

All students graduating from Soda Springs Jt. School District No. 150 will meet all state and district graduation requirements. High schools in this district will offer a wide variety of courses to satisfy state and local graduation requirements, including instructional offerings in physical education and Career Technical Education (CTE). Additionally, each student's parent-approved learning plan will be reviewed and updated annually with the student (*see Policy No. 608, Middle/Junior High School Required Instruction*).

## **STATE STANDARDS FOR GRADUATION**

The Idaho State Board of Education (SBOE) has established that all students graduating from an Idaho public high school must meet the following minimum requirements:

1. Local Achievement Standards. A student must meet locally established subject area achievement standards as demonstrated through various measures of accountability including examinations or other measures. The local standards must meet or exceed the standards set by the state.
2. Course Credit and Core Instruction. A student must successfully complete a minimum of forty-six (46) credits, which must include twenty-nine (29) credits in core subjects as set forth below and in IDAPA 08.02.03.105. One (1) credit equals sixty (60) hours of instruction unless the district has been granted a waiver by the Idaho State Department of Education (SDE).
  - a. Secondary Language Arts and Communication—nine (9) credits required.
    - 1) Eight (8) credits of language arts consisting of language study, composition, and literature aligned to the Idaho Content Standards for the appropriate grade level.
    - 2) One (1) credit of instruction in communications consisting of oral communication and technological applications that includes a course in speech, a course in debate, or a sequence of instructional activities that meet the Idaho Speech Content Standards requirements.
  - b. Mathematics—six (6) credits required. Secondary mathematics includes Integrated Mathematics, Applied Mathematics, Business Mathematics, Algebra, Geometry, Trigonometry, Fundamentals of Calculus, Probability and Statistics, Discrete Mathematics, and courses in mathematical problem solving and quantitative reasoning.
    - 1) Two (2) credits of Algebra I, Algebra I level equivalent Integrated Mathematics or courses that meet the Idaho High School Algebra I Content Standards.
    - 2) Two (2) credits of Geometry, Geometry level equivalent Integrated Mathematics, or courses that meet the Idaho High School Geometry Content Standards.

- 3) Two (2) credits of mathematics of the student's choice.
  - 4) Two (2) credits of the required six (6) credits of mathematics must be taken in the last year of high school in which the student intends to graduate. The last year of high school includes the summer preceding the fall start of classes. Students who return to school during the summer or the following fall for the next year for less than a full schedule of courses due to failing to pass a course other than math are not required to retake a math course as long as they have earned six (6) credits of high school level mathematics.
  - 5) Students who have completed six (6) or more credits of math prior to the fall of their last year of high school, including at least two (2) semesters of an Advanced Placement (AP) or dual credit calculus or higher lever course, are exempt from taking math during their last year of high school. High school mathematics credits completed in middle school shall count for the purposes of this section.
  - 6) Students who earn eight (8) or more high school credits of mathematics that include Algebra II or higher level of mathematics class before the student's senior year are not required to take mathematics during their last year of high school. High school mathematics credits earned in middle school shall count for purposes of this section.
  - 7) Dual credit engineering and computer science courses aligned to the state standards for grades 9-12, including AP computer science, dual credit computer science, and dual credit engineering courses may also be counted as a mathematics credit if the student has completed Algebra II (or equivalent integrated mathematics) standards. Such courses may not concurrently count as both a math and science credit.
- c. Science—six (6) credits required four (4) of which must be laboratory based. Secondary sciences include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences.
- 1) Secondary sciences include instruction in the following areas: biology; physical science or chemistry; and earth, space, environment, or approved applied science. Four (4) credits of these courses must be laboratory based.
  - 2) Up to two (2) credits in dual credit engineering and computer science courses aligned to the state standards for grades 9-12, including AP computer science, dual credit computer science, and dual credit engineering may be used as science credits. Such courses may not concurrently count as both a math and science credit.
- d. Social Studies—five (5) credits required.
- 1) Two (2) credits in government.

- 2) Two (2) credits in U.S. history.
  - 3) One (1) credit in economics.
  - 4) Courses such as geography, sociology, psychology, and world history may be offered as electives, but will not be counted as a social studies requirement.
- e. Humanities—two (2) credits required.
- 1) Humanities courses include instruction in visual arts, music, theatre, dance, or world language aligned to the Idaho Content Standards for those subjects.
  - 2) Courses such as literature, history, philosophy, architecture, or comparative world religions may satisfy the humanities standards if the course is approved by the Idaho Interdisciplinary Humanities Content Standards.
- f. Health/Wellness—one (1) credit required.
- 1) The course must be aligned to the Idaho Health Content Standards.
  - 2) Each student must receive a minimum of one (1) class period on psychomotor cardiopulmonary resuscitation (CPR) training as outlined in American Heart Association (AHA) guidelines for CPR including the proper utilization of an automatic external defibrillator (AED) as part of the Health/Wellness course.
- g. Physical Education—no credit requirement.
- 1) Students who participate in one (1) season in any sport recognized by the Idaho High School Activities Association (IHSAA) or club sport recognized by the district or eighteen (18) weeks of a sport recognized by the district may choose to substitute participation up to one (1) credit of physical education. Students must show mastery of the content standards for physical education in a format provided by the district.
3. Mastery. A student may achieve credits by demonstrating mastery of a subject’s content standards as defined and approved by the district. The board will appoint a committee to develop a process whereby students may be awarded credit upon demonstrating mastery of a subject’s content standards.
  4. College Entrance Examination. A student must take one (1) of the following college entrance or placement examinations before the end of the student’s 11<sup>th</sup> grade year: SAT, ACT. Students who participated in the Compass assessment prior to its final administration may also use the Compass to meet this requirement. Students receiving special education services through a current Individualized Education Plan (IEP) may utilize the ACCUPLACER placement exam in lieu of the SAT or ACT.

- a. A student who misses the statewide administration of the college exam during the student's 11<sup>th</sup> grade year for any one (1) or more of the following reasons may take the examination during their 12<sup>th</sup> grade year to meet this requirement:
    - 1) Transferred to an Idaho school district during the 11<sup>th</sup> grade year and has not previously participated in one of the allowed college entrance exams outlined above;
    - 2) Was homeschool during the 11<sup>th</sup> grade year and is enrolled in an Idaho high school as a diploma seeking student; or
    - 3) Missed the spring statewide administration of the college entrance exam dates for documented medical reasons.
  - b. A student may elect an exemption in their 11<sup>th</sup> grade year from the college entrance exam requirement if the student is:
    - 1) Enrolled in a special education program and has an IEP that specifies the student meets the alternate assessment eligibility criteria;
    - 2) Enrolled in a Limited English Proficient (LEP) program for three (3) academic years or less; or
    - 3) Transferring from out of state to an Idaho high school in 12<sup>th</sup> grade.
  - c. This school district may, on behalf of a student, on a form established by the State Department of Education, submit an appeal application requesting the Superintendent of Public Instruction or their designee consider another college entrance exam or college placement exam to fulfill this requirement, or exempt the student due to extenuating circumstances.
5. Senior Project. The senior project is a culminating project to show a student's ability to analyze, synthesize, and evaluate information and communicate that knowledge and understanding. A student must complete a senior project that includes a written report and oral presentation by the end of the student's 12<sup>th</sup> grade year. Senior projects may be multi-year projects, group or individual projects, or approved, pre-internship or school to work internship programs, at the discretion of the district. The project must include elements of research, development of a thesis using experiential learning or integrated project based learning experiences and presentation of the project outcome. The district may impose additional requirements at its discretion. Completion of a postsecondary certificate or degree at the time of high school graduation or an approved pre-internship or internship program may be used to meet this requirement.
  6. Civics and Government Proficiency. All secondary students must show they have met the state civics and government standards for such instruction through the successful completion of the civics test. The district may establish an alternate path for determining

if a student has met the state civics and government content standards. Alternate paths are open to all students in grades 7-12. Any student who has been determined proficient in the state civics and government content standards either through the completion of the civics test or an alternate path will have it noted on the student’s high school transcript. A student may take the civics test, in whole or in part, any time after enrolling in the 7<sup>th</sup> grade and may repeat the test as often as necessary to pass the test. “Civics test” means the one hundred (100) questions used by officers of the United States citizenship and immigration services as a basis for selecting the questions posed to applicants for naturalization, in order that the applicants can demonstrate a knowledge and understanding of the fundamentals of United States history and the principles and form of United States government, as required by 8 U.S.C. §1423.

7. *Middle School Courses.* See Policy No. 609.50, Awarding High School Credit for Courses Taken Before Ninth Grade.

**DISTRICT REQUIREMENTS**

<b>Class of...</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
English	8	8	8	8
Speech	1	1	1	1
Mathematics	6	6	6	6
Science	6	6	6	6
American Government	2	2	2	2
U.S. History	2	2	2	2
Economics	1	1	1	1
Humanities	2	2	2	2
Health	1	1	1	1
Physical Education	2	2	2	2
Senior Project	1	1	1	1
CTE Certification or DC	1	1	1	1
Electives	15	15	15	15
Total	48	48	48	48

*Students who are taking correspondence courses in order to complete graduation requirements must have their final grades and verification of completion back and registered with the high school at least one week prior to graduation.*

***No student can participate in the graduation exercises unless all graduation requirements are fulfilled.***

*No provisions exist for any school in this district to withhold the transfer of a student’s records until outstanding fines or fees are paid.*

*Under special circumstances, a certificate of completion may be granted, with the authorizations of the Board of Trustees of District.*

**ADDITIONAL GRADUATION REQUIREMENTS**

*As a further condition of graduation and as a condition of issuance of a diploma or certificate or as a condition for issuance of a transcript, all indebtedness incurred by a person when he or she was a student must be paid. Furthermore, all books or other instructional material, uniforms, athletic equipment, advances on loans, or other personal property of the school district borrowed by the person when he or she was a student of the district must be returned. The payment of fees may be excused upon an adequate showing of financial need or other exigency.*

**CREDIT CALCULATION**

*Credits toward graduation requirements cannot be counted more than once for meeting the minimum requirements.*



**LEGAL REFERENCE:**

Idaho Code Sections

18-4511 – School Duties – Records of Missing Child – Identification upon Enrollment –  
Transfer of Student Records

33-119 – Accreditation of Secondary Schools – Standards for Elementary Schools

33-512C – Encouragement of Gifted Students

33-603 – Payment of Fees or Returning of Property

33-1601 *et seq.* – Courses of Instruction

IDAPA 08.02.03.104 – Other Required Instruction

IDAPA 08.02.03.105 – High School Graduation Requirements

**ADOPTED:** August 28, 2002

**AMENDED:** June 7, 2006; March 17, 2010; November 3, 2010; November 17, 2010;  
September 18, 2013; September 23, 2014; January 28, 2015, June 5, 2019, October  
23, 2019

*\*Language in text set forth in italics is optional.*