

RESOLUTION 10-15 Extension of Contracts for TSPC Licensed Contract Teachers for 2010-2011

This resolution requests approval to extend the employment contracts for Contract Teachers who are required to hold a license issued by the Teacher Standards and Practices Commission.

Background: State law (ORS 342.895) requires that the Board must decide on the extension or nonextension of employment contracts of Contract Teachers each year. Contract Teachers are subject to this annual decision during the first year of their two-year employment contracts.

The Superintendent's proposed Multnomah ESD Local Service Plan 2010-2011 anticipates revenues from both state and local districts. At this time, it is anticipated that revenues to fund most of the programs in which the Contract Teachers listed below will be assigned will be received. However, in the event that the anticipated resources are not received, each and every program is subject to reduction or elimination at the discretion of the Board.

The Superintendent recommends adoption of the following resolution:

WHEREAS, ORS 342.895 requires the Board to decide on the extension or nonextension of the employment contracts of Contract Teachers; and

WHEREAS, the Multnomah ESD Local Service Plan 2010-2011 has been formulated based on the anticipated receipt of the funds necessary to support most of the programs in which the employees listed below will be assigned; and

WHEREAS, in the event the anticipated resources are not received, each and every program is subject to reduction or elimination at the discretion of the Board.

NOW THEREFORE BE IT RESOLVED, that the employment contracts of the following Contract Teachers are extended for the 2010-11 and 2011-12 fiscal years.

Name	2010-2011 Assignment	Length of 2010- 2011 Contract (#Days)
Andrews, Mark	EI/ECSE Special Education Teacher	190
Andrews, Timothy	EI/ECSE Positive Behavior Supports Specialist	190
Baker, Thomas	Special Ed Instructional Consultant – Alternative Settings	190
Baldwin, Melinda	EI/ECSE Special Education Teacher	190
Banks, Mollie	EI/ECSE Special Education Teacher	190
Barniskis,	EI/ECSE Special Education Teacher	190 .8 FTE

Name	2010-2011 Assignment	Length of 2010-2011 Contract (#Days)
Mary Bridget		
Bauer, Jacqueline	EI/ECSE Special Education Teacher	190
Bennett, Jill	Instructional Consultant	190
Bost, Randi	Speech & Language Pathologist Evaluation Specialist – ECSE	210
Boyd, Mary	Teacher, Special Education	190
Brantley, Claudia	Teacher, Alternative Schools	220
Broderick, Jaclyn	EI/ECSE Special Education Teacher	190
Colburn, Lara	EI/ECSE Special Education Teacher	190
Conner, Melva	Teacher, Special Education	190
Cox, Mary	Speech & Language Pathologist –A	190 .8 FTE
Cozzolino, Robin	EI/ECSE Special Education Teacher	190
Craig, Reatha	Teacher, Special Education	190
Cvitanich, Christine	EI/ECSE Special Education Teacher	190
Davidson, Mary Jane	Teacher, Special Education	190
Day, Margaret	Speech & Language Pathologist – ECSE	190
Foster, Gayle	Teacher, Special Education	190
Foy, Tamara	Special Ed Instructional Consultant – Alternative Settings	190
Gibson, Cordell	Teacher, Special Education	190
Harmon, Linda	Speech & Language Pathologist – ECSE	190
Harrington, Carolyn	Teacher, Special Education	190
Hellesto, Pamela	Assistive Technology Consultant	190
Hoelzer, Susan	School Psychologist	190 .7 FTE
Jones, Nancy	EI/ECSE Special Education Teacher	190
Kendall, Colleen	Speech & Language Pathologist – ECSE	190
Kutner, Carol	EI/ECSE Special Education Teacher	190
Lancaster, Michael	Science Teacher, Alternative Schools	190
Lilly, Gregory	Speech & Language Pathologist –A	190
Long, Kimberly	Speech & Language Pathologist Evaluation Specialist – ECSE	210
Marsh, Debra	Speech & Language Pathologist – ECSE	190 .8 FTE
McClelland, Thomas	Teacher, Special Education	190
McGinn, Mary	Teacher, Special Education	190
Mettler, Debra	Teacher, Special Education	190
Nakagawa, Aki	Speech & Language Pathologist – ECSE	190
O'Malley-Cook, Megan	School Psychologist – ECSE	210 .6 FTE
Overstreet, Cynthia	Speech & Language Pathologist Evaluation Specialist – ECSE	210
Prasoloff, Eric	Teacher, Special Education	190
Price, Wendy	Speech & Language Pathologist – ECSE	190
Radtke Adams, Dawn	Speech & Language Pathologist – ECSE	190
Ramsey, Jared	Teacher, Special Education	190
Ray, William	EI/ECSE Special Education Teacher	190
Reuman, Kenneth	Special Ed Instructional Consultant – Alternative Settings	190

Name	2010-2011 Assignment	Length of 2010-2011 Contract (#Days)
Robbins, Bonnie	EI/ECSE Special Education Teacher	190
Robar, Karen	Speech & Language Pathologist – ECSE	190
Russell, Kerri	Teacher, Special Education	190
Salter, Christopher	Speech & Language Pathologist Evaluation Specialist – ECSE	210
Schuder, Jonna	Teacher, Alternative Schools	190
Scott, Tiffany	EI/ECSE Special Education Teacher	190
Scott-Plavala, Penny	School Improvement Specialist	210
Seachrist, Mary	Teacher, Special Education	190
Seal Merrie	Teacher, Special Education	190
Shannon, Kathy	EI/ECSE Special Education Teacher	190
Shillingburg, Nancy	Speech & Language Pathologist – ECSE	190
Stead, Julia	Teacher, Special Education	190
Sweeney, Carol	Teacher, Special Education	190
Tolon, Joni	School Psychologist	190
Veilleux, Manon	Special Ed Instructional Consultant – Alternative Settings	197
Wade, Seton	EI/ECSE Special Education Teacher	190
Wagner, Mary	EI/ECSE Special Education Teacher	190
Wieting, Shani	Speech & Language Pathologist –A	190 .8 FTE
Williams, Melissa	EI/ECSE Special Education Teacher	190
Wittman, Emily	Teacher, Special Education	190
Wong, Carol Ann	Behavior Intervention Consultant	200
Zimmerman, Janie	Teacher, Special Education	216, and

The number of days indicated opposite each name is a maximum and that employment contracts for less than the specified number of days may be issued by the Superintendent, but in no case will employment contracts for more than the maximum number of days be issued without prior approval by the Board.

BE IT FURTHER RESOLVED, that the salaries for the above individuals shall be in accordance with existing negotiated Agreements, applicable Board Policies, and established practices of the MESD.

BE IT FURTHER RESOLVED that if anticipated revenues are not received each and every position is subject to reduction or elimination.