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Burnsville High School Resource Officer Partnership

January 28, 2021

Presentation Outline

- History of School Resource Officer Partnership
- Current Services During COVID-19
- Stakeholder Input
- Upcoming Contract



Please note: most presentation photos were taken pre-COVID



History of School Resource Officer Partnership

General Timeline with Trend Data:

- Began at Burnsville High School in the late 1980s
- More formalized in 1992
- A second officer added later around 2000 (Columbine).
- Formal Response/Interaction trend data
 - 2017-18: 234 calls
 - 2018-19: 486 calls
 - 2019-20: 330 calls (through 3-13-20)



History of School Resource Officer Partnership

Evolution - from *Reactive to Proactive*

High Impact, Organizational Outcomes:

- Guidance for strategic planning (safety)
- Instructional support and pathway mentoring
- Proactive engagement with all stakeholders
- Positive student/family relationships
- Resource coordination, community-family-school

Honor - Engage - Support

Anti-racism & successful, sustained implementation of the tools of Cultural Proficiency.



Services During COVID-19

Critical, valuable work supporting our school community

- Coordinate with staff to provide safe, non-threatening learning environment
- Assist school staff with students in crisis
- Assist school staff with connecting students and families to community resources
- Support families experiencing runaway, domestic conflict, alcohol & drug abuse



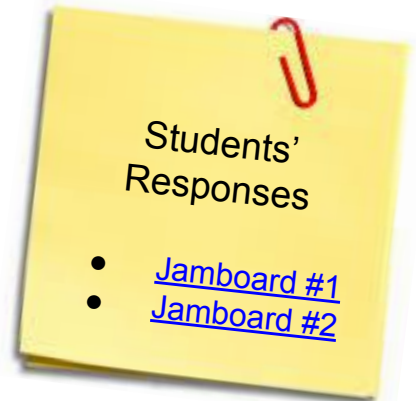
Services During COVID-19

Critical, valuable work supporting our school community

- Support students and families in resolving conflicts both at school and in community
- Connect and build relationships with students and families
- Be a point of contact for students and families reaching out and wanting to talk with police
- Follow-up with investigations of reports of criminal activity

Stakeholder Input

- Conversations with students, staff & parents
- Most support maintaining partnership
 - Concerns about bias, criminalizing behavior, creating a 'record' for students
- Role: Build relationships, connect students & staff with resources, support student success, provide protection & investigation
- Characteristics: Care about youth, relate to youth, trained to de-escalate, culturally proficient



Contract Renewal

- New contract for services will be coming to the Board for consideration around March 2021
- Have been partnering with BPD team to review and update language of contract (beyond financial considerations)
 - To include description of mission and goals for partnership
 - BPD team drafting changes



