2015-16 Texas Academic Performance Report

District Name: SCURRY-ROSSER ISD

District Number: 129910

2016 Accountability Rating: Met Standard

2016 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II	Satisfactory Stand			District	American	Порине	Wille	malan	ASIGN	isiariaci	Ruces		Disagv	
Grade 3														
Reading	2016	73%	74%	72%	-	*	72%	-	-	-	*	*	66%	*
Mathematics	2016	75%	76%	72%	-	*	72%	-	-	-	*	*	59%	*
STAAR Percent at Level II Grade 4	Satisfactory Stand	dard or Ab	ove											
Reading	2016	75%	75%	68%	*	46%	73%	-	-	-	*	*	53%	*
Mathematics	2016	73%	74%	70%	*	54%	76%	-	-	-	*	36%	70%	*
Writing	2016	69%	71%	74%	*	62%	78%	-	-	-	*	*	60%	*
STAAR Percent at Level II Grade 5 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	81%	82%	86%	*	78%	88%	-	-	-	-	*	79%	-
Mathematics	2016	86%	86%	89%	*	89%	89%	-	-	-	-	*	79%	-
Science	2016	74%	74%	87%	*	67%	89%	-	-	-	-	*	79%	-
STAAR Percent at Level II Grade 6	Satisfactory Stand	dard or Ab	ove											
Reading	2016	69%	71%	63%	*	67%	61%	-	-	-	*	*	63%	*
Mathematics	2016	72%	75%	93%	*	100%	91%	-	-	-	*	69%	93%	*
STAAR Percent at Level II Grade 7	Satisfactory Stand	dard or Ab	ove											
Reading	2016	71%	73%	74%	*	77%	74%	*	-	-	-	*	64%	*
Mathematics	2016	69%	71%	95%	*	100%	93%	*	-	-	-	67%	91%	*
Writing	2016	69%	71%	81%	*	77%	82%	*	-	-	-	*	70%	*
STAAR Percent at Level II Grade 8 **	Satisfactory Stand	dard or Ab	ove											
Reading	2016	87%	88%	97%	-	100%	97%	-	-	-	*	71%	97%	-

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand													
Grade 8 **	2016	020/	010/	050/		1000/	020/				*	710/	000/	
Mathematics	2016	82%	81%	95%	-	100%	93%	-	-	-	*	71%	96%	-
Science	2016	75%	77%	82%	-	64%	85%	-	-	-	*	*	80%	-
Social Studies	2016	63%	67%	62%	-	45%	65%	-	-	-	*	*	53%	-
STAAR Percent at Level II Sat End of Course	tisfactory Stand	dard or Abo	ove											
English I	2016	65%	68%	74%	*	68%	77%	*	*	-	-	28%	65%	*
English II	2016	67%	69%	77%	*	67%	79%	-	-	-	*	*	74%	*
Algebra I	2016	78%	79%	84%	*	75%	87%	*	-	-	-	*	78%	*
Biology	2016	87%	89%	84%	*	73%	88%	*	*	-	-	42%	80%	*
U.S. History	2016	91%	92%	95%	*	90%	96%	*	*	-	-	*	94%	-
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Abo	ove											
All Subjects	2016	75%	76%	80%	64%	73%	82%	80%	*	-	94%	35%	74%	33%
Reading	2016	73%	74%	76%	56%	70%	78%	*	*	-	100%	31%	70%	*
Mathematics	2016	76%	77%	85%	73%	83%	86%	*	-	-	83%	44%	81%	*
Writing	2016	69%	71%	77%	*	69%	80%	*	-	-	*	26%	65%	*
Science	2016	79%	80%	84%	*	69%	88%	*	*	-	*	36%	80%	*
Social Studies	2016	77%	80%	80%	*	67%	81%	*	*	-	*	36%	74%	-
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	48%	47%	35%	37%	49%	*	*	-	71%	8%	38%	*
Reading	2016	46%	49%	46%	*	36%	48%	*	*	-	86%	*	39%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postse	condary Readiness			District	7 tiller learn	поратье	· · · · · · · ·	a.a.ı	7151411	isiariaei	races		<i>D</i> 13447	
All Grades	-													
Mathematics	2016	43%	46%	48%	*	38%	50%	*	-	-	*	10%	42%	*
Writing	2016	41%	45%	48%	*	36%	52%	*	-	-	*	*	32%	*
Science	2016	47%	50%	45%	*	40%	45%	*	*	-	*	*	37%	*
Social Studies	2016	47%	52%	49%	*	24%	51%	*	*	-	*	*	37%	-
STAAR Percent at Advance	ced Standard													
All Subjects	2016	18%	21%	16%	*	11%	17%	*	*	-	*	3%	10%	*
Reading	2016	17%	19%	14%	*	10%	16%	*	*	-	*	*	9%	*
Mathematics	2016	19%	22%	17%	*	9%	18%	*	-	-	*	*	9%	*
Writing	2016	15%	17%	19%	*	*	20%	*	-	-	*	*	10%	*
Science	2016	16%	18%	13%	*	*	14%	*	*	-	*	*	6%	*
Social Studies	2016	22%	26%	25%	*	*	25%	*	*	-	*	*	20%	-
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2016	62%	63%	64%	*	60%	66%	*	-	-	*	58%	61%	*
Reading	2016	60%	62%	60%	*	60%	62%	*	-	-	*	53%	57%	*
Mathematics	2016	63%	65%	69%	*	60%	71%	*	-	-	*	64%	65%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	18%	15%	*	10%	16%	*	-	-	*	13%	13%	*
Reading	2016	16%	17%	13%	*	13%	14%	*	-	-	*	12%	13%	*
Mathematics	2016	17%	19%	17%	*	7%	19%	*	-	-	*	15%	14%	*

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-F	Proficient Studer	nts	-		-	-		-	-		-			
Sum of Grades 4-8														
Reading	2016	35%	35%	35%	*	*	36%	-	-	-	-	*	31%	-

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on F	First STAAR A	\dministrat	ion										
2016	73%	75%	84%	*	78%	85%	-	-	-	-	*	81%	-
Students Requiring Accelerated Instruc	tion												
2016	27%	25%	16%	*	*	15%	-	-	-	-	89%	19%	-
STAAR Cumulative Met Standard													
2016	80%	82%	86%	*	78%	88%	-	-	-	-	*	79%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on F	First STAAR A	\dministrat	ion										
2016	77%	78%	83%	*	75%	85%	-	-	-	-	*	74%	-
Students Requiring Accelerated Instruc	tion												
2016	23%	22%	17%	*	*	15%	-	-	-	-	100%	26%	-
STAAR Cumulative Met Standard													
2016	85%	86%	89%	*	89%	89%	-	-	-	-	*	79%	-

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administrat	tion										
2016	80%	81%	92%	-	100%	90%	-	-	-	*	*	87%	-
Students Requiring Accelerated Instruc	tion												
2016	20%	19%	8%	-	*	10%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	86%	87%	97%	-	100%	97%	-	-	-	*	71%	97%	-
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administrat	ion										
2016	71%	70%	93%	-	100%	91%	-	-	-	*	71%	96%	-
Students Requiring Accelerated Instruc	tion												
2016	29%	30%	*	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2016	81%	81%	95%	-	100%	93%	_	-	_	*	71%	96%	-

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

District Name: SCURRY-ROSSER ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stand	dard or Al	oove												
All Grades All Subjects	2016	75%	76%	80%	-	-	-	-	-	33%	-	33%	-	33%	33%
Reading	2016	73%	74%	76%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	77%	85%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	69%	71%	77%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	80%	84%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	80%	80%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecond All Grades	ary Readines	s Standard	d												
Two or More Subjects	2016	45%	48%	47%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	49%	46%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	46%	48%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	41%	45%	48%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	50%	45%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	52%	49%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced S All Grades															
All Subjects	2016	18%	21%	16%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	22%	17%	-	-	-	-	-	*	-	*	-	*	*
Writing	2016	15%	17%	19%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	18%	13%	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2015-16 District Performance

County Name: KAUFMAN District Number: 129910

District Name: SCURRY-ROSSER ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Sta All Grades	indard							•		•					
Social Studies	2016	22%	26%	25%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded All Grades	d Progress														
All Subjects	2016	62%	63%	64%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	62%	60%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	65%	69%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progr All Grades	ess														
All Subjects	2016	17%	18%	15%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	17%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	19%	17%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Prof Sum of Grades 4-8	icient Stude	ents													
Reading	2016	35%	35%	35%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2015-16 District Participation

County Name: KAUFMAN District Number: 129910

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	93%	94%	98%	91%	95%	100%	*	-	68%	99%	93%	75%
Mobile	4%	4%	6%	2%	9%	5%	0%	*	-	32%	1%	7%	25%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: KAUFMAN District Number: 129910

	5 1.1	5 . 40	5	African			American		Pacific	Two or	Special	Econ	
-	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.1%	96.2%	96.3%	96.0%	96.3%	*	*	*	95.0%	95.6%	95.5%	95.6%
2013-14	95.9%	96.3%	96.2%	96.8%	96.5%	96.1%	94.0%	*	*	96.3%	95.3%	95.5%	96.5%
Annual Dropout Rate (Gr 7-8))												
2014-15	0.3%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	2.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2013-14	2.2%	2.2%	0.9%	0.0%	0.0%	1.1%	*	*	-	0.0%	0.0%	0.7%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	88.1%	96.1%	*	100.0%	97.1%	_	_	_	*	100.0%	93.3%	*
Received GED	0.6%	0.3%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Continued HS	4.1%	5.0%	0.0%	*	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Dropped Out	6.3%	6.6%	3.9%	*	0.0%	2.9%	_	_	_	*	0.0%	6.7%	*
Graduates and GED	89.6%	88.4%	96.1%	*	100.0%	97.1%	_	_	_	*	100.0%	93.3%	*
Grads, GED, & Cont	93.7%	93.4%	96.1%	*	100.0%	97.1%	_	_	_	*	100.0%	93.3%	*
Class of 2014													
Graduated	88.3%	87.7%	98.5%	100.0%	*	98.2%	*	_	_	*	100.0%	95.7%	_
Received GED	0.8%	0.4%	0.0%	0.0%	*	0.0%	*	_	_	*	0.0%	0.0%	-
Continued HS	4.3%	5.2%	0.0%	0.0%	*	0.0%	*	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	6.7%	1.5%	0.0%	*	1.8%	*	_	_	*	0.0%	4.3%	-
Graduates and GED	89.1%	88.1%	98.5%	100.0%	*	98.2%	*	_	-	*	100.0%	95.7%	-
Grads, GED, & Cont	93.4%	93.3%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	-
5-Year Extended Longitudina Class of 2014	l Rate (Gr 9-1	2)											
Graduated	90.4%	90.5%	98.5%	100.0%	*	98.2%	*			*	100.0%	95.7%	
Received GED	1.0%	0.7%	0.0%	0.0%	*	0.0%	*	_	_	*	0.0%	0.0%	
Continued HS	1.3%	1.4%	0.0%	0.0%	*	0.0%	*	_		*	0.0%	0.0%	_
Dropped Out	7.2%	7.5%	1.5%	0.0%	*	1.8%	*	_	_	*	0.0%	4.3%	_
Graduates and GED	91.5%	91.2%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	_
Grads, GED, & Cont	92.8%	92.5%	98.5%	100.0%	*	98.2%	*	-	-	*	100.0%	95.7%	_
Class of 2013	92.0%	92.570	90.5%	100.0%	•	90.270	·	-	-	·	100.0%	95.770	-
Graduated	90.4%	90.4%	95.4%	*	80.0%	98.2%	*		_	*	100.0%	88.9%	
Received GED	1.1%	0.7%	95.4% 0.0%	*	0.0%	96.2%	*	-	-	*	0.0%	0.0%	_
Continued HS	1.1%	1.4%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	_
	7.2%	7.4% 7.4%	4.6%	*	20.0%	1.8%	*	-	-	*	0.0%	11.1%	_
Dropped Out Graduates and GED	7.2% 91.5%	7.4% 91.2%	4.6% 95.4%	*	20.0% 80.0%	98.2%	*	-	-	*	100.0%	88.9%	_
Graduales and GED Grads, GED, & Cont	91.5%	91.2%	95.4% 95.4%	*	80.0%	96.2% 98.2%	*	-	-	*	100.0%	88.9%	-
GIAUS, GED, & CONT	92.6%	92.0%	95.4%	*	OU.U%	90.2%	.,	-	-	4	100.0%	00.9%	-

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: KAUFMAN District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal Ra	ate (Gr 9-12	2)											
Class of 2013	(-: -:	-,											
Graduated	90.9%	91.1%	95.4%	*	80.0%	98.2%	*	_	_	*	100.0%	88.9%	_
Received GED	1.4%	1.0%	1.5%	*	0.0%	1.8%	*	-	-	*	0.0%	0.0%	_
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	*	_	_	*	0.0%	0.0%	_
Dropped Out	7.2%	7.4%	3.1%	*	20.0%	0.0%	*	_	_	*	0.0%	11.1%	_
Graduates and GED	92.3%	92.0%	96.9%	*	80.0%	100.0%	*	_	_	*	100.0%	88.9%	_
Grads, GED, & Cont	92.8%	92.6%	96.9%	*	80.0%	100.0%	*	_	_	*	100.0%	88.9%	_
Class of 2012													
Graduated	90.9%	91.3%	95.1%	*	100.0%	94.2%	-	-	-	_	92.3%	94.7%	-
Received GED	1.5%	1.0%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Continued HS	0.6%	0.5%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
Dropped Out	7.0%	7.2%	4.9%	*	0.0%	5.8%	_	_	_	_	7.7%	5.3%	_
Graduates and GED	92.4%	92.3%	95.1%	*	100.0%	94.2%	_	_	_	_	92.3%	94.7%	_
Grads, GED, & Cont	93.0%	92.8%	95.1%	*	100.0%	94.2%	_	_	-	_	92.3%	94.7%	_
			45										
4-Year Federal Graduation Rate		•	•	*	100.00/	07.40/				*	100.00/	02.20/	
Class of 2015	89.0%	88.1%	96.1%		100.0%	97.1%	-	-	-	*	100.0%	93.3%	*
Class of 2014	88.3%	87.7%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
5-Year Extended Federal Gradua	tion Rate \												
Class of 2014	90.4%	90.5%	98.6%	100.0%	*	98.2%	*	-	-	*	100.0%	95.8%	-
Class of 2013	90.4%	90.4%	95.4%	*	80.0%	98.2%	*	-	-	*	100.0%	88.9%	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2015	86.1%	85.8%	81.1%	*	66.7%	82.1%	-	-	-	_	44.4%	75.0%	*
Class of 2014	85.5%	84.8%	98.5%	100.0%	*	98.1%	*	-	-	*	100.0%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Eraduatos (Longitudinal B	(ato)										
Class of 2015	84.1%	85.2%	81.1%	*	66.7%	82.1%	_	_	_	_	44.4%	75.0%	*
Class 61 20 15	04.170	03.270	01.170		00.7 70	02.170					44.470	73.070	
RHSP/DAP Graduates (Annual R	•												
2014-15	84.3%	83.5%	78.1%	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	*
2013-14	83.8%	82.8%	100.0%	100.0%	*	100.0%	*	-	-	*	100.0%	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Rate)											
2014-15	82.2%	82.8%	78.1%	*	66.7%	78.8%	-	-	-	-	44.4%	66.7%	*
Advanced Course/Dual Credit Co	ourse Com	pletion (Grade	s 11-12)										
Any Subject		, , , , , , , , , , , , , , , , , , , ,	,										
2014-15	54.5%	55.9%	63.0%	60.0%	50.0%	63.8%	*	-	-	*	25.0%	51.9%	*
2013-14	53.2%	54.3%	50.7%	57.1%	62.5%	48.7%	*	*	-	*	0.0%	37.7%	*
English Language Arts													
2014-15	29.0%	31.1%	18.0%	0.0%	30.8%	15.8%	*	-	-	*	0.0%	10.4%	*
2013-14	28.9%	30.6%	23.3%	0.0%	28.6%	23.4%	*	*	-	*	0.0%	11.8%	*
Mathematics													
2014-15	43.8%	45.8%	53.4%	40.0%	23.1%	56.8%	*	-	-	*	50.0%	46.5%	*
2013-14	42.4%	44.1%	47.1%	57.1%	50.0%	44.2%	*	-	-	*	0.0%	37.0%	*

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: KAUFMAN District Number: 129910

				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	EL
Advanced Course/Dual Credit Science	Course Con	pletion (Grade	s 11-12)										
2014-15	12.7%	16.1%	13.3%	*	10.0%	15.5%	*	_	_	*	*	8.0%	
2013-14	13.4%	15.6%	10.1%	*	0.0%	11.4%	*	_	_	*	0.0%	8.8%	
Social Studies	13.470	13.070	10.170		0.070	11.470					0.070	0.070	
2014-15	28.4%	31.0%	41.9%	40.0%	35.7%	41.2%	*	_		*	0.0%	30.8%	
2014-13	27.8%	30.2%	34.3%	14.3%	50.0%	34.5%	*	-	-	*	0.0%	15.1%	
Advanced Course/Dual Credit	Course Com	npletion (Grade	s 9-12)										
Any Subject			,										
2014-15	34.6%	35.9%	28.7%	17.6%	25.0%	29.4%	*	_	_	*	9.7%	25.8%	
2013-14	33.1%	34.5%	21.8%	22.2%	18.5%	21.7%	*	*	_	*	0.0%	14.9%	
English Language Arts											51575		
2014-15	15.7%	15.5%	7.2%	0.0%	12.9%	6.3%	*	_	_	*	0.0%	4.3%	
2013-14	15.4%	15.5%	9.9%	0.0%	8.0%	10.4%	*	*	_	*	0.0%	4.7%	
Mathematics	13.170	13.370	3.3 70	0.070	0.070	10.170					0.070	1.7 70	
2014-15	19.4%	20.6%	22.4%	12.5%	9.7%	24.0%	*	_	_	*	12.5%	21.1%	
2013-14	18.8%	20.1%	17.6%	22.2%	12.5%	17.0%	*	_	_	*	0.0%	14.2%	
Science	10.070	20.170	17.070	22.270	12.570	17.070					0.070	14.270	
2014-15	5.2%	6.8%	3.9%	0.0%	3.6%	4.3%	*	_	_	*	0.0%	2.2%	
2014-13	5.6%	6.6%	3.2%	0.0%	0.0%	3.8%	*	_	_	*	0.0%	2.8%	
Social Studies	3.070	0.076	3.2 /0	0.076	0.076	3.070		-	-		0.076	2.070	
2014-15	19.5%	22.5%	18.3%	12.5%	19.4%	17.8%	*			*	0.0%	14.4%	
2014-13	18.3%	21.0%	15.0%	5.6%	15.4%	15.7%	*	-	-	*	0.0%	6.2%	
2013-14	10.570	21.070	15.0 /6	3.076	13.470	13.7 70		-	-		0.076	0.276	
College-Ready Graduates													
English Language Arts	10.00/	10.00/	/			24.00/						22.22/	
2014-15	42.0%	42.0%	28.0%	*	*	31.0%	-	-	-	-	*	33.0%	
Mathematics													
2014-15	38.0%	38.0%	17.0%	*	*	15.0%	-	-	-	-	*	0.0%	
Both Subjects													
2014-15	35.0%	36.0%	14.0%	*	*	15.0%	-	-	-	-	*	0.0%	
Either Subject													
2014-15	45.0%	44.0%	31.0%	*	*	31.0%	-	-	-	-	*	33.0%	
College and Career Ready Gra													
2014-15	74.5%	76.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	
Texas Success Initiative Asse	ssment (TSIA	١)											
English Language Arts	40.55			_								a ===/	
2014-15	10.6%	7.4%	6.8%	*	0.0%	7.6%	-	-	-	-	0.0%	6.7%	
Mathematics													
2014-15	7.1%	4.5%	4.1%	*	16.7%	3.0%	-	-	-	-	0.0%	0.0%	
Completion of Two or More A													
2014-15	48.1%	50.6%	34.2%	*	33.3%	34.8%	-	-	-	-	0.0%	20.0%	

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: KAUFMAN District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disady	ELL
Completion of Twelve or Mo	re Hours of Pos	stsecondary C	redit (Annua	al Graduates)									
Any Subject		•											
2014-15	10.6%	7.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (A	nnual Graduate	es)											
2014-15	43.4%	47.4%	37.0%	*	50.0%	36.4%	-	-	-	-	0.0%	26.7%	*
CTE Coherent Sequence (Ar	nnual Graduates	5)											
2014-15	46.6%	50.8%	80.8%	*	83.3%	80.3%	-	-	-	-	88.9%	76.7%	*
2013-14	46.4%	45.1%	90.3%	8.3%	*	73.6%	*	-	-	*	8.3%	33.3%	-
AP/IB Results (Participation) All Subjects													
2015	24.9%	30.5%	2.1%	0.0%	0.0%	1.7%	*	*	_	*	n/a	0.0%	n/a
2014	23.5%	29.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
English Language Arts	20.070	20.070	51575	0.070	0.070	0.070						0.070	.,,
2015	15.1%	19.6%	0.7%	0.0%	0.0%	0.8%	*	*	_	*	n/a	0.0%	n/a
2014	15.0%	19.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
Mathematics	15.070	13.570	0.0 70	0.070	0.070	0.070					11/4	0.070	11/4
2015	6.8%	9.2%	0.7%	0.0%	0.0%	0.8%	*	*	-	*	n/a	0.0%	n/a
2014	6.5%	8.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2015	10.2%	13.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
2014	6.9%	9.1%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
Social Studies				5.575								5.575	
2015	14.4%	18.3%	0.7%	0.0%	0.0%	0.8%	*	*	_	*	n/a	0.0%	n/a
2014	13.8%	17.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >=	= Criterion)												
All Subjects													
2015	49.1%	53.9%	*	_	_	*	-	_	-	_	n/a	-	n/a
2014	51.3%	56.5%	_	-	_	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2015	43.7%	46.7%	*	_	_	*	_	_	_	_	n/a	_	n/a
2014	44.7%	48.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	77.770	40.7 /0									11/4		11/4
2015	51.7%	58.5%	*	-	_	*	_	_	_	_	n/a	_	n/a
2014	53.6%	59.4%		-	-	-	-	-	-	-	n/a	_	n/a
Science	33.0%	J3. 4 /0	-	-	-	-	-	-	-	-	ıı/a	-	II/a
2015	2E 40 /	41.5%									2/2	_	n/-
2015	35.4%		-	-	-	-	-	-	-	-	n/a		n/a
	45.7%	50.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	40.407	46.007	*			*					1-		1
2015	40.1%	46.9%	*	-	-		-	-	-	-	n/a	-	n/a
2014	41.6%	47.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2015-16 District Attendance and Postsecondary Readiness

County Name: KAUFMAN District Number: 129910

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	73.8%	34.2%	*	33.3%	33.3%	-	-	-	-	n/a	27.6%	n/a
Class of 2014	66.3%	67.0%	50.0%	33.3%	*	50.0%	*	-	-	*	n/a	38.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	27.9%	12.0%	*	*	13.6%	-	-	-	-	n/a	12.5%	n/a
Class of 2014	25.1%	30.1%	11.1%	*	*	13.3%	*	-	-	*	n/a	10.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1396	1405	-	*	1418	_	-	-	-	n/a	1372	n/a
Class of 2014	1417	1451	1388	*	*	1416	*	-	-	*	n/a	1374	n/a
English Language Arts an	d Writing												
Class of 2015	912	911	948	-	*	954	_	-	-	-	n/a	932	n/a
Class of 2014	925	947	914	*	*	933	*	_	_	*	n/a	903	n/a
Mathematics													
Class of 2015	482	485	457	_	*	465	_	_	-	-	n/a	440	n/a
Class of 2014	491	504	474	*	*	483	*	-	-	*	n/a	471	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	20.4	18.0	*	_	18.6	-	-	-	-	n/a	*	n/a
Class of 2014	20.6	21.2	19.8	-	*	19.9	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2015	20.1	19.8	16.8	*	-	17.5	-	-	-	-	n/a	*	n/a
Class of 2014	20.0	20.6	19.1	-	*	18.9	_	_	_	-	n/a	*	n/a
Mathematics													
Class of 2015	20.9	20.8	18.3	*	-	18.8	_	_	-	-	n/a	*	n/a
Class of 2014	21.2	21.9	20.0	-	*	20.4	_	_	_	-	n/a	*	n/a
Science													
Class of 2015	20.7	20.5	20.0	*	_	20.4	_	_	-	_	n/a	*	n/a
Class of 2014	20.7	21.2	20.7	-	*	20.8	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX In	stitution of Hig	her Education	(IHE)										
2013-14	57.5%	56.8%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.8%	56.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	eting One Year	Without Reme	diation										
2013-14	70.5%	72.3%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	72.7%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

Total Students: 1,010 100.0% 5,284.252 100.0%		Dis	strict	State		
Early Childhood Education 3 3 3 3 3 3 3 3 3	Student Information					
Early Childhood Education 3	Total Students:	1,010	100.0%	5,284,252	100.0%	
PiKindergarten 13	Students by Grade:					
Kindergarten 72 7.1% 375.505 7.1% Grade 1 68 6.7% 409.767 7.8% Grade 2 71 7.0% 411.080 7.8% Grade 3 65 6.4% 409.157 7.7% Grade 4 82 8.1% 396.895 7.5% Grade 5 68 6.7% 393.941 7.5% Grade 6 69 6.8% 390.379 7.4% Grade 7 78 7.7% 389.411 7.4% Grade 8 76 7.5% 386.455 7.3% Grade 9 96 9.5% 428.470 8.1% Grade 10 93 9.2% 386.290 7.3% Grade 12 70 6.6% 8.5% 351.88 6.7% Grade 12 7 7.7 666.933 12.6% Hispanic 132 13.1% 2.760.302 25.2% Mile 829 82.1% 1.507.225 28.5%	Early Childhood Education	3	0.3%	13,009	0.2%	
Kinderganten 72 7.1% 376,505 7.1% Grade 1 68 6.7% 409,767 7.8% Grade 2 71 7.0% 411,080 7.8% Grade 3 65 6.4% 409,157 7.7% Grade 4 82 8.1% 396,895 7.5% Grade 5 68 6.7% 393,941 7.5% Grade 6 69 6.8% 390,379 7.4% Grade 7 78 7.7% 389,411 7.4% Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 428,470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: 40 8.5 351,888 6.7% Grade 12 7 2.7% 666,933 12,65% African American 27 2.7% 666,933 12,65%			1.3%	220,390	4.2%	
Grade 1 68 6.7% 40,767 7.8% Grade 2 71 7.0% 411,080 7.8% Grade 3 65 6.4% 409,157 7.7% Grade 4 82 81,1% 396,895 7.5% Grade 5 68 6.7% 393,941 7.5% Grade 6 69 6.8% 390,379 7.4% Grade 7 78 7.7% 389,411 7.4% Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 428,470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: 39 2.2% 366,290 7.3% Grade 12 7 2.7% 666,933 12.6% Hispanic 132 13.1% 2.760,302 52.2% White		72	7.1%	376,505	7.1%	
Grade 2 71 7.0% 411,080 7.8% Grade 3 65 6.4% 409,157 7.7% Grade 4 82 8.1% 396,895 7.5% Grade 5 68 6.7% 393,941 7.5% Grade 6 69 6.8% 390,379 7.4% Grade 7 78 7.7% 389,411 7.4% Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 428,470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: 27 2.7% 666,933 12.6% Milspanic 132 13.1% 2.760,302 52.2% White 829 82.1% 1.507,225 28.5% American Indian 3 0.3% 212,973 4.0%		68	6.7%			
Grade 3 65 6.4% 409.157 7.7% Grade 4 82 8.1% 396.895 7.5% Grade 5 68 6.7% 393.941 7.5% Grade 6 69 6.8% 390.379 7.4% Grade 7 78 7.7% 389.411 7.4% Grade 8 76 7.5% 386.455 7.3% Grade 9 96 9.5% 428.470 8.1% Grade 10 93 9.2% 386.290 7.3% Grade 11 86 8.5% 331.888 6.7% Grade 12 70 6.9% 3.5% 331.888 6.7% Grade 12 70 6.9% 3.20.615 6.1% Ethnic Distribution: African American 27 2.7% 666.933 12.6% Hispanic 132 13.1% 2.760.302 52.2% American Indian 6 0.6% 20.855 0.4% Asian 3	Grade 2					
Grade 4 82 8.1% 396.895 7.5% Grade 5 68 6.7% 393.941 7.5% Grade 6 69 6.8% 390.379 7.4% Grade 7 78 7.7% 389.411 7.4% Grade 8 76 7.5% 386.455 7.3% Grade 9 96 9.5% 428.470 8.1% Grade 10 93 9.2% 386.290 7.3% Grade 12 70 6.9% 320.615 6.1% Grade 12 70 6.9% 320.615 6.1% Ethic Distribution: 36 8.5% 351.888 6.7% Mispanic 132 13.1% 2.760.302 52.2% White 829 82.1% 1.507.225 2.85% Asian 3 0.3% 212.973 4.0% Asian 3 0.3% 212.973 4.0% Pacific Islander 1 0.1% 7.392 0.1% Towo						
Grade 5 68 6.7% 393,941 7.5% Grade 6 69 6.8% 390,379 7.4% Grade 7 78 7.7% 389,411 7.4% Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 386,257 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: 4 8.6 8.5% 351,888 6.7% African American 27 2.7% 666,933 1 2.6% Hispanic 132 13.1% 2.760,302 52.2% White 829 82.1% 1.507,225 2.85% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Towor More Races 12 1.2% 108,572						
Grade 6 69 6.8% 390,379 7.4% Grade 7 78 7.7% 389,411 7.4% Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 420,470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: Affican American 27 2.7% 666,933 12.6% Hispanic 132 13.1% 2.760,302 52.2% Myhite 829 82.1% 1.507,225 28.5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7.392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 57 <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade 7 78 7.7% 389.411 7.4% Grade 8 76 7.5% 386.455 7.3% Grade 9 96 9.5% 428.470 8.1% Grade 10 93 9.2% 386.290 7.3% Grade 11 86 8.5% 351.888 6.7% Grade 12 70 6.9% 320.615 6.1% Ethnic Distribution: African American 27 2.7% 666.933 12.6% Hispanic 132 13.1% 2.760.302 52.2% White 829 82.1% 1.507.225 28.5% American Indian 6 0.6% 20.855 0.4% Asian 3 0.3% 212.973 4.0% Pacific Islander 1 0.1% 7.392 0.1% Two or More Races 12 1.2% 108.572 2.1% Economically Disadvantaged 577 57.1% 2.165.944 41.0% Since that William American 1						
Grade 8 76 7.5% 386,455 7.3% Grade 9 96 9.5% 428,470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: African American 27 2.7% 666,933 12.6% Hispanic 132 13.1% 2.760,302 52.2% White 829 82.1% 1.507,225 28.5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7.392 0.1% Two or More Races 12 12.2% 108,572 2.1% Economically Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students W Disciplin						
Grade 10 96 9.5% 428.470 8.1% Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.1% Ethnic Distribution: African American 27 2.7% 666,933 12.6% Hispanic 132 13.1% 2,760,302 52.2% White 829 82.1% 1,507,225 28.5% Asian 3 0.3% 212,973 4.0% Asian 3 0.3% 212,973 4.0% Asian 3 0.3% 212,973 4.0% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% Sludents w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4%						
Grade 10 93 9.2% 386,290 7.3% Grade 11 86 8.5% 351,888 6.7% Grade 12 70 6.9% 320,615 6.7% Ethnic Distribution: African American 27 2.7% 666,933 12,6% Hispanic 132 13.1% 2,760,302 52,2% White 829 82,1% 1,507,225 28,5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42,9% 3,118,758 59,9% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41,0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41,0% Students w Disciplinary Placements (2014-2015) 19 1.8% 76,611						
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African American 27 2.7% 666,933 12.6% Hispanic 132 13.1% 2,760,302 52.2% White 829 82.1% 1,507,225 28.5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57,1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates (Class of 2015): 31 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 4 1.4% 39,692 12.7%	Grade 12	70	0.370	320,013	0.170	
Hispanic 132 13.1% 2,760,302 52.2% White 829 82.1% 1,507,225 28.5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3.118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 1 1.4% 39,692 12.7% Hispanic 6	Ethnic Distribution:					
White 829 82.1% 1,507,225 28.5% American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 73 100.0% 313,397 100.0% African American 1 1.4% 39,692 12.7% White <td>African American</td> <td></td> <td></td> <td>666,933</td> <td></td>	African American			666,933		
American Indian 6 0.6% 20,855 0.4% Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 1 1.4% 39,692 12.7% African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian	Hispanic				52.2%	
Asian 3 0.3% 212,973 4.0% Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 73 100.0% 319,399 12.7% African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian	White	829		1,507,225	28.5%	
Pacific Islander 1 0.1% 7,392 0.1% Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 73 100.0% 313,397 100.0% Hispanic 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 13,390 4.2% Pacific Islander <t< td=""><td>American Indian</td><td>6</td><td>0.6%</td><td>20,855</td><td>0.4%</td></t<>	American Indian	6	0.6%	20,855	0.4%	
Two or More Races 12 1.2% 108,572 2.1% Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 31 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	Asian	3	0.3%	212,973	4.0%	
Economically Disadvantaged 433 42.9% 3,118,758 59.0% Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015):	Pacific Islander	1	0.1%	7,392	0.1%	
Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 13,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	Two or More Races	12	1.2%	108,572	2.1%	
Non-Educationally Disadvantaged 577 57.1% 2,165,494 41.0% English Language Learners (ELL) 24 2.4% 979,868 18.5% Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 13,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	Economically Disadvantaged	433	42 9%	3 118 758	59.0%	
English Language Learners (ELL)						
Students w/ Disciplinary Placements (2014-2015) 19 1.8% 76,611 1.4% At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): 1 1.4% 39,692 12.7% African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%						
At-Risk 311 30.8% 2,645,402 50.1% Graduates (Class of 2015): Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.): African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%						
Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.):						
Total Graduates 73 100.0% 313,397 100.0% By Ethnicity (incl. Special Ed.):						
By Ethnicity (incl. Special Ed.): African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	,					
African American 1 1.4% 39,692 12.7% Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%		73	100.0%	313,397	100.0%	
Hispanic 6 8.2% 148,966 47.5% White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	By Ethnicity (incl. Special Ed.):					
White 66 90.4% 104,377 33.3% American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	African American					
American Indian 0 0.0% 1,335 0.4% Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	Hispanic	6	8.2%	148,966	47.5%	
Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	White	66			33.3%	
Asian 0 0.0% 13,090 4.2% Pacific Islander 0 0.0% 486 0.2%	American Indian	0	0.0%	1,335	0.4%	
Pacific Islander 0 0.0% 486 0.2%	Asian	0	0.0%	13,090	4.2%	
	Pacific Islander	0	0.0%	486	0.2%	
	Two or More Races	0	0.0%	5,451	1.7%	

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	21.9%	46,723	14.9%
Recommended H.S. Program/DAP	57	78.1%	251,524	80.3%
Foundation High School Plan (No Endorsement)	0	0.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	9	12.3%	23.541	7.5%

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

	- Non-Special Edu	- Special Education Rates -		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	6.1%	1.9%	40.0%	8.2%
Grade 1	3.2%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.0%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	18.2%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	1.3%	0.8%	0.0%	1.3%
	District		State	
	Count	Percent	Count	Percent
5 . O . W				
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%
Class Size Information		District		State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):		
Elementary:				
Kindergarten		18.0		18.9
Grade 1		17.0		19.1
Grade 2		17.0		19.1
Grade 3		15.9		19.1
Grade 4		21.2		19.0
Grade 5		16.1		20.8
Grade 6		16.2		20.4
Secondary:				
English/Language Arts		14.6		17.1
Foreign Languages		17.5		19.1
Mathematics		16.5		18.1
Science		16.7		19.1
Social Studies		13.6		19.5

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

	Dis	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	154.6	100.0%	688,142.2	100.0%	
Total Stall	134.0	100.070	000, 142.2	100.076	
Professional Staff:	98.6	63.8%	442,538.0	64.3%	
Teachers	76.2	49.3%	347,272.1	50.5%	
Professional Support	13.3	8.6%	67,755.2	9.8%	
Campus Administration (School Leadership)	5.0	3.2%	20,170.5	2.9%	
Central Administration	4.1	2.7%	7,340.2	1.1%	
Educational Aides:	23.4	15.1%	65,803.2	9.6%	
Auxiliary Staff:	32.6	21.1%	179,800.9	26.1%	
Total Minority Staff:	10.0	6.5%	331,599.3	48.2%	
Teachers by Ethnicity and Sex:					
African American	1.0	1.3%	34,949.8	10.1%	
Hispanic	0.0	0.0%	90,214.9	26.0%	
White	72.2	94.7%	211,190.4	60.8%	
American Indian	0.0	0.0%	1,242.9	0.4%	
Asian	0.0	0.0%	5,134.3	1.5%	
Pacific Islander	0.0	0.0%	819.3	0.2%	
Two or More Races	3.0	3.9%	3,720.6	1.1%	
Males	20.4	26.8%	81,756.8	23.5%	
Females	55.8	73.2%	265,515.3	76.5%	
Teachers by Highest Degree Held:					
No Degree	2.2	2.9%	3,524.0	1.0%	
Bachelors	62.6	82.2%	259,559.7	74.7%	
Masters	11.3	14.9%	82,029.5	23.6%	
Doctorate	0.0	0.0%	2,158.9	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	7.0	9.2%	27,995.4	8.1%	
1-5 Years Experience	19.2	25.2%	94,786.9	27.3%	
6-10 Years Experience	18.3	24.1%	75,285.1	21.7%	
11-20 Years Experience	22.1	29.0%	94,649.7	27.3%	
Over 20 Years Experience	9.5	12.5%	54,555.0	15.7%	
Number of Students per Teacher	13.3	n/a	15.2	n/a	

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

Staff Information	District	State
Average Years Experience of Teachers:	10.1	10.9
Average Years Experience of Teachers with District:	5.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,296	\$45,507
1-5 Years Experience	\$36,278	\$47,996
6-10 Years Experience	\$41,194	\$50,459
11-20 Years Experience	\$49,880	\$53,794
Over 20 Years Experience	\$53,002	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$42,854	\$51,891
Professional Support	\$53,486	\$61,145
Campus Administration (School Leadership)	\$60,874	\$75,654
Central Administration	\$85,933	\$99,111
Instructional Staff Percent:	63.9	64.5
Turnover Rate for Teachers:	17.1	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

Texas Academic Performance Report 2015-16 District Profile

County Name: KAUFMAN District Number: 129910

District Name: SCURRY-ROSSER ISD

	Dis	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	24	2.4%	968,569	18.3%
Career & Technical Education	389	38.5%	1,284,748	24.3%
Gifted & Talented Education	54	5.3%	404,540	7.7%
Special Education	112	11.1%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,650.0	5.9%
Career & Technical Education	6.6	8.7%	15,311.2	4.4%
Compensatory Education	1.3	1.6%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	58.0	76.2%	252,100.4	72.6%
Special Education	6.0	7.9%	30,567.0	8.8%
Other	4.3	5.7%	11,921.0	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.