

## Student Investment Account Annual Report Questions

### Annual Report Questions

District or Eligible Charter School	
<p>1. There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes? (500 words or less)</p> <p><i>Explainer: In your response to this question, consider what is most important to share with your community about SIA implementation over the last year. As you reflect on the progress made toward the goals and outcomes you were aiming at with SIA funding, consider and speak to the impacts to student mental and behavioral health, and the reduction of academic disparities for focal students.</i></p>	<p>MCSD's SIA plan centers around improving opportunities for our families in all situations.</p> <p>We focused our efforts in three areas:</p> <ol style="list-style-type: none"> <li>1. providing comprehensive wraparound support for our families (CARE, SRO, and CCS support)</li> <li>2. Increased instructional opportunities/reduced class sizes (elementary PE and music; elementary instructional coaches; additional ELL learning support)</li> <li>3. Friday learning opportunities - STEAM/Fun Fridays (4 per year)</li> </ol> <p>Even with the reductions in SIA funding we were able to maintain our focus on these goals in large part due to our established partnerships with agencies in Morrow County. Our communities have time and again affirmed their commitment and support of our students through their efforts to partner with us in unique ways even during challenging times.</p> <p>In light of the impact of COVID-19 in the last two years it is especially important to call out our relationships with Community Counseling Connections and Morrow County Health Department. Through our partnerships we were able to continually support our families and their needs.</p>
<p>2. What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)</p> <p><i>Explainer: Through this question, we're aiming to understand barriers and challenges that you experienced or faced in SIA implementation that would be helpful to share with students, families, communities and ODE.</i></p>	<p>Our challenges remain fairly consistent and focus mainly on finding qualified staff for our open positions. Over the last two school years we have had to leave several licensed positions open due to unqualified or no applications.</p> <p>SIA itself has also created some challenges in the shifting landscape of the grant requirements and processes for applying and reporting out on the grant. This money is invaluable for the district and our goals in supporting our families, but at times the process has created huge hurdles for districts our size or smaller.</p>

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<p>3. SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement? (500 words or less)</p> <p><i>Explainer: What we're seeking through this question is a reflection of successes and challenges (if any) in engagement over the first year of SIA implementation. We recognize this question may feel a little redundant to one of the recent SIA Plan Update questions; however, we're hoping to get a little more depth in understanding engagement in general over the year, not just as it relates to informing updates to the SIA plan.</i></p>	<p>In our initial planning for our SIA implementation we were able to make connections to stakeholders in each community, including our focus populations. These outreach efforts involved a variety of strategies as we worked with individual communities to create authentic opportunities for everyone to engage in dialog. Some examples include: online surveys; community presentations in multiple settings; parent nights; student surveys, and surveys sent specifically to at-risk populations.</p> <p>During the 20-21 school year we maintained our communication efforts as much as possible with all stakeholders. Being able to hold virtual meetings and share updates and progress was a great tool. We did however, find that it was more difficult to get specific feedback regarding our plan progress as families were more focused on topics more specific to COVID-19 (mask rules, school access, bussing, and extracurricular activities)</p>
<p>4. Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation? (500 words or less)</p> <p><i>Explainer: In your response to this year, we'd like to hear specifically what guided your prioritization of some activities/strategies over others in light of the reduction in funding and/or shifting community needs. Within this question, you may also offer learnings or surprises that were unanticipated.</i></p>	<p>Due to our high poverty, migrant, and ELL populations in our district it has become second nature to ask ourselves if what we are doing is best for all our students, but specifically these groups. As a result we continued to prioritize our Wrap Around program that is made possible through collaboration with multiple agencies within our county.</p>