

Ector County Independent School District
G.E."Buddy" West Elementary
2021-2022 Campus Improvement Plan

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Goals

Goal 1: Foundational Excellence: Buddy West will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 1: Provide differentiated processes for priority classrooms/students.





Evaluation Data Sources: Lesson plans, walk-throughs, Student Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will utilize LLI intervention kits for K-3 grade. K-5th grade will utilize I-station (bilingual will include Summit) for 60 minutes a week per program.</p> <p>Strategy's Expected Result/Impact: Improvement in student growth.</p> <p>Staff Responsible for Monitoring: Administrators, IC and teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF</p> <p>Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Foundational Excellence: Buddy West will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 2: Buddy West will provide a data structure that can be utilized and accessed to inform processes.





Evaluation Data Sources: MAP Growth Assessments, Short Cycle Unit Assessments, I-station reports

Strategy 1 Details	Reviews			
<p>Strategy 1: All grade levels will meet weekly with their team and principal to review data, lesson plans, create a plan of action, and discuss follow through. Grade levels will also meet with IC to follow through.</p> <p>Strategy's Expected Result/Impact: Improvement in identified areas of need.</p> <p>Staff Responsible for Monitoring: Administrators, IC, and teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Foundational Excellence: Buddy West will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 3: Develop the adult collective understanding and shared vision of Social Emotional Learning (SEL) that creates systemic change where SEL can thrive.





Evaluation Data Sources: Character Ed Lessons by Counselor for K-5th; Lower Referral Numbers

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff will engage in professional learning about SEL research and practice. Monitor behavior referrals and recurring behavior referrals from said students.</p> <p>Strategy's Expected Result/Impact: Awareness of SEL research and practice. Assistance for teachers and students with recurring behavior issues.</p> <p>Staff Responsible for Monitoring: Administrators, IC, Counselors, and teachers</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Foundational Excellence: Buddy West will create an agile, forward-thinking organization that operates with excellence today, while continuously researching and innovating tomorrow's practices.

Performance Objective 4: Buddy West will provide a safe and supportive learning environment.

Evaluation Data Sources: Implement CHAMPS, Staff/Student/Parent Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: All staff will complete required Safe School's training, Trauma, SEL, Bullying Awareness, CHAMPS and Sexual Harassment training.</p> <p>Strategy's Expected Result/Impact: Safe and supportive environment</p> <p>Staff Responsible for Monitoring: Principal and Teachers</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	May
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Invest in Talent: Buddy West will recruit, develop and retain highly-effective individuals who are invested in looking at tomorrow to inform their practices today.

Performance Objective 1: In 2021-2022, ECISD will offer a job-embedded, personalized professional learning system for teachers and administrators.

Evaluation Data Sources: Employee Performance Evaluations - TTESS

Staff Retention Rates

Eduphoria STRIVE

Staff Exit Survey Data

Goal 3: Learning Journey: Buddy West will establish rigorous standards while balancing pressure and support for individuals to work hard and achieve goals they have yet to dream. ECISD will equip students to be adaptable in an ever-changing society.

Performance Objective 1: The percentage of students reading on grade level in grades K-2 will increase 12 to 16 points from the BOY MAP to EOY MAP assessment.

Evaluation Data Sources: MAP growth reports

Addendums