



**Bloomington
School District 13**
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TO : Board of Education and
Dr. Jon Bartelt, Superintendent

From: Greg Leyden, Director of Buildings and Grounds and
John Reiniche, Director of Finance, CSBO

RE: Facilities Committee of the Whole Meeting

DATE: March 14, 2022

Introduction

During the summer of 2021 District 13's architects, DLA Ltd, conducted an assessment of all District 13 facilities. This assessment was presented to the Board of Education at the November 22, 2021 meeting. At the January 24, 2022 Board meeting DLA answered a limited amount of questions related to the assessment. At that meeting it was suggested that the Board have more time for discussion and dissemination of information as presented in the assessment. Tonight's meeting will allow us the opportunity to focus on the assessment.

Situation

This evening the discussion will be two pronged.

The first discussion will center around facilities:

- 1) A ten year projection of facility related expenditures necessary to maintain the facilities. (Attachment 1)
- 2) Staff and Student Survey results gathered via a DLA survey. (Attachment 2)
- 3) A short presentation from EO Sullivan on Community Engagement. (Attachment 3)

The second discussion will focus on understanding financing options:

- 1) Utilizing the District's Fund Balances (Attachment 4)
- 2) Accessing Normal O&M Tax Levy
- 3) Possible Referendum (Attachment 5)
- 4) A Summary of Uses and Sources (Attachment 6)

For tonight's meeting we have invited Edward Wright and Ryan Kelly from DLA Architects as well as Collin Corbett with EO Sullivan Consulting Services.

Recommendation

No action is necessary by the Board this evening as this is only a discussion item.



Bloomington School District 13 10 Year Operations and Maintenance Expenditure Projections



March 14, 2022 - Attachment 1

PROJECT DESCRIPTION	2023	2024	2025	2026	2027	2028	2029	2030	2031	
Repave Parking Lot - Areas 1 and 2	\$925,000									
Repave Parking Lot - Areas 3, 4, and 5		\$450,000								
Replace Roof - 1975 Addition			\$1,300,000							
Replace Roof - 2001 Addition - Areas 4 & 5				\$455,000						
Replace Roof - 2001 Addition - Area 8						\$350,000				
Structural Repairs to the old gym		\$425,000								
New Classroom Casework							\$226,000			
Replace Ceiling Tiles/Paint Gym Ceilings				\$64,000						
Replace Flooring					\$139,000	\$139,000				
Asbestos abatement - Flooring					\$100,000	\$100,000				
Replace AHU's for 1975 Rooms				\$2,680,000						
Replace Chiller - 2001 Addition			\$250,000							
Replace Boilers - 2001 Addition					\$470,000					
Replace Boilers - 1975 Addition								\$300,000		
Update Fire Alarm System	\$20,000									
Add Sprinkler System										
Miscellaneous	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	
TOTAL PER YEAR	\$995,000	\$925,000	\$1,600,000	\$3,249,000	\$759,000	\$639,000	\$276,000	\$350,000	\$50,000	
GRAND TOTAL	\$8,843,000									

Westfield

Building	2023	2024	2025	2026	2027	2028	2029	2030	2031
DuJardin	\$707,000	\$930,000	\$370,000	\$925,000	\$300,000	\$510,000	\$275,000	\$190,000	\$250,000
Erickson	\$109,000	\$105,000	\$645,000	\$1,333,000	\$2,200,000	\$50,000	\$105,000	\$382,000	\$570,000
Westfield	\$995,000	\$925,000	\$1,600,000	\$3,249,000	\$759,000	\$639,000	\$276,000	\$350,000	\$50,000
TOTAL PER YEAR	\$1,811,000	\$1,960,000	\$2,615,000	\$5,507,000	\$3,259,000	\$1,199,000	\$656,000	\$922,000	\$870,000

Total O&M Expenditures	\$18,799,000
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Capital Projects - DuJardin	
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Renovate Offices for Kindergarten Rooms	\$1,500,000
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Capital Projects - Erickson	
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Reroute All Electrical to Above Ceilings	\$1,000,000
Renovate Main Office for improved security	\$700,000
Additional classrooms for Kindergarten	\$1,300,000

Capital Projects - Westfield	
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Add sprinklers to 1975 areas	\$210,000
Demo and replace Old Gym	\$2,750,000
Classroom Addition	\$3,500,000
Storm Water detention	\$1,300,000
Interior Remodeling - Library Area	\$3,600,000

Total Capital Projects	\$15,860,000
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GRAND TOTAL	\$34,659,000
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DuJardin	\$1,500,000
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Erickson	\$3,000,000
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Westfield	\$11,360,000
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Ages of Facilities

DuJardin 1964, 1971, 1994 (average = 39 years old)
Erickson 1993 29 years old
Westfield 1975, 2001 (average = 34 years old)

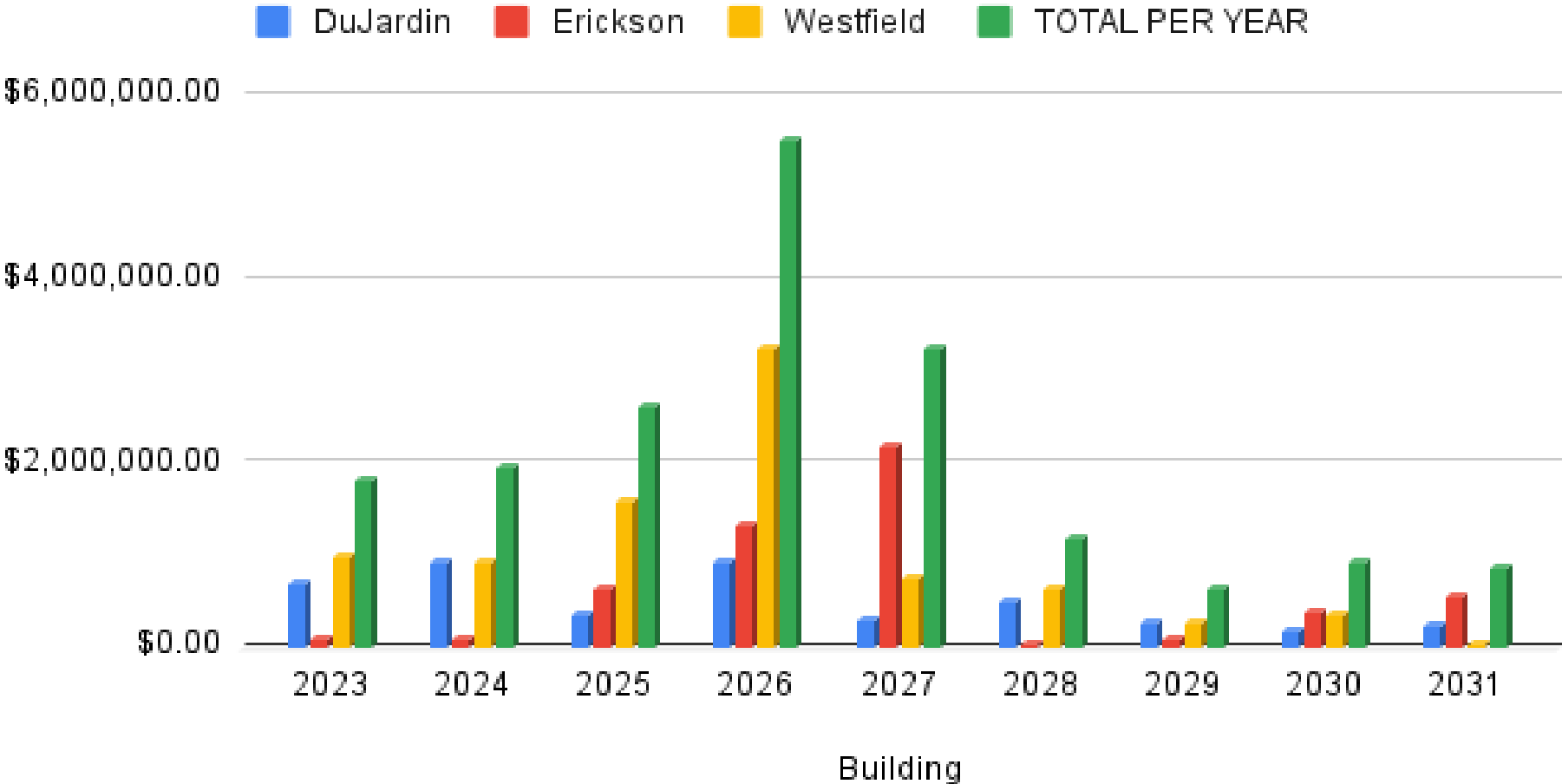
Additional Factors not included in estimates

Architect and Engineering Fees
Contingency Amounts
Inflation

Summary

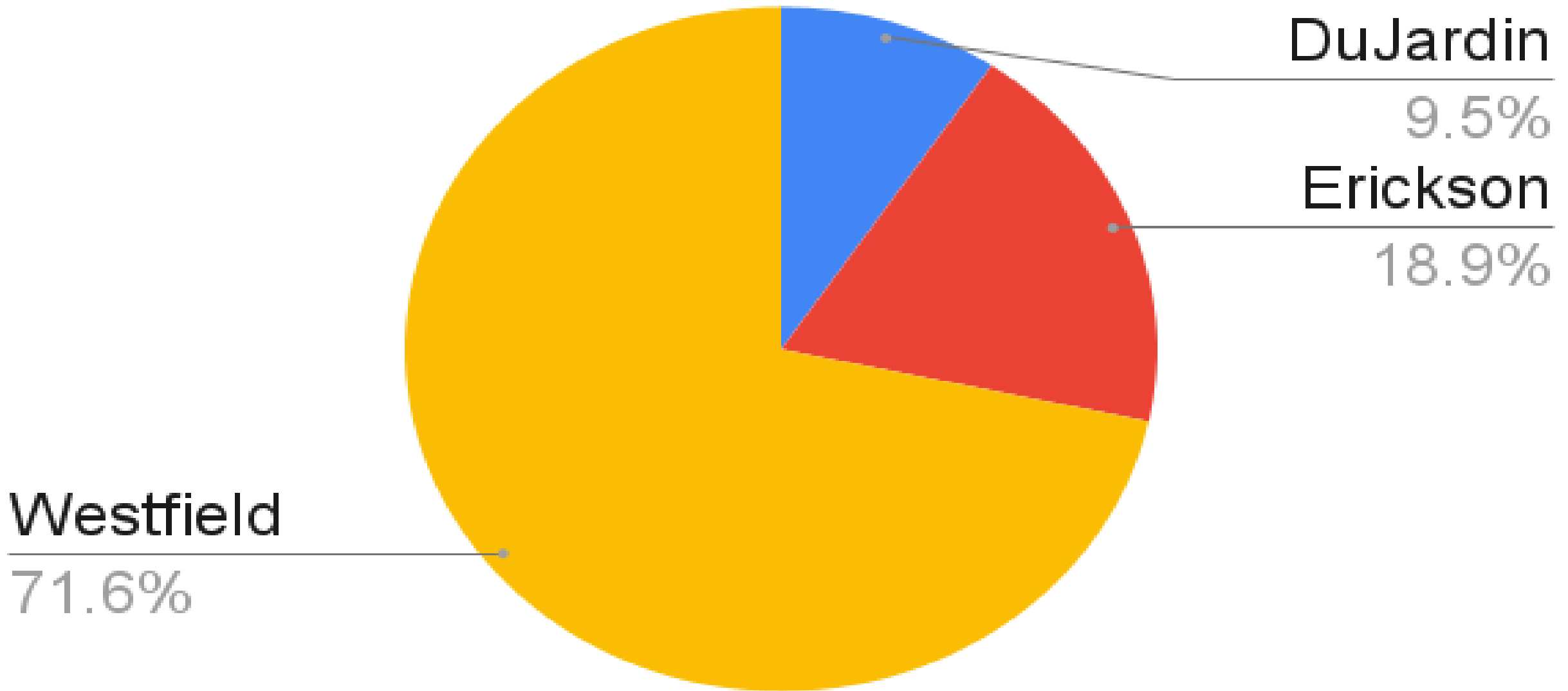
AT A GLANCE

DuJardin, Erickson, Westfield and TOTAL PER YEAR



Capital Projects

Grand Total \$15,860,000.00



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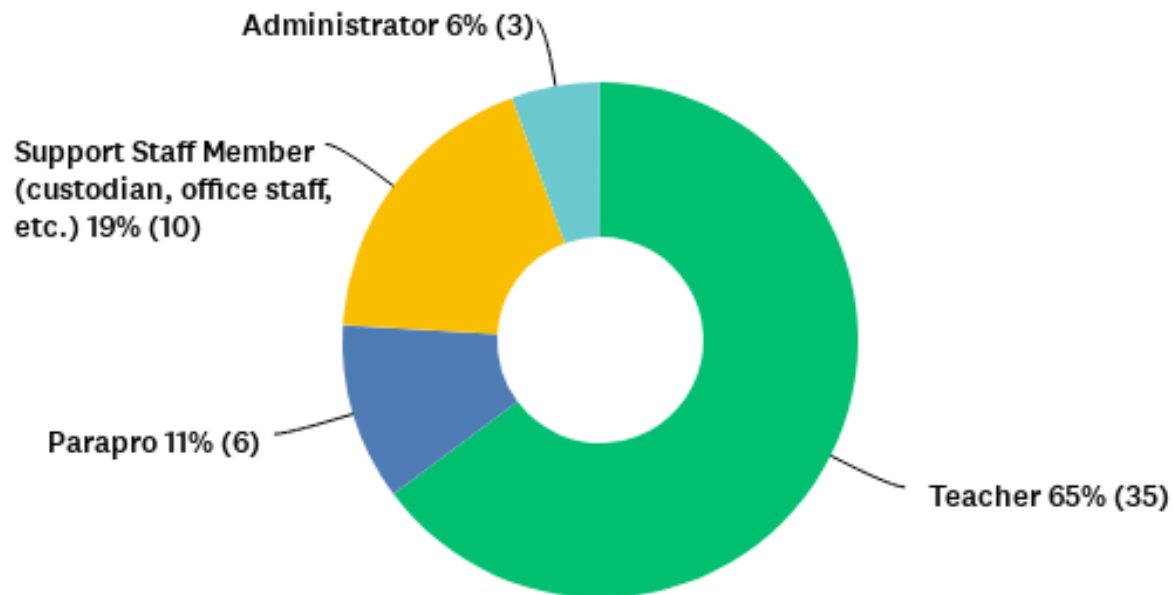
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Bloomington School District 13 Staff Survey

Monday, March 14, 2022

Q1: I am a:

Answered: 54 Skipped: 0



54 Total Responses

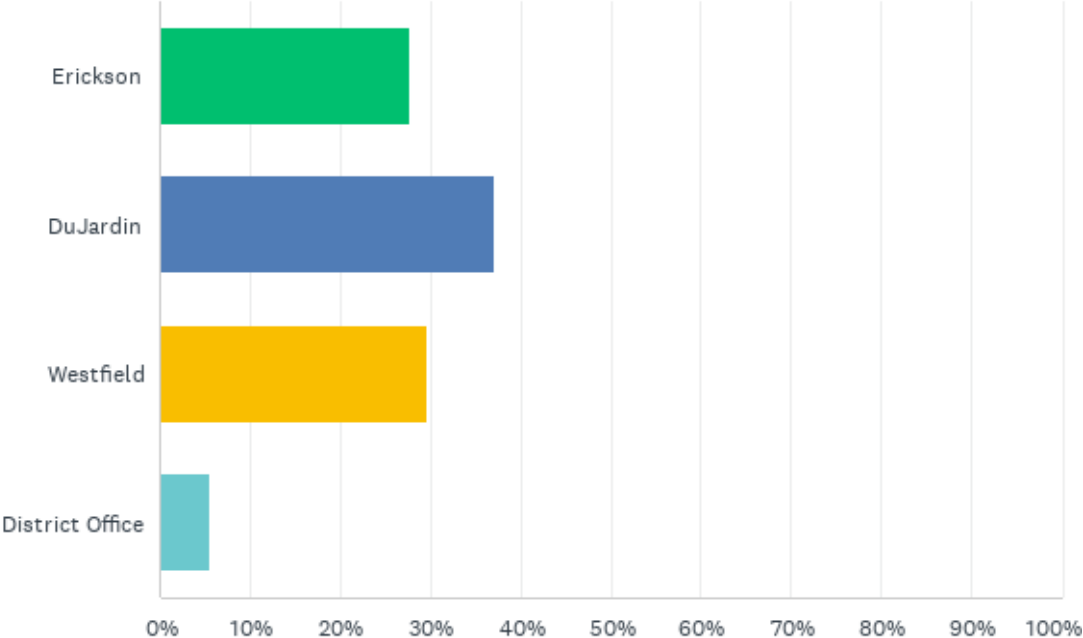
Q1: I am a:

Answered: 54 Skipped: 0

ANSWER CHOICES	RESPONSES	
Teacher	65%	35
Parapro	11%	6
Support Staff Member (custodian, office staff, etc.)	19%	10
Administrator	6%	3
TOTAL		54

Q2: I work at:

Answered: 54 Skipped: 0



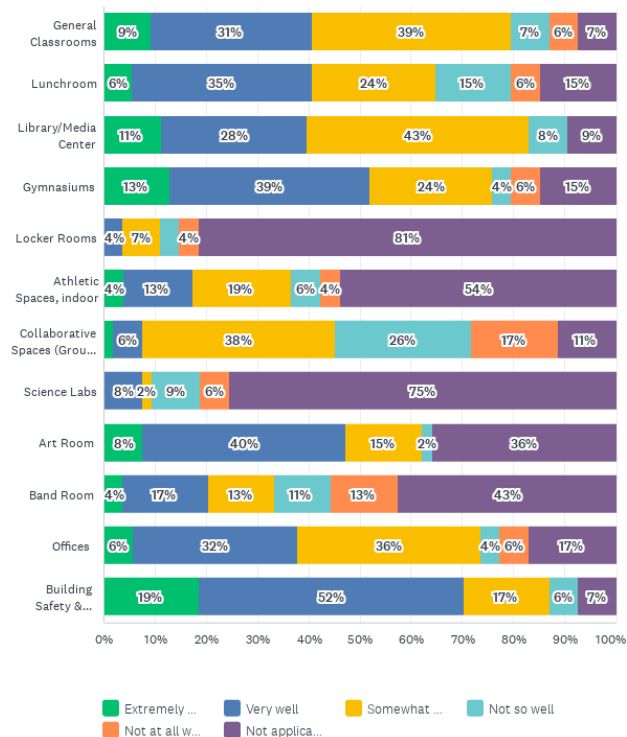
Q2: I work at:

Answered: 54 Skipped: 0

ANSWER CHOICES	RESPONSES	
Erickson	27.78%	15
DuJardin	37.04%	20
Westfield	29.63%	16
District Office	5.56%	3
TOTAL		54

Q3: In your experience, how well do the following spaces work to meet your District's educational goals?

Answered: 54 Skipped: 0



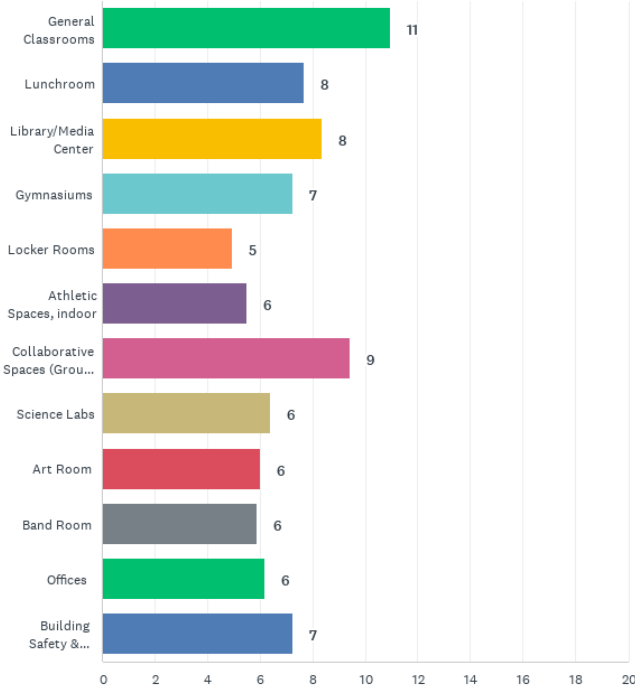
Q3: In your experience, how well do the following spaces work to meet your District's educational goals?

Answered: 54 Skipped: 0

	EXTREMELY WELL	VERY WELL	SOMEWHAT WELL	NOT SO WELL	NOT AT ALL WELL	NOT APPLICABLE - I'M NOT FAMILIAR WITH THIS SPACE	TOTAL
General Classrooms	9% 5	31% 17	39% 21	7% 4	6% 3	7% 4	54
Lunchroom	6% 3	35% 19	24% 13	15% 8	6% 3	15% 8	54
Library/Media Center	11% 6	28% 15	43% 23	8% 4	0% 0	9% 5	53
Gymnasiums	13% 7	39% 21	24% 13	4% 2	6% 3	15% 8	54
Locker Rooms	0% 0	4% 2	7% 4	4% 2	4% 2	81% 44	54
Athletic Spaces, indoor	4% 2	13% 7	19% 10	6% 3	4% 2	54% 28	52
Collaborative Spaces (Group Learning or Group Meeting)	2% 1	6% 3	38% 20	26% 14	17% 9	11% 6	53
Science Labs	0% 0	8% 4	2% 1	9% 5	6% 3	75% 40	53
Art Room	8% 4	40% 21	15% 8	2% 1	0% 0	36% 19	53
Band Room	4% 2	17% 9	13% 7	11% 6	13% 7	43% 23	54
Offices	6% 3	32% 17	36% 19	4% 2	6% 3	17% 9	53
Building Safety & Security	19% 10	52% 28	17% 9	6% 3	0% 0	7% 4	54

Q4: How would you prioritize areas of improvement to best meet educational objectives?

Answered: 54 Skipped: 0



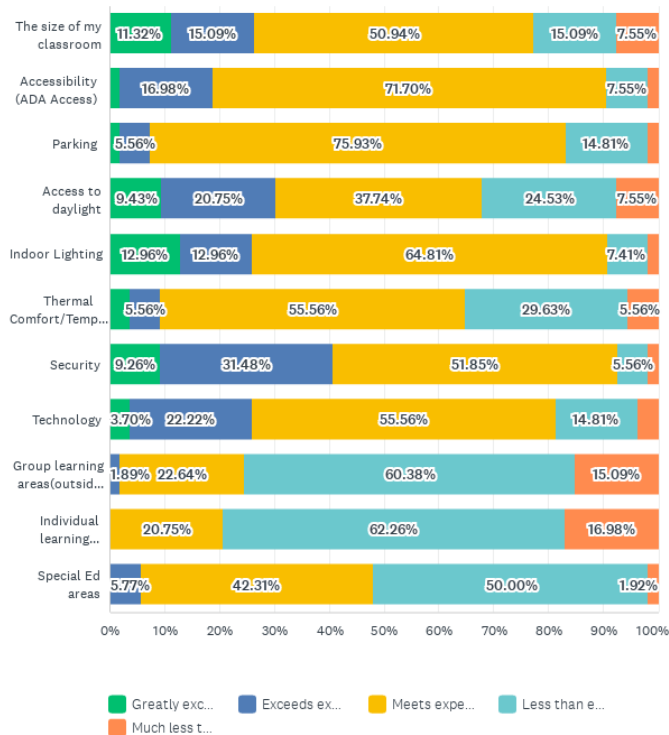
Q4: How would you prioritize areas of improvement to best meet educational objectives?

Answered: 54 Skipped: 0

	1	2	3	4	5	6	7	8	9	10	11	12	N/A	TOTAL
General Classrooms	53.70% 29	18.52% 10	9.26% 5	1.85% 1	5.56% 3	1.85% 1	1.85% 1	0.00% 0	1.85% 1	0.00% 0	0.00% 0	0.00% 0	5.56% 3	!
Lunchroom	3.70% 2	3.70% 2	22.22% 12	5.56% 3	12.96% 7	12.96% 7	1.85% 1	1.85% 1	9.26% 5	3.70% 2	1.85% 1	1.85% 1	18.52% 10	!
Library/Media Center	7.41% 4	7.41% 4	16.67% 9	24.07% 13	7.41% 4	7.41% 4	11.11% 6	1.85% 1	0.00% 0	3.70% 2	1.85% 1	1.85% 1	9.26% 5	!
Gymnasiums	5.56% 3	7.41% 4	7.41% 4	7.41% 4	11.11% 6	9.26% 5	5.56% 3	18.52% 10	1.85% 1	3.70% 2	1.85% 1	1.85% 1	18.52% 10	!
Locker Rooms	0.00% 0	1.85% 1	1.85% 1	1.85% 1	1.85% 1	3.70% 2	5.56% 3	1.85% 1	3.70% 2	1.85% 1	11.11% 6	1.85% 1	62.96% 34	!
Athletic Spaces, indoor	0.00% 0	3.70% 2	1.85% 1	1.85% 1	7.41% 4	3.70% 2	1.85% 1	7.41% 4	11.11% 6	9.26% 5	0.00% 0	3.70% 2	48.15% 26	!
Collaborative Spaces (Group Learning or Group Meeting)	9.26% 5	27.78% 15	14.81% 8	16.67% 9	9.26% 5	3.70% 2	3.70% 2	0.00% 0	1.85% 1	3.70% 2	0.00% 0	0.00% 0	9.26% 5	!
Science Labs	0.00% 0	3.70% 2	5.56% 3	3.70% 2	5.56% 3	9.26% 5	5.56% 3	3.70% 2	1.85% 1	3.70% 2	3.70% 2	3.70% 2	50.00% 27	!
Art Room	1.85% 1	1.85% 1	0.00% 0	3.70% 2	9.26% 5	16.67% 9	16.67% 9	11.11% 6	9.26% 5	3.70% 2	3.70% 2	1.85% 1	20.37% 11	!
Band Room	1.85% 1	7.41% 4	1.85% 1	5.56% 3	7.41% 4	5.56% 3	9.26% 5	14.81% 8	3.70% 2	9.26% 5	5.56% 3	5.56% 3	22.22% 12	!
Offices	1.85% 1	3.70% 2	7.41% 4	14.81% 8	7.41% 4	5.56% 3	5.56% 3	9.26% 5	16.67% 9	5.56% 3	7.41% 4	3.70% 2	11.11% 6	!
Building Safety & Security	14.81% 8	12.96% 7	3.70% 2	5.56% 3	7.41% 4	5.56% 3	11.11% 6	5.56% 3	7.41% 4	3.70% 2	3.70% 2	9.26% 5	9.26% 5	!

Q6: How would you rate the following conditions of the overall building and campus:

Answered: 54 Skipped: 0



Q6: How would you rate the following conditions of the overall building and campus:

Answered: 54 Skipped: 0

	GREATLY EXCEEDS EXPECTATIONS (VERY SATISFIED)	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	LESS THAN EXPECTATIONS	MUCH LESS THAN EXPECTATIONS (NOT SATISFIED)	TOTAL
The size of my classroom	11.32% 6	15.09% 8	50.94% 27	15.09% 8	7.55% 4	53
Accessibility (ADA Access)	1.89% 1	16.98% 9	71.70% 38	7.55% 4	1.89% 1	53
Parking	1.85% 1	5.56% 3	75.93% 41	14.81% 8	1.85% 1	54
Access to daylight	9.43% 5	20.75% 11	37.74% 20	24.53% 13	7.55% 4	53
Indoor Lighting	12.96% 7	12.96% 7	64.81% 35	7.41% 4	1.85% 1	54
Thermal Comfort/Temperature of Spaces (too warm, too cold?)	3.70% 2	5.56% 3	55.56% 30	29.63% 16	5.56% 3	54
Security	9.26% 5	31.48% 17	51.85% 28	5.56% 3	1.85% 1	54
Technology	3.70% 2	22.22% 12	55.56% 30	14.81% 8	3.70% 2	54
Group learning areas(outside the classroom)	0.00% 0	1.89% 1	22.64% 12	60.38% 32	15.09% 8	53
Individual learning areas(outside the classroom)	0.00% 0	0.00% 0	20.75% 11	62.26% 33	16.98% 9	53
Special Ed areas	0.00% 0	5.77% 3	42.31% 22	50.00% 26	1.92% 1	52

Bloomington School District 13 Student Survey

Monday, March 14, 2022

104

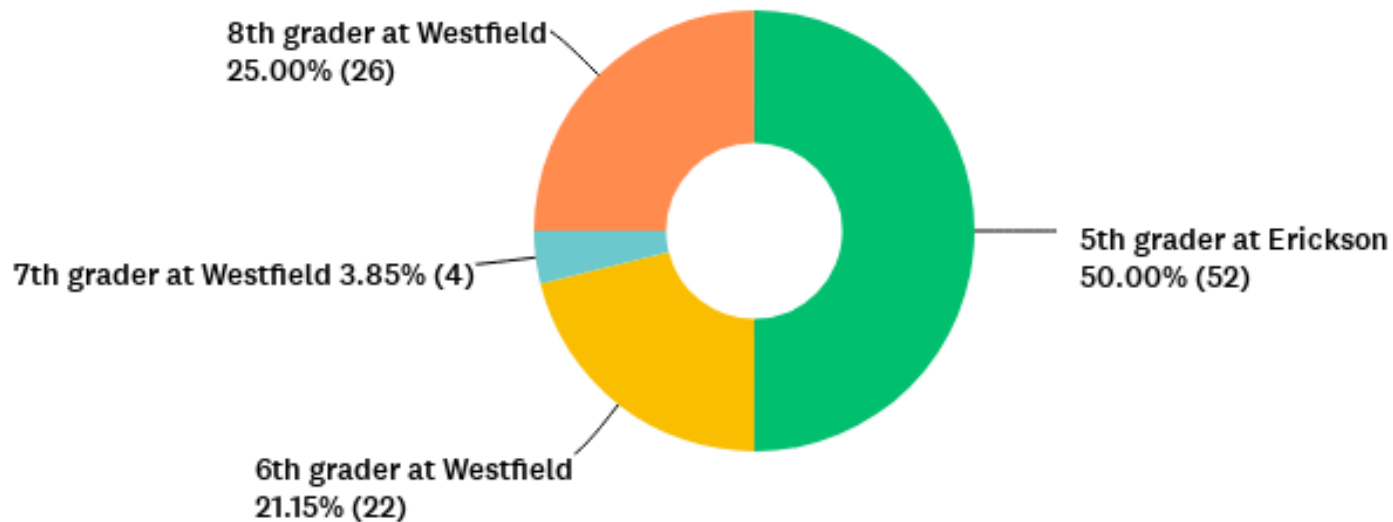
Total Responses

Date Created: Friday, February 25, 2022

Complete Responses: 104

Q1: I am a:

Answered: 104 Skipped: 0



104 Total Responses

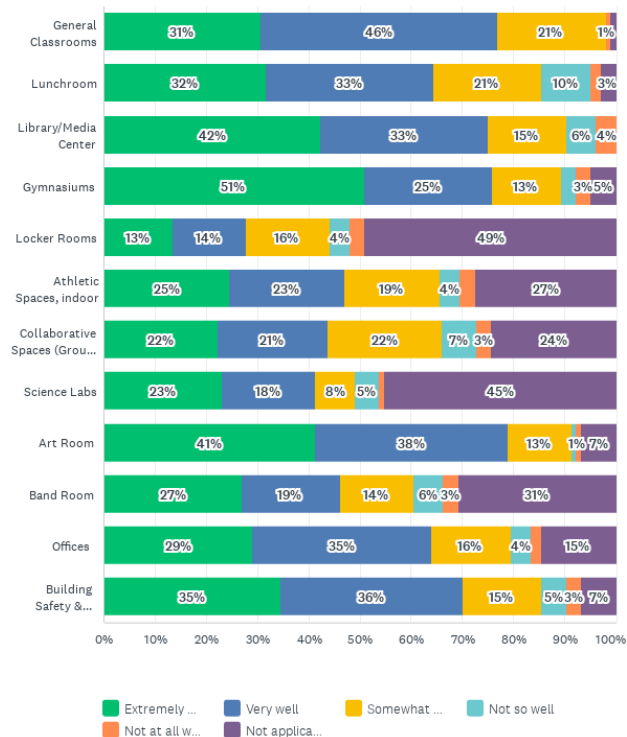
Q1: I am a:

Answered: 104 Skipped: 0

ANSWER CHOICES	RESPONSES	
5th grader at Erickson	50.00%	52
5th grader at DuJardin	0.00%	0
6th grader at Westfield	21.15%	22
7th grader at Westfield	3.85%	4
8th grader at Westfield	25.00%	26
TOTAL		104

Q2: In your experience, how well do the following spaces work to meet your District's educational goals?

Answered: 104 Skipped: 0



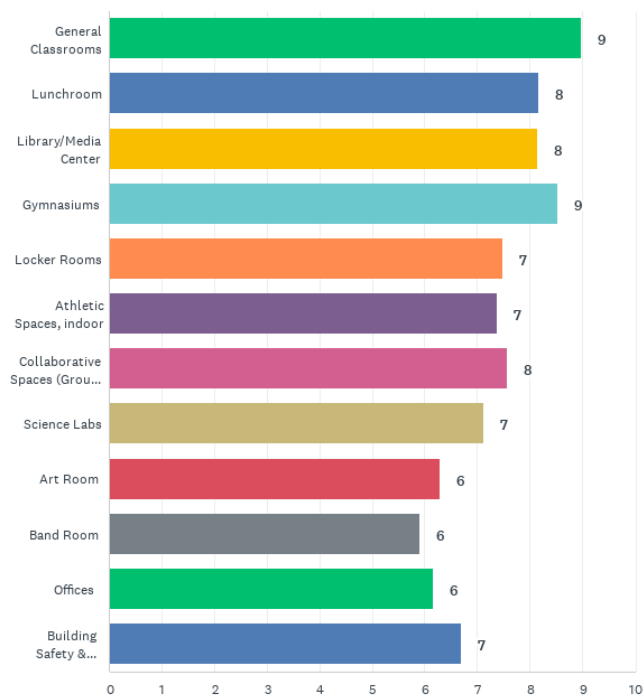
Q2: In your experience, how well do the following spaces work to meet your District's educational goals?

Answered: 104 Skipped: 0

	EXTREMELY WELL	VERY WELL	SOMEWHAT WELL	NOT SO WELL	NOT AT ALL WELL	NOT APPLICABLE - I'M NOT FAMILIAR WITH THIS SPACE	TOTAL
General Classrooms	31% 32	46% 48	21% 22	0% 0	1% 1	1% 1	104
Lunchroom	32% 33	33% 34	21% 22	10% 10	2% 2	3% 3	104
Library/Media Center	42% 44	33% 34	15% 16	6% 6	4% 4	0% 0	104
Gymnasiums	51% 53	25% 26	13% 14	3% 3	3% 3	5% 5	104
Locker Rooms	13% 14	14% 15	16% 17	4% 4	3% 3	49% 51	104
Athletic Spaces, indoor	25% 25	23% 23	19% 19	4% 4	3% 3	27% 28	102
Collaborative Spaces (Group Learning or Group Meeting)	22% 23	21% 22	22% 23	7% 7	3% 3	24% 25	103
Science Labs	23% 24	18% 19	8% 8	5% 5	1% 1	45% 47	104
Art Room	41% 43	38% 39	13% 13	1% 1	1% 1	7% 7	104
Band Room	27% 28	19% 20	14% 15	6% 6	3% 3	31% 32	104
Offices	29% 30	35% 36	16% 16	4% 4	2% 2	15% 15	103
Building Safety & Security	35% 36	36% 37	15% 16	5% 5	3% 3	7% 7	104

Q3: How would you prioritize areas of improvement to best meet educational objectives?

Answered: 104 Skipped: 0



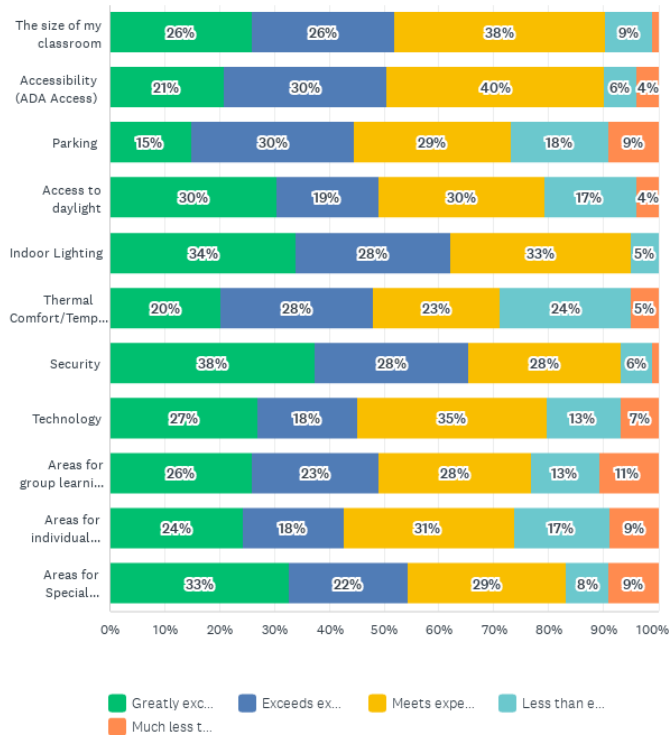
Q3: How would you prioritize areas of improvement to best meet educational objectives?

Answered: 104 Skipped: 0

	1	2	3	4	5	6	7	8	9	10	11	12	N/A	TOTAL
General Classrooms	32.69% 34	9.62% 10	7.69% 8	6.73% 7	6.73% 7	4.81% 5	7.69% 8	4.81% 5	5.77% 6	2.88% 3	0.96% 1	1.92% 2	7.69% 8	10
Lunchroom	10.58% 11	14.42% 15	15.38% 16	5.77% 6	10.58% 11	13.46% 14	3.85% 4	2.88% 3	5.77% 6	0.96% 1	4.81% 5	2.88% 3	8.65% 9	10
Library/Media Center	6.73% 7	14.42% 15	10.58% 11	14.42% 15	10.58% 11	10.58% 11	7.69% 8	8.65% 9	4.81% 5	1.92% 2	1.92% 2	0.00% 0	7.69% 8	10
Gymnasiums	10.58% 11	12.50% 13	10.58% 11	25.96% 27	4.81% 5	2.88% 3	3.85% 4	4.81% 5	2.88% 3	2.88% 3	2.88% 3	1.92% 2	13.46% 14	10
Locker Rooms	6.73% 7	7.69% 8	3.85% 4	3.85% 4	5.77% 6	0.00% 0	4.81% 5	4.81% 5	4.81% 5	3.85% 4	1.92% 2	1.92% 2	50.00% 52	10
Athletic Spaces, indoor	2.88% 3	3.85% 4	10.58% 11	2.88% 3	11.54% 12	14.42% 15	2.88% 3	3.85% 4	3.85% 4	2.88% 3	1.92% 2	1.92% 2	36.54% 38	10
Collaborative Spaces (Group Learning or Group Meeting)	5.77% 6	7.69% 8	7.69% 8	3.85% 4	8.65% 9	10.58% 11	9.62% 10	8.65% 9	3.85% 4	0.96% 1	0.00% 0	2.88% 3	29.81% 31	10
Science Labs	1.92% 2	4.81% 5	0.96% 1	3.85% 4	7.69% 8	5.77% 6	11.54% 12	6.73% 7	0.96% 1	0.96% 1	1.92% 2	0.00% 0	52.88% 55	10
Art Room	0.96% 1	3.85% 4	9.62% 10	4.81% 5	8.65% 9	7.69% 8	12.50% 13	13.46% 14	6.73% 7	8.65% 9	3.85% 4	1.92% 2	17.31% 18	10
Band Room	1.92% 2	2.88% 3	5.77% 6	6.73% 7	3.85% 4	7.69% 8	7.69% 8	7.69% 8	4.81% 5	5.77% 6	6.73% 7	5.77% 6	32.69% 34	10
Offices	4.81% 5	4.81% 5	4.81% 5	4.81% 5	5.77% 6	6.73% 7	7.69% 8	7.69% 8	8.65% 9	11.54% 12	5.77% 6	1.92% 2	25.00% 26	10
Building Safety & Security	9.62% 10	6.73% 7	5.77% 6	7.69% 8	6.73% 7	4.81% 5	6.73% 7	6.73% 7	13.46% 14	4.81% 5	3.85% 4	6.73% 7	16.35% 17	10

Q5: How would you rate the following conditions of the overall building and campus:

Answered: 104 Skipped: 0



Q5: How would you rate the following conditions of the overall building and campus:

Answered: 104 Skipped: 0

	GREATLY EXCEEDS EXPECTATIONS (VERY SATISFIED)	EXCEEDS EXPECTATIONS	MEETS EXPECTATIONS	LESS THAN EXPECTATIONS	MUCH LESS THAN EXPECTATIONS (NOT SATISFIED)	TOTAL
The size of my classroom	26% 27	26% 27	38% 40	9% 9	1% 1	104
Accessibility (ADA Access)	21% 21	30% 30	40% 40	6% 6	4% 4	101
Parking	15% 15	30% 30	29% 29	18% 18	9% 9	101
Access to daylight	30% 31	19% 19	30% 31	17% 17	4% 4	102
Indoor Lighting	34% 35	28% 29	33% 34	5% 5	0% 0	103
Thermal Comfort/Temperature of Spaces (too warm, too cold?)	20% 21	28% 29	23% 24	24% 25	5% 5	104
Security	38% 39	28% 29	28% 29	6% 6	1% 1	104
Technology	27% 28	18% 19	35% 36	13% 14	7% 7	104
Areas for group learning (outside the classroom)	26% 27	23% 24	28% 29	13% 13	11% 11	104
Areas for individual learning (outside the classroom)	24% 25	18% 19	31% 32	17% 18	9% 9	103
Areas for Special Education	33% 33	22% 22	29% 29	8% 8	9% 9	101



Open Question Survey Results

Client: Bloomingdale School District 229
Survey Dates: March 1, 2022 – March 4, 2022
Re: **Online Survey**
Project No.: 2021 Facility Assessments

Full Survey Results

For your top 2 priorities, describe the improvement you would recommend:

1. Classrooms need more storage spaces and to be painted. The library needs to have some kind of walls to keep the area quieter and so that classrooms don't disturb classes going on there.
2. The gym has very little storage capacity for equipment making it difficult to expand on purchasing of needed items. The gym teacher should have a proper office space. The stage needs some updating for performances. The music classroom is extremely small and does not allow for proper differentiating of activities for primary versus intermediate students. The storage capabilities in the music classroom are fairly non-existent and do not allow for purchasing of additional equipment to enhance the students musical experiences.
3. Places for small groups to meet attached to the classrooms. More small offices.
4. Building Safety & Security- making sure that we are still implementing plans throughout the year and keeping students up-to-date with new updated safety plans. Also, keeping regular checks to make sure safety equipment is up-to-date.
5. New carpet in classrooms, updated blinds, a lot of rooms have broken blinds or ones that don't fully open or close

Meeting Minutes

Client: Bloomingdale School District 229
Survey Dates: March 1, 2022 – March 4, 2022
Re: **Online Survey**
Project No.: 2021 Facility Assessments

6. We need more space for classrooms. They are very crowded and not all teachers have their own rooms. We need a place to go for group activities. It has been almost impossible to do with social distancing. Even without social distancing we need place to work together. Movement helps students learn. There is no place for this type of learning.
7. More modern spaces that can accommodate a variety of events.
8. There are not enough open spaces to hold necessary meeting in confidential spaces. The offices are shared and we no longer have an appropriate conference room.
9. Library - outdated furniture, new technology enhancements Collaborative Spaces - just need more in general
10. General classrooms should be better equipped to support current learning modalities (technology, group work, etc.).
11. More uniform classroom sizes, at the very least a new floor in the west gym
12. The gym needs to be torn down and rebuild. They gym is 46 years old with the same flooring that is also known as a hockey rink because its too slippery. It is too small for PE class as well as for athletic events. It is not safe for our students to participate in PE class and extra curricular activities. I recommend to get a bigger gym with new flooring that also has a fitness center with it where it can host 20 plus cardio machines. I would think we would need more sitting to host more people for athletic events as well as other performances held at WF
13. Bigger area for meetings and lunch for staff.
14. There is no band room. Not sure about classrooms, except that it always feels like we are running out of space.
15. We need various sizes of working space for example whole classrooms, meeting spaces, specialists smaller spaces, etc.
16. Can a hallway be made leading into the classrooms so there is no disruption in the media center at passing periods?
17. My classroom needs updated carpet, sink/cabinet, and furniture to match the needs of new educational trends. Carpet is a top priority as it is stained and tearing. The sink/cabinet is old and starting to break. These updates would help to make our environment look friendly, welcoming, and even more importantly, provide for

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18. collaborative learning spaces within the classroom. I also have a concern for the safety of my students. We do not have a second way out of my classroom. There is no escape window in case of fire or intruder, and I can not exit through to another room. This safety feature is a priority that I have inquired about in the past.
19. Update the library to make it a better space for a variety of groups to come in a use different parts in a variety of ways. If there is the space for it
20. I would recommend fixing classrooms to allow for common meeting spaces for students to collaborate. The gym space at DJ is terrible. Along with needing to stop class early
21. every day to take tables out for lunch, the gym is too small to safely house one class of students while moving and the equipment room absolutely needs to be fixed.
22. Larger learning spaces are needed, not only to accommodate larger middle school students and their belongings/supplies but also learning experiences and grouping.
23. SPACE!!! We need space. Currently teachers eat in the library, band room is shared with another teacher, Erickson is out of space to put teachers! The library also could be updated with minimally new furniture, but more of an inviting space.
24. Classroom size needs to accommodate class sizes. It would be nice if all grade levels somehow were closer to the library.
25. Larger classrooms and more spaces for pull-out small group interventions to happen
26. It would be nice if the library could be in its own room if the space could be accommodated. It is distracting to the students when other classes are walking around the perimeter of the space. I would also be nice if there were windows in the library.
27. Improvements for classroom would be more space, more outlets, stronger wifi, and more reliable equipment ex. doc camera and projector. For collaborative spaces, just more areas that are available to access for individual testing, group, and class work areas where students can plug into monitors for projects and collaboration.
28. I don't see the sensory room listed, but that would be my number 1 priority. The sensory room should stay in the same place over the course of the year and should be big enough to house the swing as well as the other sensory tools.
29. I would like to see sinks lowered in the Preschool classrooms, and smaller toilets if possible.

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30. Group learning spaces could be improved with access to smart boards, better projectors/screens, or smart TV's to display lessons. Classrooms could have more room for group spaces like kidney shaped tables and reading areas.
31. need space for a band room and designated space for meetings
32. Fix the water leaks into to kindergarten door and the courtyard hallway. Take away those boulders on the outside corners and replace them with paved or brick corners to lessen the mud puddles.
33. We need adequate space to teach in our classrooms. Many teachers hardly have room for the number of desks needed in their classrooms. This leaves no space for resources, classroom libraries, supplies, etc. Also, many classrooms do not have any counter space for teaching materials. For building security, the kids cannot learn if they are not in a safe space. I like the current plan we have for letting visitors in the building.
34. We need additional collaboration and meeting spaces in the building.
35. More areas for small group pullouts or intervention groups to meet with a quiet environment. Right now the band room is doubling as a special ed room every Monday and is very chaotic for the special ed students and teachers working in that room. Once a week the neediest students are forced to move to other (on the fly) spaces in the school often without a quiet space to get extra help they need.
36. New floors and carpet
37. More Secure and Labeled Alarmed Doors to sides and backs of buildings. More Storage Space in Classrooms
38. Bigger classrooms with windows (doors =) an actual cafeteria with already set up tables and food options for our students.
39. redo the gym floor, carpets and floors in classrooms as well as walls in classrooms
40. I would like to see a more secure way to allow the public into the buildings. A separate "holding area" that don't have doors that lead directly into the school. Shatter proof glass-especially front offices.
41. Is there a science lab? If not, we need one. Also, we need small group meeting space outside of classroom and IMC.

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42. Because of all the performances, assemblies, concerts etc. in this building, we should have an arts wing, with auditorium if possible, but with dedicated performance space absolutely.
43. General classroom need serious replacements - like carpeting, ceiling tiles (that have mold). In the classrooms off of the library, carpet SERIOUSLY needs to be replaced. There are carpet ant infestations, rips/tears, stains, etc. They are also all different, and would be so much nicer if they were cohesive. Also, adjoining classroom doors need replacement as well. Dimmer lights in these classrooms would also be wonderful
Library needs to be outfitted as a NICE place to go and read - couches, soft lighting, and stocked up on the newest books. Our library has been neglected for many years, and is in desperate need of a face lift.
44. Meeting spaces: more of them :) possibly better uses of classroom/office space to accommodate for meeting spaces.
44. Library could be a closed space rather than open concept as it can be disruptive to both the classrooms surrounding the library and library class.
45. 1. Dimmable lights in all classrooms 2. New carpeting and painting in classrooms & hallways
46. Safety is always a number one priority. Not all office spaces are meeting the needs of the staff in the office.
47. 1. Some classrooms are run down and in serious need of updates specifically to carpets and walls. 2. Lunchroom seems small to accommodate the size of students. Doubling as the gym causes issues on short days and for classes that have P.E. around lunchtimes.
48. Enlarge classrooms
49. Erickson needs more space, staff have to meet and eat in the library. Band kicks specialists out of their classroom once a week.
50. The look of the classrooms-new paint and carpet, new shelving units. The shelving units are old and rusty looking in some rooms. There is a hole in my classroom closet door.
51. Better security camera for district office. It is really difficult to see visitors' faces on the monitors. Put intercom systems on each administrative assistant's desk instead of the one on the wall so that we can assist people more efficiently and safely.
52. More Natural Light, More Flexibility to reorganize.

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53. The classrooms outside the 6th-grade wing are too small and many do not have walls. There are not enough spaces to accommodate larger classes that need 7 sections if both 7th and 8th are large. The science rooms at the front of the building are fine but there are no 6th-grade science rooms only regular classrooms with a sink. We need tile floors, multiple sinks and more storage to run full labs in 6th grade.

Imagine you are visiting the school 5 years from now. What would you expect to see architecturally and educationally?

1. I would expect to see better window coverings (blinds are falling down in many rooms) the bathrooms fixed up (they are designed in the 1980s).
2. Large commons area for group work, assemblies, etc. Currently, there isn't a space for large groups of students to congregate in the event of a guest speaker, etc.(currently they must use the DO conference rooms, if available). Gym storage areas have been created which include a separate office space for the teacher. Currently, the gym teacher has her office in the storage closet which is cold and cramped. Better stage lighting for performances on the stage. Curtains need replacing. Expanded Music classroom (nearly doubled in size) to accommodate expansion of purchasing additional musical instruments, adding choir risers to the classroom, allowing movement activities for students. Larger Art room to allow better work spaces for students. Additional playground equipment for students to use during recess. Better flowing parking lot, especially difficult during drop off and pickup times. Improved teacher's lounge space.
3. More spaces for small groups.
4. I would like to see more up-to-date classrooms.
5. Smart boards, updated paint, updates flooring in classrooms matches hallway, new carpet
6. The building needs more classrooms and places to go to do activities and work with another class. It would be nice to have a lunch room also
7. Classrooms that easily accommodate the class sizes. Spaces for students to work outside of the classroom. A gym that is more modern, can accommodate more fans, have an update locker room as well as easily be used for other events throughout the school year.

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8. More open space.
9. More classrooms at end of hallways if needed, NO preschool (should be its own building)
10. I would hope that access to technology has improved in order to meet the expectations of teaching and learning in the 21st century. While we have 1:1 devices (not the highest quality of devices), the infrastructure of our technology and the teaching resources to support learning with technology are almost non-existent. Collaborative workspaces should exist (common areas) in order to foster experiences working with others. Dedicated classrooms (not as large and general education rooms, but larger than offices) should exist in order for Special Education students to receive direct instruction when needed in an appropriate learning environment.
11. More uniform classroom sizes, more natural light in most areas of the school, a new gym floor and locker rooms. Spaces for collaborative learning without causing distractions nearby
12. I would expect to see a brand new gym that is a great place to host athletic events that as well as has a beautiful fitness center in it. I also vision the classrooms being bigger with and addition onto the building with more classrooms on the north side.
13. More areas to bring children if you are pulling them out to do certain work. New play equipment for the kids.
14. More flexibility for kids to work in other parts of the school more flexibility for teachers to have groups in other parts of the school
15. A school with a variety of sizes for learning spaces that has strong security, good lighting and adequate parking so that arrival and dismissal are safe. At DJ I don't believe it is currently safe. Parents block the parking lot and if there was an emergency, first responders would face barriers.
16. Updated schools. DuJardin and Westfield
17. Cleaner classrooms with modern color schemes, furniture that enhanced teaching and learning, with nothing that is falling apart or damaged. Classrooms should be big enough and have furniture designed to be moved so collaborative spaces can be utilized. Technology should be faster, efficient, and up to date. Teachers should have enough space to work collaboratively and their own bathroom.
18. An updated media center and science lab

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19. I would expect to see common meeting spaces for students to collaborate and a gym that will allow for school get togethers and assemblies.
20. Flow of hallway traffic drastically improved (wider hallways and/or added routes), larger
21. lockers/locker bays, larger classrooms, activity spaces (currently hallways are used for group work and project testing). Larger footprint for the building or a second level.
22. A bright spacious learning areas with tables and chairs. Interactive technology for students to learn. Students working in groups learning in different way.
23. A place for everyone to learn and have options for small groups as well. Work space for teachers needs to be considered as well.
24. I would like to see a completely redone 7th and 8th grade wing, or an entirely new school. One of the biggest needs in the building is enough space for our expanding enrollment, as well as spaces for teachers to take small groups to work, whether that is paraprofessionals pulling students or specialists working with small groups. I think each individual grade needs a wing, with at least 8-9 base classrooms for expanding enrollment and a dedicated science lab, and in that wing should be multiple smaller rooms for pulling students or having a quiet space for administering tests.
25. I would like to see a new library in its own space with walls, a door, and windows. I would like to see three Kindergarten classrooms for what will hopefully be full day Kindergarten. The classrooms would not be connected. I would see a larger parking lot.
26. A new gymnasium/athletic facility with a floor that is not slippery. Bigger rooms, or less students in the smaller rooms where everyone can walk without tripping over each other, and with complete walls (sound proof)
27. Enough space so that no one has to move in the middle of the school year. More spaces for collaborative learning opportunities across grade levels.
28. Larger gym space, newer playground equipment, and bathroom accessibility for younger students.
29. I would expect to see better group learning spaces equipped with smart boards and document cameras. Classrooms would also have room for group learning spaces.
30. A separate location for preschool classrooms, their own facility.

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31. I would expect to see classrooms back to pre-pandemic normal and all students eating together in the lunchroom.
32. I would like to see more spaces for group work. I would also like to see classrooms that have a comfortable amount of space for learning.
33. Teacher's lounge, additional classroom space, meeting rooms.
34. More small rooms for group pullout. Updated technology (smart boards, working chromebooks, maybe a charging station for littler kids who don't need to take their device home every night, etc.)
35. Half of the 6th grade class rooms have no access to open the outside windows. The floors in the main entrance into the commons look old and very outdated.
36. A library that is not open and disruptive to other classes.
37. Beautiful open rooms with a lot of lighting and windows. Great air circulation. Many tables for collaboration work. Comfortable seating. Bigger screens and excellent technology tools
38. new floors, or maybe updated walls so that there are permanent walls in places
39. A more modern updated feel. Brighter colors. Get rid of the beige and green.
40. More small group learning space and k-2 and 3-5 science labs/maker spaces.
41. The library needs to be more inviting and a place where kids WANT to go read. Needs to be updated with flexible seating and comfortable seating options. Also overflowing with books! Ceilings, doors, floors (carpets) unified across the school so it doesn't look piecemealed together. Walls where the paint isn't peeling off. NICE and updated bathrooms for staff.
42. Technology upgrades; smart boards better wifi
43. A formal playground is built and a front entrance that is enhanced with up to date security features as well as exterior exits.
44. Separate gymnasium and lunchroom, individual and small group learning spaces, larger storage spaces, sinks in all classrooms, new paint, carpeting, and tile.
45. Updated Special education rooms, updated nursing office, updated front staff office. Front office is not very inviting. UTD on technology.

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46. Architecturally, I would like to see more spaces available for both students to work in small group settings and for teachers to collaborate. Educationally, this improvement will assist in the ability to form a collaborative learning environment.
47. Additions
48. More space for students and staff to work and collaborate effectively.
49. Clean brightly painted walls that do not have paint peeling off of them.
50. More flexible seating and more use of common areas.
51. Spaces that are more open feeling, less boxed in, natural light throughout, climate friendly features.
52. An entirely new building that can accommodate the increased student population and had modern classrooms grouped around small group and individual learning areas. Science rooms for all grade levels, a better stage, and a performance area. A larger library, better Special education accommodations, and a cafeteria with a dedicated lunchroom.

If there was no limit or restrictions for space or finances, what would you like to see in a Bloomingdale School District 13 project?

1. I would like to see a new parking lot for DJ. It is very hard to get out of the building between 3:00-3:45. I would also like to see more rooms for paras to work with small groups or 1:1 or for testing situations (IAR, MAP, etc.) Classrooms would be a bit bigger to allow for more group work, tables set up, and quiet areas. The teachers' lounge would be larger with additional tables and better chairs. There would also be additional xerox machines that are all printing in color. There would be a supply room with markers, folders, staples, etc. for teachers to use as needed.
2. Auditorium space for all performing groups from all schools to utilize.
3. Bigger classrooms with attached smaller spaces for small groups.
4. Constancy among all 3 buildings when it comes to projects for each building.
5. Smartboards, extensions on buildings so kindergarten could be full day

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6. Either another building for the middle school, or an addition for more space for the growing student population. Erickson needs an addition for increased population also.
7. Updated gym Classrooms that are equal in size Update science classrooms for all teachers/grade levels More office space More shared spaces for teachers/students Space to grow into with fluxuations in enrollment
8. A Preschool/kindergarten building to allow flexibility in additional sections and full day.
9. Separate preK/ early childhood building - don't we have land behind Butera?
10. Early Childhood/Preschool facility, separate from the elementary buildings.
11. A brand new middle school
12. Build a brand new middle school on Indian Lakes Resort. This also will be land for the park district that also has their main football, baseball, and soccer fields. The land is big enough to host many fans and to provide the perfect school for staff and students in the future.
13. Have all elementary special ed classes at one building. New playground equipment for Erickson.
14. somewhere to house preschool and/or self contained rooms. i like having them here, but we are out of rooms and need the space.
15. I would like an early childhood center for preschool and kindergarten.
16. Possibly a more modernized elementary school. DuJardin
17. A total rehab or tear down. Our building is old and it shows. The heating/cooling system is old and clunks or vibrates causing noise. The classrooms the flooring is old and doesn't match. The halls are painted in different themes and colors. The walls are cement blocks which can be cold and uninviting. We have an insect problem. I love the large classrooms, but we need more of them as well as some smaller spaces for small groups to work. It would be nice if these could be incorporated into the classrooms so teachers could see what was happening. Also technology would be a greater factor on each classroom.
18. Additional playground equipment Media center
19. Create a large expansion on DJ. Students deserve up to date classrooms, common spaces and gym space.

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20. Flow of hallway traffic drastically improved (wider hallways and/or added routes), larger lockers/locker bays, larger classrooms, activity spaces (currently hallways are used for group work and project testing). Larger footprint for the building or a second level.
21. update the elementary libraries - they have not been updated since 1993; technology in the classrooms or a makerspace/creative room; BRIGHT colors and lighting. Paint the walls bright colors!
22. A bigger lounge for staff. Private workrooms for teachers. Classroom size equity. Extras rooms for small group work. A large library with options for activities within. A larger gymnasium.
23. I'd like to see a new building, a wing for each grade with 8-9 general education classrooms, 1-2 special education classrooms, 2-3 small pull-out service rooms, a dedicated teacher work room in each grade, and a science lab. It would also be nice to have a small dedicated 'reading room' for each grade level. This would give classroom teachers an option of having a space to take classes for a different setting/silent reading.
24. Please see above. Also, seeing a new addition put onto the school with newer and larger classrooms would be wonderful!
25. I would like to see a new gymnasium/auditorium with more room to have space for students, family, and staff to enjoy events. Either more classrooms, or bigger ones that can have enough rooms for students and staff. It would be great to continue to have an outside area for students and classes to be able to use with warmer weather.
26. Early childhood/Kindergarten wing of a building, not a separate building. Sensory room for our Special Education students.
27. Expansion of the classroom sizes, larger groups learning spaces equipped with the same access to technology (i.e. smart board or tv, doc camera's) as the classrooms. Larger music, art, and band room.
28. A separate preschool building and staff
29. I would like to see a lunchroom separate from the gym.
30. Bigger classrooms. A library that has its own space. More connections between the 6th grade wing (or maybe no wing at all).

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31. Space and accessibility for full-day Kindergarten.
32. Smartboards
33. Expansion to Westfield and updating the flooring or possibly building a new middle school.
34. Updating the Partition Walls and Library being Enclosed.
35. Classrooms with a lot of windows A beautiful cafeteria that offers barista =)
Technology that is off the chart awesome!
36. a better sensory room that could support the number of students who need to use it-
space, equipment
37. New work stations (desks) new file cabinets, larger monitors, new paint color, new
lighting (not fluorescent)
38. Small group learning ras and science labs.
39. Space to host meetings and section for our NDSEC program.
40. Fine arts wing with space for art, drama, FACS and music with an auditorium.
Dedicated space for lunch. Better gym facilities. Bigger classrooms, updated library
41. As mentioned above - UNIFIED flooring, doors, walls throughout the school. A
library that can not only be used for learning but comfortable seating options for
small groups and cooperative learning - maybe walled off with glass so that the noise
from the hallway and the surrounding classrooms cannot be heard.
42. An addition for an additional kindergarten classroom with possible conference room
space. A swing set for the children. They greatly miss swinging and the adapted
swings are nice but they do not swing as high and there are only two.
43. We are landlocked at the middle school and the DuJardin location. In order to gain
more space in this growing community, we could look at building up to a second
level. I know this is a major project as it is not built for this.
44. Major update to DuJardin - new carpeting, repainting, new indoor lighting, sinks in all
classrooms. Small group/innovative learning spaces. Separate gymnasium and
lunchroom.
45. Restructure front offices, conference room, nursing office, add wing with more
classroom/work space.

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46. Renovations on the interior and exterior of DuJardin.
47. More small group areas, extra room in classrooms
48. Addition to Erickson
49. An updated staff lounge Updated bathrooms for staff (would be nice to have more than 1 bathroom that students do not use as well) New paint and carpet in the classrooms New shelving units New teacher desk (mine is rusted and the drawers do not close properly) New playground for the students. They removed the old playground and never replaced the swings or other equipment that was removed.
50. Full day Kindergarten, District Office separate from the district school, with more meeting spaces, work rooms to spread out.
51. A new DO with space for Technology, Administration, and Directors.
52. See above

Is the layout of the building/campus functional? If not, what would you change?

1. An additional staff bathroom should be located near where it used to be (now the NDSEC bathroom in the 2nd-grade hallway).
2. Switch the third second grade class so it is next to the other two.
3. I like the layout of the building!
4. Yes, it is
5. No we need more space in the hallways, they get too crowded during passing periods. The classrooms in the library are not all great for working quietly. Many classrooms do not have doors or solid walls.
6. The commons seems to be a space that is not used to it's potential. The lockers are difficult to supervise because they are far from most classrooms.
7. Additional space
8. Yes

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9. It is functional, but there are too many classrooms that vary in size, some without doors which can cause distractions when people are moving or doing things outside the room. Remodel to make classrooms uniform each with their own door
10. No it is not. During passing periods, the hallways are extremely crowded (it looks like rush hour traffic every 45 min). Grade levels and classrooms need to be better spaced out.
11. Yes
12. Pretty functional ... can't think of a layout change
13. Yes.
14. Yes, for I am used to it. But in the future, there needs to be updates.
15. It is functional, but as stated above, my classroom is not safe.
16. Unsure
17. No, all specials classrooms should be in one area.
18. Flow of hallway traffic drastically improved (wider hallways and/or added routes), larger lockers/locker bays, larger classrooms, activity spaces (currently hallways are used for group work and project testing). Larger footprint for the building or a second level.
19. Yes - but Erickson is out of space so expanding a wing to add a few more rooms would be nice.
20. I would move the library to the garden area of the school - so it could be surrounded by all grade levels, while keeping 6th grade somewhat isolated.
21. The centrally located library isn't the most conducive to a busy middle school. Students have to travel through the center of the library to change classes. Also, the transition at the 'crossroads' of the 2 main hallways is always incredibly congested. I would like to see better flow of hallways to avoid congestion.
22. Please see my other comments regarding the library.
23. Mostly, there are a few classrooms you need to go through to get to other rooms, and some that don't even have doors to shut. Otherwise yes it is functional.

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24. The layout seems functional
25. yes, but we are short on space
26. Yes
27. No, the layout is not completely functional. Classrooms are hidden down hallways. Some classrooms do not even have solid walls all the way around them which causes a lot of sound issues. It would also be nice for the entire school to be connected rather than the one 6th grade wing.
28. Yes
29. Yes, layout is great.
30. The layout is functionable
31. Library Cuts off 5th Grade from the other hallways
32. Not very functional....Kids are way too large for our spaces. Major congestion in the hallways
33. move kindergarten so it is with other classrooms, move the library so it can be in its own room and not just in the middle of the school- give it a space of its own.
34. There is plenty of room for expansion if necessary.
35. The drop-off/pick-up line for parents, traffic gets backed up in the parking lot and on Euclid Ave. Which results in not being able to leave the parking lot after 3p.
36. Yes - just needs a serious update
37. The library located in the center of classrooms can be difficult where there is a class in the library and other classes are walking by (too noisy)
38. The DuJardin library
39. Yes it is
40. Mostly functional, need another wing and front restructured.
41. It is mostly functional, however, the parking lot at DuJardin causes issues during drop off

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42. and pick up especially if a teacher needs to get out of the parking lot. Oftentimes, we are trapped in during these times.
43. Hallways get congested
44. Yes
45. yes
46. Parking at DJ/DO is difficult at drop off/pick up times. It's hard to try and schedule meetings because you have to plan around those times. Parents start lining up in the afternoons an hour prior to dismissal, and the line extends beyond the parking lot and down the street, making it impossible to get in or out of the parking lot at this time.
47. The buildings are a bit of a maze, lack the space required for functionality.
48. No there are not enough classrooms and the ones in the older section are too small. There are no science rooms for 6th graders, there is no small group or individual learning areas near the classrooms. The stage and performance areas are not adequate, there is no cafeteria and no lunchroom.

Are there any areas specifically that you feel are unsafe or old?

1. I seriously worry about the asbestos that was removed from the building. Three teachers had/have brain tumors and to me, that is a bit too high of a correlation.
2. The building in general seems old. Faculty bathroom in main foyer is very old looking. Main entrance is not very inviting.
3. No
4. nope
5. No
6. Nothing unsafe-just need more space
7. The gym
8. No
9. PLAYGROUND equipment (building seems fine)

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10. The classrooms surrounding the IMC are old
11. The old gym! It is 46 years old with the same flooring! The floor is slippery and the gym is too small for our students. There is asbestos under the flooring, cracks in the walls and the stairway is not really attached to the wall anymore.
12. Playground equipment at Erickson.
13. some of the playground equipment ... seems to be lots of water leakage by the windows/door by the office.
14. No
15. I feel completely safe in D13.
16. Yes, my room is unsafe. The entire building is old and needs updated. This is especially true for flooring, teachers bathrooms and work/eating areas, heating system, storage spaces, and efficient technology.
17. No
18. The gym and lunch room are falling apart. The equipment room is currently an office and is not safe or large enough to house a person as well as equipment for students.
19. Classrooms in the library area are outdated, some not having permanent walls or even doors. Odd shaped rooms as well. As a result, sound also travels from room to room.
20. I think the building in general is in good space. Erickson might be the newest building but it is 30 yrs old. It needs a facelift.
21. The gym...actually most of the school is old. 7th and 8th grade classrooms are mostly makeshift and too small.
22. The 7th and 8th grade classrooms are too small for their needs, and several do not have doors or walls all the way to the ceiling.
23. I do not feel unsafe, but the school could use new carpeting and paint. I would also like to see a larger and improved staff lounge.
24. The old gymnasium floor is very slippery, to the point where it is easy to fall when being active in class or athletics. Some of the half walls and walls that were put up in place of the previous bookshelves.
25. no

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Project No.: 2021 Facility Assessments

26. Playground equipment for Preschoolers. Toilet and sink height is too high for our youngest students.
27. N/A
28. no
29. No
30. I feel that the unsolid walls in the classroom could be a safety hazard.
31. Playground equipment
32. The parking lot this year has not been plowed well. Custodians have had to do a lot of it on their own.
33. The classrooms around the library seem old and outdated.
34. Library
35. ?
36. no specific old or unsafe
37. Old-DJ front office
38. Not really
39. The black top area, facing Euclid. Cars driving and kids are playing balls that roll into the street.
40. All of the 'old' Westfield wing is old
41. classroom carpeted floors - inundated with carpet ants. Also, the barrier walls in the classroom surrounding the library have suffered water damage in the past, and contain mold which is NOT healthy for staff or students
42. None
43. not that I am aware of.
44. Carpeting is very old, nothing is unsafe

Meeting Minutes

Client: Bloomingdale School District 229
Survey Dates: March 1, 2022 – March 4, 2022
Re: **Online Survey**
Project No.: 2021 Facility Assessments

45. Stage area is outdated, could be repurposed.
46. The school itself feels safe. The gym/lunchroom feels old along with the exterior of the building.
47. Hallways
48. Entryway atrium
49. The painting and carpet throughout the school needs to be updated. I do not feel anything is unsafe.
50. N/A
51. Westfield in particular is in need of a facelift. There is basically no natural light and the overall layout is non functional. The hallways are a mess at passing period.
52. The entire older section of the building has either no walls or flimsy walls, there is no noise barrier. There are not enough classrooms or small group spaces.

What is working and not working in your current learning environment? What change would you recommend to enhance a new way of learning?

1. I would recommend bringing back small group work and tables into classrooms as soon as safety allows.
2. Classroom size is my primary concern. I would be able to enhance the learning opportunities of my students much better if my teaching space was much larger and functional. I am envious when I see classrooms online that are very spacious.
3. Small group areas.
4. The size of my classroom. Class sizes are constantly changing and it is hard to accommodate class sizes with desks and small group equipment.
5. My specific room is great, I would like new blinds and carpet

Meeting Minutes

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Re: **Online Survey**
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6. More spaces to meet with other classes and for students to get up and learn. Science students should not need to go in the hallway to practice projects-we should have some space to meet.
7. More space to grow into.
8. Grade level organization is important and logical, however, EC and PreK are making many changes to the existing layout of order.
9. Our fitness center is too small, we only have 14 cardio machines and would love to see a fitness center that can have at least 20 cardio machines. We would also need a bigger gym. We are privileged to have two gyms, but we are only limited to certain activities in our OLD gym. We have about 80-90 students per period, so it's difficult to have 40 students in the OLD gym and to expect to do much as well as it not being safe.
10. More space.
11. it's a pain to have the phones in just one part of the room where the desks are not located.
12. I know the libraries at the elementary schools are large spaces that I often see very empty during the school day.
13. Better capabilities for project based, collaborative learning including cutting edge technology.
14. My current learning environment is too small to safely have my students work.
15. STEM course was added about 8 years ago. This is a project based learning environment. I am in the old computer lab using tables. The tables are preferred as a work space for projects and collaborative learning in groups. I greatly appreciate the separate store room I have as well as cabinets (always could use more!). Currently, I teach 4 different courses in that room, seeing all grade levels. I have creatively used every inch of space to organize supplies and student projects - but we continually struggle to have enough space. We are very conscious about safety and being careful not to trip! We often use the hallway to run robotics projects due to lack of classroom space and distance/length needed. I run science labs but do not have access to a sink and hot water during class time for both supplies and student clean up. Again, creativity plays an important role in making things work for now but a classroom with more space, storage, a sink, and an open area to test projects would be a wonderful asset for student learning.

Meeting Minutes

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Survey Dates: March 1, 2022 – March 4, 2022
Re: **Online Survey**
Project No.: 2021 Facility Assessments

16. Flexible seating! I WOULD LOVE to have that! Colors that pop! Different technologies instead of just being confined to our chromebook.
17. We really need space to be able to spread out and utilize groups
18. I think the 6th grade wing, as well as the new gym, have good size classrooms for learning. The 7th and 8th grade classrooms need some changes to work effectively.
19. Having the Kindergarten classrooms connected is a bit of a distraction when the other class has to walk through mine. I would like to see the classrooms separated.
20. Currently the space in the classrooms makes it really tough for students and staff.
21. Putting the sensory room in a classroom big enough to hold all of the equipment.
22. My current learning environment has no windows, or access to a good projector. I would also like to work on opening up space by recycling old curriculum materials that are stored in my room.
23. a room to be used for students to use when they cannot be in the large classroom setting, a calm down space
24. When we go back to pre-pandemic environment, the building will be working better.
25. I like the projects in the classrooms. We use ours daily. I would love to see smartboards or a higher technology in the classroom.
26. We need space for teachers to have their plan time if they cannot use their classroom.
27. My main issue this year is a lack of space for small groups to meet.
28. We make everything work-the staff works together to make it work. The problem is that over the years we have just been using a "band-aid" to fix issues in our building. Our kids deserve a new building with new classrooms and lighting. They deserve a cafeteria. They deserve a new gym with a floor that is not slippery. Stands that are normal.
29. having a large space to work is nice, the temperature control would be nice to have
30. We meet small groups in IMC and there are other groups/students/classes there at same time. It does not make for optimal learning.

Meeting Minutes

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Survey Dates: March 1, 2022 – March 4, 2022
Re: **Online Survey**
Project No.: 2021 Facility Assessments

31. Storage, space, access should all be better (band room). We need an arts wing with a true band facility and performance space. That would prevent interrupting gym whenever there is a performance of whatever going on in the school.
32. n/a
33. We are making it work. We have plenty of storage.
34. Maybe, placement of classroom outlets.
35. I would love dimmable lights, and additional storage closets/spaces for long-term art storage
36. My work office could be bigger, more up to date furniture to meet mine and students needs, move location for more privacy.
37. The layout is currently working however there are many materials that we are required to store that take up immense amounts of space. More out of classroom or closet storage space would be nice in freeing up space for small group collaboration in the classroom.
38. Just more space for students to move around
39. It would be nice when students are pulled to work in a small group or individually to have a designated place to go.
40. N/A
41. As a staff member, more natural light, less cramped offices would be very much appreciated.
42. The 6th-grade wing has good classroom sizes but no science labs. There is no room at all for small group or individual learning near the 6th-grade classrooms to send students to.



COMMUNITY ENGAGEMENT

4-Phase Process – Engagement starts with broad concepts and is narrowed down during each phase by community-driven data.

Process includes targeted messaging (adjusted in each phase), community and committee engagement (virtual and in-person), survey research, PR & marketing services, and referendum/plan development.



Phase 1: Gather overall community feedback on district challenges & opportunities while laying groundwork for engagement through messaging.

Phase 2: Identify community priorities and willingness to fund infrastructure solutions.

Phase 3: Drive to community consensus on a final plan.

Phase 4: Finalize community-driven plan and publicize.

COMMUNITY EDUCATION & REFERENDUM CAMPAIGN

Communicate education effort conducted by district using public resources. Goal is to educate the public on the community-drive process that led to the referendum, frame the discussion based on our messaging, and answer community questions.

Referendum campaign conducted by campaign committee using private resources. Goal is to persuade voters to support the referendum and turnout favorable voters to ensure its passage.

REFERENDUM CAMPAIGN

Campaign Committee

Campaign Messaging

4 Phases of a Referendum Campaign:

✘ Preparation

✘ Awareness

✘ Persuasion

✘ Turnout

Campaign Funding

✘ Allies, vendors, community supporters, parents.

Bloomington School District 13
Fund Balance Analysis

<u>Funds</u>	<u>Fund Balance as of 06/30/21</u>	<u>Expenditures as of 06/30/21</u>	<u>Percent to Fund Balance Ratio</u>	<u>Possible Fund Balance Use</u>	<u>Projected Fund Balance</u>	<u>Percent of Reserve</u>	<u>Months of Reserve</u>	<u>June Taxes</u>
Education	5,289,702	15,080,102	35%	105,794	5,183,908	34%	4.125	6,766,725
Operation and Maintenance	2,106,298	1,733,873	121%	1,260,873	845,425	49%	5.851	1,104,730
Transportation	1,196,023	679,455	176%	856,323	339,700	50%	6.000	333,849
Capital Projects	238,961	0	100	100,000	138,961	N/A	N/A	0
Working Cash	2,677,955	0	100	1,677,010	1,000,945	N/A	N/A	93,391
Total Fund Balances	11,508,939	17,493,430	66%	4,000,000	7,508,939	43%	5.151	8,298,694

As of June 30, 2021	Amounts
Total Cash and Investments	19,807,633
Daily Expense	48,593
Days Cash on Hand	408
Months Cash on Hand	14

Bloomingdale School District 13 Referendum Analysis

<u>Tax Year</u>	<u>EAV</u>	<u>Bond Amount</u>	<u>Estimated Annual Debt Payment</u>	<u>Tax Rate Increase</u>	<u>Estimate Impact on Owner of \$300K Mkt Value Home*</u>
2020	610,980,459	\$ 20,000,000	\$ 1,412,591	\$0.2312	\$217
		\$ 25,000,000	\$ 1,765,404	\$0.2889	\$272
		\$ 30,000,000	\$ 2,118,587	\$0.3468	\$326

\$20 Million Bond

Fair Cash Value	300,000
Land Value	30,000
+ Building Value	270,000
= Assess Value	100,000
x State Multiplier	1.00000
= Equalized Value	100,000
- Residential Exemption	6,000
= Net Taxable Value	94,000
x Tax Rate (change in)	\$0.2312
= Total Tax Due	\$217

\$25 Million Bond

Fair Cash Value	300,000
Land Value	30,000
+ Building Value	270,000
= Assess Value	100,000
x State Multiplier	1.00000
= Equalized Value	100,000
- Residential Exemption	6,000
= Net Taxable Value	94,000
x Tax Rate (change in)	\$0.2889
= Total Tax Due	\$272

\$30 Million Bond

Fair Cash Value	300,000
Land Value	30,000
+ Building Value	270,000
= Assess Value	100,000
x State Multiplier	1.00000
= Equalized Value	100,000
- Residential Exemption	6,000
= Net Taxable Value	94,000
x Tax Rate (change in)	\$0.3468
= Total Tax Due	\$326

Notes:

* Zillow median home value in Bloomingdale is \$313,750

The District's maximum statutory debt capacity is approximately \$43,000,000 less current debt \$2,800,000 equals max around \$40,000,000.

It appears for every \$5,000,000 of debt issued it would cost taxpayer approximately \$50 per year or \$4 per month

BOND DEBT SERVICE

Bloomington SD 13
 General Obligation School Bonds, Series 2022
 Preliminary Numbers, Subject to Change
 Rates as of March 7, 2022
 +75 bps

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service	Bond Balance	Total Bond Value
12/01/2022						19,135,000	19,135,000
11/01/2023	335,000	4.000%	701,616.67	1,036,616.67		18,800,000	18,800,000
05/01/2024			376,000.00	376,000.00	1,412,616.67	18,800,000	18,800,000
11/01/2024	675,000	4.000%	376,000.00	1,051,000.00		18,125,000	18,125,000
05/01/2025			362,500.00	362,500.00	1,413,500.00	18,125,000	18,125,000
11/01/2025	700,000	4.000%	362,500.00	1,062,500.00		17,425,000	17,425,000
05/01/2026			348,500.00	348,500.00	1,411,000.00	17,425,000	17,425,000
11/01/2026	730,000	4.000%	348,500.00	1,078,500.00		16,695,000	16,695,000
05/01/2027			333,900.00	333,900.00	1,412,400.00	16,695,000	16,695,000
11/01/2027	760,000	4.000%	333,900.00	1,093,900.00		15,935,000	15,935,000
05/01/2028			318,700.00	318,700.00	1,412,600.00	15,935,000	15,935,000
11/01/2028	790,000	4.000%	318,700.00	1,108,700.00		15,145,000	15,145,000
05/01/2029			302,900.00	302,900.00	1,411,600.00	15,145,000	15,145,000
11/01/2029	825,000	4.000%	302,900.00	1,127,900.00		14,320,000	14,320,000
05/01/2030			286,400.00	286,400.00	1,414,300.00	14,320,000	14,320,000
11/01/2030	855,000	4.000%	286,400.00	1,141,400.00		13,465,000	13,465,000
05/01/2031			269,300.00	269,300.00	1,410,700.00	13,465,000	13,465,000
11/01/2031	890,000	4.000%	269,300.00	1,159,300.00		12,575,000	12,575,000
05/01/2032			251,500.00	251,500.00	1,410,800.00	12,575,000	12,575,000
11/01/2032	930,000	4.000%	251,500.00	1,181,500.00		11,645,000	11,645,000
05/01/2033			232,900.00	232,900.00	1,414,400.00	11,645,000	11,645,000
11/01/2033	965,000	4.000%	232,900.00	1,197,900.00		10,680,000	10,680,000
05/01/2034			213,600.00	213,600.00	1,411,500.00	10,680,000	10,680,000
11/01/2034	1,005,000	4.000%	213,600.00	1,218,600.00		9,675,000	9,675,000
05/01/2035			193,500.00	193,500.00	1,412,100.00	9,675,000	9,675,000
11/01/2035	1,045,000	4.000%	193,500.00	1,238,500.00		8,630,000	8,630,000
05/01/2036			172,600.00	172,600.00	1,411,100.00	8,630,000	8,630,000
11/01/2036	1,090,000	4.000%	172,600.00	1,262,600.00		7,540,000	7,540,000
05/01/2037			150,800.00	150,800.00	1,413,400.00	7,540,000	7,540,000
11/01/2037	1,135,000	4.000%	150,800.00	1,285,800.00		6,405,000	6,405,000
05/01/2038			128,100.00	128,100.00	1,413,900.00	6,405,000	6,405,000
11/01/2038	1,180,000	4.000%	128,100.00	1,308,100.00		5,225,000	5,225,000
05/01/2039			104,500.00	104,500.00	1,412,600.00	5,225,000	5,225,000
11/01/2039	1,230,000	4.000%	104,500.00	1,334,500.00		3,995,000	3,995,000
05/01/2040			79,900.00	79,900.00	1,414,400.00	3,995,000	3,995,000
11/01/2040	1,280,000	4.000%	79,900.00	1,359,900.00		2,715,000	2,715,000
05/01/2041			54,300.00	54,300.00	1,414,200.00	2,715,000	2,715,000
11/01/2041	1,330,000	4.000%	54,300.00	1,384,300.00		1,385,000	1,385,000
05/01/2042			27,700.00	27,700.00	1,412,000.00	1,385,000	1,385,000
11/01/2042	1,385,000	4.000%	27,700.00	1,412,700.00			
05/01/2043					1,412,700.00		
	19,135,000		9,116,816.67	28,251,816.67	28,251,816.67		

BOND DEBT SERVICE

Bloomington SD 13
 General Obligation School Bonds, Series 2022
 Preliminary Numbers, Subject to Change
 Rates as of March 7, 2022
 +75 bps

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service	Bond Balance	Total Bond Value
12/01/2022						23,915,000	23,915,000
11/01/2023	420,000	4.000%	876,883.33	1,296,883.33		23,495,000	23,495,000
05/01/2024			469,900.00	469,900.00	1,766,783.33	23,495,000	23,495,000
11/01/2024	840,000	4.000%	469,900.00	1,309,900.00		22,655,000	22,655,000
05/01/2025			453,100.00	453,100.00	1,763,000.00	22,655,000	22,655,000
11/01/2025	875,000	4.000%	453,100.00	1,328,100.00		21,780,000	21,780,000
05/01/2026			435,600.00	435,600.00	1,763,700.00	21,780,000	21,780,000
11/01/2026	915,000	4.000%	435,600.00	1,350,600.00		20,865,000	20,865,000
05/01/2027			417,300.00	417,300.00	1,767,900.00	20,865,000	20,865,000
11/01/2027	950,000	4.000%	417,300.00	1,367,300.00		19,915,000	19,915,000
05/01/2028			398,300.00	398,300.00	1,765,600.00	19,915,000	19,915,000
11/01/2028	990,000	4.000%	398,300.00	1,388,300.00		18,925,000	18,925,000
05/01/2029			378,500.00	378,500.00	1,766,800.00	18,925,000	18,925,000
11/01/2029	1,030,000	4.000%	378,500.00	1,408,500.00		17,895,000	17,895,000
05/01/2030			357,900.00	357,900.00	1,766,400.00	17,895,000	17,895,000
11/01/2030	1,070,000	4.000%	357,900.00	1,427,900.00		16,825,000	16,825,000
05/01/2031			336,500.00	336,500.00	1,764,400.00	16,825,000	16,825,000
11/01/2031	1,115,000	4.000%	336,500.00	1,451,500.00		15,710,000	15,710,000
05/01/2032			314,200.00	314,200.00	1,765,700.00	15,710,000	15,710,000
11/01/2032	1,160,000	4.000%	314,200.00	1,474,200.00		14,550,000	14,550,000
05/01/2033			291,000.00	291,000.00	1,765,200.00	14,550,000	14,550,000
11/01/2033	1,205,000	4.000%	291,000.00	1,496,000.00		13,345,000	13,345,000
05/01/2034			266,900.00	266,900.00	1,762,900.00	13,345,000	13,345,000
11/01/2034	1,255,000	4.000%	266,900.00	1,521,900.00		12,090,000	12,090,000
05/01/2035			241,800.00	241,800.00	1,763,700.00	12,090,000	12,090,000
11/01/2035	1,310,000	4.000%	241,800.00	1,551,800.00		10,780,000	10,780,000
05/01/2036			215,600.00	215,600.00	1,767,400.00	10,780,000	10,780,000
11/01/2036	1,360,000	4.000%	215,600.00	1,575,600.00		9,420,000	9,420,000
05/01/2037			188,400.00	188,400.00	1,764,000.00	9,420,000	9,420,000
11/01/2037	1,415,000	4.000%	188,400.00	1,603,400.00		8,005,000	8,005,000
05/01/2038			160,100.00	160,100.00	1,763,500.00	8,005,000	8,005,000
11/01/2038	1,475,000	4.000%	160,100.00	1,635,100.00		6,530,000	6,530,000
05/01/2039			130,600.00	130,600.00	1,765,700.00	6,530,000	6,530,000
11/01/2039	1,535,000	4.000%	130,600.00	1,665,600.00		4,995,000	4,995,000
05/01/2040			99,900.00	99,900.00	1,765,500.00	4,995,000	4,995,000
11/01/2040	1,600,000	4.000%	99,900.00	1,699,900.00		3,395,000	3,395,000
05/01/2041			67,900.00	67,900.00	1,767,800.00	3,395,000	3,395,000
11/01/2041	1,665,000	4.000%	67,900.00	1,732,900.00		1,730,000	1,730,000
05/01/2042			34,600.00	34,600.00	1,767,500.00	1,730,000	1,730,000
11/01/2042	1,730,000	4.000%	34,600.00	1,764,600.00			
05/01/2043					1,764,600.00		
	23,915,000		11,393,083.33	35,308,083.33	35,308,083.33		

BOND DEBT SERVICE

Bloomington SD 13
 General Obligation School Bonds, Series 2022
 Preliminary Numbers, Subject to Change
 Rates as of March 7, 2022
 +75 bps

Period Ending	Principal	Coupon	Interest	Debt Service	Annual Debt Service	Bond Balance	Total Bond Value
12/01/2022						28,700,000	28,700,000
11/01/2023	505,000	4.000%	1,052,333.33	1,557,333.33		28,195,000	28,195,000
05/01/2024			563,900.00	563,900.00	2,121,233.33	28,195,000	28,195,000
11/01/2024	1,010,000	4.000%	563,900.00	1,573,900.00		27,185,000	27,185,000
05/01/2025			543,700.00	543,700.00	2,117,600.00	27,185,000	27,185,000
11/01/2025	1,050,000	4.000%	543,700.00	1,593,700.00		26,135,000	26,135,000
05/01/2026			522,700.00	522,700.00	2,116,400.00	26,135,000	26,135,000
11/01/2026	1,095,000	4.000%	522,700.00	1,617,700.00		25,040,000	25,040,000
05/01/2027			500,800.00	500,800.00	2,118,500.00	25,040,000	25,040,000
11/01/2027	1,140,000	4.000%	500,800.00	1,640,800.00		23,900,000	23,900,000
05/01/2028			478,000.00	478,000.00	2,118,800.00	23,900,000	23,900,000
11/01/2028	1,185,000	4.000%	478,000.00	1,663,000.00		22,715,000	22,715,000
05/01/2029			454,300.00	454,300.00	2,117,300.00	22,715,000	22,715,000
11/01/2029	1,235,000	4.000%	454,300.00	1,689,300.00		21,480,000	21,480,000
05/01/2030			429,600.00	429,600.00	2,118,900.00	21,480,000	21,480,000
11/01/2030	1,285,000	4.000%	429,600.00	1,714,600.00		20,195,000	20,195,000
05/01/2031			403,900.00	403,900.00	2,118,500.00	20,195,000	20,195,000
11/01/2031	1,340,000	4.000%	403,900.00	1,743,900.00		18,855,000	18,855,000
05/01/2032			377,100.00	377,100.00	2,121,000.00	18,855,000	18,855,000
11/01/2032	1,390,000	4.000%	377,100.00	1,767,100.00		17,465,000	17,465,000
05/01/2033			349,300.00	349,300.00	2,116,400.00	17,465,000	17,465,000
11/01/2033	1,450,000	4.000%	349,300.00	1,799,300.00		16,015,000	16,015,000
05/01/2034			320,300.00	320,300.00	2,119,600.00	16,015,000	16,015,000
11/01/2034	1,510,000	4.000%	320,300.00	1,830,300.00		14,505,000	14,505,000
05/01/2035			290,100.00	290,100.00	2,120,400.00	14,505,000	14,505,000
11/01/2035	1,570,000	4.000%	290,100.00	1,860,100.00		12,935,000	12,935,000
05/01/2036			258,700.00	258,700.00	2,118,800.00	12,935,000	12,935,000
11/01/2036	1,635,000	4.000%	258,700.00	1,893,700.00		11,300,000	11,300,000
05/01/2037			226,000.00	226,000.00	2,119,700.00	11,300,000	11,300,000
11/01/2037	1,700,000	4.000%	226,000.00	1,926,000.00		9,600,000	9,600,000
05/01/2038			192,000.00	192,000.00	2,118,000.00	9,600,000	9,600,000
11/01/2038	1,770,000	4.000%	192,000.00	1,962,000.00		7,830,000	7,830,000
05/01/2039			156,600.00	156,600.00	2,118,600.00	7,830,000	7,830,000
11/01/2039	1,840,000	4.000%	156,600.00	1,996,600.00		5,990,000	5,990,000
05/01/2040			119,800.00	119,800.00	2,116,400.00	5,990,000	5,990,000
11/01/2040	1,920,000	4.000%	119,800.00	2,039,800.00		4,070,000	4,070,000
05/01/2041			81,400.00	81,400.00	2,121,200.00	4,070,000	4,070,000
11/01/2041	1,995,000	4.000%	81,400.00	2,076,400.00		2,075,000	2,075,000
05/01/2042			41,500.00	41,500.00	2,117,900.00	2,075,000	2,075,000
11/01/2042	2,075,000	4.000%	41,500.00	2,116,500.00			
05/01/2043					2,116,500.00		
	28,700,000		13,671,733.33	42,371,733.33	42,371,733.33		

Bloomington School District 13
Summary of Sources and Uses - Facilities Projects

<u>Uses</u>	<u>Description</u>	<u>Amount</u>	<u>Total</u>
Total O&M Building Improvements	(See Attachment 1)	18,799,000	
Total O&M Capital Projects	(See Attachment 1)	15,860,000	
Estimated Operating Expenditures	(2 Ktgn Teachers @ \$55,000) x 20 years	2,200,000	
	Uses Subtotal		36,859,000
<u>Sources</u>			
Fund Balance Reserves	(See Attachment 4)	4,000,000	
Normal O&M Annual Funding	(\$400,0000 per year) x 10 years	4,000,000	
Referendum	(See Attachment 5)	25,000,000	
	Sources Subtotal		33,000,000
	Surplus (Deficit)		<u><u>(3,859,000)</u></u>