



MID-VALLEY SPECIAL EDUCATION COOPERATIVE

Multi-District Needs Assessment 2018-2019

Special Education Annual Needs Assessment

As a recipient of federal funds, Mid-Valley Special Education Cooperative (MVSEC) and its member districts, Batavia, Geneva, St. Charles, Central and Kaneland, conduct an annual needs assessment of general and special education staff, administrators, and parents. The results of the needs assessment may be used to improve the delivery of service to students who receive special education services and their families, and to provide direction for support and professional development.

We would like your feedback regarding how well we address the special education needs of students and how we can support and improve our professional development efforts. Your input is important. All surveys are anonymous. The survey information will be collected by MVSEC and the results will be shared with individual districts.

The survey is organized into 3 parts: Information about your position and your students; professional development topics; and, special education programs and services.

The survey window will be open from January 9th, 2019 through February 6th, 2019. Please take about 5 minutes of your valuable time to provide us with your input and ideas.

Thank you!

* 1. My Employer is:

MVSEC D101 D301 D302 D303 D304

* 2. Age Range of Students (Check all that apply.)

- Preschool Elementary Primary Elementary Intermediate Middle School High School
- Post High School

* 3. My position is (Primary responsibility):

- | | | |
|--|---|---|
| <input type="radio"/> Inclusion Facilitator | <input type="radio"/> School Counselor | <input type="radio"/> Paraprofessional – General Education |
| <input type="radio"/> Resource Special Education Teacher | <input type="radio"/> Speech & Language Pathologist | <input type="radio"/> Paraprofessional – Special Education |
| <input type="radio"/> Self-Contained Special Education Teacher | <input type="radio"/> Occupational Therapist | <input type="radio"/> Hearing Itinerant |
| <input type="radio"/> General Education Teacher | <input type="radio"/> Physical Therapist | <input type="radio"/> Vision Itinerant |
| <input type="radio"/> General Education Administrator | <input type="radio"/> Registered/Certified School Nurse | <input type="radio"/> Instructional Coach |
| <input type="radio"/> Special Education Administrator | <input type="radio"/> Assistive Technology Facilitator | <input type="radio"/> Position not listed (please specify in other) |
| <input type="radio"/> School Psychologist | <input type="radio"/> Interpreter/Translator | |
| <input type="radio"/> School Social Worker | <input type="radio"/> RTI Coach/Interventionist | |

Other (please specify)



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Professional Development Topics

In order to create a comprehensive professional development plan, please provide us with information about your professional learning interests and needs.

* 4. Please select your top 3 professional learning priorities:

- Assessment and Data
- Autism Spectrum Disorders
- Behavior/Social Emotional Development
- Curriculum Materials for use with a variety of learners
- Supporting English Language Learners
- Best Practice Instructional Strategies
- Multi-Tiered Systems of Support
- Integration of Technology into Classroom Instruction
- Technology Tools (intervention or assistive technology tools)
- Secondary Transition Planning and Programming
- IEP's/Student Records/Procedures/Legal Updates/Compliance
- Collaboration and Teaming
- Working with Families
- Preschool Programming
- Planning for Inclusion

5. If applicable, please list any additional topics of interest (not available in the previous question) for your professional learning.

6. I prefer to engage in professional learning that are (select all that apply):

- In-person
- Blended
- Online
- Book Study Format
- Self-paced
- During the school day
- Evenings
- During the summer



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Special Education Programs and Services

Please consider the programs and services in your district or Mid-Valley Special Education Cooperative and mark the following areas as additional program need, current level of support is sufficient or no opinion.

At the end of the section, you may provide suggestions or comments for any of the related questions.

7. A continuum of services (consultation, resource, self-contained, day schools).

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

8. Consultative and/or technical assistance services to teachers from direct one-to-one services to services on a group basis.

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

9. Information on new trends, issues, legislation, and legal information relative to special education.

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

10. Career education and vocational training programs.

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

11. Training and technical support for paraprofessional staff

- Improved programming/services needed
 Current level of programming/services sufficient
 Not Applicable

12. Programs to support parent education.

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

13. Coordination of community networks as identified in the school's transition planning process.

- Improved programming/services needed Current level of programming/services sufficient Not Applicable

14. Other comments or suggestions for programs and services: