



Policy Committee Mission

The Hastings School Board Policy Committee serves to review and revise current policies, and propose policy changes for adoption based on statute, at the direction of the School Board or administrator, and as identified for the benefit for the students and staff of ISD 200.

Next Policy Committee Meetings

July 10 2025 at 11:00am

June 5, 2025 Policy Committee Summary

[Review Cycle Tracker](#)

1st Readings

601 School District Curriculum, and Instructional Goals

- Committee Discussion: This policy has a few major updates, since it previously only contained Comprehensive Achievement and Civic Readiness goals. ISD 200 specific curriculum and instructional goals & implementation have been added as outlined below.
- Section I & II: updated language in the Purpose & General Statement to accurately reflect the school districts curriculum and instructional goals.
- Section III: Removed definitions not used in the body of the policy and added “College and Career Readiness”
- Added Section IV Curriculum and Instructional Goals
- Added Section V Implementation
- Section VII: Updated section title and added (A)
- Section VII (A)(2): added “*subgroups*”
- Section VII (A)(3): added “*for admission to kindergarten or first grade*”
- Cross Reference: added Policy 621
 - Committee Recommendations: ***1st Reading***

603 Curriculum Development New

- Committee Discussion: This policy combines ISD 200 Policy 603 Curriculum Development, 604 Instructional Curriculum, and 606 Textbooks and Instructional Materials. A huge credit goes to our Director of T&L for all his work in crafting the combination of these policies. The current versions of 603, 604, & 606 are recommended for sunset/ing/removal later in the summary.
- Reason for combining these policies into one policy- The current 603, 604, and 606 all contain portions of Minnesota Statute 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness). The new ISD 200 Policy 603 Curriculum Development combines MSBA model policies 603, 604, and 606. It contains ISD 200 specific language regarding curriculum requirements & development, course offerings, curriculum advisory committee, instruction requirements, selection of text books & instructional materials, required academic standards, and college & career planning.
 - Committee Recommendations: ***1st Reading***

618 Assessment, Grading, and Reporting of Student Progress

- Committee Discussion: This policy combines the language of ISD 200 Policy 618 “Assessment of Student Achievement” and ISD 200 Policy 630 “Grading”.
- Reason: ISD 200 Policy 630 Grading was previously numbered 618 until 2024 when it was renumbered, it is not

an MSBA model policy and grading is a part of assessing student achievement. Combining the language of both policies ensures that all components of assessing student achievement are housed in one policy.

- Changed title to “*618 Assessment, Grading, and Reporting of Student Progress*”/ Policy 630 is recommended for sunset/setting/removal later in the summary
- Section III: added definitions for (D) *curriculum* and (F) *instruction*
- Added: Section *V Grading* (from policy 630)
- Section VI (A) replaced “*tests*” with “*curriculum and assessments*” (C) added (3)
 - Committee Recommendations: ***1st Reading***

620 Credit for Learning

- Committee Discussion: Section IV(A)(2), Section IV(B)(1)(b), and Section VII will be updated before 2nd reading. In order to have this policy in place for the start of the school year, we are recommending 1st reading with the understanding that there will be an update in July
- Section III: added definitions for “*academic standard*”, “*curriculum*”, and “*instruction*”
 - Committee Recommendations: ***1st Reading***

707 Transportation of Public School Students

- Committee Discussion: New ISD 200 policy, recommended by administration. This is an MSBA model policy with minor revisions to language to reflect Hastings specific procedures/ We are recommending adoption at 2nd reading to align with admin timeline
 - Committee Recommendation: ***1st Reading***

1st Reading to Sunset/ Remove

603 Curriculum Development

- Committee Discussion: Rationale for sunset/setting/removing policy 603 is the new Policy 603
 - Committee Recommendation: ***Sunset/Remove after two readings***

604 Instructional Curriculum

- Committee Discussion: Rationale for sunset/setting/removing policy 604 is the new Policy 603
 - Committee Recommendation: ***Sunset/Remove after two readings***

606 Textbooks and Instructional Materials

- Committee Discussion: Rationale for sunset/setting/removing policy 606 is the new Policy 603
 - Committee Recommendation: ***Sunset/Remove after two readings***

619 Staff Development for Standards

- Committee Discussion: Rationale for sunset/setting/removing policy 619:
 - The intent of policy 619 was to ensure implementation of the state’s Graduation Assessment Requirement (2015), since demonstrating proficiency on MCAs is no longer required for graduation in Minnesota, the language in this policy is no longer relevant
 - ISD 200 Policy 425 Staff Development and Mentoring covers the remaining elements of 619, including: duties of the Staff Development Committee, the requirements of having a Staff Development Plan, the requirements for Paraprofessionals, Title I Aids and other instructional staff training
 - Policy 425 is up for 3rd reading/adoption in July, the recommendation is to remove policy 619 at the same time
- Committee Recommendation: ***Sunset/Remove after two readings***

630 Grading

- Committee Discussion: Rationale for sunset/setting/removing policy 630: the language from this policy is now

included in policy 618.

- Committee Recommendation: *Sunset/Remove after two readings*

2nd Reading

No changes

3rd Readings

609 Religion and Cultural Observances

Addendum “Guidelines for Teaching Religion Related Content” was added and will be reviewed by the policy committee, the board can expect this policy for 3rd reading in July.

Upcoming/ In Progress

The remaining 600 series policies should be ready for 1st reading in July. As a reminder, the legislative session ended on June 10 and we anticipate that any legislative revisions will come from MSBA in late June. I will work on these as quickly as possible for committee review with the goal of bringing them to the board in July.

June 25, 2025 Board Meeting

1st Readings:

601 School District Curriculum, and Instructional Goals
603 Curriculum Development New
618 Assessment, Grading, and Reporting of Student Progress
620 Credit for Learning
707 Transportation of Public School Students

1st Reading to sunset/remove:

603 Curriculum Development
604 Instructional Curriculum
606 Textbooks and Instructional Materials
619 Staff Development for Standards
630 Grading

2nd Readings:

425 Staff Development and Mentoring
602 Organization of School Calendar and School Day

Consent Agenda:

- 3rd Reading/ Consent Agenda
 - 422 Policies Incorporated by Reference
 - 522 Sex Nondiscrimination Policy, Title IX Grievance Procedure and Process
 - 523 Policies Incorporated by Reference
 - 607 Organization of Grade Levels
 - 611 Home Schooling