Adopted: December 5, 2012

Revised: December 4, 2017

#### 223 STRATEGIC GOALS

### I. PURPOSE

This policy establishes the school district vision, student exit outcomes, school district exit outcomes, and school board annual strategic goals.

### II. SCHOOL DISTRICT VISION

The vision of the Becker School District is: preparing self-directed learners to thrive in a changing global community.

# III. STUDENT EXIT OUTCOMES

- A. Students will become self-directed learners, self-disciplined, and autonomous workers, while being critical thinkers with a drive for innovation and problem solving.
- B. Students will demonstrate proficiency of core academic standards by meeting or exceeding developmentally appropriate benchmarks for academic competency.
- C. Students will have the opportunity to pursue expertise in areas of personal academic or career interest.
- D. Students will effectively collaborate and communicate using an array of media.
- E. Students will demonstrate the ability to effectively apply life skills.
- F. Students will effectively use technology to function in a knowledge economy.

## IV. DISTRICT EXIT OUTCOMES

- A. The district will properly maintain up-to-date school environments where students are physically and emotionally safe and secure.
- B. The district will maintain the financial integrity of the school district.

## V. STRATEGIC GOALS

Strategic goals are established for the 2019-20 school year to realize selected exit outcomes. The superintendent is responsible for the administrative means to accomplish the strategic goals.

- A. Exit Outcome: Students will demonstrate proficiency of core academic standards.
  - 1. Goal: Grades 1-8, 10 and 11 will increase achievement by a positive Z Score in reading and math comparing the actual to expected growth as determined by testing in the Fall of 2019

for NWEA to the Spring of 2020 and Spring of 2019 to Spring of 2020 for MCA.

Preliminary Z Scores available in May of 2020 from NWEA and August of 2020 from MCA tests.

- B. Maintain up-to-date school environments, where students are physically and emotionally safe and secure.
  - 1. Goal: Develop a long-term facilities plan, which considers student enrollment projections and bond debt levies.

The superintendent will submit a plan to the school board no later than June 30, 2020.

<u>Legal References:</u> Minn. Stat. 123B.09