



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

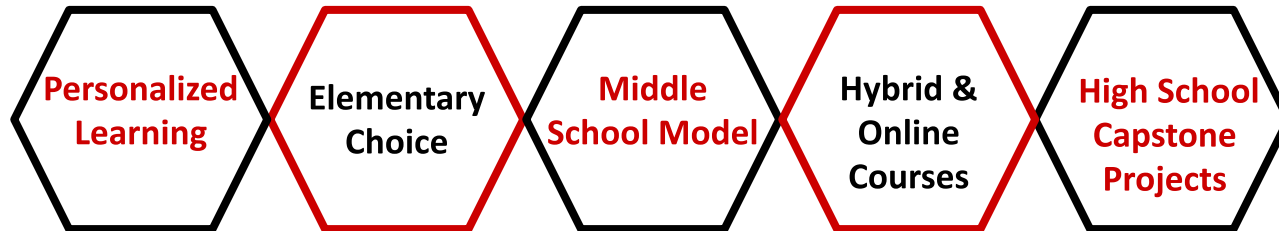


Elementary Choice Programming

Common Understanding of the Why...

Designing Pathways

Eden Prairie Schools' process to define a 10-year outlook of its academic programming and supporting facilities concluded in May 2017. Since then, the district has been moving forward with the academic programming recommendations that came out of the community-involved process including the expansion of Personalized Learning, online course offerings and capstone projects.





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...Contribute Purposefully to Our Ever-changing World



Interest Exploration Talent Development **Career & College Ready**

Igniting your
Now;
Sparking
Passion &
Interest to
Reach
*E*ach

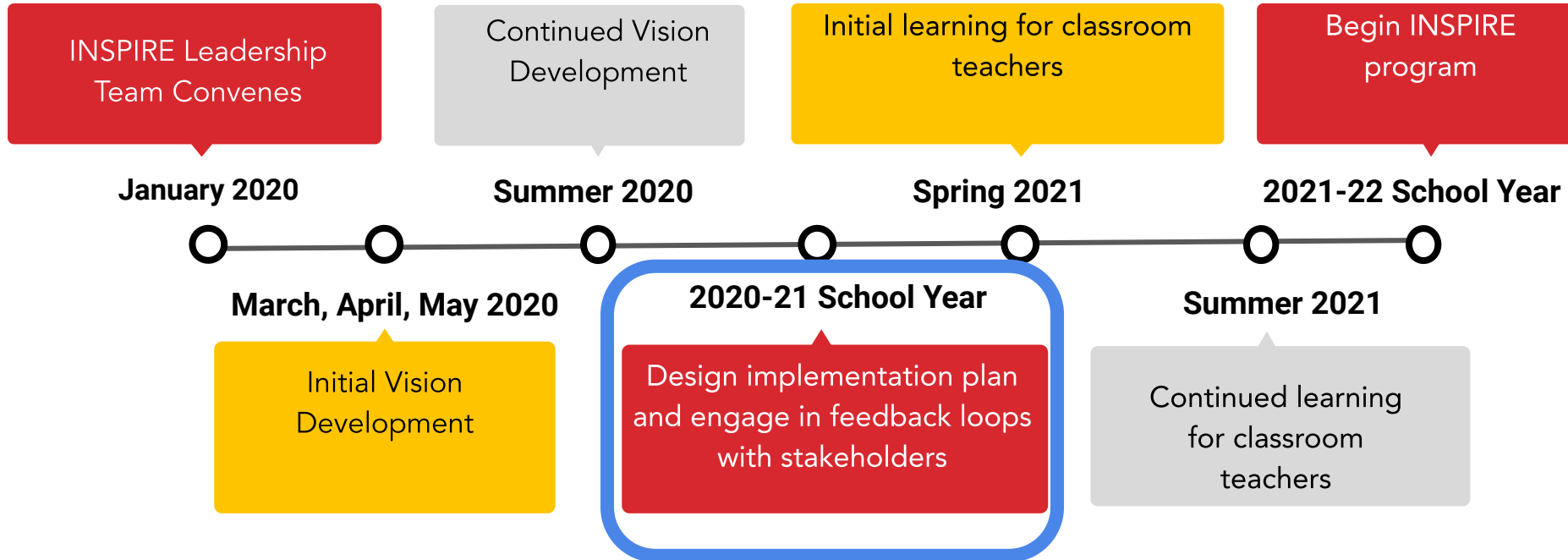


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***INSPIRE* Choice Programming**

Phase II: Timeline



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Pathway Progression (K-5)



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- The *INSPIRE* Choice Programming Model is currently in the final design phase with a 30 member Steering Committee of students, teachers and administrators meeting throughout the school year.
- Comprehensive K-12 Career & College Career Fields used as a guide to ensure students are engaged in interest exploration, 21st Century Skills, post-secondary exposure.



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Vision & Standards



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EPS Schoolwide Enrichment Model Vision

An excellent Schoolwide Enrichment Model will lead each Eden Prairie Schools learner to....

- ◆ **Access authentic and impactful learning experiences**
 - Students will have intentional time within the school day set aside each week to engage in learning that is personally meaningful.
 - We believe it is our moral imperative to provide inclusive and equitable access to such enrichment opportunities to each student in our system.
 - Our schoolwide enrichment model will provide a strong and coherent foundation to help students and teachers build upon their strengths and explore topics that are not explicitly tied to a predefined curriculum.
 - Students and teachers will embrace a flexible mindset as they engage in new ways of understanding and contributing purposefully to their ever-changing world.
- ◆ **Develop personal interests and talents**
 - Students are given opportunities to pursue their passions and interests in order to empower them to reach personal fulfillment.
 - Students are provided with ongoing tools to help them discover their passions
 - Intrinsic motivations and agency are enhanced by building on passions, encouraging curiosities, and developing talent.
 - Student-driven instructional practices incorporate relevance, ownership, engagement, and personalization to each learner.
 - Giving both students and teachers voice and choice to continuously explore interest or passion areas within a SEM model will result in high levels of engagement and increased learning in and outside of school.
 - Students and teachers will have greater joy, improved teaching and learning experiences, and will show up and leave more motivated.
- ◆ **Grow in the 4Cs (Critical Thinking, Creativity, Collaboration, Communication)**
 - The 4Cs (creativity, collaboration, critical thinking, and communication) are the fundamental foundation for our EPS SEM model that guides learning in order to prepare students for our ever-changing world.
 - Utilizing the 4Cs shifts the cognitive load to the students.
 - The 4Cs builds academic confidence for students to experience personalized learning
 - Our EPS SEM model takes a strength-based approach in order to help students adopt a growth mindset as they expand their skill-set and deepen their identity.
 - The 4Cs increases rigor and authenticity and lead to transformative growth in students



INSPIRE Choice Programming

Continuum of Cultural Proficiency - INSPIRE Choice Programming					
Describe behaviors at different points on the continuum that we will use as delimiters to develop our INSPIRE Choice Programming Model.					
Unhealthy Practices Informed by Barriers to Cultural Proficiency			Healthy Practices Informed by Principles of Cultural Proficiency		
Destructiveness	Incapacity	Blindness	Pre-competence	Competence	Proficiency
<i>See the difference, stomp it out</i>	<i>See the difference, make it wrong</i>	<i>See the difference, act like you don't</i>	<i>See the difference, respond inappropriately</i>	<i>See the difference, value it</i>	<i>Seek difference, esteem it, advocate for equity</i>
<ul style="list-style-type: none"> • Students must take classes related to class performance. • Course choices are enrollment driven. • Students who receive special services are unable to pursue their passions due to scheduling restrictions. • Content and 	<ul style="list-style-type: none"> • Not allowing students to facilitate portions of learning because teachers believe that they are the only ones who can do that. • All incomplete work must be finished to participate. • Dismissing student ideas based on 	<ul style="list-style-type: none"> • Failing to recognize cultural differences related to the enrichment model. • "One size fits all" screeners/qualifiers for enrichment opportunities. • Not including student voice in development of potential areas of enrichment to explore. 	<ul style="list-style-type: none"> • Teachers and staff recognize the lack of inclusivity, but don't know how to modify this to include all learners. • I know we're missing something in our offerings, I wonder who's voice we haven't heard yet? • I've realized that I 	<ul style="list-style-type: none"> • Continue our own self-assessment of cultural proficiency (as students and educators), to make sure we are providing enrichment experiences that match the interests of our students. • Taking a step back to notice who is or isn't taking part in 	<ul style="list-style-type: none"> • Ensuring that decisions for academic choice; honor the input of diverse voices; missing voices are invited to the conversation; each student is welcomed to whatever learning interests them. • Give students the space and ability to voice their thoughts and passions so that

***INSPIRE* Choice Programming**

Key Elements

1. Interest Inventories
2. Learning Clusters
3. Interdisciplinary
4. Varied Frequency
5. Inquiry Based
6. Student Developed Products & Services



INSPIRE Choice Programming - Intermediate Student



1. Clustered with students who have similar interests
2. Weekly time set aside for self-directed study
3. Deeper Learning
4. Real World Application - Virtual Performances for Senior Center, Hospitals

INSPIRE Choice Programming - Primary Student



1. Clustered with students who have similar interests
2. Weekly time set aside for teacher supported/coached study
3. Authentic & Rigorous, inquiry based, 4Cs
4. Real World Application - Virtual Performances for Senior Center, Hospitals

THANK YOU



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