



## Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System](#) (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [CACR.MDE@state.mn.us](mailto:CACR.MDE@state.mn.us).

**District or Charter Name:** East Grand Forks Public Schools

**CACR Contact Name:** Kevin Grover

**CACR Contact Title:** Superintendent

**CACR Contact Email:** [kgrover@egf.k12.mn.us](mailto:kgrover@egf.k12.mn.us)

**CACR Contact Phone Number:** 218-793-2880

### Annual Public Meeting

December 8, 2025 School Board meeting

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.egf.k12.mn.us/page/annual-reports>

### Survey(s) of Staff, Students, and Families

**CACR Requirement:** Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

Latest family survey was part of the district strategic planning process during the 2024 – 2025 school year. 171 people responded to the survey with a good representation of parents across all 4 buildings including preschool

programming. Majority felt their child or children were happy at school, safe at school, academically challenged at school, staff are supportive, school is clean, school and teachers do a good job communicating with families, and their culture is represented. Part of the survey had an open ended question for concerns and as much as many feel the above is well, some feel differently. Staffing/teacher support, communication/transparency, and transportation were areas that came up that could need improvement. Overall the community gave high marks to the job the district is doing.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>65% of all 4-year-old students transitioning to kindergarten will be able to do all of the following:</p> <ol style="list-style-type: none"><li>1. LLC5-13 (TSG 15a) Notices and discriminates rhyme - 4. Fills in the missing rhyming word: generates rhyming words spontaneously</li><li>2. LLC5-13 (TSG 15b) Notices and discriminates alliteration - 4. Shows awareness that some words begin the same way</li><li>3. LLC5-13 (TSG 15c) Notices and discriminates smaller and smaller units of sound - 4. Hears and show awareness of separate syllables in words</li></ol> <p>(Prior year was at 50% in all 3 areas)</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>67% of the 4-year-old students transitioning to kindergarten met all 3 areas.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no kindergarten enrollment)</p>

## Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established Spart goal for 2024-25 School Year.</p> <ul style="list-style-type: none"> <li>East Grand Forks School District will increase the MCA reading proficiency of the Free and Reduced subgroup from 39.3% in 2024 to 44.3% in 2025.</li> <li>East Grand Forks School District will increase the MCA math proficiency of the Free and Reduced subgroup from 31.4% in 2024 to 36.4% in 2025.</li> <li>East Grand Forks School District will increase the MCA reading proficiency of the Black subgroup from 44.4% in 2024 to 47.4% in 2025.</li> <li></li> </ul> <p>East Grand Forks School District will increase the MCA math proficiency of the Black subgroup from 35% in 2024 to 40% in 2025.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>MCA reading proficiency for Free and Reduced subgroup was at 37.3% for 2024 – 2025 school year</p> <p>MCA math proficiency for Free and Reduced subgroup was at 30.4% for 2024 – 2025 school year</p> <p>MCA reading proficiency for Black subgroup was at 47.6% for 2024 – 2025 school year</p> <p>MCA math proficiency for Black subgroup was at 34.6% for 2024 – 2025 school year</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><b>Check one of the following:</b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p>

## All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <ul style="list-style-type: none"> <li>In 2024 - 2025, 7th grade students with non-passing grades in at least one core class for 2 or more quarters will be reduced from 24 students last year to 19 students this school year. (3% reduction)</li> <li>In 2024 - 2025, 8th grade students with non-passing grades in at least one core class for 2 or more quarters will be reduced from 23 students last year to 18 students this school year. (3% reduction)</li> </ul>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>There were 14 7<sup>th</sup> grade students in 2024 – 2025 with non-passing grades in at least one core class for 2 or more quarters.</p> <p>There were 5 8<sup>th</sup> grade students in 2024 – 2025 with non-passing grades in at least one core class for 2 or more quarters.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

## All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <ul style="list-style-type: none"> <li>For 2025, upon completion of their graduation requirements, 90% of East Grand Forks seniors will graduate based on MDE 4 year graduation rate.</li> </ul> <p>(2023 4 year graduation rate was 89.1%, 2022 - 85.6%, 2021 - 85.7%)</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>89.8% of East Grand Forks seniors graduated based on 4 year graduation rates</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input checked="" type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> N/A (no 12<sup>th</sup> grade enrollment)</p>

## All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <ul style="list-style-type: none"> <li>Seniors will be surveyed prior to graduation to continue data collection for post-graduation direction of EGF graduates. Looking for how many are entering the workforce, military, apprentice program, 2 year college, 4 year college, undecided, other.</li> </ul>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>2024 – 25 senior data showed 44 students attending 4 year, 20 attending a 2 year, 6 entering an apprentice program, 3 entering the military, 15 entering the workforce, 19 undecided and 3 other. We were a few short of all graduates being included in the data.</p>	<p><b><i>Check one of the following:</i></b></p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>