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SOCIAL STUDIES INSTRUCTIONAL MATERIALS INDEPENDENT ADOPTION**SITUATION:**

The State's Instructional Materials adoption schedule requires districts to have social studies instructional materials in all classrooms by September 2012. Under Oregon Administrative Rule 581-022-1650, districts have the option to postpone instructional material purchases for up to two years. The Board approved the postponement of the purchase of social studies instructional materials in June of 2012. The two year postponement provided the District with the opportunity to: 1) complete the identification of K-12 learning targets aligned with the state social science content standards adopted in October 2011, 2) thorough review and selection of instructional materials that address the new social science learning targets and 3) a year to pilot new instructional materials in a limited number of classrooms so that "lessons learned" during the pilot and additional instructional resources required for fully implementing the learning targets can be documented and shared with all teachers of social science.

School districts may adopt and use textbooks or other instructional materials in place of or in addition to those adopted by the State Board of Education provided the materials meet the guidelines and criteria established by the State Board of Education and codified in Oregon Administrative Rule 581-022-1622 below:

Without prior notice to the State Board of Education, the district school board of any school district, with the assistance of teachers and administrators of the district, may adopt independently instructional materials for use in place of or in addition to those adopted by the Board, provided they meet the guidelines and criteria established by the Board. The district school board shall involve parents and citizens in the process. Such district adoptions shall be known as independent adoptions. In order to give proper notification that an independent adoption is being made, the administrative head of the district must provide the district school board, prior to placing the instructional materials into use in the local schools, the following information:

- (1) The subject, category, and grade level(s) in which the instructional materials will be used;
- (2) The title of the instructional materials;
- (3) The publisher of the instructional materials;
- (4) The copyright date of the instructional materials;
- (5) The date on which the district intends to install the instructional materials for use in the school system; and
- (6) A statement that a completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education is on file in the district office. (Criteria checklists for the specific subject/category are available from the Department of Education.)

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

(7) A statement of assurance that the independently adopted instructional materials will comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.

BACKGROUND INFORMATION:

The Oregon State Board of Education adopted the Oregon Social Sciences Academic Content Standards in August 2011. The most significant changes from the previous social studies standards include specific alignment to the Common Core State Standards for Literacy in History/Social Studies as well as a more intentional focus on concepts rather than discreet content.

Based on these changes, Teaching & Learning formed two articulation teams (elementary and secondary) to draft learning targets aligned to the new social studies standards. In the course of the articulation work, the teams recommended to not charge a Social Studies Project Team because of the clear alignment of the new content standards with the current adopted instructional materials for social science.

The previous Social Studies Project Team completed its process in 2006 and recommended the adoption of the instructional materials listed below. Based on the previous review process and the alignment of the new standards with the current social studies materials in classrooms, the recommendation is for re-adoption of the current materials.

Title	Name of Publisher	Copyright Date
Scott Foresman Social Studies	Scott Foresman	2005
The World and Its People	Glencoe	2005
World History	Glencoe	2003
The American Journey	Glencoe	2005
Modern World History	McDougal Littell	2005
The Americans	McDougal Littell	2005
McGruder’s American Government	Prentice Hall	2004
Economics	Prentice Hall	2005
Civics and Economics	Prentice Hall	2005

A completed criteria checklist showing the degree to which the instructional materials meet the criteria established by the State Board of Education was completed this school year and is on file in Teaching & Learning.

The materials comply with the most current National Instructional Materials Accessibility Standard (NIMAS) specifications regarding accessible instructional materials.

RECOMMENDATION:

(15-501) It is recommended that the School Board approve the re-adoption of the Social Studies instructional materials listed above.