District Goal
All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

Measurement Guiding Principles
1. Measure what WE want to be as defined by the district goal
   o College-ready
   o Career-ready
   o Continuous personal learning progress
   o Collaboration between students, parents, and teachers
   o Equitable outcomes
2. No new tools (or staff) required to deliver the measurements – we can get started now
3. Focus district energy
4. Reflect how we support students

Beaverton School District Annual Strategic Plan Standards
The Board will review progress on these Strategic Plan Standards annually at the Fall work session and then recommend policy changes and develop Board and Superintendent goals based on this information.

Measurement	Provides feedback on
% students completing Oregon University System minimum entrance requirements (15 specified college-prep courses with C or better)	College-ready
% students earning nine or more college-level credits	College-ready
% students completing four or more credits with a C or better in the six learning areas of the Oregon Skill Sets	Career-ready
% students participating in at least one job, internship, apprenticeship, job-shadow, or service learning experience while in high school	Career-ready
% students recording learning goals; % students reporting on track to achieve those goals	Continuous personal learning progress
% families reporting that they feel informed and valued as active partners in their child's education (broken out by school level)	Collaboration between students, teachers, and parents

Note: disaggregation by subgroup for all measures will be reported. Subgroups include gender, economic status, Special Ed, ESL, and ethnicity.

Beaverton School District Strategic Plan Annual Reporting Schedule
District staff will report yearly progress against the Strategic Plan at Board Work Sessions as indicated below. Each report will include:
1. Relevant measurements, including but not limited to those listed below
2. Analysis of data and supporting programs or investments
3. Recommended action plan developed based on the analysis

Measurements will be broken out by subgroup including gender, economic status, Special Ed, ESL, LGBT, and ethnicity. In addition, measurements by school will be presented when available.

The Board also expects follow-up reporting at subsequent Board Business Meetings.

Reporting Category	Reporting Quarter
Student Experience % students reporting that at least one adult in school really cares about them % students who report that there is an adult at school who helps with decision-making % students who report that they receive personal feedback to improve their school performance % students who report they receive challenging coursework Number of minutes of arts instruction provided % students missing ten or more school days % students participating in club, leadership, or another after-school activity	**Fall** October 11, 2016
Volunteerism Number of volunteers with children in the Beaverton schools Number of volunteers without children attending Beaverton schools Total volunteer hours for volunteers with children attending Beaverton schools Total volunteer hours for volunteers with no children currently attending Beaverton schools % volunteers who report they have made a positive contribution	**Fall** October 11, 2016
Engagement % of families who report they are active participants in the life of the school % of families who report they feel well-informed about what their students are learning and their progress Value of volunteer and other contributions to Beaverton schools Summary of each school's Community Partnership Team plans and progress	**Fall** October 11, 2016

Discipline Number of students missing school as a result of discipline	**Fall** October 11, 2016
Safety and Inclusion % students reporting their school has a safe, inclusive, and respectful climate % teachers and staff reporting their school has a safe, inclusive, and respectful climate % students reporting not being bullied	**Fall** October 11, 2016
Academic Achievement % students graduating in four years % students graduating in five years % graduates who completed Pre-Calculus, or AP/IB-level Math with a C or better % graduates who completed AP/IB-level Science with a C or better % students completing a CTE Program of Study % SPED students graduating with an alternative certificate or modified diploma	**Winter** February 7, 2017
Academic Growth % achieving a typical year's growth in Reading, Math, English, and Science (grades 9 -11) *Note that a typical year's growth is determined by comparing each student to others in Oregon previously achieving the same score on the ACT test. This data will be available for grades 4-8 once baseline data is available on the Smarter Balanced Assessment.* % students on target to have college and career-ready test results in Reading, Math, English, and Science (grades 8 - 11). *This data will be available for grades Reading and Math grades 3-7 with the Smarter Balanced Assessment results.* % of ELL students showing progress towards proficiency (of learning English language)	**Winter** February 7, 2017
Quality Staff % teachers achieving Professional Growth Goals % teachers achieving Student Growth Goals % teachers and staff employed by Beaverton School District 5+ years Number of teachers and staff hired Staff and administration diversity mirrors student diversity	**Winter** February 7, 2017

% teachers reporting sufficient time to collaborate % teachers reporting improved practice based on professional development % teachers reporting improved practice based on evaluation system % teachers reporting improved practice based on collaboration efforts % teachers and staff reporting that they contribute to decision-making % teachers reporting that they effectively provide differentiated instruction	
Financial Comprehensive Annual Financial Report (CAFR)	**Winter Business Meeting** December 12, 2016
Information Technology Report of system security, availability, and functionality % students reporting access to technology to support their learning % teachers reporting access to technology to support their instruction	**Spring** April 4, 2017
Operations Facilities Public Safety Nutrition Services Transportation	**Spring** April 4, 2017
Wellness % students participating in state-required minutes of PE class Number of minutes recess time % students participating in school-sponsored athletics % students participating in non-school-sponsored athletics	**Summer Business Meeting** August 29, 2016

Revised: January 12, 2015