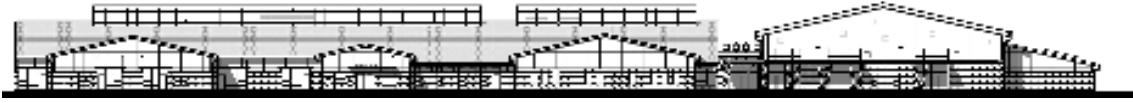


Fruitdale Elementary School

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November 4, 2011

Dear Board,

The first trimester at Fruitdale Elementary School has been excellent. I am proud of the hard work from the students, staff and parents of Fruitdale. Below are some of the reasons Fruitdale is full of Panther Pride:

PBIS

Fruitdale's PBIS program has received some additions. Some developments implemented so far are as follows:

- We have participated in a Panther Rodeo teaching all behavioral expectations.
- We have implemented Friday's PRIDE Class in which we have 40 minutes of protected time to teach school-wide lessons. Our lessons range from reviewing behavioral reinforcements to lessons to educate students about bullying.
- We have implemented a structured discipline system. We have analyzed discipline data twice to provide a focus for our school-wide system.
- Once a month we have a Panther Pride Assembly in which we recognize outstanding students who are safe, respectful, responsible, and positive.

Staff Development

Staff development is a common thread woven throughout Fruitdale's School Improvement Plan. The staff has participated in several development opportunities. We have all of the third through fifth grade teachers working in a collaborate group to participate in a book study each trimester. These professional books focus on utilizing best practices in math instruction. This collaboration will occur through the conclusion of the school year. These teachers have also participated in a Flip Chart tutorial as well as another tutorial focusing on the active engagement clickers. The 2nd grade teachers have joined with other teachers in the district and are working on aligning and enriching their science instruction.

I have also focused on Staff Development with our classified staff. We included the classified staff in building our School Improvement Plan on the District-wide Staff Development Day. I have also scheduled Classified Staff Development throughout the first trimester. We have planned three sessions focusing on active supervision techniques, OAKS training, and small group active engagement structures.

Academics

We have a strong system for Double Dosing our students in both reading and math. We are beginning to monitor the process of Double Dose groups in both reading and math. While we have just begun our reading progress monitoring, some preliminary results from our math double groups are in and they are nothing short of amazing. We will continue to monitor the students every couple of weeks and make the necessary changes.

Mrs. Hollenbeck, our new second grade teacher, has had a successful transition. Our staff welcomed her and has provided a ton of support to help make this transition a success. She is working closely with the entire first and second grade team and our District Coaches have also provided support. Our parents and community have been nothing short of supportive throughout this entire transition. Thank you for your support in making these class size reductions a reality.

Family and Community Support

One of my personal goals this year is to work on getting our families more involved in Fruitdale. In talking with our PTO we have been collaborating on parental involvement. On October 27, Fruitdale hosted our annual Harvest Festival. This event was organized by collaboration between our community garden volunteers, our PTO, and a group of teachers. We invited parents for an evening of fun with their children. We offered pumpkin decorating, crafts, garden tours, and other fun for all families. Our turn-out was astonishing and we have received so much positive feedback from our school community.

These are just a few things to demonstrate what an outstanding school community Fruitdale Elementary School is. Our students, staff, and parents have made this transition an outstanding personal experience

I am looking forward to the continuation of the school year.

Sincerely,

Heather Yount
Principal
Fruitdale Elementary School