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**CALALLEN INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES AGENDA ITEM**

MEETING DATE: November 11, 2024

AGENDA ITEM TITLE: **Informational Report: English as a Second Language (ESL) Waiver for 2024-2025**

PRESENTER: Mrs. Lorenz

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| <input type="checkbox"/> Presentation/Communications | <input type="checkbox"/> Consent | <input type="checkbox"/> Action |
| <input checked="" type="checkbox"/> Informational Report | <input type="checkbox"/> Old Business | <input type="checkbox"/> Discussion Only |

SUMMARY: All local educational agencies (LEAs), including all districts, charter schools, and districts of innovation, are required to identify and serve emergent bilingual (EB) students through bilingual education or ESL programs, per 19 Texas Administrative Code (TAC) §89.1205.

Pursuant to 19 TAC §89.1207(a)(1) and (b)(1), an LEA that does not have the appropriately certified teachers for their required bilingual education and/or ESL program(s) must apply to the Texas Education Agency (TEA) for a bilingual education exception and/or ESL waiver. The approval of an exception and/or a waiver shall be valid only during the school year for which it is granted. The application’s narrative responses require LEAs to explain how the students under the bilingual education exception and/or ESL waiver will temporarily be served with alternative methods to meet the students’ affective, linguistic, and cognitive needs and align as closely as possible to the required bilingual or ESL program.

DISTRICT PRIORITIES:

PRIORITY 1: Building and Sustaining a Culture of Performance and Preparedness for Life Beyond High School	1.1 Academic Growth and Achievement
PRIORITY 2: Building and Sustaining a Culture of Faculty and Staff Commitment	N/A
PRIORITY 3: Increasing Community Engagement and Commitment	N/A
PRIORITY 4: Effective and Efficient Operations	N/A

RECOMMENDATION: Informational Report: ESL Waiver for 2024-2025 as presented.

MOTION LANGUAGE: No specific language required.

FUNDING SOURCE AND FINANCIAL IMPACT: Not Applicable

Funding Source:	Financial Impact:
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