

2015 District Profile
(School Year 2013-14)
State Performance Plan Indicator Targets

REGION 14
WYLIE ISD (221912)

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State Performance Plan / Annual Performance Report Indicators	State Target	State Rate	State Met Target	LEA Rate	LEA Met State Target
1: Graduation	>=80.0%	77.8%	NO	100.0%	YES
2: Dropout	<=2.3%	*2.3%	YES	0.0%	YES
3A: Annual Measurable Objectives (AMO)	100.0%	14.1%	NO		-
3B: Statewide Assessment Participation Rate - Reading	>=95.0%	97.6%	YES	96.3%	YES
3B: Statewide Assessment Participation Rate - Math	>=95.0%	98.9%	YES	99.3%	YES
3C: Statewide Assessment Proficiency Rate - Reading	>=79.0%	59.2%	NO	69.0%	NO
3C: Statewide Assessment Proficiency Rate - Math	>=79.0%	60.7%	NO	77.0%	NO
4A: Suspension and Expulsion	0.0%	0.0%	YES		YES
4B: Suspension and Expulsion - by race or ethnicity	0.0%	0.0%	YES		YES
5A: Educational Environment, Ages 6 through 21 - inside the regular class 80% or more of the day	>=66.0%	66.2%	YES	68.3%	YES
5B: Educational Environment, Ages 6 through 21 - inside the regular class less than 40% of the day	<=14.5%	13.9%	YES	8.0%	YES
5C: Educational Environment, Ages 6 through 21 - in separate schools, residential facilities, or homebound/hospital placements	<=1.3%	1.2%	YES	0.4%	YES
6A: Educational Environment, Ages 3 through 5 - regular early childhood program	>=31.0%	31.5%	YES	64.5%	YES
6B: Educational Environment, Ages 3 through 5 - separate special education class, separate school or residential facility	<=17.5%	16.6%	YES	0.0%	YES
7A: Early Childhood Outcomes - positive social/emotional skills Summary 1	>=81.0%	82.3%	YES		
7A: Early Childhood Outcomes - positive social/emotional skills Summary 2	>=61.0%	60.8%	NO		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 1	>=81.0%	81.8%	YES		
7B: Early Childhood Outcomes - acquisition and use of knowledge and skills Summary 2	>=57.0%	57.0%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 1	>=81.0%	84.0%	YES		
7C: Early Childhood Outcomes - use of appropriate behaviors to meet needs Summary 2	>=72.0%	72.8%	YES		
8: Parent Involvement	>=76.0%	80.0%	YES		
9: Disproportionality - by race or ethnicity as a result of inappropriate identification	0.0%	0.0%	YES		YES
10: Disproportionality - by race or ethnicity in specific disability categories as a result of inappropriate identification	0.0%	0.0%	YES		YES
11: Child Find	100.0%	98.9%	NO		YES
12: Early Childhood Transition	100.0%	99.7%	NO		YES
13: Secondary Transition	100.0%	99.7%	NO		YES
14A: Post-School Outcomes - enrolled in higher education	>=27.0%	27.0%	YES		
14B: Post-School Outcomes - enrolled in higher education or competitively employed	>=60.0%	62.0%	YES		
14C: Post-School Outcomes - enrolled in higher education or in some other postsecondary program, or competitively employed	>=72.0%	72.0%	YES		