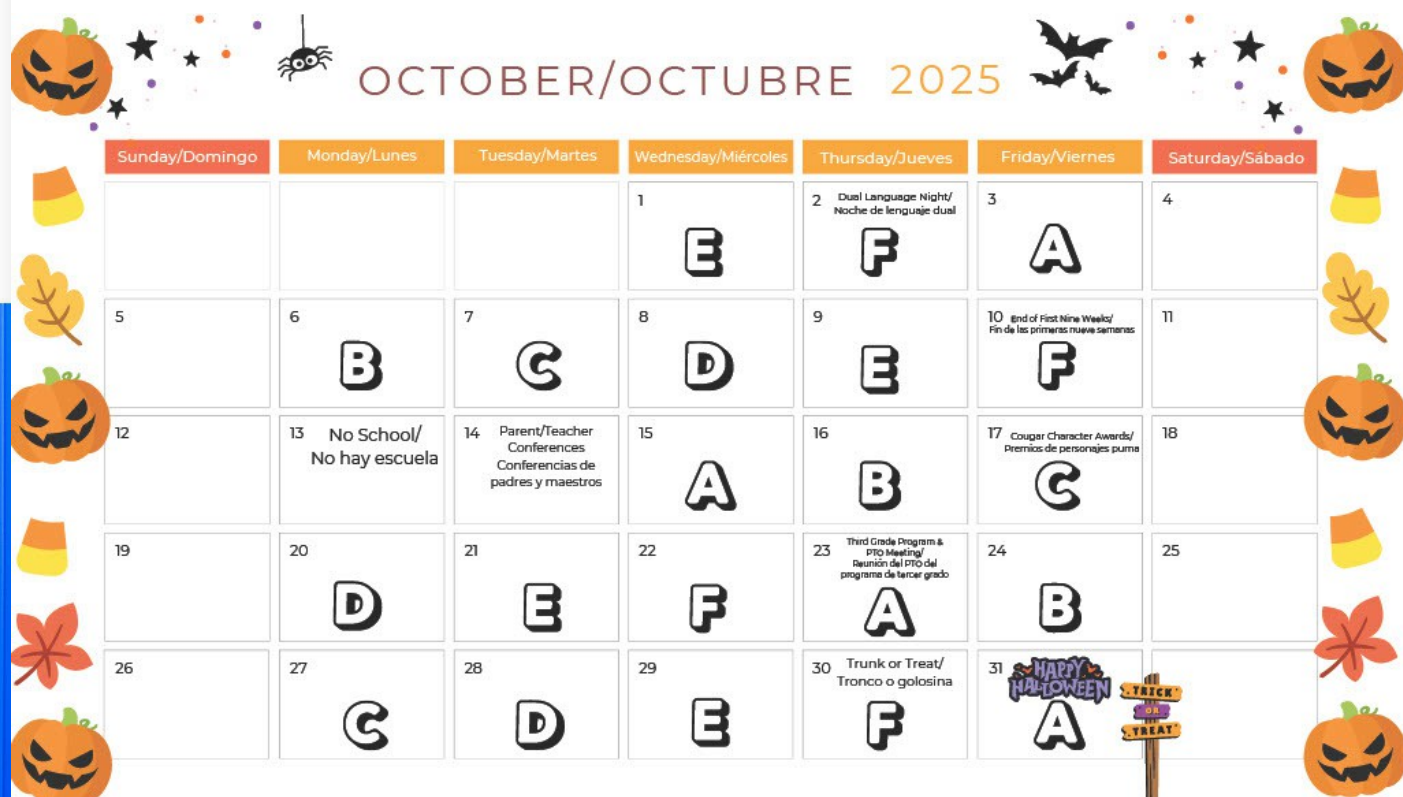
Specials Schedule 25-26 School Year

The Specials rotate sections for each Specials day.



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now be six (6)
our assigned



PE - Coach Stanley - jennifer.stanley@jarrellisd.org

- Parents please be sure to have your child wear appropriate gym attire when they are scheduled to have PE for specials. Students are also welcome to bring a change of clothes, shoes, and a water bottle.

Acceptable Gym Attire:

- T - Shirt
- Athletic Shorts (Hem should reach the ends of fingertips)
- Skorts (Hem should reach the ends of fingertips)
- Tennis Shoes

Art - Ms. Adams - karina.adams@jarrellisd.org

- Art Club Information:** Art Club will begin **Monday September 9th** from **3:45 - 4:15 PM**. Students must have a **signed permission slip** to attend and the club will be **capped at 30 students per semester**.

Music - Ms. Nicholes - deidre.nicholes@jarrellisd.org

- All musical performance dates will be shared through Parent Square!
- Cougar Stage Crew:** If you are interested in theater or creating stage props, come sign up!
- If you have any large tin cans that you would like to donate to music, it would be greatly appreciated!

Science Lab - Ms.**smore****184**

be greatly

- If you would like to be appreciated!

Library - Mrs. Howard - kate.howard@jarrellisd.org

- Please make sure to return all books to the library.

JISD Holiday Card Contest

All students are welcome to participate in the JISD Holiday Card Contest competition by submitting one artwork by Friday, October 10th.

Rules

- Participants must complete a permission form
- Use a 5x7 inch format
- Use no words
- Use no licensed characters
- Artwork must have a winter holiday theme

You can find on a small table in the foyer before the front office. Located on the table in the foyer will also be 5x7 inch paper to use for entries. I will have permission forms and paper in the art room (E2) upon student request. Entries should be turned into me (Ms. Adams) in the art room by Friday, October 10th. Three school finalists will be chosen by Wednesday, October 15th.



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DCES MUSIC PERFORMANCE DATES

MORE PERFORMANCES WILL BE ADDED THROUGHOUT THE YEAR!

OCTOBER

23

Third Grade Program

Time: 6:00 pm

NOVEMBER

13

Fourth Grade Program

Time: 6:00 pm

DECEMBER

4

Choir Holiday Concert

Time: 6:00 pm

DECEMBER

8-11

School Holiday Performances

Grade level performances TBA

DECEMBER

11

Fifth Grade Program

Time: 6:00 pm

MARCH

5

Second Grade Program

Time: 6:00 pm

APRIL

2

First Grade Program

Time: 6:00 pm

APRIL

30

Choir Spring Concert

Time: 6:00 pm



VISIT WWW.PARENTSQUARE.COM
FOR MORE INFORMATION



DEIDRE.NICHOLE@JARRELLISD.ORG

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FECHAS DE PRESENTACIONES MUSICALES DEL DCES

¡SE AÑADIRÁN MÁS ACTUACIONES A LO LARGO DEL AÑO!

23	Programa de tercer grado Hora: 6:00 pm
13	Programa de cuarto grado Hora: 6:00 pm
4	Concierto de vacaciones del coro Hora: 6:00 pm
8-11	Actuaciones durante las vacaciones escolares Actuaciones por nivel de grado por confirmar
11	Programa de quinto grado Hora: 6:00 pm
5	Programa de Segundo Grado Hora: 6:00 pm
2	Programa de Primer Grado Hora: 6:00 pm
30	Concierto de primavera del coro Hora: 6:00 pm

VISITE WWW.PARENTSSQUARE.COM PARA OBTENER MÁS INFORMACION

DEIDRE.NICHOLAS@JARRELLISD.ORG

DCES Website

Use buttons to direct readers to different pages, Google Drive files or any other URL. Buttons are great for the important things you want people to click on.

Double Creek Elementary Principal

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