



READ Act

Reading to Ensure Academic Development

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AGENDA

- WHAT
- WHEN
- WHO
- HOW

WHAT

- Legislation that was passed on May 24, 2023 to replace Read Well by Third Grade
- Purpose
 - To have every Minnesota child reading at or above grade level every year, beginning in kindergarten
 - Support multilingual learners and students receiving special education services in achieving their individualized reading goals
- Addresses Literacy in...
 - Curricular Resources
 - Dyslexia
 - Family & Community Engagement
 - Intervention
 - Local Literacy Plan
 - Professional Development
 - Screening

WHAT

- Curricular Resources
 - Approve curricular released by MDE January 2024
 - Must use if wanting reimbursement
 - Must be evidence-based for instruction and intervention
- Family & Community Engagement
 - must have requirement for involving and communicating with parents or guardians of students who are not reading proficiently at or above grade level
- Intervention
 - Must be evidence-based
 - Any student in grades 4+ that is not at or above grade level benchmark
- Local Literacy Plan
 - Phonemic awareness
 - Phonics
 - Decoding
 - Fluency
 - Oral Language
- Professional Development
 - Needed for PK-3 teachers/staff, all Special Education teachers, all ELL teachers, curriculum directors, anyone involved with selecting literacy materials
- Screening
 - Measure foundational reading skills as well as characteristics of dyslexia
 - Students in grades 4+ including multilingual learners and students receiving special education services, who do not demonstrate mastery of foundational skills must receive evidence-based instruction, intervention, and progress monitored until they reach grade level benchmark
 - Need to provide commissioner of education results of screening in streamlined Local Literacy Plan (K-12)

WHO

- Phase One
 - PK Educators
 - Early Childhood Special Education paras
 - K-3 Teachers
 - ELL Teachers
 - K-12 Reading Interventionists
 - K-12 Special Education Teachers
 - PK-5 Curriculum Directors
 - PK-5 Instructional Support Staff
 - Employees Who Select Reading Curriculum
 - 4th & 5th Grade Teachers
- Phase Two
 - Everyone else involved in literacy in schools

WHEN

July 1, 2024

Districts can seek reimbursement for approved evidenced based structured literacy curriculum and supporting materials. Any materials purchased after this date need to be evidence-based

June 15, 2024

District must submit its streamlined Local Literacy Plan from the commissioner of education and post on website annually.

July 1, 2024

District must provide access to MDE approved required training to Phase One staff.

July 1, 2025

District must have Phase One staff training completed.

2025-2026

- District must employ or contract Literacy Lead
- Intervention programs need to be taught by intervention teacher or special education teacher who has completed required training

2026-2027

- District must provide MDE with their evidence-based literacy curriculum
- Phase Two staff trained

HOW

- Local Literacy Plan
 - Work with WBWF+C committee and teachers
- Required Literacy Professional Development
 - CAREIALL for one year
 - Discuss with Finance Committee to find money to compensate for training outside school day (45–60 hrs)
 - Still indentifying who needs training when it comes to support staff and what training options there are
- Possibly outsource to Sourcewell for Literacy Lead
- Move from STAR to FastBridge
 - Already contacted Osprey Wilds on how this might look
- Literacy Curriculum
 - Evidence-Based when purchased again
 - Seat Based 2025
 - Online 2026
- Intervention
 - Creative with how to reach all students