Date: April 6, 2023

To: LPSD School Board Members **From:** Nicole Metzgar and Kate Cornell

Re: April Curriculum Report

Professional Development

UPCOMING:

<u>Power Hour Tuesday, April 18</u>: Powerschool Updating Records Training. We are working with staff to ensure records are accurately updated and shared with families before school dismisses.

<u>Science of Reading Symposium, April 28th-April 30th:</u> The second annual Science of Reading Symposium is aimed at empowering Alaska educators to connect understanding of reading science to classroom and leadership practices, resulting in increased reading proficiency for students. This is an in-person and free virtual event, so all staff who want to attend virtually have the opportunity to do so.

This event is open to classroom educators and instructional support staff, school and district administrators, school board members, legislators, community and tribal leaders, parents, and anyone interested in improving reading achievement for Alaska's students. Click here to register: Free Virtual Registration

<u>C3 Creating Cultural Competence</u>, <u>Summer 2023:</u> This is a really neat opportunity for our staff to take advantage of. Alaska teachers participate alongside Elders, culture bearers, local youth, and teacher-peers in cultural immersion and supportive gatherings. There will be culture camps in both Igiugig and Port Heiden and other villages in the region. Here is a link to learn more about the eligibility and to apply: <u>C3: Creating Cultural Competence</u>

Curriculum

<u>Progress Reports:</u> This is the first year LPSD has printed and distributed progress reports. The intent of the Progress Report is to have information that allows teachers and families to have meaningful conversations about student progress in the levels they are working in. We hope these conversations are happening around the district and welcome any feedback about the progress reports both good and bad.

<u>Technology Committee:</u> Technology is a subject that needs updating more often than other subjects. It is time to have a committee take a close look at the standards and make updates as needed.

<u>HS/College Dual Credit</u>: Conversations are ongoing and as of April 5th at 8:52AM, this policy is still in draft mode.

<u>Culture and Curriculum:</u> Conversations continue on ways to strengthen the cultural connection between our school, our students, our learning, and our communities. Members of the school board and LPSD directors continued this conversation via zoom on April 3rd. Many invited friends along to enrich the conversation. Here is a link to new notes from the conversation. <u>Culture and Curriculum Meeting Notes</u>

<u>Exploring Ways LPSD's SBS Can Better Support Students:</u> LPSD is always looking at ways we can better support our students and communities. Ideas regarding the number of levels a student needs to master and what the student needs to master are being explored and discussed.

Experiencing Out: During SNAP, all attending students will be encouraged to take advantage of LPSD's Experiencing Out opportunities over the summer break. To date, LPSD had 14 Experiencing Out Projects for HS credit from 4 different communities (Newhalen, Port Alsworth, Chignik Lake, and Perryville). A week-long District Wide Virtual Experiencing Out Workshop will continue to be offered during the beginning of the 2023-2024 school year for all students.

Distance Classes

Mr. Meneskie and Mrs. Nikolaus continue to look toward the end of distance courses for this year—the last day for distance classes will be April 21, 2023. They will be available during the following week to meet one-on-one or with small groups of students who need some extra time in order to complete their levels, or get as far along as they can before next year. We are continuing to look to next year and what we can do to improve our program.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!