Special Education 2017-2018 Accomplishments

Transitions between buildings; ongoing focus

- District offers school specific supports
- Communication and planning between school teams
- Transition meetings for students entering Grades K, 3, 6 and 9
- Extended School Year (ESY) held in the school student will attend in the fall

Gifted and Talented

- Identification protocol of Gifted and Talented students was revised in 2017 to include the cogAT screener.
- Twenty new students in grades 3-6 were identified in 2017-18 using the cogAT screener, STAR scores, teacher recommendation, parent checklist, and scaled identification matrix.
- Makerspaces were created in both Consolidated and Meeting House Hill Schools, servicing both identified gifted students as well as general education students for enrichment purposes.
- Talented vocal/theater students at NFHS, NFMS, and MHHS attended a vocal master class workshop by professional vocal group, Backtrack Vocals.



Teacher Professional Development

- Providing data for all IEP goals and objectives
- Matching present levels of performance to goals and objectives
- IEP technical assistance with accompanying guidance documents
- Assistive Technology consideration training for IEP teams
- Improved format for assessment report writing
- Worked with teams on how to improve independence for students needing adult support

Additional PD for teachers...

- Wilson Reading group training for 6 Wilson certified teachers
- 1 teacher completed Level 1 training
- 4 teachers trained in Fundations (grades K-3)
- Dibels training
- Dyslexia training
- Assistive Technology provided PD
- Zones of Regulation
- Role of the BCBA for secondary students





Paraprofessional Professional Development

- Physical Management Training (PMT)
- CPR & First Aid
- Confidentiality and FERPA
- Social and coping skills
- Life skills paras received intensive training in discrete trials
- Paras were offered two hours to research a topic of their choice

Student Achievement

- Student data reviewed regularly
 - Student Growth Percentiles-(SLO)
 - Progress on IEP goals
- Sharing progress with parents at PPTs and parent meetings
- Case conferencing

MHHS In-Class Lessons



MHHS C.A.R.E.S.

 Sarah Pinheiro and Kris Caceci
 Created classroom lessons focused on: Cooperation, Assertion, Respect, Empathy, Self-Control

Social Opportunities

Unified Sports:

Elementary (fall/winter/spring)

Unified Theater:

- Middle & High School productions
 Buddies:
- Middle & High School clubs

