



IT IS
TIME

Welcome to the 2017-18 School Year!

**“Unlocking Student
Potential”**



IT IS
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#vision97 4ALL

Unlocking Student Potential



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#vision97

Our vision in District 97 is to create a positive learning environment for all students that is equitable, inclusive and focused on the whole child.

Unlocking Student Potential



We will help every D97 student experience or achieve the following goals :

- Known, nurtured and celebrated **LEARNER**
- Empowered and passionate **SCHOLAR**
- Confident and persistent **ACHIEVER**
- Creative **CRITICAL THINKER & GLOBAL CITIZEN**



Strategic Directions

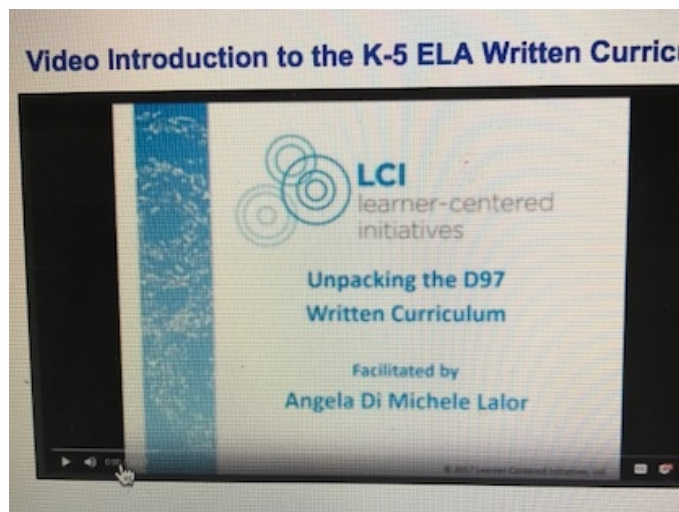
PILLAR 1: Equitable Access to Rigorous, Responsive Instruction

PILLAR 2: Strong Relationships with Families and Community

PILLAR 3: Effective Teachers, Leaders and Staff for Every Student, for Every School

PILLAR 4: Data-Driven Continuous Improvement

PILLAR 1: Equitable Access to Rigorous, Responsive Instruction



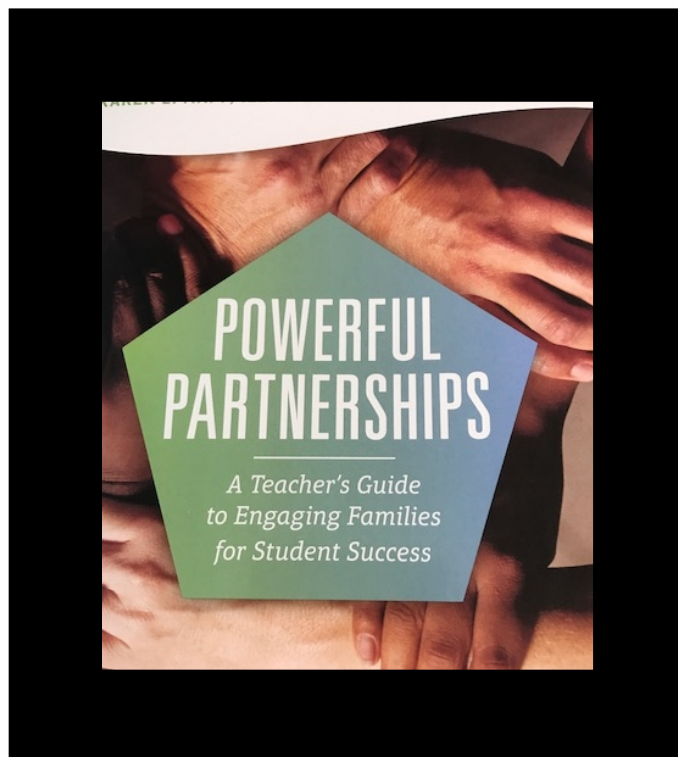
Reading Units of Study (

Computational Thinking
(6-8 Science)

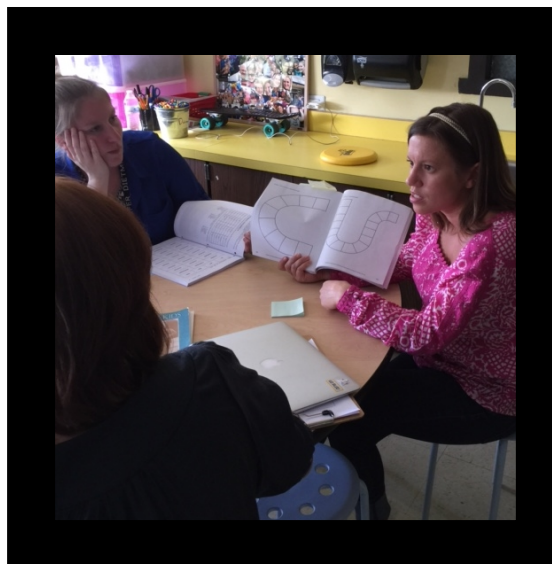


Unlocking Student Potential

PILLAR 2: Strong Relationships with Families and Community

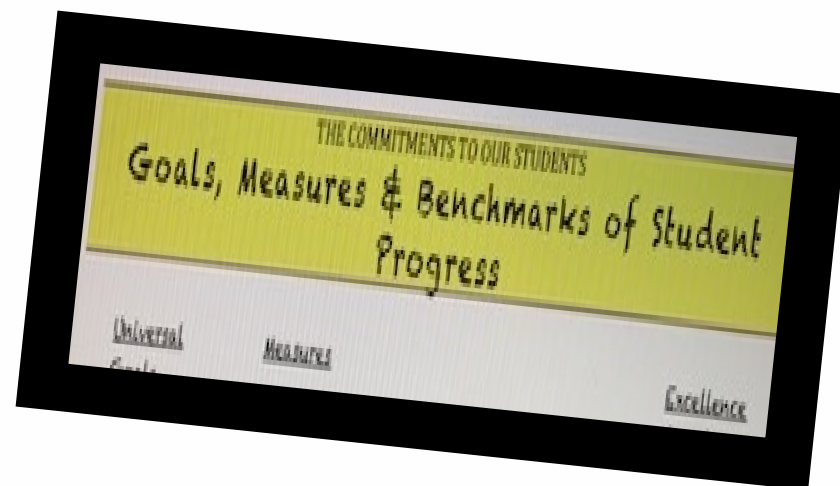


PILLAR 3: Effective Teachers, Leaders and Staff for Every Student, for Every School



PILLAR 4: Data-Driven Continuous Improvement

"Four Pillars" & Professional Practices			
Pillar #1: EQUITABLE ACCESS TO RIGOROUS, RESPONSIVE INSTRUCTION	Pillar #2: STRONG RELATIONSHIPS WITH FAMILIES AND COMMUNITY	Pillar #3: EFFECTIVE TEACHERS, LEADERS, AND STAFF FOR EVERY STUDENT, FOR EVERY SCHOOL	Pillar #4: DATA-DRIVEN CONTINUOUS IMPROVEMENT
Teaching Practices 11. Teachers will provide opportunities for students to direct their own learning and to work with other students on cognitively demanding, culturally, socially relevant real world tasks that require students to engage in research, question, explore, discussion, make decisions and communicate their findings. 12. Teachers will organize instruction around standards and communicate clear expectations to students understand what they will know and do as a result of the learning in order to ensure students' continuous growth and development. Leaders 13. Principals/Leadership will encourage teachers and staff to question and challenge their own beliefs and actions about students' ability to meet high expectations and communicate those high expectations to	13. Teachers will include parents in setting learning goals for students and developing improvement strategies. 14. Teachers will communicate with parents regarding positive student behavior and achievement, not just regarding misbehavior or failure. 15. Principals/Leadership team will establish opportunities for parents and teachers to share planning information such as student strengths and learning preferences.	15. Teachers will maintain openness in their practice, inviting feedback and reflecting critically on student results. 16. Teachers will demonstrate continuous learning through classroom application of professional development activities and professional literature. 17. Principals will provide time and resources for teachers to observe practices of peers or school. 18. Principals will provide	17. Teachers will gather evidence to assess their impact on student learning and make instructional or intervention adjustments according to what they find. 18. Teachers will share student work and collaboratively analyze assessment data and instructional practices during grade-level/department meetings. 19. Principals will provide teacher teams scheduled uninterrupted time to examine student assessment data. 20. Principals and Leaders





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Our Commitments:

- We will incorporate the perspectives and needs of our students
- We will engage and challenge all students
- We will provide equal opportunity for all students



Our Commitments:

- We will develop critical thinking skills and support students as global citizens ready for our ever-changing world
- We will meet the diverse needs of all students
- We will support students to develop tolerance, empathy, and care for each other and the world



Our Commitments:

- We will be student-focused
- We will support students in finding their passion and develop a lifelong love of learning



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***All Meaningful and Lasting Change Begins on the
Inside.***

Source: NEP 2017