

ESTACADA —SCHOOLS—

Operations Reports: January 2026



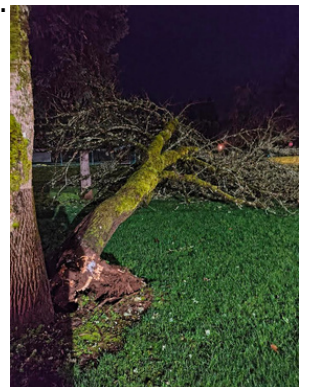
Maintenance Department

John Simpson, Facilities Coordinator

- Repaired the main storm drain in front of the high school, improving drainage and reducing flood risk.
- Fixed the Sports Hall roof leak and completed repairs to the high school office roof leak.
- Patched large asphalt holes in the parking lot to improve safety and access.
- Serviced fuel tanks at Clackamas River and the middle school, removing 65 gallons of water from the Clackamas River tank and 90 gallons of water from the middle school tank.
- Successfully navigated torrential rains with minimal damage districtwide.
- Prevented flooding in the EHS weight room and limited auditorium flooding to minimal levels, with no permanent damage to the basement.
- Obtained the district's applicator's license, bringing us fully up to code; previously held by Scott Fish, with Andy Saavedra completing the required course.
- Cleaned out the Clackamas River bioswell and cleared Ranger Woods Trail following recent tree removals.



Completed the refinishing of the River Mill gym floor.



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Technology Department

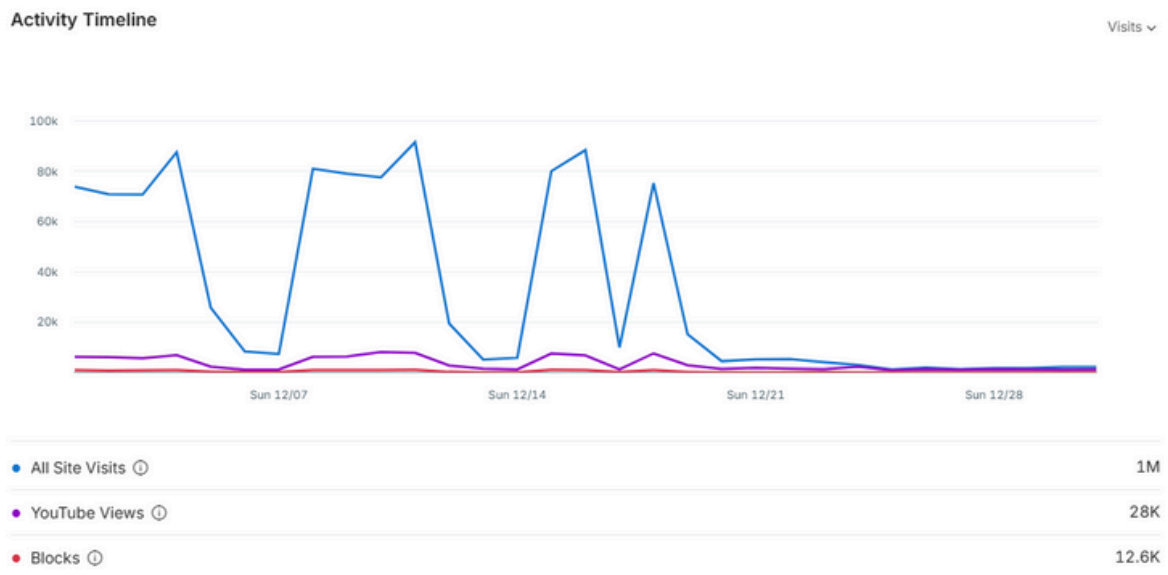
Kristy Cheshier, Director of Technology

✓ 3 Wins:

- Installed card reader security at the EHS middle vestibule door.
- Completed successful repairs to the intercom system at EHS. Power outage damaged the power supply to the unit.
- Installed security cameras and display TVs at EMS the middle school.

🧠 2 Things Learned:

- For the month of December, 446 tickets have been submitted with an average response time of 0.4 hours and a resolution time of 1.2 hours.



- Through our filtering system data, we learned that the majority of students are not accessing the internet outside of school hours during winter break.

🎯 1 Focus:

- Shore up communication in our ticketing system, develop a clearer process that improves visibility into ticket status, next steps, and any needed staff input to keep requests moving forward efficiently.

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Nutrition Services Department

Lori Dyson, Nutrition Services Coordinator

Student Meal Accommodations

*A District-wide gluten-free menu has been created for approved medical meal accommodations. Carbohydrate counts are now included to support gluten-free, diabetic students and their supporting staff. This enhances student safety and staff compliance.

CTE Kitchen Aide Program – Estacada High School

- * Partnership with EHS CTE providing hands-on kitchen training
- * Students earn their Food Handler's Card with guidance from the Lead Cook before working in the kitchen
- * Students work alongside kitchen staff, building food safety, teamwork, and meal production skills
- * Program supports workforce readiness and career exploration in culinary and food service fields

Summary of Skills Students Develop:

- ~ Receiving and storage (inspecting, dating, FIFO, storing products)
- ~ Meal pack assembly and portion control
- ~ Food safety (food temperature monitoring, proper hygiene, handwashing)
- ~ Meal prep for future service and high-volume service days

Meal Participation & Staffing

*Meal participation numbers remain steady with a **1,873 meals/day** average

2024-2025 participation increases:

October: +39.2% (3 REID Days)
November: +36.8% (1 REID Day)
December: +37.8% (3 REID Days)

- *Stable participation supports reimbursement forecasting and staffing needs
- *Two new cook substitutes were onboarded to maintain service levels and operational stability

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Transportation Department

Sara Lawson, Transportation Coordinator

3 Wins

- Despite our leader's absence, our team has pulled together to leave no gaps in the districts transportation network.
- Successfully implemented use of district programs already in place to eliminate excess workload.
- Continued collaboration with schools aligning student conduct communication is fostering consistency and positive outcomes for students and staff.

2 Things learned

- Identified the need to strengthen parent communication by providing information through multiple channels (app, email, and hard copy) to ensure accessibility and engagement.
- Identified opportunities for updates and incremental system enhancements across the department to drive ongoing efficiency and effectiveness.

1 Action Item

- Meetings in place to give dispatcher, drivers, and mechanics direct voice with software developers one-on-one to address and close gaps in student management technology.