



2021 Results Driven Accountability

District Report

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II – Post-Secondary Readiness (Indicators 9-10)

Domain III – Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2021 Results Driven Accountability

BE/ESL/EL Domain I

County-District Number: 221912

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Region: 14

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	53.4	*	*	*	Report Only
<i>(ii) Reading</i>	2021	56.7	*	*	*	Report Only
<i>(iii) Science</i>	2021	46.0	*	*	*	Report Only
<i>(iv) Social Studies</i>	2021	54.6	*	*	*	Report Only
<i>(v) Writing</i>	2021	39.8	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	46.8	88.9	24	27	Report Only
<i>(ii) Reading</i>	2021	48.7	75.0	21	28	Report Only
<i>(iii) Science</i>	2021	42.7	66.7	6	9	Report Only
<i>(iv) Social Studies</i>	2021	26.7	33.3	*	*	Report Only
<i>(v) Writing</i>	2021	35.9	62.5	5	8	Report Only

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	48.5	*	*	*	Report Only
<i>(ii) Reading</i>	2021	50.3	*	*	*	Report Only
<i>(iii) Science</i>	2021	42.8	*	*	*	Report Only
<i>(iv) Social Studies</i>	2021	29.9	*	*	*	Report Only
<i>(v) Writing</i>	2021	37.1	*	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.1	*	*	*	Report Only

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BE/ESL/EL Domain I

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5. EL Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	*	*	*	0
<i>(ii) Reading</i>	2021	70.0 - 100	*	*	*	0
<i>(iii) Science</i>	2021	65.0 - 100	*	*	*	0
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	No Data
<i>(v) Writing</i>	2021	70.0 - 100	*	*	*	No Data

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	*	*	*	0
<i>(ii) Biology</i>	2021	75.0 - 100	*	*	*	0
<i>(iii) U.S. History</i>	2021	70.0 - 100	*	*	*	NA
<i>(iv) English I and II</i>	2021	60.0 - 100	*	*	*	0

7. TELPAS Reading Beginning Proficiency Level Rate

		PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
	2021	0 - 7.5	*	*	*	0

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

		PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
	2021	0 - 19.4	11.1	*	*	0

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BE/ESL/EL Domain II

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9. EL Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	*	*	*	0
2020			*	*	
2019			*	*	

10. EL Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
2020			*	*	
2019			*	*	

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BE/ESL/EL Domain III

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11. EL Dyslexia Representation (Ages 6-21)							
		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2021	-1.4	0.0				Report Only
	<i>EL Students</i>			*	*	*	
	<i>All Students</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

OSP Domain I

County-District Number: 221912

District Name: WYLIE ISD

Region: 14

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	92.2	342	371	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Reading</i>	2021	70.0 - 100	89.2	340	381	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) Science</i>	2021	65.0 - 100	95.0	114	120	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) Social Studies</i>	2021	65.0 - 100	87.0	47	54	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(v) Writing</i>	2021	70.0 - 100	82.6	109	132	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	46.8	*	*	*	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). An asterisk (*) is used to mask data in order to protect student confidentiality

2021 Results Driven Accountability

OSP Domain I

County-District Number: 221912
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3. OSP STAAR EOC Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	95.8	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(ii) Biology</i>	2021	75.0 - 100	98.1	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iii) U.S. History</i>	2021	70.0 - 100	97.8	*	*	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
<i>(iv) English I and II</i>	2021	60.0 - 100	93.6	102	109	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

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2021 Results Driven Accountability

OSP Domain II

County-District Number: 221912
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4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	94.7	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	*	*	*	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	

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OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)							
	2021	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
		-0.3	0.0				Report Only
<i>OSP Students</i>				*	*	*	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				*	*	*	

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2021 Results Driven Accountability

SPED Domain I

County-District Number: 221912
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1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	59.4	101	170	1
<i>(ii) Reading</i>	2021	70.0 - 100	49.4	84	170	2
<i>(iii) Science</i>	2021	65.0 - 100	50.0	29	58	1
<i>(iv) Social Studies</i>	2021	65.0 - 100	42.3	11	26	NA
<i>(v) Writing</i>	2021	70.0 - 100	36.0	18	50	3

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2021	29.4	*	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2021	70.0 - 100	95.5	*	*	0
<i>(ii) Reading</i>	2021	70.0 - 100	90.5	*	*	0
<i>(iii) Science</i>	2021	65.0 - 100	*	*	*	0
<i>(iv) Social Studies</i>	2021	65.0 - 100	*	*	*	0
<i>(v) Writing</i>	2021	70.0 - 100	66.7	8	12	NA

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2021	65.0 - 100	53.3	16	30	2
<i>(ii) Biology</i>	2021	75.0 - 100	65.5	19	29	NA
<i>(iii) U.S. History</i>	2021	70.0 - 100	66.7	8	12	NA
<i>(iv) English I and II</i>	2021	60.0 - 100	47.3	26	55	2

2021 Results Driven Accountability SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2021	1.2	1.1	29	2,663	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2021	1.2	1.1	34	3,048	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2021	1.2	0.8	9	1,107	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

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SPED Domain II

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6. SPED Graduation Rate					
	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2021	80.0 - 100	84.6	*	*	0
2020			*	*	
2019			10	15	

7. SPED Annual Dropout Rate (Grades 7-12)					
	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2021	0 - 1.8	1.4	*	*	0
2020			*	*	
2019			*	*	

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SPED Domain III

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8. SPED Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2021	7.7	0.0				Report Only
<i>SPED Students</i>			*	*	*	
<i>All Students</i>			*	*	*	

9. SPED Regular Early Childhood Program Rate (Ages 3-5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2021	30.0 - 100	91.4	*	*	0
2020			*	*	
2019			*	*	

10. SPED Regular Class ≥80% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2021	70.0 - 100	75.2	*	*	0
2020			*	*	
2019			*	*	

11. SPED Regular Class <40% Rate (Ages 6-21)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2021	0 - 10.0	4.2	*	*	0
2020			*	*	
2019			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2021 Results Driven Accountability

SPED Domain III

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12. SPED Separate Settings Rate (Ages 6-21)					
	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2021	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)			SPED Students	All Students
2021			418	4,910

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2021	4.8	0.7	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2021	0.2	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2021	8.9	6.6	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)					
	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2021	0.5	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

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2021 Results Driven Accountability

SPED Domain III

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2021	0 - 19.0	12.3	*	*	0
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2021 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

2021 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EL</i>	10					1	2	17	
<i>OSP</i>	11							2	
<i>SPED</i>	14	2	3	1		4		10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EL</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2021 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.