



World's Best Workforce Goals

2022-2023



Teacher Equitable Access

- ☑ No teachers identified as “non-effective”
- ☑ All were in-field
- Approximately 7% of our student population is a different racial or ethnic group from the majority
- Approximately 9% of our staff represent teachers of color or American Indian



CI WBWF

GOALS



Ready for School

2022-2023 Goal

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.



Results

- 37 of 49, or 76% of the Little Rangers who will be entering kindergarten in the fall of 2023 were able to identify 11 or more uppercase letters
- Goal Not Met



Ready for School

2023-2024 Goal

80% of students in the Little Rangers program who will be entering kindergarten in the fall of 2023 will be able to identify 11 or more uppercase letters, as assessed by the BPS Early Childhood Assessment Kit.



2022-2023 Goal

Each grade level, 2nd through 3rd, will achieve an overall Student Growth Percentile on the spring 2023 STAR Reading assessment as follows:

- 2nd grade will achieve a SGP of 50
- 3rd grade will achieve a SGP of 70.

(1st grade will use STAR Early Literacy Assessment for the first time to determine a benchmark.)



Results

- 1st Grade established benchmark on STAR Early Literacy with SGP of 67.7
- 2nd Grade STAR Reading SGP = 53.5 (Met)
- 3rd Grade STAR Reading SGP = 52.5 (Not Met)
- Goal Partially Met



3rd Gr Reading at grade level

2023-2024 Goal

- Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.



2022-2023 Goal

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 25.5% in 2022 to 20% in 2023.



Results

- Non Free/Reduced Proficiency = 80%
- Free/Reduced Proficiency = 60%
- **Goal Met**



2023-2024 Goal

The proficiency gap on the Spring STAR math assessment between CI students qualifying for free and reduced lunch and students not qualifying for free and reduced lunch will decrease from 20% in 2023 to 17.5% in 2024.



2022-2023 Goal

90% of 9th, 10th, and 11th graders at Crosby-Idron High School will be on track to graduate based on credits at the end of the 2022-2023 school year.

- On track is defined as being able to graduate without credit recovery



Results

- 9th: $72/85 = 84.7\%$ (4+cr)
- 10th: $56/76 = 73.6\%$ (10+cr)
- 11th: $62/76 = 81.5\%$ (16+cr)
- Goal Not Met



2023-2024 Goal

90% of 9th, 90% of 10th, and 82% of 11th graders at Crosby-Intonton High School will be on track to graduate based on credits at the end of the 2023-2024 school year.

*On track is defined as able to still graduate without credit recovery.



All Student Graduate

2022-2023 Goal

90% of seniors who begin and end the 2022-2023 school year at Crosby-Interton High School will graduate.



Results

- Started with 81, Graduating 74 = 91%
 - 2 dropped out (2nd year seniors)
 - 2 15-day drop
 - 2 transferred to other school districts
 - 1 is looking to finish up at AEC
- **Goal Met**



All Student Graduate

2023-2024 Goal

90% of seniors who begin and end the 2023-2024 school year at Crosby-Interton High School will graduate, up from 81.5% on track to graduate their junior year.



WBWF GOALS

Any Questions?