

ITEM FOR ACTION AT A FUTURE MEETING**2025–26 BOARD GOALS****SUMMARY**

The board annually develops and approves goals for its work. In its fall retreat, the board discussed and decided on four goals, to be articulated and approved in a future meeting. The finalized goals will guide board focus and decision-making throughout the upcoming year.

BACKGROUND

In the board's fall retreat, board members discussed potential goals for the board's work for the 2025–26 school year and reached consensus to establish four goals regarding superintendent selection, sustainable budget, board development and legislative advocacy. The board asked the facilitator to work with staff to draft language stating the goals the board had developed, for the board to consider for approval in a later board meeting.

The draft goals for consideration are as follows:

- **Superintendent Selection:** The board will successfully select, hire and support a superintendent whose leadership and experience align with the district's strategic priorities, community values and student needs, and will work to ensure a smooth transition in district leadership.
- **Sustainable Budget:** The board will work collaboratively with district leadership to adopt a balanced and sustainable budget that reflects strategic priorities and supports long-term financial stability for the district.
- **Board Development and Effectiveness:** The board will strengthen its governance practices through effective onboarding, ongoing professional development and periodic self-assessment aligned to board goals and working agreements.
- **Legislative Advocacy:** For the 2026 Legislative Session, the board will continue to collaborate with regional partners and advocate to legislators to advance state-level actions that support Oregon K-12 education, the Beaverton School District and our students.

RECOMMENDATION

Draft board goals are presented for initial review and discussion and will come before the board for approval at its next meeting.

Belong. Believe. Achieve.