

Administrator Report

Superintendent Office - Pauline Harvey

We are well into the second quarter of school, so many of the schools have held their parent/teacher conferences and have been working closely with the families that may be struggling in the midst of Covid19 with engaging and turning in work. We are forming a working group to begin addressing the needs of our most vulnerable families, how we can be more responsive to their needs and the success of their children. This continues to be a statewide and nationwide challenge during these unusual times. We will be reporting back next month on the progress of the working group and their creative recommendations of assisting the families that are struggling with staying in school. Assistant Superintendent Roseberry is to be commended for his initiative to this end.

We have also been aware of the toll that Covid19 is taking on our communities, children and our staff. We want to be responsive to the SEL needs of our children and staff alike. Our principals/teachers/staff have been working long hours and are in need of morale boosters to encourage their efforts. We will be thinking of creative ways we can continue to be of support to our people who work so hard for the education of our students. I think one of the most important ways we can do this is to take the time to stop and thank our teachers/principals/staff for the hard work they're doing and I believe this will be so much appreciated. We all thrive under a positive environment, and this goes too for our adult staff.

We will be placing before the board today a memo to accept a gift from the Marines with Toys for Tots. Sergeant Pester has indicated that they would like to send gifts to all our students in the district, as well as infant-age two. We have been working closely with him to provide him the contact names of principals. We look forward to this wonderful gesture of kindness for our region in December.

We are in the middle of completing the fy20 audit as well as starting the process for fy21 budget timeline. We want to involve all the departments, the board, and our principals and teachers and staff with the process.

We are excited that the fire walls have come in and our IT Director, Everett Haimes, with help from engineers, will be finishing up the installation, then begin working closely with ASTAC to set up a direct connectivity from each home to the school in Barrow as well as in many of the villages. I will have him give the more detailed update.

In August, the Public Consulting Group sent an e-mail that they will no longer be providing services in Alaska as of June 30, 2021. NSBSD has been using their on-line program, GoalView, for special education paperwork since approx. 2001. The Department of Student Services has been researching on-line Special Education databases to bring on-line for the 2021-2022 school year. Two programs being considered are PowerSchool/SPED and Embrace.

I have participated in the VOICE of the Arctic meeting and provided an update on the Covid Plans and status of each site.

My team and I have been involved in most of the SAC meetings as well as in the Covid Response team meetings.

Special Education info

In August, the Public Consulting Group sent an e-mail that they will no longer be providing services in Alaska as of June 30, 2021. NSBSD has been using their on-line program, GoalView, for special education paperwork since approx. 2001. The Department of Student Services has been researching on-line Special Education databases to bring on-line for the 2021-2022 school year. Two programs being considered are PowerSchool/SPED and Embrace. PowerSchool was researched in 2019. The work group researched, and determined, PowerSchool SPED would not be a viable option due to bandwidth issues, the lack of ability to transfer files across school districts, and set-up fees. The SPED teachers received a presentation from Embrace on October 22, 2010. The SED Department met on October 29, 2020 to discuss the two options. Staff shared insights regarding both systems, but appear to be leaning towards Embrace.

Student Services has been communicating with NWASD and learned they have signed a contract with Embrace. If appropriate, both district's will work together to align screens to allow for students' records to transfer electronically. SPED staff support having an Action Memo to the Board with quotes by February.

Drop Box & Student Work Update

Alak School: Teachers at Alak school have provided several ways to collect completed work from their students. First, since several parents did not have internet access, students were able to complete assignments from printed copies. The first three weeks of instruction, teacher prepared assignments from student workbooks and teacher edition handouts. This approach posed a burden to our copy machine, but was a successful way to allow students to complete assignments. Second, elementary, middle, and high school teachers provided Google classroom assignments for students who had internet access. This was a more successful way to distribute assignments to students to complete at home. Finally, thanks to our reading interventionist, Regina Bellereide, she spent long hours working with Lexia learning support staff and they were able to allow us access to interactive supplemental lessons and activities for students who did not have internet access at home. This was a huge success for our Kiddos. This allowed our students access to interactive lessons/activities air-dropped on personal laptops for use at home. Quality assignments were completed from home and parents were happy. When students came to school, they downloaded completed work on flash drives for teachers. This approach was such a success, Regina is not working with other schools on the Slope who desire to do the same.

Barrow High School: Vice Principal Inman wrote the majority of work submitted at BHS is through some form of electronic platform. Teachers encourage students to submit work online to help reduce the spread of COVID-19. Students have a variety of choices when it comes to

turning in assignments such as: email, google classroom, or sending pictures to their teachers. As far as dropping off packets at school, parents and students are asked to bring the work to the front office and hand it to one of the office staff. The office staff separates the assignments by subject and places the work in the teachers mailbox. This method has worked because the office staff knows who comes in the office and turns in work. Also, when Freda and Susan drop off assignments, they ask the students if they have any work to turn in. Students at BHS have expressed that there are several aspects of Distance Learning that they enjoy. They like the fact that classes are asynchronous which allows them to do the work when and where they want. Many students say the work is easier because there isn't as much busy work. Students also said they appreciated the teachers that assigned hands on projects instead of paper based work.

Harold Kaveolook School: Principal Washburn states, "School is currently in green status with all students physically attending. Drop Boxes are not required at this time".

Hopson Middle School: Principal TenBroeck states, "HMS issues out cycles of work in two week increments. We offer both google classroom and paper packet options. Google classroom is done via the internet for both allocation and submission of student work. For paper packets they are available for pick-ups by parents/students all day on Monday and Tuesday of the new cycle of work. The Bus Barn delivers the rest of the work not picked up to students that are registered with the transportation unit. The rest of the work is delivered by HMS staff to the homes of the students. All paperwork is turned back in at HMS with grade level boxes by the front door. From there the work is quarantined before handed to staff to be graded." Our students love sports, PE, ILT, Math, Art, ELA, Science, Social Studies, lunch, and recess!

Ipalook Elementary School: Principal Jones states "Ipalook student work is delivered to homes and either handed off or put in the doorway".

- Lower Elementary packets go home weekly.
- Upper Elementary packets go home every 2-3 weeks

Ipalook Elementary parents participated in a Survey to determine method for distance delivery. Questions included; How do you prefer your child's work, How often do you like to receive homework etc...

Students appreciate Music, PE, and their teachers.

Kali School: Principal Stirling states, "Kali's school status is currently yellow. Therefore, students attend school and receive homework packets before exiting the building as needed". "What do you like best about school?" "PE and Iñupiaq."

Kiita Learning Community: Principal Buerger wrote Kiita teachers go directly to students' homes to hand-deliver and collect assignments each week: we do not use a drop-box system. If students complete work through Google Classroom, that is received and graded online – there is no possibility of lost work if it is submitted digitally.

Kiita's student survey goes home tomorrow (Friday, October 30) with Q1 reports.

Meade River School: Principal Geiser states, “We continue to operate in medium risk, yellow. With the start of the 2nd quarter, we changed our secondary schedule to match the elementary. All Meade River School students now attend ½ day five days a week. We do not need drop boxes.

Nuiqsut Trapper School: Principal Tremarco wrote we have not had the need for drop boxes yet. Work from distance learners has been returned by siblings or dropped off to the front office. We do have a plan in place if our situation changes where we will have tubs left out during the day at the M & O entrance where the community will still be able to pick up food. These tubs will be closed at the end of the day and then left for the prescribed amount of days required for them to no longer be considered a possible carrier of COVID. Work will then be removed and delivered to the correct teacher by my front office staff. As far as a student survey of what our kids enjoy, we have not conducted an official one. We once again are blessed to have our students in school and through interactions with them and our student council, we know our kids enjoy playing, being outside, video games, gym time, and snacks. We are doing our best to focus on academics but still enrich our students' days with social activities and holiday celebrations.

Nunamiut School: Principal Richesin wrote in the spring we had a dozen plastic totes, one for each teacher. These were placed in the school entry-way protected for the weather. Students and parents were encouraged to put the homework in the totes by Friday. We allowed them to quarantine over the weekend, and the teachers then retrieved them on Monday and graded the work. Monday afternoon, assignments were delivered to the students at home. For fall of FY21, Group A comes Mondays & Tuesdays and turns in their work and Group B comes Thursdays and Fridays. At-home students bring their work on Wednesdays. No work has gone missing at Nunamiut School.

The kids really like our new Sports Clinic—where they can play volleyball, basketball, and skiing.

Tikigaq: Principal Schildback states, “Tikigaq School has two different locations where work is dropped off. The ECE-Grade 6 students pick up and drop off their work in the main lobby that is monitored by office staff and teachers. Each teacher has a pick up file bin and a drop off bin. Middle and High School students have their own ‘cubby’ in the lobby of the New Gym where they pick up and drop off work. Each of their teachers have a drop off bin for completed work. When we were on Red we had this area monitored by teachers for approximately two hours per day. We had originally wanted to have lunch and packet pick up from 11 am – 1 pm. We did accommodate parents and students that came throughout the day to pick up work and ask questions. The MS/HS cubbies and the Elementary file bins allowed us to monitor if students were picking up work and to contact parents when work was not picked up”.

Curriculum & Instruction - Liz Noble

District In-Service was held October 19. Facilitators included Nick Hansen (Working with students day to day), Esther Jefferies (Seizure & Allergy), Superintendent Harvey, Asst.

Superintendent Roseberry (Strategic Plan Update), Curriculum & Instruction Team (Milepost/MTSS), Nicholas Evans and Elizabeth Hawley presented the pilot teacher evaluation process.

The Arts and Electives Subcommittee met October 19 and October 28 to continue researching and identify instructional materials to support areas selected by the Sub-Committee.

Library books, for Kaktovik, should arrive shortly. Our Media Specialist will provide 2-3 weeks of on-site support to set up the Library for students.

11 schools updated the Alaska School Improvement plans to align with the newly adopted Strategic Plan and Title 1 requirements.

C&I Team updated Milepost (data warehouse) and the Multiple Tiers of Student Success pyramid to reflect this year's instructional materials and strategies that will support student learning.

In addition C&I team completed the following:

- Identified FLL Robotics coaches, planned out season, and ordered materials.
- Supported 2nd grade classroom at Alak School
- Identified new ELL students through screeners
- Policy review and update
- Kaktovik professional development overview of MAP data reports
- Rostered all schools into Hybridge (Compass K-8)
- ACT Fall district application completed
- Designed new report cards (K3-4th Grade) to include updated NSBSD Vision and Mission
- Assisted is ESEA title grant application
- Digital Citizenship resources
- Provided ongoing support to teachers at all sites
- Shared professional development opportunities provided by other organizations
- We've received the Free and Reduced applications from majority schools. Once the applications are certified we will begin data entry for state reporting purposes.

Sylvan Learning Update:

Ryan Cope states, "First, thank you for this wonderful opportunity to work with your schools, your tutors, and especially your students.

Considering that most schools are dealing with quarantine, code yellow, code red, not to mention their normal academic lives, it is quite amazing to report the following successes from your tutoring

program:

- 5 Schools participating: Alak, Point Lay, Tikigaq, Hopson, and Atqasuk
- 1 School, Kaktovik, has plans to begin training in November
- 15 Trained (awesome) paraprofessionals are now certified as tutors in Reading and Math
- 80 Students are presently enrolled, tutoring, and they are growing academically!

I cannot overstate how important this is for your students. One school, Hopson, is in Code Red so they have started using SylvanSync online to tutor students at home in quarantine. But all the faces I see, the bright young minds, they are being taught well by their tutors. That is something

we can all feel good about!

Thank you for this program and this opportunity.”

Student Services - Lori Roth

Special Education Teachers have been busy reaching out to parents and providing services to students either remotely or in person. Supported by CARES Act funding, all schools now have a Kubi iPad set-up for related services. Due to COVID restrictions, occupational therapy, physical therapy, speech, etc. are all being delivered through remote services. On October 8, 2020, all SPED teachers, home-school facilitator, and principals were invited to an inter-agency training on Secondary Transition to support the federal law requirements. Presenters included: Doreen Leavitt, Tribal Voc Rehab; Kim Nesbitt, Voc Rehab; and Julia Renfro, Alaska Career Inventory System (AKCIS).

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School Counselors continue to reach out to students and families. All received updated training, and began doing the required site-based training for the identification of Homeless students. NSBSD currently has 5 staff members who consistently attend the Department of Education sponsored “Transforming Schools: Trauma Engaged Toolkit” training. All school counselors, home-school facilitators, C&I staff, and principals have been invited to an inter-agency presentation on October 29. Integrated Behavioral Health will be presenting their services and problem-solve how we can coordinate to meet the needs of schools and communities during these unprecedented times. On October 22 Sharon Fishel, Department of Education and Early Development, and Pat Sidmore, Alaska School Board Association, presented how NSBSD is providing trauma-informed support to our students. School counselors, principals, and home-school facilitators participated from across the Slope. Ms. Fishel and Mr. Sidmore will be sharing strategies on how we can integrate the Transforming Schools Toolkit into the social/emotional program at NSBSD.

<https://education.alaska.gov/apps/traumawebtoolkit/landing.html>

All our school counselors have been implementing the Second Step Program as part of our social/emotional support program. School counselors will be provided training to support the implementation of Second Step through remote service delivery. This training will be done by Second Step staff and provided via distance. All counselors will be given access to on-line Second step for grades 6-8. PreK thru grade 5 kits are available at all sites. For Utqiagvik, if funding allows, remote license may be purchased due to COVID restrictions.

State & Federal Grants---Lori Roth

Migrant Education Program: the Student Services Office has been busy providing support and training to our Migrant Education Recruiters. Currently, NSBSD has 16 trained recruiters across the Slope. Recruiters attended a zoom meeting with Student Services staff and were provided resources needed to begin contacting families, accessing required information, and completing the documents needed for eligibility. The recruiters have been reaching out to families and we are in the process of identifying, and submitting, eligible students. A big Thank-You to all!!

Suicide Grant: The Suicide Grant has been submitted and approved. Activities can begin as outlined in the approved Action Plan.

Homeless Program: The Student Services Office continues to work with the Department of Education to improve our ability to identify homeless students. A district-wide training was provided by the Department of Education in October with representatives from all sites. To date, the following schools have conducted on-site training: Tikigaq School, Ipalook Elementary School, Barrow High School, Qatqinnigvik. Additional sites have the training scheduled.

Title Grants (Title 1-IV): the Title grant application has been updated and re-submitted to the Department of Education for review. It was Approved on October 29, 2020.

Alternative School Grant (Kiita): Jen Brower and the Kiita staff are tirelessly working to incorporate trauma informed strategies into the school program to increase engagement and social emotional skill development. This application is in process and due November 19, 2020.

Substance Abuse/Misuse Funds: Congratulations to Cathy Williams for applying for a \$7,000.00 grant thru the Department of Education & Early Development. Cathy will be purchasing curriculum to use with secondary students for drug and alcohol prevention and wellness.

School Improvement Grants: FY20 roll-over and FY21 funds have been uploaded into the Department of Education Grant Management System (GMS). Principals have been updated on the progress of the grant and stand ready to complete documents needed so the District can submit the application in a timely manner.

Inupiaq Education - Ronald Brower Sr.

The VIVA Server was relocated from the Matsu Valley to Anchorage. The ILTs noted a significant improvement to the reception and speeded up the connectivity in the classroom.

An estimate to expand the Inupiat App to include Apple computers at all sites was requested, and received. The quote was submitted to the Business Office - Fadil Limani, Finance Director , for review and consideration.

We are still waiting for village SAC meeting outcomes to finalize the 21-20 Cultural In-Service days.

In coordination with village school ILTs, principals and SAC committees, IED is in the process of completing the updating of Directory Phone Tree to include a Inupiaq name for each school facility. This will give all school sites an Inupiaq name along with their current School English name for the first time in the NSBSD Directory.

The IED Coordinator is communicating with ICAS Office Staff for passage of the Tribal Education Ordinance. Covid -19 issues have prevented this from moving forward through ICAS General Assembly.

The passage of this Ordinance will be instrumental for the Board's Strategic Plan 1.4 Inupiaq Language and Culture: to implement language and culture programs to revitalize the Inupiaq language, in partnership with the Tribe, NSB-IHLC, Ilisagvik College and NSBSD.

IED is working on recommendations with Alaska Humanities Forum Aullagvik partners to implement an Adopt-A-Teacher program for the purpose of enhancing teacher retention and connecting more of our site teaching staff with the community they serve.

Implementation of Project Mapkuq Unit Implementation and employment of Mapkuq mentors to support unit implementation is on-going. Ms. Tennessee judkins have done an outstanding job to get the Drum Making class up and ready for the next semester. Materials have been estimated and should be ordered soon so that the unit can be ready to implement in January. Tennessee is working on connecting with local community experts who are avid drum makers to work with site based teachers to help implement the unit. A Congratulations is also due her for receiving the UIC Outstanding REcognition Award.

Project Mapkuq -unit kits have been sent to sites containing the elementary units along with middle school and additional units containing the high school the rest of middle school units to Anaktuvuk Pass Nunamiut School, Thank you Alu for all your hard work

History of The North Slope Project - Elders in the Community - is being sponsored by Assistant Principal Brent Hammer from end of October to mid November for 5th grade students using Zoom.

IED Inupiaq Language for Speaking currently has 8 teachers and ParaPros and 23 students participating this new term. Most are registered for Dual credits with NSBSD and Ilisagvik College. All adults are registered for Ilisagvik College credits. Due to Covid conditions affecting our schools some students having no internet access have fallen behind but have the opportunity to make their grades up for both NSBSD and Ilisagvik College by December 5, 2020.

We at Inupiaq Education Department congratulate all of you in your election to our Board of Education..!

Career & Technical Education

RLC/Qatqinniagvik Update

- First Aid/ CPR course is available for schools in conjunction with Ilisagvik College
 - CTT 101 Introduction to Construction Trades is available to all schools starting Oct 26
 - BMT 131 Electrical Maintenance Level 1 is available to all schools starting in January
 - Paxton-Patterson professional development is available to all interested personnel.
- Implementation of the career exploration modules will begin on a site specific basis following staff training.

- Project Lead the Way Elementary STEM training is set up to occur in January for up to 30 teachers grades PreK-5 throughout the district
- ASVAB testing is available for all schools to provide career guidance for students starting their 10th grade year. Each village school is able to proctor testing on-site and will have Zoom follow up with military personnel for interpretation.
- The first CTE Perkins Committee meeting was held October 21. The next meeting will occur November 17.
- Student CTE interest surveys were distributed to all schools districtwide. This survey will inform virtual program offerings for the remainder of the school year. Results of the survey will be compiled and available for the December board meeting.
- Girls Rock STEM program spring session registration is available. Registrations that were submitted to Qatqinniagvik staff were submitted to the program organizers 10.24.20
- ANSEP and Alaska EXCEL programs remain virtual and available to students. Updates are expected for the 2021 calendar year within the next month.
- Career Planning and Exploration course continues with Kali School through December.
- AKCIS student courses and planning infrastructure is being updated so PLCP documents can be accurate and informative.
- Grant funding for a districtwide scholarship possibility is being pursued. This would incentivize post-secondary training in any form.
- Grant funding is being pursued for a Farm to Table Grant.
- OJT- 13 students in 3 villages have been participating in OJT. There are additional villages that will be offering OJT in the second quarter. COVID restrictions have limited the number of students participating in OJT this first semester.
- Coastline video- we are still looking through computers to find the footage.

Music Program

- **2nd Quarter: Pilot Course - Intro to Music Performance & Production 1-2** has started at BHS; BHS students who were in 1-1 (1st Quarter) were moved to 1-2 (2nd Quarter).
- **2nd Quarter: Started District-wide K3-12 Virtual Christmas Program** collaboration with Jake Calderwood and Jamie Patkotak at Fred Ipalook Elementary.
 - Providing equipment to village schools to record voices to the best possible quality. (details will differ per Site; Green, Yellow, Red)
 - Provide weekly support with audio and video recording issues. Necessary lessons on a recording software and music production will be provided to students who have access to the internet.
 - Provide music performance tips and techniques for those selected from the Free-Choice category before final performance.
 - Provide a weekly Q&A for any student, parent, or staff to participate in.
- **2nd Quarter: Videos of Potential Music Careers with interactive music lessons (K-6th)**
- **2nd Quarter: Intro to Music Performance & Production 1-1 (For Villages)** Surveys have been sent out to Village Principals. Waiting for Village response on student interest for high school level.

- Those without internet will be offered an offline alternative experience involving video and lessons being uploaded to students' laptop or provided via thumb drive.
 - Equipment and instruments may also be shared.
- Creating a better Virtual Classroom experience for music students (for better engagement)
 - Tested video software for live streaming
 - Tested audio software for live streaming
 - Synchronized audio and video to live streaming

Information Technology - Everett Haimes

Remote access for families - The design and implementation of NSB/CIPM supplied firewalls is progressing quickly. Engineers with BorderLAN and FortiNET are assisting with the project and the remaining cabling accessories required for physical installation are presently in transit. Utqiagvik will be the site of the first installation, with the remaining villages and Anchorage to begin shortly thereafter. ASTAC is standing by to assist with the last mile, and once implementation and initial testing is complete, we plan to promptly distribute sign-up forms to the public.

Human Resources - Naomi Digitaki

File audits

State and federal reports

Plan Document for health insurance -first update since 2015

Working with a few teachers to renew/secure certifications

2 remote counselors and 2 long term substitute teachers for villages

Resignation of 2 teachers

Streamline some HR functions to give site administrators more latitude without compromising state and federal hiring requirements

EAP -socio emotional support for employees

Training options for classified staff

Diverse employee issues/ concerns are in various stages of resolution

Business Office - Fadil Limani

The Business Office has been extremely busy over the last month working in a variety of things and is pleased to provide the following:

- The monthly financial report was completed and sent to the North Slope Borough on Saturday, October 31, 2020 for the month ending September 30, 2020.

- The FY20 Audit is underway and we have been working really hard preparing all of the PBC items to provide to the external Auditors by November 9th for an anticipated completion of the Audit and issuance of the Financial Report by December 11, 2020.
- The Department of Education and Early Development approved the District's FY2021 Budget.
 - We had to adjust the PERS On-Behalf Revenues and corresponding expenditures to reflect the adjusted rate.
 - We removed the Broadband Grant from the General Fund into a Special Revenue Fund
 - The Budget Journal Entry with the proposed changes will be reflected on the Budget Line Transfer Summary of the October 2020, monthly financial report.
- Per the newly adopted Investment Policy and Board Action in February 2020, we have transferred all of the resources of approx. \$1.6 million of the Wells Fargo Money Market Account into the Charles Schwab Equity Account. In addition, we moved an additional \$3.4 million from the Wells Fargo Operating Account to the Equity Account to a total of \$5 million. This will provide higher yield on investment for the District's operating resources.
 - We are in the process of establishing a process for the Operating Account with the AMLIP Account. As noted in February, the intent is to maintain the majority of the operating resources into the AMLIP Account which will yield a higher return on investment in comparison to the Wells Fargo Operating Account. The District will still maintain a residual balance with the Wells Fargo Operating Account to ensure we continue processing payroll among other district obligations.
 - In the process of scheduling our first quarterly investment performance meeting with APCM. This will take place sometime in mid-December.
- We have finally filled the Logistics Specialists position within the Business Office and we have posted the Grants Administrator position and are in the process of scheduling interviews in the coming weeks to get the position filled.
- We have scheduled a Tyler Training for November 20 for all the Principals, Assistant Principals and their staff surrounding Purchase Requisitions, Purchase Orders, Budgeting among other topics.
- The Business Office is assisting the HR Department to ensure all of the positions entered into the system conform to the FY21 Budget.

- Working within the Department on the implementation of the new Strategic Goals and Objectives surrounding the Financial Stewardship of the District.
- Continuing to build training opportunities within the Department to ensure we create advancement opportunities for all of our business office staff including other departments within the District.
 - Alaska Government Finance Officers Association
 - Government Finance Officers Association
 - Finance and Accounting Webinars- Cash Investment, Wells Fargo Fraud Training
- Day to day operations of the Business office and continue providing support to all the other Departments within the District.
- Completed our last bit of Purchase Requisitions for the Kaktovik School. Thus far, we have expended approximately \$600K.
- 2nd round of meetings with senior leadership and site Principals.
- Working on the FY21 Grants and entering the Budgets into Tyler.
- While working on the FY20 Audit, we will also put in motion the process and development of the FY22 Operating Budget.
- Finance Committee Meeting to discuss a variety of different topics in which most of them are part of today's meeting agenda.
- Weekly Staff Meetings with the Business Office Staff
- Day to day operations of the Business office and continue providing support to all the other Departments within the District.

Maintenance & Operations - Luke Parker

We are responding to the maintenance needs throughout the District. We are utilizing parts on hand and in-house staff to complete maintenance requests as much as possible. We are managing tight budgets and maximizing our potential with the resources available. But there is still work to be done throughout the District. A special thank you to all of the staff that take care of our students, teachers, employees, and community members in the District. They are making sure our schools, vehicles, food, and housing are safe.

Capital Improvement Program Update

BHS Pool Project—reported by Dolph Dowdy, Plant Manager. The pool project construction is making head way. Most of the exterior siding is completed.

Exterior signage - Barrow High School has been installed. Air handlers have been put in place and most of the duct work is done. Pool area sheetrock has been installed. Now taping, sanding, and painting of sheetrock is in process. Boys and girls pool locker rooms are waiting on the tile to be installed. Plumbing of the glycol heating system is almost complete. The first part of the electrical work is installed.

BHS Emergency Wasteline Repair--Visqueen vapor barrier has been installed around the perimeter. Portable heating is installed and working, keeping things warmed up and from freezing. Cleanup of debris is underway. Plumbers will be coming soon to evaluate the amount of repairs that need to be done to the sewer line under the building.

Alak Wasteline Replacement Project Phase 1—reported by John Turnure, Plant Manager. New pumps have been ordered, for replacement in the Elementary wing sewer lift station. We are desperately needing these pumps replaced, and are awaiting contractors to arrive.

Harold Kaveolook Interim School—reported by LeRoy Stigen, Plant Manager. Exterior work is being done at the Interim school. Interim school is doing ok and classes are functioning well.

1. Our backup generator is still not connected to the new interim school. Linemen have ordered parts but it will be a bit before we have that going. This is concerning to us, as the new interim school is all electric. If we lose power then we lose heat to the new school.
2. Currently there is no fencing around school or on the play deck for small kids.
3. There is still a leak in the roof of the kitchen area. We are waiting for contractors to come and repair this.
4. There is no lock system for the building, due to lack of funding.
5. We do not have first aid kits or defibrillators, due to lack of funding.
6. In our kitchen prep area, there is an area where there is a trip hazard. SKW is to replace Diamond plate flooring that was destroyed.
7. We are currently using sewer storage. The city sewer is going to be hooked up, but do not know when.
8. All toilets in the building have an individual grinder pump attached to it, and we do not have any spare parts or pumps. These toilets are approximately \$1000 apiece to replace.
9. Kitchen equipment is marginally working. We have been able to make do.

10. We are still waiting on the Freeze and Chill with FFV orders to start coming in. We have not received any yet. We are also needing many dry good items, cleaning supplies, and garbage bags.
11. We are not able to order for smoke detectors and carbon monoxide detectors and batteries for teacher housing due to lack of funds.
12. The 4 teacher houses have been restored to livable conditions, water, sewer, heat ,electricity. There are many cosmetic things that need to be addressed, holes in walls, trim work, exposed pipes.
13. The old school building has been patched to the best of our ability for now. It has some power in critical areas, but does have heat throughout the entire structure. This was necessary to provide heated glycol to the water lines and sewer lines that service the 4 teacher houses. We replaced a 20 ft section of arctic pipe but the service lines are holding. Our Itinerant plumber Jim Ladd did much of the work on all aspects of the job; the borough did a few things, but most was done by us. There are issues with the utility box. We have run an extension cord to power the circulating pump for now. The water and sewer dept. will have to do a permanent fix at some point.
14. The stand by generator at old school and teacher housing has been re-piped for fuel and a temporary tank has been placed to serve it. We hope to do a test run on it and the switch gear this week.

Meade River School Remodel--reported by Mel Wong, Plant Manager: With the current Covid-19 pandemic going on the remodel is not completed yet. So far phase 1 has been completed by UIC. That included new siding and roof redone (basically new exterior). The purpose of that is they wanted to make sure the exterior is completed and sound before interior work is done. To protect the interior. Prior to the exterior remodel the roof had leaks, there were a lot of air leaks and the elementary wing walls were bowing out. After phase one remodel we use less fuel for heating. Example in the cold months we can use 4,000 to 5,000 gals of fuel a month before work. Now with the waste heat we would use less than 1000 gals during the cold. We can keep boilers off until Jan.

For phase 2 it was scheduled for 2 years of work. 1st year elementary wing and 2nd year high school wing. So far, the pool needs to be finished. The sub-contractor for OCS is out of Canada and because of the pandemic the contractor has not made it back out. Along with the pool controls and interface for our HVAC systems needs to be finished. This will better control heat. Our swipe cards system for doors (interior and exterior) needs to be completed.

The school had some needed repairs with the remodel:

1. Transfer switch has been replaced. It did not transfer automatically when there was a power outage. When switched on prime/main power the contacts were pitted and did not make full contact resulting in lights and equipment blinking.
2. Carpet flooring and carpet wanes-coat removed and replaced with hard flooring and Impact resistance paneling. After doing away most of the carpeting we find that it results in a cleaner environment.
3. Bathrooms were remodeled and two new single use bathrooms installed in the elementary wing.
4. OCS replaced pipes that were old and corroded out.
5. Shower rooms were upgraded.
6. Fire alarm system upgraded.

Tikigaq School Kitchen Renovation--

The Tikigaq School's kitchen is scheduled to be renovated in the summer of 2021. The kitchen was last remodeled in 1993. This new renovation will include the entire kitchen including serving area, make-line, prep area, food storage, break room, and restroom. The scope of work will include removal of all propane appliances and replaced with new electric appliances. The propane piping will be removed along with the old appliances which will be retained for re-use. Renovation will also include new full height FRP walls, slip resistant flooring, and ceiling finishes. New lighting will also be installed. Also, any required mechanical or electrical upgrades to support these installations including the fire suppression system and walk-in freezer/coolers will be provided.

The design phase began in October 2020. Monthly design team meetings include collaboration from Burkhart Croft Architects, RSA Engineers, Arctic Food Service Design, North Slope Borough CIP, and North Slope Borough School District. Tikigaq School's plant manager and NSBSD's Food Service Administrator have been working closely with the design team to ensure that the work done will fully support the needs of Tikigaq School Kitchen, staff, and students.

In the next few weeks there will be a site visit by BCA, RSA, and AFSD to finish up the initial design. Bidding will begin in December of 2020. On-site construction will begin in May of 2021 shortly after school lets out.

Transportation—reported by Chris Battle, Transportation Coordinator.

The Transportation Department in Barrow is still in Red High Risk status. High-Risk protocol does not allow transportation of students on the buses. The Transportation Staff now turned their focus on delivering breakfast and lunch meals and homework packets. For the meal delivery, we deliver 280 breakfasts and lunches a day from BHS to the Community. Hopson Middle School

meals account for approximately 220 breakfast and lunch deliveries a day. Ipalook Elementary has 502 breakfast and lunch deliveries. Delivering takes up most of the day. We deliver elementary homework packets on Fridays and middle school homework every other Tuesday. BHS homework packets are also delivered as the need arises. Whatever the school sites need we do our best to give support with deliveries.

Our villages started out on the medium risk protocol. The bus drivers transport students to and from school. The students should be wearing a mask on the bus and getting hand sanitizer to clean their hands. Some villages have gone to high-risk (red) status due to possible exposure to COVID. We have our Itinerant Mechanic making his rounds to all the villages to do preventive maintenance on all the vehicles and other equipment at each school site. The best success we have right now is our Bus Barn Garage Bay floor project is at the last step of completion. The UIC crew has painted the three bay floors. Now we are just waiting on the drain separator. The buses are parked inside now. We, the Transportation Department, proud ourselves in helping the community and the students in the North Slope.

Food Services—reported by Elizabeth Wright, Food Services Coordinator.

We continue to serve breakfast and lunch across the District. In the villages, students are social distancing and eating at the schools. In Utqiagvik, we are preparing the meals and then the students eat off-site, usually in their homes. Close to 1000 breakfasts and lunches are being served each day. We are waiting for the Freeze and Chill and Fresh Fruit and Vegetables orders to start coming in very soon. We are excited to begin preparing and serving new menu items across the District when the orders are delivered to each school.

COVID-19 Update Lisa Peterson-Media Communications Specialist

Currently, as of November 2, 2020, the 12 North Slope Borough School District schools are operating as follows:

Alak School, Wainwright; Kali School, Point Lay; Meade River School, Atkasuk; Trapper School, Nuiqsut; Nanamiut School, Anaktuvuk Pass; and Tikigaq School, Point Hope are operating on **Medium/Yellow Safety Risk status**.

Medium/Yellow Safety Risk Status means students physically attend their schools using a “cohort” model; students are placed into 2 groups and they may attend classes on alternating days. For example, group A will attend Mondays and Thursdays and group B will attend on Tuesdays and Fridays. Another example may call for groups A and B to attend all days. However, group A will attend in the mornings and group B will attend in the afternoons. All schools reserve Wednesdays for tutoring, for addressing skills gaps, for allowing students a day to work on make-up assignments, and for deep cleaning/sanitizing of the schools. Thus, some students do not attend on schools on Wednesdays and they work on schoolwork at their homes.

Ipalook Elementary School, Eben Hopson Middle School, Barrow High School and Kiita Learning Center are operating on **High/Red Safety Risk Status**. Students do not attend the schools physically. They are receiving school assignments by way of online distance delivery, pre-loaded assignments on district provided laptops or Ipads, and/or hardcopy assignment packets.

Over the weekend of October 31-November 1, **Harold Kaveolook School in Katktovik**, out an abundance of caution, moved to **High/Red Safety Risk Status**, and the school safety risk status protocols implemented are much like the schools located Utqiagvik. Kaveolook School had been operating on **Low/Green Safety Risk Status** since it re-opened September 21. **Low/Green Safety Risk Status** means that students are able to attend schools much like they were pre-pandemic. However, cleaning and sanitizing of high touch areas are a must and good hygiene practices are encouraged and are enforced as as much as staff are able to enforce.

When NSBSD schools move from one safety risk status to another, the decision is made by the general consensus of the members on the COVID 19 Response Teams. Each village school has a COVID 19 Response Team. In Utqiagvik, there is one COVID 19 Response team that responds to COVID related issues concerning all the schools, Ipalook, Hopson, BHS, Kiita, and Qargi Academy.

The COVID Response teams are comprised of various community NSBSD stakeholders. In most of the villages, NSBSD representatives, the mayors and members of the Tribal Government serve on the teams, along with community health representatives, site plant managers, teachers, the School Advisory Council president and/or members, and parents/guardians.

In Utqiagvik, Kiita Learning Center Principal Geoffrey Beurger serves as chairperson of the COVID 19 Response Team. NSB health officials and ASNA public information officers are present and they are joined by district directors, principals, assistant principals, NSBEA teachers' representatives, school counselors, general education teachers and special education teachers. Parents/guardians are urged to attend, and information about connecting to the ZOOM meetings is available by request; people are welcomed to call in or attend by way of computer.

Scheduled meetings' times and dates, in villages, are dependent on the threat of a possible or a confirmed community infection(s). Therefore, meetings schedules are based on the fluidity of risks. In Barrow, the COVID Team meets on Monday nights at 6:30. Initially, the meetings were scheduled weekly. However, with recent Hunker Down Orders spanning two weeks and then being extended, the Utqiagvik COVID Response Team meetings have been scheduled bi-weekly. Hunker Down Orders are issued by the North Slope Borough mayor and in Point Hope, a Tri-lateral Committee can issue health mandate Hunker Down Orders.

When a school site learns of a suspected case in the community, much like in Kaktovik over the past weekend, the COVID 19 Response Team convenes-whether a meeting is scheduled or not. As a precautionary measure, even if the case is not confirmed, the school site will move into

High/Red Safety Risk Status. The school's administrator will notify the NSBSD Central office, District Directors, and the Media Communications Specialist. Communications to parents/guardians and students is done almost immediately through the district website, the school's website and the school's social media channels. In Utqiagvik, the Artic Slope Native Association provides daily updates on COVID 19 cases in the region and these press releases are sent to all NSBSD staff working in Utqiagvik. The Educators are reminding students, which attend school in person, of proper measures that need to be taken to mitigate the spread of the virus. Educators, that are or that move to the remote learning model, ensure sanitation of common areas and materials are routinely sanitized.

In both the villages and Utqiagvik, NSBSD schools' responses to possible and/or to confirmed COVID 19 infections are immediate. The district as a whole is able to act quickly once learning of suspected COVID 19 cases because of the collaboration with the public health officials and local government officials. community member officials in the government, in the public health sector, and stakeholders in the community.

Requested Information:

1. Covid-19 Team Meetings Held in Point Hope:

In Point Hope, the COVID-19 Contact List includes: Tikigaq School COVID-19 response Team, City of Point Hope, Tikigaq Corporation, and Native Village of Point Hope. The Tikigaq School COVID-19 response team consists of: Rex Rock, Rochelle Frankson, Benjamin Brown, Paul Gilbert, Ulius Johnson, Peggy Frankson, Ryan Rock, Aquiluk Hank, Leonard Barger, Ronnie Hawley, William Harlow, Nancy Rock, Caroline Cannon, Esther Teauyoumeak, and Kyra Vucasovich. The City of Point Hope consists of: Mayor Daisy Sage, Vice Mayor Herbert Kinneeveak Jr., Treasurer Caroline Cannon, Sergeant of Arms Leonard Barger, Phyllis Frankson, Betsy Kowanna, and a vacant seat. The Tikigaq Corporation consists of: President Ryan Rock, Vice President Aquiluk Hank Sr., Chairman Sayers Tuzroyluk Sr., Vice Chair Elmer Frankson, Treasurer Christina Tippin, Corporate Secretary Hazel Oktollik, Board member Rex Rock Jr, Board member Donna Mackenzie, and Board member Sarah Stone. The Native Village of Point Hope consists of: Acting President Caroline Cannon, Vice President Eva Kinneeveak, Treasurer Nancy Rock, Sergeant of Arms Alzerd Oomittuk, Member Rex Tuzroyluk Jr., and Member John Long Jr. The City of Point Hope meets every third Wednesday of the month. Tikigaq Corporation meets the last Thursday of each month. Native Village of Point Hope meets every third day of the month. The Covid-19 response team has met May 29, 2020, July 17, 2020, July 24, 2020, August 13, 2020, and August 20, 2020. In addition, meetings between Tikigaq School, City of Point Hope, Tikigaq Corporation, and the Native Village of Point Hope regarding the pandemic has met on: March 18, 2020; March 23, 2020; March 27, 2020; May 4, 2020; May 21, 2020; August 26, 2020; September 24, 2020; and September 26, 2020.