



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: Gold Performance Acknowledgement

SUBMITTED BY: Pamela R. Juarez

OF: Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: 12-15-10

INFORMATIONAL REPORT:

The Gold Performance Acknowledgement system acknowledges districts and campuses for high performance on indicators other than those used to determine accountability ratings. (chapter 5-2010 accountability manual)

Attached please find the recently released acknowledgements.

Table 8: Gold Performance Acknowledgment Standards for 2010

Indicator	Description	Standard (changes for 2010 in bold)	Year of Data
Advanced Course/Dual Enrollment Completion	Percent of 9 th –12 th graders completing and receiving credit for at least one Advanced/Dual Enrollment Course	30.0% or more**	2008-09
AP / IB Results	Percent of 11 th and 12 th graders taking at least one AP or IB examination AND	15.0% or more AND	2008-09
	Percent of 11 th and 12 th grade examinees scoring at or above the criterion on at least one examination (3 and above for AP; 4 and above for IB)	50.0% or more*	
Attendance Rate	Attendance Rate for students in grades 1-12, the total number of days present divided by the total number of days in membership	District: 96.0%** Multi-Level: 96.0%** High School: 95.0%** Middle/Jr High: 96.0%** Elementary: 97.0%**	2008-09
College-Ready Graduates	Number of graduates who scored at or above the college-ready criteria on both ELA and mathematics, divided by the number of graduates with results in both subjects to evaluate.	35% or more**	Class of 2009
Commended Performance: Reading/ELA	Percent of examinees scoring at or above the TAKS commended performance standard	30% or more**	Spring 2010
Commended Performance: Mathematics	Percent of examinees scoring at or above the TAKS commended performance standard	30% or more**	Spring 2010
Commended Performance: Writing	Percent of examinees scoring at or above the TAKS commended performance standard	30% or more**	Spring 2010
Commended Performance: Science	Percent of examinees scoring at or above the TAKS commended performance standard	30% or more**	Spring 2010
Commended Performance: Social Studies	Percent of examinees scoring at or above the TAKS commended performance standard	30% or more**	Spring 2010
Comparable Improvement: Reading	Average vertical scale score growth in TAKS Reading	Top Quartile (top 25%)***	Spring 2010
Comparable Improvement: Mathematics	Average vertical scale score growth in TAKS Mathematics	Top Quartile (top 25%)***	Spring 2010
Recommended High School Program/DAP	Percent of graduates meeting or exceeding requirements for the RHSP/Distinguished Achievement Program	85.0% or more**	Class of 2009
SAT/ACT Results	Percent of graduates taking either the SAT or ACT AND	At least 70.0% of graduates AND	Class of 2009
	Percent of examinees scoring at or above the criterion score (SAT 1110; ACT Composite 24)	40.0% or more at or above criterion*	
TSI - Higher Education Readiness Component: English Language Arts	Percent of grade 11 examinees with a scale score of 2200 or more and a score of 3 or higher on the essay	65% or more**	Spring 2010
TSI - Higher Education Readiness Component: Mathematics	Percent of grade 11 examinees with a scale score of 2200 or more	65% or more**	Spring 2010

* Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, and White. Economically Disadvantaged status is not available from the testing results.

** Indicator evaluates performance for All Students & the following student groups: African American, Hispanic, White, and Economically Disadvantaged.

*** Acknowledgment for Comparable Improvement is available to campuses that serve grades 4-8 only. It is evaluated for All Students only.

DISTRICT NAME: UNITED ISD
DISTRICT NUMBER: 240903
ACCOUNTABILITY RATING: Recognized

(RI/TPM)

GOLD PERFORMANCE ACKNOWLEDGMENTS:

ADV	APIB	ATTD	READY	READ	MATH	WRIT	SCIE	SSTD	RHSP	ACT	ELA	MATH
NQ	NQ	++	NQ	NQ	NQ	NQ	NQ	NQ	NQ	++	NQ	NQ

Gold Performance Acknowledgment Key:
++ = Acknowledged
NQ = Does Not Qualify

Total Count = 42

RI = Required Improvement TPM = Texas Projection Measure EP = Exceptions Provision

Final after appeals
TEASE: Nov. 2, 2010