

PROPOSED REVISIONS 10.2.19

Campus Improvement Team

In compliance with law, each campus shall establish a campus-level committee to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The committees shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each committee shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

~~A Campus Improvement Team shall be established on each campus to assist the principal. The team shall meet for the purpose of implementing planning processes and site-based decision making in accordance with Board policy and administrative procedures and shall be chaired by the principal. For purposes of this policy, the school within a school and Teen Parent Center are considered as part of the high school campus on which each is located.~~

~~The team shall serve exclusively in an advisory role except that each team shall approve staff development of a campus nature.~~

~~Duties of Team~~

~~The team shall perform duties as described at BQB(LEGAL).~~

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

~~The team shall meet no fewer than six times during the school year at the call of the principal. The principal in consultation with the staff committee shall set the agenda for each meeting. Meetings may be held during the regular school day.~~

Communications

Each principal or designee shall ensure that the campus-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

~~The principal or designee shall ensure that the campus-level team obtains broad-based community, parent, and staff input, and provides information to those persons on a systematic basis. Methods of communication shall include, but not be limited to:~~

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

- ~~1. Periodic meetings to gather input and provide information on the work of the team. Meetings shall be advertised in the District or campus publications and through the media.~~
- ~~2. Articles in District or campus publications regarding work of the team.~~
- ~~3. Regular news releases to the media in the District regarding the work of the team.~~
- ~~4. Periodic reports on the work of the team that may be posted on campus bulletin boards.~~

**Campus
Performance
Objectives**

~~Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District, shall support the District's educational goals and objectives, and shall be specific to the academic achievement of students served by the campus. The Board shall review and approve campus performance objectives. The Tri-Ethnic team shall review all campus performance objectives, hear verbal reports from selected campuses, and report to the Board, summarizing the strengths and weaknesses of each campus plan.~~

Waivers

~~The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) preceding and BF]~~

~~Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.~~

Composition

~~Composition and elections for 2020 – 2021 school year and beyond. The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.~~

~~The team shall be composed of 15 members who shall represent campus-based professional staff, District-level staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff shall be classroom teachers. The remaining one-third shall be professional nonteaching District- and campus-level staff. For purposes of this policy, a classroom teacher~~

~~shall be defined as one evaluated as a classroom teacher, and District-level professional staff shall be defined as professionals who are based at a central office facility.~~

~~An exception to the team size may be made when the number of classroom teachers on a campus is so small that it is unreasonable to nominate and elect at least six classroom teachers to the team, or when the principal determines that a larger team is necessary for better representation.~~

Selected
Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The committee shall include at least two parents of students currently enrolled in the District. The principal shall solicit volunteers.

~~The team shall include at least two parents of students currently enrolled within the District, selected in accordance with administrative procedures. The principal shall, through various channels, inform all parents of campus students about the team's duties and composition, and shall solicit volunteers. [See BQB(LEGAL)]~~

*Community
Members*

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall solicit volunteers. Community representatives must reside in the District.

~~The team shall include at least two community members, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. All community member representatives must reside in the District.~~

*Business
Representatives*

The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall solicit volunteers. Business representatives need not reside in nor operate businesses in the District.

~~The team shall include at least two business representatives, selected in accordance with administrative procedures that provide for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the team and are provided the opportunity to participate, and shall solicit volunteers. Business member representatives need not reside in nor operate businesses in the District.~~

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

<u>Professional Staff Elections</u>	<u>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</u>
Classroom Teachers	<u>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the committee and shall be nominated and elected by classroom teachers assigned to the campus.</u> Classroom teachers shall be nominated and elected by classroom teachers assigned to that campus.
Campus-Based Nonteaching Professionals	<u>At least one campus-based nonteaching professional representative shall be nominated and elected by nonteaching professional staff assigned to the campus.</u> Other campus-based nonteaching professionals shall be nominated and elected by nonteaching professionals assigned to that campus.
District-Level Personnel	<u>At least one District-level professional representative shall be nominated and elected by all professional staff assigned to the campus.</u> Nominations and elections from a list of District-level personnel shall be conducted at the campus by all professional employees assigned to that campus.
Elections	<u>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]</u> <u>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</u> An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of representatives on the team. Nominated employees shall give their consent to serve on the team before they are eligible for election. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.
Terms	<u>All representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the committee.</u> Representatives shall be elected or selected for a three-year term and shall be limited to two consecutive terms on the team.
Vacancy	A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.