Browning Public Schools Board Agenda Request Meeting To Be Held: 12/13/16



Recogniti	on: Students	Staff	Parents
Informat	ion: 🗌 Building Report	Old Business	Superintendent's Report
Action:	Resignation	Hiring	Contract Service Agreements
	Travel Out-of-State	Travel In State	Approvals
	Termination	Legal Matters	Other:
	This action request pertains to	Elementary (only)	High School/District Wide
Date:	12/2/16		
То:	Board of Trustees Browning Public Schools		ohn P. Rouse uperintendent
Subject:	Second Reading: New Flexibil	ity Policies Recommende	ed by MTSBA

Description: The board reviewed the policies listed during the November 30 meeting and recommended option 4 in the Proficiency based ANB policies. There were no other recommended changes in the first reading:

- Proficiency-Based ANB
- Transfers for School Safety
- Multidistrict Agreements (including a sample agreement format)
- Flexible Instructor Licensing
- Cooperative Purchasing
- Non-voted Levy for Excess IDEA Costs
- Adult Education
- Meal Charge.

Attachment(s): policies

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial)

Comments:					
Board Action:	N/A (Info)	Approved	Denied	Tabled to:	

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4	Policy #				
5	•	ficiency-Based ANB			
6	Regulation:				
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8	It is the policy of t	he District to increase the flexibility and efficiency of the District's resources by			
9	1 /	sion of law allowing proficiency-based ANB.			
10	uning the provid	Non of have allowing proheteney based in (2).			
11	[OPTION] The D	istrict may include in its calculation of ANB a pupil who is enrolled in a program			
12		an the required aggregate hours of pupil instruction required under Montana law if the			
13		rated proficiency in the content ordinarily covered by the instruction as determined by			
14	1 1	sing district assessments. The ANB of a pupil who demonstrates proficiency in any			
15		atter will be converted to an hourly equivalent based on the hours of instruction			
16		d for the content over which the student has demonstrated proficiency.			
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18	[OPTION] The D	istrict may, on a case-by-case basis, provide fractional credit for partial completion of			
19		ent who is unable to attend class for the required amount of time.			
20		···· ···· ·· ··· ··· ······ ····· ······			
21	[OPTION] The D	istrict may waive specific course requirements based on individual student needs and			
22		s. Waiver requests shall also be considered with respect to age, maturity, interest, and			
23		students and shall be in consultation with the parents or guardians.			
24	I	I G			
25	[OPTION] At the	discretion of the District, a student may be given credit for a course satisfactorily			
26		eriod of time shorter or longer than normally required and, provided that the			
27		District's curriculum and assessment requirements, which are aligned with the			
28		s stated in the education program. Examples of acceptable course work include,			
29		sarily limited to, those delivered through correspondence, extension, and distance			
30		adult education, summer school, work study, specially designed courses, and			
31	challenges to curr	rent courses.			
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34	Legal Reference:	20-9-311(4)(a)(b)(d), MCA Calculation of average number belonging			
35		(ANB) – 3-year averaging			
36		20-3-324, MCA Powers and duties			
37		10.55.906 ARM High School Credit			
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39	Policy History:				
40	Adopted on:				
41	Amended on:				
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3	Policy #
4	Policy Name: Transfers for School Safety
5	Regulation:
6	.0
7	It is the policy of the District to increase the flexibility and efficiency of the District's resources by
8	utilizing the provision of law allowing
9	transfers of funds to improve school safety and security.
10	transfers of runds to improve school safety and security.
11	The District may transfer state or local revenue from any budgeted or non-budgeted fund, other than the
12	debt service fund or retirement fund, to its building reserve fund in an amount not to exceed the school
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	district's estimated costs of improvements to school safety and security
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15	The transfer of such funds can be for:
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17	1. planning for improvements to school safety, including but not limited to the cost of services provided by
18	architects, engineers, and other consultants;
19	2. installing or updating locking mechanisms and ingress and egress systems at public school access points,
20	including but not limited to systems for exterior egress doors and interior passageways and rooms, using
21 22	contemporary technologies;
22	 installing or updating bullet-resistant windows and barriers; and installing or updating emergency response systems using contemporary technologies.
23 24	4. installing or updating emergency response systems using contemporary technologies.
	Any transferre mode we denothis policy and Mantons law are not considered even additions to be applied
25	Any transfers made under this policy and Montana law are not considered expenditures to be applied
26	against budget authority. Any revenue transfers that are not encumbered for expenditures by June 30,
27	2019, must be transferred back to the originating fund from which the revenue was transferred.
28	
29	If transfers of funds are made from a District fund supported by a non-voted levy, the District may not
30	increase its non-voted levy for the purpose of restoring the transferred funds.
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32	Legal Reference: 20-9-503, MCA Budgeting, tax levy, and use of building reserve fund
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35	Policy History:
36	Adopted on:
37	Amended on:
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3 Policy #

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5 Policy Name: Multidistrict Agreements

6 *Regulation:*

> It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing multidistrict agreements whenever possible.

11 Montana law (20-3-363, MCA) allows the boards of trustees of any two or more school districts to enter 12 into a multidistrict agreement to create a multidistrict cooperative to perform any services, activities, and 13 undertakings of the participating districts and to provide for the joint funding and operation and 14 maintenance of all participating districts upon the terms and conditions as may be mutually agreed to by 15 the districts 16

17 The agreement must be approved by the boards of trustees of all participating districts and must include a 18 provision specifying terms upon which a district may exit the multidistrict cooperative. The agreement 19 may be for a period of up to 3 years. 20

21 All expenditures in support of the multidistrict agreement may be made from the interlocal cooperative 22 fund as specified in 20-9-703 and 20-9-704. Each participating district of the multidistrict cooperative 23 may transfer funds into the interlocal cooperative fund from the district's general fund, budgeted funds 24 other than the retirement fund or debt service fund, or non-budgeted funds other than the compensated 25 absence liability fund. Transfers to the interlocal cooperative fund from each participating school 26 district's general fund are limited to an amount not to exceed the direct state aid in support of the 27 respective school district's general fund. Transfers from the retirement fund and debt service fund are 28 prohibited. Transfers may not be made with funds restricted by federal law unless the transfer is in 29 compliance with any restrictions or conditions imposed by federal law. 30

31 Expenditures from the interlocal cooperative fund are limited to those expenditures that are permitted by 32 law and that are within the final budget for the budgeted fund from which the transfer was made. 33

34 If transfers of funds are made from a District fund supported by a non-voted levy, the District may not 35 increase its non-voted levy for the purpose of restoring the amount of funds transferred. 36

37 Examples of flexibility under this policy and Montana Law include but are not limited to: 38

- A district with a separate high school and elementary budget can enter into an agreement within the \geq district:
- \triangleright A district may enter into an agreement with any other school district(s) for the sharing of resources, including supplies, services, personnel, etc.

43 Legal Reference: 44

- 20-3-363, MCA Multidistrict agreements fund transfers 20-9-703, MCA District as prime agency
- 2-9-704, MCA District as cooperating agency

47 **Policy History:**

- 48 Adopted on:
- 49 Amended on:
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4	Policy #
5	Policy Name: Model Multidistrict Agreement
6	Regulation:
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8	This Multidistrict Agreement (hereinafter "Agreement") is entered into this day of
9	, 20_ by and between identify <u>participating school districts</u> (collectively hereinafter
10	"Participating District" or "Participating Districts").
11	
12	WHEREAS, pursuant to section 20-3-363, MCA, the boards of trustees of any two or
13	more school districts may enter into an Multidistrict Agreement to create a multidistrict cooperative to
14	perform any services, activities, and undertakings of the Participating Districts and to provide for the
15	joint funding and operation and maintenance of all Participating Districts upon the terms and conditions
16	as may be mutually agreed to by the districts subject to the conditions of section 20-3-363, MCA;
17	as may be mutually agreed to by the districts subject to the conditions of section 20-5-505, MCA,
18	WHEREAS, an Agreement made pursuant to section 20-3-363, MCA, must be approved
19	by the board of trustees of all Participating Districts;
20	by the board of trustees of an Participating Districts,
	WHEDEAS, all average distance in surgerent of the Multidistrict Assessment mere he mode
21	WHEREAS, all expenditures in support of the Multidistrict Agreement may be made
22	from the interlocal cooperative fund in accordance with sections 20-9-703 and 20-9-704, MCA. Each
23	Participating District of the multidistrict cooperative may transfer funds into the interlocal cooperative
24	fund from the general fund, any budgeted fund, or any non-budgeted fund of the Participating Districts,
25	except as limited/prohibited law as follows:
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27	1. transfers to the interlocal cooperative fund from each Participating District's general fund are
28	limited to an amount not to exceed the direct state aid in support of the respective school district's
29	general fund;
30	2. transfers from the retirement fund, the debt service fund or the compensated absence liability
31	fund are prohibited; and
32	3. transfers may not be made with funds restricted by federal law unless such transfer is in
33	compliance with any restrictions or conditions imposed by federal law.
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35	WHEREAS, in accordance with section 20-9-703, MCA, shall
36	be designated as the prime agency. All other Participating Districts shall be designated as cooperating
37	agencies;
38	
39	WHEREAS, expenditures from the interlocal cooperative fund are limited to those
40	expenditures that are permitted by law and that are within the final budget for the budgeted fund from
41	which the transfer was made.
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43	NOW THEREFORE, the districts hereby agree as follows:
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45	1. To create a multidistrict cooperative for the purpose of incorporate purpose(s) here:
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47	2. To create an interlocal cooperative fund for the purpose of transferring funds from the
48	Participating Districts for the purpose(s) stated herein;

3. The **<u>identify the district designated as the prime agency</u>** is designated as the prime agency and as such shall establish a non-budgeted interlocal cooperative fund for the purpose of the financial administration of this Multidistrict Agreement.

4. All other Participating Districts are designated as the cooperating agencies and in accordance with section 20-9-704, shall transfer its financial support under this Agreement to the prime agency by district warrant.

5. Any and all amounts transferred into the interlocal cooperative fund by any Participating District may come from: (a) the respective district's general fund in an amount not to exceed the direct state aid in support of the respective school district's general fund; or (b) any other budgeted fund of a participating district, except that funds cannot be transferred from the retirement fund or the debt service fund; or (c) any non-budgeted fund of a Participating District, except that funds cannot be transferred from the compensated absence liability fund.

6. Transfers may not be made with funds restricted by federal law unless the transfer is in compliant with any restrictions or conditions imposed by federal law.

7. Any and all amounts transferred into the interlocal cooperative fund by each Participating District must be for the purpose stated herein as mutually agreed upon between the Participating Districts in accordance with the terms of this Agreement.

8. The term of this Agreement shall be from to ... *This Agreement may be extended by mutual approval of each Participating District. However, the term of the Agreement may not extend beyond 3 years. Any remaining fund balance in the interlocal cooperative fund at year end may be carried over to the subsequent fiscal year.

9. The terms of this Agreement may be changed upon mutual written approval of the Participating Districts.

10. Each Participating District shall agree how the funds shall be disbursed during the current fiscal year by establishing a budget or guidelines. The prime agency shall adhere to this Agreement. The Participating Districts will be provided with a monthly accounting summary of expenditures from the prime agency.

11. The multidistrict cooperative may be dissolved upon mutual consent of all Participating Districts in writing upon _____ days written notice to all Participating Districts. In addition, any Participating District may terminate its participation in the multi-district cooperative upon ____ days written notice to all Participating Districts. In the event that the multidistrict cooperative is dissolved in its entirety or any Participating District terminates its participation in the multidistrict cooperative, the provisions of Paragraph 12 below shall apply.

12. Upon termination of this Agreement by one or all Participating Districts, the funds of the district
or districts that no longer desire to participate in this multidistrict cooperative shall be returned to
such District(s) on a pro rata share of the current funds held by the prime agency after all outstanding
financial obligations have been paid with said funds to revert back to the original fund(s) from which
the money was transferred as a result of said District(s) participation in the multidistrict cooperative.

As agreed on this	day of	, 20		
Attest:				
*Note: The term of the		for a period of ı	up to 3 years.	
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Policy #

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Policy Name: Flexible Instructor Licensing

Regulation:

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing the provision of law allowing flexibility in licensure of instructors and as a means of addressing recruitment and retention of staff. Flexibilities in the following areas are available for the District's enhancement of its programs and services to enhance student achievement.

- Internships
 - Available to anyone with a current license and endorsement in one subject who wants to move to a new licensed role/endorsed area.
 - Requirements must be satisfied within 3 years
 - Must include a plan between the intern, the school district and an accredited preparation program
- Provisionally Certified
 - May be issued to an otherwise qualified applicant who can provide satisfactory evidence of:
 - The intent to qualify in the future for a class 1 or class 2 certificate and
 - Who has completed a 4-year college program or its equivalent, and
 - Holds a bachelor's degree from a unit of the Montana university system or its equivalent.
- Substitutes
 - Must have a GED or high school diploma
 - Will have completed 3 hours of training by the district
 - Will have submitted a fingerprint background check
 - (All requirements can be waived by the district if the substitute has prior substitute teaching experience in another public school from November 2002 to earlier)
 - May not substitute more than 35 consecutive days for the same teacher, however the same substitute can be used for successive absences of different staff as long as each regular teacher for whom the substitute is covering is back by 35 consecutive teaching days
- Retired Educators
 - School district must certify to OPI and TRS that the district has been unable to fill the position due to no qualified applications or no acceptance of offer by a non-retired teacher
 - No limit on the district
 - $_{\odot}$ Retired teacher must have 30 years of experience in TRS
 - There is a 3 year lifetime limit on the retired individual going to work under this provision
- Class 4 for CTE
 - $_{\odot}$ Valid for a period of 5 years
- Renewable pursuant to the requirements of 10.57.215, ARM and the requirements specific to each type of Class 4 license.
- \circ 4A for licensed teachers without a CTE endorsement
- 49 $_{\odot}$ 4B for individuals with at least a bachelor's degree

1	\circ 4C – for in	ndividuals with a minimum of a high school diploma or GED	
2	Class 5 alternatives		
3	• Good for a maximum of 3 years		
4	• Requirements dependent upon the alternative the district is seeking		
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	.	thorization of employment	
6	 Individual must have previously held a valid teacher or specialist certificate or have met requirements of rule 10.57,107, ARM 		
7	have met requirements of rule 10.57.107, ARM		
8	• Emergency authorization is valid for one year, but can be renewed from year to		
9	year prov	ided conditions of scarcity continue to persist	
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12			
13	Legal References:	10.55.716, ARM Substitute Teachers	
14	8	10.55.607, ARM Internships	
15		10.57.107, ARM Emergency Authorization of Employment	
16		10.57.215, ARM Renewal Requirements	
17		10.57.420, ARM Class 4 Career and Technical Education License	
18		10.57.424, ARM Class 5 Provisional License	
19		19-20-732, MCA Reemployment of certain retired teachers,	
20		specialists and administrators – procedure –definitions	
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23	Policy History:		
24	Adopted on:		
25	Amended on:		
	Amended on.		
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Policv #

Policy Name: Cooperative Purchasing

Regulation:

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing provisions in law that allow for cooperative purchasing without the formalities of the bidding process.

The District may enter into a cooperative purchasing contract for the procurement of supplies or services with one or more districts. This allows the District to participate in a cooperative purchasing group to purchase supplies and services through the group without bidding if the cooperative purchasing group has a publicly available master list of items available with pricing included and provides an opportunity at least twice yearly for any vendor, including a Montana vendor, to compete, based on a lowest responsible bidder standard.

An example of flexibility under this policy and Montana Law includes but is not limited to the Montana Cooperative Services (MCS) Program.

Legal Reference: 20-9-204(4), MCA Conflicts of interest, letting contracts, and calling for bids – exceptions

Policy History:

Adopted on:

Amended on:

Policv #

Policy Name: Non-Voted Levy for Excess IDEA Costs

Regulation:

It is the policy of the District to increase the flexibility and efficiency of the District's resources by utilizing provisions in law that allow the District to levy amounts necessary to provide FAPE to resident students with special needs.

In addition to use of a tuition levy to pay tuition for out-of-district attendance of a resident pupil, a school district may also include in its tuition levy an amount necessary to pay for the full costs of

- providing a free appropriate public education to any child with a disability who lives in the District. The
- amount of the levy imposed for the costs associated with educating each child with a disability must be
- limited to the actual cost of service under the child's individualized education program minus:
- (A) the student's state special education payment;
- (B) the student's federal special education payment;
- (C) the student's per-ANB amount;
- (D) the prorated portion of the district's basic entitlement for each qualifying student; and
- (E) the prorated portion of the district's general fund payments in 20-9-327 through 20-9-330 for each qualifying student.

Legal Reference: 20-5-324(5)(a)(iii), MCA Tuition report and payment provisions 20-9-327, MCA Quality Educator Payment 20-9-328, MCA At-Risk Student Payment 20-9-329, MCA Indian education for all payment 20-9-330, MCA American Indian achievement gap payment

Policy History:

- Adopted on:
- Amended on:

Policv #

5 Policy Name: Adult Education

6 *Regulation:* 7

The Board of Trustees authorizes the establishment of an adult education program. The course offerings in such program may include but shall not necessarily be limited to instruction in basic skills, such as 10 reading, writing, arithmetic, and other skills required to function in society, and/or any subject normally 11 offered in the basic high school curricula of the school district. 12

13 Course Offerings:

14 15 Course offerings under the district's adult education program shall include and be regularly aligned with 16 and focused on the subjects required for graduation under policy 2410, and further aligned with the 17 district's curriculum and assessment requirements, and the content standards of the Board of Public 18 Education. The Administration shall periodically compile, update and publish a list showing the 19 corresponding course equivalency between adult education courses and the district's high school courses 20 required for graduation. 21

22 **Enrollment Qualifications:** 23

24 The Board of Trustees authorizes the enrollment of any member of the community who is 16 years of 25 age or older who is not a regularly enrolled, full-time pupil for the purposes of ANB computation as 26 provided in 20-7-701, MCA, including part-time pupils subject to the limitations of this section. 27

28 Eligibility for enrollment of any part-time pupil who is 16 years of age or older is subject to the 29 Administration's assurances that the concurrent enrollment in high school and adult education of any 30 part- time pupil claimed as such for ANB computation is, when combined, equal to or less than the 31 equivalent of three-quarter-time enrollment as defined in 20-9-311, MCA. 32

33 Primary Purpose 1: Credit Recovery/Improvement of Graduation Rates 34

35 A preference for enrollment in specific courses in the district's adult education program shall be 36 accorded to any person: 37

- 1. Who has been previously enrolled as a pupil of the district in any of the 4 academic years prior to the year for which enrollment in the district's adult basic education program is sought;
- 2. Who has failed to previously earn a high school diploma; and
- 3. Who is seeking to enroll in any course required for graduation under policy 2410 that the person has not yet completed.

43 Upon the successful completion of all missing course work required for graduation by any person 44 enrolled in the district's adult education program under this section, and provided the person is otherwise 45 qualified, the district shall grant such person a high school diploma in accordance with policy 2410. 46

47 Primary Purpose 2: Post-Secondary Success and Readiness 48

49 A preference for enrollment in specific courses in the district's adult education program shall be 50 accorded to any person: 51

- 1. Who is at least 16 years of age but who is not yet 19 years of age;
- Who has not yet graduated and is enrolled in the high school district on no more than a part time 2. basis or who has graduated and has been admitted by the trustees as a part time pupil pursuant to

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20-5-101(3); and

3. Who is seeking to enroll in any advance placement, dual credit or concurrent credit course offered in collaboration with the Montana university system.

<u>Option 1 on Tuition Cost, Person Pays:</u> Any person enrolled in adult education courses under this section shall be responsible for any third party supplemental fees charged for participation in such courses, including but not limited to tuition charged by a postsecondary institution for courses granting college credit and advanced placement test fees charged by the College Board.

<u>Option 2 on Tuition Cost, District Pays</u>: The district shall pay for any third party supplemental fees charged for participation in such courses, including but not limited to tuition charged by a postsecondary institution for courses granting college credit and advanced placement test fees charged by the College Board

<u>Option 3 on Tuition Cost, District Defrays Cost:</u> Any person enrolled in adult education courses under this section shall be responsible for the first \$100 per credit of any third party supplemental fees charged for participation in such courses, including but not limited to tuition charged by a postsecondary institution for courses granting college credit and advanced placement test fees charged by the College Board. The district shall pay for any third party costs above the first \$100 per credit.

Primary Purpose 3: Additional Offerings for the Community Aligned with Business and Economic Trends Trends

Additional adult education offerings may be developed in collaboration with community representatives, subject to approval and authorization by the Board. Preference in the development of such additional offerings will be provided to course offerings aligned with and designed to address identified community needs for retraining and/or professional development caused by economic or other circumstances unique to the community.

Cross Reference: Policy 2410 – 2410P High School Graduation Requirements
 32

Legal Reference: § 20-5-101(3), MCA Admittance of child to school.
 § 20-7-701, MCA Definition of adult basic education

§ 20-7-701, MCA Definition of adult basic education and adult education.
 § 20-9-311, MCA Calculation of average number belonging

 (ANB) – 3 year averaging
 10.55.906, ARM High School Credit

Policy History:

- 40 Adopted on:
- 41 Amended on:

Policy **# 8205**

Policy Name: Meal Charges

5 Policy Nam6 *Regulation:*7

The Browning School/School District has eliminated the risk for unpaid meal charges by participating in the Community Eligibility Provisions (CEP) program, which is a meal service option for schools and school districts operating the school meal programs in high-poverty communities. CEP allows the school to provide breakfast and lunch at no cost to all enrolled children without the need to collect applications or establish individual eligibility for a four-year period, thereby increasing access to school meals and eliminating unpaid meal charges.

Cross Reference:

Legal Reference:

- 6 Policy History:
- 27 Adopted on:
- Amended on: