

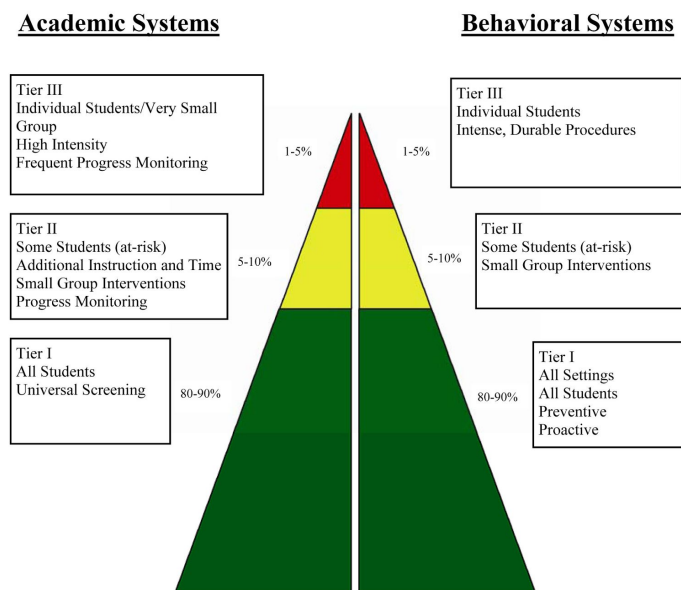
Assistant Superintendent Report to the Board

October 2017

Multi-Tiered Systems of Support

Over the last couple years the primary focus of our MTSS work has been creating systems of support for literacy at the elementary level. Here is a brief update of some ongoing work in the area of MTSS:

- In recent months, much planning has taken place to support the social/emotional/behavioral side of the MTSS framework. Staff from K-12 are being trained to implement behavior plans to support students with challenging behavior prior to qualification for special education (Tier II).
- We are working with secondary school teams to plan staff development for Tier II and II teachers (including special education) in the area of reading instruction.
- At the elementary, MTSS literacy structures are continuing to be established and sustained with increased energy to look at MTSS in the area of math.



Principal Goal Setting

I am in the process of scheduling principal goal setting conferences with each principal this fall. The purpose of the meeting is to review school data from last year, self assessment results from the leadership rubric, and feedback from last spring. All this information is being used to assist in the development of principal professional goals for the 2017-18 school year. We meet again at the end of 1st semester and again in June to review progress towards their goals.

Continuous Improvement Teams (CITs)

- We held a training in June and September to train school teams to develop practice profiles. At this time all school teams have been trained on the continuous improvement process that is based in Implementation Science and in partnership with MDE.
- Using this information, all CITs are developing new school improvement plans to document their data analysis, school goals and strategies for reaching goals. This new plan will be called the "Record of Continuous Improvement (RCI)."
- Over the next 10 months you will receive updates from each team on their RCI.