

District Improvement Statement of Assurance

As the Superintendent of the below-named district, I hereby provide this written assurance, acknowledging that our district has been identified as an F-rated district under the Division of Elementary and Secondary Education's (DESE) accountability system. This statement affirms our district's immediate commitment to a proactive and decisive approach to accelerate student outcomes and reverse negative trends. We understand that persistent achievement gaps and declining performance necessitate a structured, tiered system of support that aligns resources to the level of need. The district shall:

- Engage collaboratively with school teams and the education service cooperative (ESC) to conduct the annual comprehensive needs assessment (CNA) to identify gaps in core instruction and align the identified needs to AR App priorities.
- Direct the implementation of core course grade-level instruction aligned to the Arkansas Academic Standards, utilizing achievement level descriptors (ALDs) and high-quality instructional materials (HQIM).
- Define and enforce clear instructional expectations that include consistent district focus walks in D- and F-rated schools to monitor instructional practice.
- Evaluate the lowest-quartile and subgroup data to prioritize targeted supports within core instruction and align professional learning to identified needs.
- Verify and progress monitor fidelity of implementation of district strategic plan (AR App) and school improvement plan.
- Target interventions for students in the lowest quartile and for identified subgroups; track growth using assessments predictive of statewide outcomes and adjust supports accordingly.
- Coordinate with the education service cooperative (ESC) to meet district and school improvement goals.
- Evaluate the effectiveness of external partners and adjust services when improved academic outcomes are not demonstrated.
- Analyze current educator workforce and leadership assignments to identify priority grade levels, subjects, and schools requiring the most effective staff and adjust assignments accordingly to ensure strategic placement of highly effective teachers and proven leaders in D- or F-rated schools.

Further, we will consider the following questions for each of the aforementioned assurances:

- What strategies will be used to meet each assurance?
- How often will the strategies be implemented and reviewed?
- Who is responsible for implementation and oversight?
- How will progress be monitored and evaluated?
- What actions will be taken if progress is not evident?

By my signature below, I certify that the district will adhere to the District Improvement Statement of Assurance.

Superintendent's Signature: _____

School Board President: _____

District: _____ Date: _____

Please bring the signed document with you on the day of the presentation.